



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	S.S.Arts College and T.P.Science Institute, Sankeshwar
• Name of the Head of the institution	Dr.P.S.Manoli
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08333273316
• Mobile No:	9845446648
• Registered e-mail	ssartstpscienceiqac@gmail.com
• Alternate e-mail	aascskv@rediffmail.com
• Address	Old P.B Road Sankeshwar
• City/Town	Sankeshwar
• State/UT	Karnataka
• Pin Code	591313
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Rani Channamma University Belagavi				
• Name of the IQAC Coordinator	Shri. P. B. Burji				
• Phone No.	9663636129				
• Alternate phone No.	9096859066				
• Mobile	9845446648				
• IQAC e-mail address	ssartstpscienceiqac@gmail.com				
• Alternate e-mail address	aascskv@rediffmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://www.sstpsnk.edu.in/images/AQAR_PSM_2019-20_final.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sstpsnk.edu.in/images/Academic_Calender_for_the_year_20_20-21.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.30	2004	01/09/2004	01/09/2009
Cycle 2	B	2.43	2011	01/03/2011	01/03/2016
Cycle 3	B++	2.88	2017	01/05/2017	01/05/2022
6. Date of Establishment of IQAC			10/10/2005		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Orientation for freshers	
Cocurricular activities	
Regular meetings of IQAC	
Timely submission of AQAR to NAAC	
Extension activities.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To Conduct Seminar/Conferences	Organized webinar on Patil Trio's on 12.06.2020, Organized webinar on Intellectual Property rights on 04.09.2020
To undertake Project work/ field/Industrial Visits	21 Project work/ Field work/Industrial Visits undertaken
To organize a special guest lecture	organized guest lecture on electrophilic substitution reactions in Benzene on 19.01.2021
To organize extension activities in the neighborhood community	Organized Plastic Awareness rally on 05.02.2021 Organized Plastic ban activity on 12.02.2021 Organized Cultural programmer at Old age home Sankeshwar on 09.02.2021
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Local Governing Body	19/01/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	19/01/2022

Extended Profile

1. Programme

1.1

169

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 641

Number of students during the year

File Description	Documents
Data Template	View File

2.2 168

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 168

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 32

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 32

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	169
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	641
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	168
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	168
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	32
File Description	Documents
Data Template	View File

3.2	32
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	30.28
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	51
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Rani Channamma University, Belagavi and hence follows the curriculum as per university guidelines. At the beginning of the semester the institute forms a steering committee to prepare the academic calendar for effective implementation of curriculum in consultation with IQAC and the senior faculties. The Principal conducts meeting to chalk out the activities of the college. The heads of the departments arrange meetings to distribute the workload and assign the syllabus. Every teacher prepares month wise conspectus and teaching plan. Every teacher maintains the teacher's dairy and students' attendance register, which is monitored by the concerned head of the department and Principal. The HOD's of each department prepare the departmental time table, action plan. Classes are held as per the time table. The head of the department monitors day-to-day activities and conduct meetings to ensure smooth teaching learning process. As per the guidelines of university two internal assessments are conducted and home assignments are given in each

semester. The institute organizes study tour and field visit by relevant departments wherever necessary and possible. The curriculum delivery process is well documented with the IQAC of the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.sstpsnk.edu.in/images/criterion/criterion1/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the academic calendar of the university the institute prepares academic calendar at the beginning of the year, which includes Curricular, Co-curricular, Extracurricular, Internal assessments, Assignments, Project works, Seminars, Guest lectures and Special lectures. Student's attendance is monitored every month. As per calendar of events internal tests and assignments are given to the students. Evaluated test papers of theory and practical are discussed with the students. We Counsel the students to overcome their shortcomings in their presentations. They are guided to fill their examination forms and advised to proceed for revaluation if it is necessary.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To create an awareness and address crosscutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum. The institute organizes some activities through NCC, NSS and YRC society of the college. A special guest lecture was arranged in the college on Moral values. Activities like awareness on plastic ban and tree plantation were organized. Students are encouraged to choose project topics on Environmental Issues and sustainability. The institute also celebrates International Women's Day and National Science Day to make the students aware of culture and environment surroundings. To know the human values the college has organized a visit to old age home.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

267

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.sstpsnk.edu.in/images/criterion/criterion1/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

336

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

253

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is the tradition of the institute to organize special programmes for advance and slow learners. After the internal tests and semester end examinations every department identifies slow and advance learners. They are given special guidance and assistance depending upon the case. It has benefited many students to uplift their academic standard. Course wise students are allotted to the faculty by the department to guide and assist the students. It has resulted in the increase of passing percentage of every department

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
641	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are encouraged to participate in interactive sessions. They are guided and assisted to present seminars. Extra ordinary students are encouraged to participate in inter collegiate competitions, seminars and workshops. Concerned departments take the students to the field visit for experimental learning such as temple study by History department, plant study of specimens by

Botany department etc. Whenever the students come across study related difficulties, they are attended by concerned faculty members after the class hours.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.sstpsnk.edu.in/images/criterion/criterion2/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to covid-19, physical classes were not possible for majority of days. During that period faculty members utilized ICT as a tool to reach the students. Almost all the teachers organized online classes through Google meet, Zoom app, Google class. Some of the teachers uploaded class videos on their YouTube channel. It helped the students to watch them at their convenient time as it was difficult to be online for technical issues. Some of the faculty members uploaded their videos on "Jnan Nidhi" YouTube channel of the department of Collegiate Education, Bengaluru. It has reached students of various colleges. Many faculty members had conducted the classes by using PPT. Few departments used smart class facility to conduct their regular classes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.sstpsnk.edu.in/images/criterion/criterion2/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

183

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

After Internal examinations and practical tests, concerned faculty members Evaluate the papers. The same is shown to the students in the class and discussed with them. Their marks will be displayed on the notice board. Student's signature is taken on hard copy and the soft copy is uploaded to the university through OASIS. Every student discusses about his/her paper with the faculty. The students are advised to overcome the mistakes if necessary.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examinations are conducted as per university schedule. Time table of internal examination is displayed well in advance. After the examination within a span of one week, the assessed papers are shown to the students. Every faculty member keeps the record of internal examinations of his/her subjects and display the same on the notice board. If any of the parents are interested to see the performance of their child, it is shown to them. If there are any issues, they are analyzed and discussed with the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The responsibility of defining the Programme outcomes, Programme specific outcomes and course outcomes for all the Programmes, is assigned to each department are stated and displayed on the college website. As soon as the results are declared by the Pre-university Department, Bengaluru the parents and students visit the college for enquiry about the Programmes offered by the college. After taking admissions to the Programme, the institute provide a syllabus copy to the students. A copy of the syllabus is also available on the college website along with the library and each department. The institute organizes Orientation Programme to the students of first year degree. Where the principal shares the Programme outcomes and head of the departments give informations regarding course outcomes. Each department prepares the monthly teaching plan and take the signature of students, i.e, each student is aware of the topics that are covered in the class.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute attains the POs, PSOs and COs through inhouse seminars, group discussions, internal tests, assignments and internal practical exams, project works and field visits. The institute conducts two internal tests in each semester, concerned faculty members assess the papers and are shown to the students. The results are also displayed on the notice board. Each department gives assignments to the students in each semester and these marks are taken into account for the internal assessment. To improve the presentation skills inhouse seminars and group discussions are assigned to the students. To develop the confidence among the students, the institute encourage the students to participate in intercollegiate competitions, seminars and workshops. Projects are also given to the students. After completion of degree programme many students have pursued higher

education which shows the significant attainments of Pos and Cos.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

128

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.sstpsnk.edu.in/criterion2.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institute has actively participated in extension activities. Some of the activities which were conducted during this year are listed below. The students of our college visited Silver Dale Old Age Home and organized a cultural programme, offered daily essential items and fruits to the residents. The NSS unit of our college has organized a campus cleaning programme at Silver Dale Old Age Home, Sankeshwar. The NSS unit of our college in collaboration with Town panchayat, Sankeshwar organized Plastic Awareness Rally at APMC, Sankeshwar for clean, healthy and pollution free environment. The NSS unit of our college in collaboration with Government Hospital, Sankeshwar organized Pulse Polio programme to eradicate Polio disease. Our College Covid-19 Cell has actively participated in Vaccination Abhiyan, RTPCR covid

tests, Thermal Screening and Mask Distributions at our College during the admission and semester end examination of September 2020. The department of Botany organized exhibition on legends of Life Science and Medicinal Plants which gives the knowledge about the significant role in introducing the scientists and their discoveries in different fields of life science. The Electoral Literacy Club of our institute has organized Voters Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

816

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has adequate infrastructure and physical facilities for teaching learning process. The institution has 24 classrooms with a seating capacity of 60 to 120. Out of these 8 classrooms are equipped with LCD Projector, 6 Classrooms equipped with smartboards and projectors, Independent college office with separate Principal chamber. Each department is provided with desktops/laptops. Spacious library with 35391 volumes with e-Lib software, OPAC search point and a capacity to accommodate 150 students. The college has a recreation hall, Common staffroom, Department staff rooms for Arts and Science faculties. The college has 11 laboratories with required number of instruments, equipments, chemical models and charts. The institute has pure drinking water with 2 RO water facility, Canteen, Xerox machine, CC cameras, 25 KV silent generator, Post-office, open-air theatre, separate hostels for boys and girls, independent rooms for NCC, NSS units, and other cells, visitors lounge, parking facility. All these things are surrounded by beautiful lush green garden.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facility for Cultural activities, Sports, Indoor and Outdoor games and gymnasium. The gymkhana building is situated on the playground with stadium. A 400 mts standard track with huge ground for outdoor games such as Volley ball, Football, Cricket, Kho-Kho, Kabaddi, Basketball and Tennis court. The gymkhana building consists an office, separate store room with changing room and two separate rooms for indoor games such as table tennis, chess and carrom. There is a well-equipped multigym with 16 stations situated at boy's hostel with a trained instructor. The college has open air theater with 500 seating capacity, and well-equipped auditorium with 200 seating capacity for cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.59

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software - e Lib Softwear

Nature of automation (partially) - Partially

Version - 16.2

Year of Automation - 2003

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.44

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As per the needs and requirements the college has been upgrading the IT facility, internet connections and Wi-Fi areas. There are total 51 computers available in the college out of which 01 desktop is at physics department and 01 laptop is at Principal chamber are available for the use of students and 05 Desktops and 06 Laptops are available for the use of faculties and 05 Desktops for the use of office staffs. Every department is provided with Desktop/Laptop, printers are connected to the computers wherever required. As per the demand and requirement, internet facility is also upgraded. To ensure proper upgradation of IT infrastructure the college has a need-based service provider who manages the IT requirements of the college like purchases of new Computers, Scanners /Printers and installations of new software, and maintenance issues etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.54

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well defined plan and procedure for maintenance and utilization of physical academic and support facilities like laboratory, garden, sports facilities, Hostels, Classrooms, Computers etc. These facilities are regularly used by staff and students. Our college classrooms and laboratories are made available for PU college of our sangha to conduct PUC examinations. Our college materials like xerox machine and laptops are also made available for other sister institutions wherever necessary. With the help of menial staff the cleaning of the campus, laboratories and classrooms are done under the supervision of HOD's and Office superintendent. Our college ground is also utilized by Private/ government authorities to conduct Taluka/ District/ zonal level sports events. The physical director and Gymkhana committee take care of the maintenance of sports facilities. The maintenance of the computers and internet facility is done by the need-based service provider. The library committee takes care of the safety and other maintenance issues related to the library. To check the maintenance of the library books, a yearly stock verification is conducted. Overall stock verification of departments, office and laboratories is carried on annually. The hostel supervision is made by the hostel warden. The overall supervision of the college is carried out by the Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

336

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

37

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution has unique method of selecting class representatives and formation of student council. The topper among boys and girls becomes class representative. These representatives are made the members of various committees of the college. Usually, final year students are the members of the committee, discharge various duties and responsibilities of their committee under the guidance of the chairman of the committee, IQAC Coordinator and Principal. For example, the student members of the literary committee conduct and organize various cultural and literary functions. Apart from this in committee meetings the student views are considered in organizing activities in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, we have a registered Alumni Association. It is registered with deputy registrar office Belagavi on 16.03.2017. Alumni Association has been constituted with following office bearers - President, Vice president, Secretary, Treasurer and 8 members. A few faculty members of our college are alumni of the institution. Many of our alumni are in prominent positions in different fields. Annually two meeting are conducted. Where they give their valuable suggestions regarding academic and development of infrastructure. A nominal enrollment fee is collected for alumni memberships. Our alumni donated utensils for preparation of food for NSS volunteers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As per vision of our college the science stream students are motivated to take projects and internships in their field of choice. Accordingly final year students take up soil and water analysis at Rait Mitra KrushiAbhvrudhisangh with whom we have an MOU. Biology students visited Nursery and Rani Channamma Zoo. History department students visited historic temples and monuments. Through these activities the institute is trying to make the rural youth compatible in the job market. NSS, NCC and YRC students are encouraged to take responsibilities at various stages of organization and managements of the activities like Environment Day, National Science Day, Voters Awareness Day, etc. When it comes to community responsibility a jatha on plastic awareness was organized. To develop research culture among the students, various departments have completed research projects on burning topics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The functioning of the college is decentralized by creating various committees. It includes teaching, non-teaching and students, who will participate in decision making process. The Principal and IQAC coordinator in collaboration with the head of the departments carry out the activities of the institute. The faculty members and non-teaching staff work together for the smooth running of academic activities.

The principal delegates the powers to the HOD to distribute curriculum and syllabi among the members of the departments. The Principal conveys the meeting of all the teaching and non-teaching staff to discuss the matter related to college and to guide the committees for the effective implementation of administration, academic, curricular and co-curricular activities. The Principal and IQAC coordinator collect the opinions and suggestions from staff members. The heads of the departments along with staff,

prepare the academic calendar of the department. The list of the activities and budget is prepared and submitted to the Principal. The Principal will bring this to notice to the notice of Local Governing Body. The matter is discussed in the meeting and get finalized. Then, the HOD's and the chairman of the respective committees circulate the notices to the students to take part in the co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	http://www.sstpsnk.edu.in/images/criterion/criterion6/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the outset of every academic year, IQAC and the steering committee of the college prepares the perspective plan for the academic year. It includes the indoor and outdoor activities to be organized - Study tours, Projects, Assignments, Student seminars, workshops, Certificate course, Extension activities, National festivals etc. The perspective plan of the institution is prepared on the lines with university guidelines and plan. Throughout the year, respective committees carry out these activities as per the plan with the support of students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is permanently affiliated to Rani Channamma University, Belagavi and is governed by the S.D.V.S. Sangh as per the rules and regulations of the University. To look after the administration of the institute Local Governing Body is constituted. The governing body member of the S.D.V.S. Sangh is

the chairman of the Local Governing Body, who selects well known academicians and other distinguished personalities from various fields as members of Local Governing Body.

The administration of the college is looked after by the management, Local Governing Body and Principal. The management and LGB give guidelines to the Principal, IQAC, faculty, all the office and menial staff for the smooth and effective functioning of the institution. The Principal guide all the staff for admission, maintenance of discipline, exams and other activities.

Procedure for recruitment

The institute strictly follows service rules as per the Karnataka civil service rules and UGC norms for the recruitment of grant-in-aid posts.

The institute will follow UGC and Sangh norms to recruit teaching and non-teaching staff for non-grant posts.

From time-to-time Sangh frames service rules for its employees, which are followed by the staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.sstpsnk.edu.in/images/Organogram_SDVS_JPEG_web_page.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff

The management and institute provide maximum welfare measures for the upliftment of teaching and non-teaching staff.

For aided staff

1) The permanent staff can avail loans at the lower rate of interest by Bharat Teachers Co-operative Credit Society, Sankeshwar. (Which is manage by S.D.V.S Sangh)

2) Uniforms to the menial staffs

3) Hostel facility for male and female staff on demand/ request.

For management appoint staff

1) Maternity leave for the lady staff

2) Paternity leave for the male staff

3) The special casual leave for 7 days for employees marriage.

4) Uniforms to the menial staff

5) Hostel facility for male and female staff on demand/ request.

6) Special increments for possessing Ph.D/M.Phil, NET/SET examinations.

7) During Covid-19 food kit and medical assistance were provided to the needy non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a procedure of appraisal system for teaching staff.

Students feedback on teachers:

The college collects feedback on teachers' performance at the end of every academic year. The Principal analyzes the report and feedback. They are discussed in detail with the concerned staff and suggest measures for the improvement wherever necessary.

Self-appraisal of grant-in-aid teachers:

The college follows the UGC regulations of 2010 and 2018 (Minimum Qualification for appointment of teachers and other academic staff in universities and colleges and other measures for the maintenance of standard in higher Education). The IQAC collects API - PBAS forms from the faculty members every year which is assessed by IQAC coordinator and the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a transparent and well-planned financial system. There is a mechanism of internal and external audits for financial statements of the institution. It has a Local Governing Body for managing funds. All the accounts sanctioned are audited internally as well as externally. All the daily transactions are verified by Principal. Fortnightly Secretary of the management and monthly Local Governing Body of the college verifies them. The management has appointed M/s. P. G. Ghali & company of Belagavi as the external auditor, who prepares annual financial statements and audit report at the end of every financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a grant-in-aid institution. The major source of funding for running the institution comes from State Government and management of college. The institute get grant towards the salary from Government of Karnataka. The college encourages its faculty members to apply for research grants offered by UGC. Apart from this the college receives funds from university to organize NSS camps and activities. The NCC unit receives funds from 25 KAR BN NCC Belagavi to run the NCC activities. YRC and RRC units receive funds from the Government. Alumni supports financially. Also, the college mobilizes funds through individuals, tuition fees, laboratory fees and gymkhana fees etc. The funds mobilized are optimally utilized for the purpose of academic and infrastructural developments. A Local Governing Body and the Principal monitor the utilization of funds received from the government and management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The founders of S.D.V.S. Sangh have contributed a lot for the overall development of the region. But the present generation is

not aware of their socio-economic educational contributions and their role in strengthening cooperative movements in this area. They were also freedom fighters. In this regard the IQAC of the institute decided to organize a webinar on "The Role of Contributions of Patil Trios in the field of Education, Cooperation and Freedom Struggle". Accordingly on 12th June 2020, a webinar was organized. Our honorable President Shri. A.B. Patil sir inaugurated the webinar. His holiness Shree. Ma.Ni.Pra. Pancham Shree Shivalingeshwar Mahaswamiji of Nidasoshi Math, Nidasoshi delivered keynote address. Shri S. M. Hanji delivered a resourceful lecture on the contributions of Patil Trios (Shri M.P.Patil, Shri Appanagouda Patil and Shri Basagouda .A. Patil) to freedom struggle. Dr Basavaraj Jagajampi of Belagavi highlighted their contributions for the educational developments of the region. Our Sangh secretary Shri G. C. Kotagi sir analyzed the role played by these stalwarts in establishing and strengthening cooperative sector in this area. In the same way to help our faculty members in publication of articles a webinar was organized on "Intellectual Property Rights" on 04.09.2020. Prof. Satish Anikhindi shared his knowledge regarding plagiarism and other aspects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

State Government opened the ban on recruitment of teaching faculty, Institute has newly recruited eight well qualified teaching faculty in various subjects. Out of which 4 members have Ph.D & 6 members have NET/Gate/SET. Nearly 18 Management paid temporary qualified faculty are appointed, Among them one faculty is having Ph.D degree & some of them are qualified NET/GATE/SET. For B.Sc Program, Institute has newly introduced chemistry, Botany & Zoology combination along with Physics, Chemistry & Maths. Proposed to introduce Physics, Maths, Computer Science combinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sstpsnk.edu.in/images/criterion/criterion6/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We have a separate hostel and mess facility for girl students. A common room is provided to them with ut most privacy. In the common room a vending machine is kept. It helps them to understand the importance of hygiene and cleanliness. Whenever girl students have health and personal issues faculty members of the institute conduct counselling for them. It has helped the students to overcome academic as well as personal problems. For the security of girl students, a watchwoman is there at the hostel.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.sstpsnk.edu.in/images/criterion/criterion7/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid waste is categorized into two types. Biodegradable and non-biodegradable wastes. The biodegradable waste is collected and converted into compost material and the same have been used to maintain the campus garden. The Vending machine is installed in ladies common room for the processing of sanitary napkin waste. There are two pits specially meant for processing of non-biodegradable waste such as plastics, broken glassware's, and other solid waste, which is collected by town municipality. With the permission of management and Joint Director Dharwad all the damage papers, damage books, old newspapers and old answer scripts are sent for recycling through brokers. All types of liquid waste pass away through trenchers. The e-waste is given to the Sangh, which takes care to manage it appropriately.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute provide stage to the students to organize arts and science day. Every year students are encouraged to participate in

songs, dance etc competitions in different languages. The department of Mathematics organized a cultural programme at old age home Sankeshwar. Chintakar Chawadi (Thinker's forum) of Political Science department conducts student speeches regularly on various issues.

Towards the linguistic harmony:

The institute celebrates Karnataka Rajyotsav Every year. The college miscellany provides an opportunity to the students to write articles in Kannada, English, Hindi and Marathi languages.

Towards the social and religious harmony:

Every year the institute celebrates Kanakadas Jayanti, Valmiki Jayanti, Dr. B .R. Ambedkar Jayanti etc. International women's day is celebrated. To protect the environment Tree plantation, Awareness rally on plastic, National Science Day, Voters Day and Human Rights day are celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize the students regarding the constitutional values, rights, duties and responsibilities, the university introduced two papers as compulsory i.e., Indian Constitution, Human Rights and Environmental Science as a part of curriculum.

The institute celebrates National days to instill the feelings of national integrity and patriotism among the students. The institute celebrates Republic Day to enlighten

the students regarding the Republican nature of our democracy. And Independence Day is celebrated to inculcate Nationalism and patriotic feelings among the youth. Gandhi Jayanti is celebrated to create awareness about Gandhian philosophy. The department of Hindi organized a guest lecture on Moral values. The college has NCC and NSS units to make the students responsible citizens of the

country, which organizes various social and environment awareness programmes. To propagate the message of importance of science and its application among the students the college celebrates "National Science Day". The department of Hindi organized an essay competition "On Environment".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute regularly celebrates national and international days, birth anniversaries and memorials of great Indian personalities.

To make awareness about peace and non-violence the institute celebrates Mahatma Gandhiji and Lal Bahadur shastri Jayanti on 2nd October every year.

National Science Day is celebrated on 28th February, to recall the notable invention "Raman effect" by the greatest Scientist of India C.V. Raman. The department of chemistry conducted one day student seminar power point presentation under the IQAC on 27.02.2021 on the concept of "Environmental Sustainability".

"Teachers' Day" is celebrated every year on 5th September to mark the birth anniversary of Dr. Sarvepalli Radha Krishnan. The students appreciate and honors the teachers for their precious contributions and ask them to share their experiences.

The Indian Constitution Day celebrated on 26.11.2020 to make awareness about the Rights and duties of Indian citizens.

The National Voters Day was celebrated on 25.01.2021. a rally was organized to spread awareness among voters and informed the participation in the electoral process.

The institute also celebrate Independence Day, Republic Day, International Women's Day, National Youth Day, Valmiki Jayanti, Kanak Das Jayanti, Kuvempu Birth Anniversary, Dr. B.R.Ambedkar Jayanti and KarnatakRajyotsav .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I -

1. Title of the Practice- "Student Project"

2. Objectives of the Practice

- To develop research culture among UG students.
- Sensitizing the students on current and burning issues.

1. The Context

The Indian community has many diversified problems and issues, which are to be addressed to the youth. • The student groups are advised to identify the problem/ issues, collect the material of relevance, study and analyze it and finally find a conclusion. • Majority of them are multidisciplinary. • The youth contributes for nation building, through their projects. • To inculcate scientific thinking and methodology of research among the students.

1. Practice

• Selected students are assigned a particular problem/ issue by the incharge faculty. • Depending upon the task, the social science students will go to the field work, collect the data, analyze it and comes to the conclusion, thereby final project report is prepared and submitted to the Principal. • On science issues, students will carry experiments, analyze the result and prepare the final report and submit it to the authorities.

1. Evidence of success:

The impact is observed by • Increase in admission to P.G courses .
• Results and gold medals. • Mingling with local community. • Easy accessibility for M.Phil/ Ph.D

1. Problem encountered

• During the field work, the villagers were not easily accessible, students have to convince them regarding the issue and get acquaint with them to get the relevant data. To carry out the project work, it needs financial support from the higher authorities. In this regard, we have to convince them about the importance of project work and get sanctioned the needfull fund for stationary, TA/DA and other miscellaneous expenses.

Best Practices II -

1) Title of the Practice- "Outreach programme : Extension activities"

2) Objectives of the Practice

- To create awareness among the rural mass of our neighbourhood area, on the issues like Health, Hygiene, Law, Organic farming, Voting, Environment, Water harvesting and Animal husbandry etc

3) The Context

- To overcome the traditional and unscientific practices followed by the rural people. We intent to promote awareness about scientific knowledge. Looking at the needs and requirements these activities are organized.

4) The Practice:

We follow

- Identification of issues/problems of relevance.
- Selection of the locality.
- Interaction with local peoples.
- Identification of experts / resource persons.
- Deciding the date of programme organization.
- Organization of function with the help of slides and PPT.
- Interaction and discussion.

5) Evidence of success:

The benefits are

- Awareness about Dengue and Malaria
- Beti-Bachawo, Beti-Padawo
- Proper use of water
- Taking advantage of government schemes
- Implementation of organic farming
- Construction of check dams etc

1. Problem encountered

- Identifying the suitable resource person for rural requirements
- Assembling rural people in time
- Winning their hearts

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title: Financial assistance to poor and meritorious students. Money plays a vital role in everyone's life, hence Institute has initiated this programme for economically backward class. The students belonging to backward class who are good in studies, are motivated to perform better in academics.

It also helps to develop the healthy competitions among the students. The purpose of this programme helps the rural poor families to educate their children by providing financial assistance to meritorious and deserving students every year.

Process: Financial assistance at the time of admission, cash prizes for securing highest marks in respective subjects and the Semester examinations.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Rani Channamma University, Belagavi and hence follows the curriculum as per university guidelines. At the beginning of the semester the institute forms a steering committee to prepare the academic calendar for effective implementation of curriculum in consultation with IQAC and the senior faculties. The Principal conducts meeting to chalk out the activities of the college. The heads of the departments arrange meetings to distribute the workload and assign the syllabus. Every teacher prepares month wise conspectus and teaching plan. Every teacher maintains the teacher's dairy and students' attendance register, which is monitored by the concerned head of the department and Principal. The HOD's of each department prepare the departmental time table, action plan. Classes are held as per the time table. The head of the department monitors day-to-day activities and conduct meetings to ensure smooth teaching learning process. As per the guidelines of university two internal assessments are conducted and home assignments are given in each semester. The institute organizes study tour and field visit by relevant departments wherever necessary and possible. The curriculum delivery process is well documented with the IQAC of the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.sstpsnk.edu.in/images/criterion/criterion1/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the academic calendar of the university the institute prepares academic calendar at the beginning of the year, which includes Curricular, Co-curricular, Extracurricular, Internal assessments, Assignments, Project works, Seminars, Guest

lectures and Special lectures. Student's attendance is monitored every month. As per calendar of events internal tests and assignments are given to the students. Evaluated test papers of theory and practical are discussed with the students. We Counsel the students to overcome their shortcomings in their presentations. They are guided to fill their examination forms and advised to proceed for revaluation if it is necessary.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To create an awareness and address crosscutting issues like Professional Ethics, Gender, Human Values, Environment and

Sustainability into the curriculum. The institute organizes some activities through NCC, NSS and YRC society of the college. A special guest lecture was arranged in the college on Moral values. Activities like awareness on plastic ban and tree plantation were organized. Students are encouraged to choose project topics on Environmental Issues and sustainability. The institute also celebrates International Women's Day and National Science Day to make the students aware of culture and environment surroundings. To know the human values the college has organized a visit to old age home.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

267	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.sstpsnk.edu.in/images/criterion/criterion1/1.4.2.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of sanctioned seats during the year

336

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

253

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is the tradition of the institute to organize special programmes for advance and slow learners. After the internal tests and semester end examinations every department identifies slow and advance learners. They are given special guidance and assistance depending upon the case. It has benefited many students to uplift their academic standard. Course wise students are allotted to the faculty by the department to guide and assist the students. It has resulted in the increase of passing percentage of every department

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
641	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are encouraged to participate in interactive sessions. They are guided and assisted to present seminars. Extra ordinary students are encouraged to participate in inter collegiate competitions, seminars and workshops. Concerned departments take the students to the field visit for experimental learning such as temple study by History department, plant study of specimens by Botany department etc. Whenever the students come across study related difficulties, they are attended by concerned faculty members after the class hours.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.sstpsnk.edu.in/images/criterion/criterion2/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to covid-19, physical classes were not possible for majority of days. During that period faculty members utilized ICT as a tool to reach the students. Almost all the teachers organized online classes through Google meet, Zoom app, Google class. Some of the teachers uploaded class videos on their YouTube channel. It helped the students to watch them at their convenient time as it was difficult to be online for technical issues. Some of the faculty members uploaded their videos on "Jnan Nidhi" YouTube channel of the department of Collegiate Education, Bengaluru. It has reached students of various colleges. Many faculty members had conducted the classes by using PPT. Few departments used smart class facility to conduct

their regular classes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.sstpsnk.edu.in/images/criterion/criterion2/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
183	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>After Internal examinations and practical tests, concerned faculty members Evaluate the papers. The same is shown to the students in the class and discussed with them. Their marks will be displayed on the notice board. Student's signature is taken on hard copy and the soft copy is uploaded to the university through OASIS. Every student discusses about his/her paper with the faculty. The students are advised to overcome the mistakes if necessary.</p>	
File Description	Documents
Any additional information	View File
Link for additional information	Nil
2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-	

bound and efficient

Internal examinations are conducted as per university schedule. Time table of internal examination is displayed well in advance. After the examination within a span of one week, the assessed papers are shown to the students. Every faculty member keeps the record of internal examinations of his/her subjects and display the same on the notice board. If any of the parents are interested to see the performance of their child, it is shown to them. If there are any issues, they are analyzed and discussed with the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The responsibility of defining the Programme outcomes, Programme specific outcomes and course outcomes for all the Programmes, is assigned to each department are stated and displayed on the college website. As soon as the results are declared by the Pre-university Department, Bengaluru the parents and students visit the college for enquiry about the Programmes offered by the college. After taking admissions to the Programme, the institute provide a syllabus copy to the students. A copy of the syllabus is also available on the college website along with the library and each department. The institute organizes Orientation Programme to the students of first year degree. Where the principal shares the Programme outcomes and head of the departments give informations regarding course outcomes. Each department prepares the monthly teaching plan and take the signature of students, i.e, each student is aware of the topics that are covered in the class.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute attains the POs, PSOs and COs through inhouse seminars, group discussions, internal tests, assignments and internal practical exams, project works and field visits. The institute conducts two internal tests in each semester, concerned faculty members assess the papers and are shown to the students. The results are also displayed on the notice board. Each department gives assignments to the students in each semester and these marks are taken into account for the internal assessment. To improve the presentation skills inhouse seminars and group discussions are assigned to the students. To develop the confidence among the students, the institute encourage the students to participate in intercollegiate competitions, seminars and workshops. Projects are also given to the students. After completion of degree programme many students have pursued higher education which shows the significant attainments of Pos and Cos.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

128

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.sstpsnk.edu.in/criterion2.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institute has actively participated in extension activities. Some of the activities which were conducted during this year are listed below. The students of our college visited Silver Dale Old Age Home and organized a cultural programme, offered daily essential items and fruits to the residents. The NSS unit of our college has organized a campus cleaning programme at Silver Dale Old Age Home, Sankeshwar. The NSS unit of our college in collaboration with Town panchayat, Sankeshwar organized Plastic Awareness Rally at APMC, Sankeshwar for clean, healthy and pollution free environment. The NSS unit of our college in collaboration with Government Hospital, Sankeshwar organized Pulse Polio programme to eradicate Polio disease. Our College Covid-19 Cell has actively participated in Vaccination Abhiyan, RTPCR covid tests, Thermal Screening and Mask Distributions at our College during the admission and semester end examination of September 2020. The department of Botany organized exhibition on legends of Life Science and Medicinal Plants which gives the knowledge about the significant role in introducing the scientists and their discoveries in different fields of life science. The Electoral Literacy Club of our institute has organized Voters Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

816

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has adequate infrastructure and physical facilities for teaching learning process. The institution has 24 classrooms with a seating capacity of 60 to 120. Out of these 8 classrooms are equipped with LCD Projector, 6 Classrooms equipped with smartboards and projectors, Independent college office with separate Principal chamber. Each department is provided with desktops/laptops. Spacious library with 35391 volumes with e-Lib software, OPAC search point and a capacity to accommodate 150 students. The college has a recreation hall, Common staffroom, Department staff rooms for Arts and Science faculties. The college has 11 laboratories with required number of instruments, equipments, chemical models and charts. The institute has pure drinking water with 2 RO water facility, Canteen, Xerox machine, CC cameras, 25 KV silent generator, Post-office, open-air theatre, separate hostels for boys and girls, independent rooms for NCC, NSS units, and other cells, visitors lounge, parking facility. All these things are surrounded by beautiful lush green garden.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has adequate facility for Cultural activities, Sports, Indoor and Outdoor games and gymnasium. The gymkhana building is situated on the playground with stadium. A 400 mts standard track with huge ground for outdoor games such as Volley ball, Football, Cricket, Kho-Kho, Kabaddi, Basketball and Tennis court. The gymkhana building consists an office, separate store room with changing room and two separate rooms for indoor games such as table tennis, chess and carrom. There is a well-equipped multigym with 16 stations situated at boy's hostel with a trained instructor. The college has open air theater with 500 seating capacity, and well-equipped auditorium with 200 seating capacity for cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.59

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software - e Lib Softwear

Nature of automation (partially) - Partially

Version - 16.2

Year of Automation - 2003

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.44

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

2

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

As per the needs and requirements the college has been upgrading the IT facility, internet connections and Wi-Fi areas. There are total 51 computers available in the college out of which 01 desktop is at physics department and 01 laptop is at Principal chamber are available for the use of students and 05 Desktops and 06 Laptops are available for the use of faculties and 05 Desktops for the use of office staffs. Every department is provided with Desktop/Laptop, printers are connected to the computers wherever required. As per the demand and requirement, internet facility is also upgraded. To ensure proper upgradation of IT infrastructure the college has a need-based service provider who manages the IT requirements of the college like purchases of new Computers, Scanners /Printers and installations of new software, and maintenance issues etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

16.54

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well defined plan and procedure for maintenance and utilization of physical academic and support facilities like laboratory, garden, sports facilities, Hostels, Classrooms, Computers etc. These facilities are regularly used by staff and students. Our college classrooms and laboratories are made available for PU college of our sangha to conduct PUC examinations. Our college materials like xerox machine and laptops are also made available for other sister institutions wherever necessary. With the help of menial staff the cleaning of the campus, laboratories and classrooms are done under the supervision of HOD's and Office superintendent. Our college ground is also utilized by Private/ government authorities to conduct Taluka/ District/ zonal level sports events. The physical director and Gymkhana committee take care of the maintenance of sports facilities. The maintenance of the computers and internet facility is done by the need-based service provider. The library committee takes care of the safety and other maintenance issues related to the library. To check the maintenance of the library books, a yearly stock verification is conducted. Overall stock verification of departments, office and laboratories is carried on annually. The hostel supervision is made by the hostel warden. The overall supervision of the college is carried out by the Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
336	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
37	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	D. 1 of the above

hygiene) ICT/computing skills	
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution has unique method of selecting class representatives and formation of student council. The topper among boys and girls becomes class representative. These representatives are made the members of various committees of the college. Usually, final year students are the members of the committee, discharge various duties and responsibilities of their committee under the guidance of the chairman of the committee, IQAC Coordinator and Principal. For example, the student members of the literary committee conduct and organize various cultural and literary functions. Apart from this in

committee meetings the student views are considered in organizing activities in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, we have a registered Alumni Association. It is registered with deputy registrar office Belagavi on 16.03.2017. Alumni Association has been constituted with following office bearers - President, Vice president, Secretary, Treasurer and 8 members. A few faculty members of our college are alumni of the institution. Many of our alumni are in prominent positions in different fields. Annually two meeting are conducted. Where they give their valuable suggestions regarding academic and development of infrastructure. A nominal enrollment fee is collected for alumni memberships. Our alumni donated utensils for preparation of food for NSS volunteers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As per vision of our college the science stream students are motivated to take projects and internships in their field of choice. Accordingly final year students take up soil and water analysis at Rait Mitra KrushiAbhvrudhisangh with whom we have an MOU. Biology students visited Nursery and Rani Channamma Zoo. History department students visited historic temples and monuments. Through these activities the institute is trying to make the rural youth compatible in the job market. NSS, NCC and YRC students are encouraged to take responsibilities at various stages of organization and managements of the activities like Environment Day, National Science Day, Voters Awareness Day, etc. When it comes to community responsibility a jatha on plastic awareness was organized. To develop research culture among the students, various departments have completed research projects on burning topics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The functioning of the college is decentralized by creating various committees. It includes teaching, non-teaching and students, who will participate in decision making process. The Principal and IQAC coordinator in collaboration with the head of the departments carry out the activities of the institute. The faculty members and non-teaching staff work together for the smooth running of academic activities.

The principal delegates the powers to the HOD to distribute curriculum and syllabi among the members of the departments. The Principal conveys the meeting of all the teaching and non-teaching staff to discuss the matter related to college and to guide the committees for the effective implementation of administration, academic, curricular and co-curricular activities. The Principal and IQAC coordinator collect the opinions and suggestions from staff members. The heads of the departments along with staff, prepare the academic calendar of the department. The list of the activities and budget is prepared and submitted to the Principal. The Principal will bring this to notice to the notice of Local Governing Body. The matter is discussed in the meeting and get finalized. Then, the HOD's and the chairman of the respective committees circulate the notices to the students to take part in the co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	http://www.sstpsnk.edu.in/images/criterion/criterion6/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the outset of every academic year, IQAC and the steering committee of the college prepares the perspective plan for the academic year. It includes the indoor and outdoor activities to be organized - Study tours, Projects, Assignments, Student seminars, workshops, Certificate course, Extension activities, National festivals etc. The perspective plan of the institution is prepared on the lines with university guidelines and plan. Throughout the year, respective committees carry out these activities as per the plan with the support of students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is permanently affiliated to Rani Channamma University, Belagavi and is governed by the S.D.V.S. Sangh as per the rules and regulations of the University. To look after the administration of the institute Local Governing Body is constituted. The governing body member of the S.D.V.S. Sangh is the chairman of the Local Governing Body, who selects well known academicians and other distinguished personalities from various fields as members of Local Governing Body.

The administration of the college is looked after by the management, Local Governing Body and Principal. The management and LGB give guidelines to the Principal, IQAC, faculty, all the office and menial staff for the smooth and effective functioning of the institution. The Principal guide all the staff for admission, maintenance of discipline, exams and other activities.

Procedure for recruitment

The institute strictly follows service rules as per the Karnataka civil service rules and UGC norms for the recruitment of grant-in-aid posts.

The institute will follow UGC and Sangh norms to recruit teaching and non-teaching staff for non-grant posts.

From time-to-time Sangh frames service rules for its employees, which are followed by the staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.sstpsnk.edu.in/images/Organogram_SDVS_JPEG_web_page.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non- teaching staff

The management and institute provide maximum welfare measures for the upliftment of teaching and non-teaching staff.

For aided staff

1) The permanent staff can avail loans at the lower rate of interest by Bharat Teachers Co-operative Credit Society, Sankeshwar. (Which is manage by S.D.V.S Sangh)

2) Uniforms to the menial staffs

3) Hostel facility for male and female staff on demand/

request.

For management appoint staff

- 1) Maternity leave for the lady staff
- 2) Paternity leave for the male staff
- 3) The special casual leave for 7 days for employees marriage.
- 4) Uniforms to the menial staff
- 5) Hostel facility for male and female staff on demand/request.
- 6) Special increments for possessing Ph.D/M.Phil, NET/SET examinations.
- 7) During Covid-19 food kit and medical assistance were provided to the needy non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a procedure of appraisal system for teaching staff.

Students feedback on teachers:

The college collects feedback on teachers' performance at the end of every academic year. The Principal analyzes the report and feedback. They are discussed in detail with the concerned staff and suggest measures for the improvement wherever necessary.

Self-appraisal of grant-in-aid teachers:

The college follows the UGC regulations of 2010 and 2018 (Minimum Qualification for appointment of teachers and other academic staff in universities and colleges and other measures for the maintenance of standard in higher Education). The IQAC collects API - PBAS forms from the faculty members every year which is assessed by IQAC coordinator and the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the

various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a transparent and well-planned financial system. There is a mechanism of internal and external audits for financial statements of the institution. It has a Local Governing Body for managing funds. All the accounts sanctioned are audited internally as well as externally. All the daily transactions are verified by Principal. Fortnightly Secretary of the management and monthly Local Governing Body of the college verifies them. The management has appointed M/s. P. G. Ghali & company of Belagavi as the external auditor, who prepares annual financial statements and audit report at the end of every financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is a grant-in-aid institution. The major source of funding for running the institution comes from State Government and management of college. The institute get grant towards the salary from Government of Karnataka. The college encourages its

faculty members to apply for research grants offered by UGC. Apart from this the college receives funds from university to organize NSS camps and activities. The NCC unit receives funds from 25 KAR BN NCC Belagavi to run the NCC activities. YRC and RRC units receive funds from the Government. Alumni supports financially. Also, the college mobilizes funds through individuals, tuition fees, laboratory fees and gymkhana fees etc. The funds mobilized are optimally utilized for the purpose of academic and infrastructural developments. A Local Governing Body and the Principal monitor the utilization of funds received from the government and management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The founders of S.D.V.S. Sangh have contributed a lot for the overall development of the region. But the present generation is not aware of their socio-economic educational contributions and their role in strengthening cooperative movements in this area. They were also freedom fighters. In this regard the IQAC of the institute decided to organize a webinar on "The Role of Contributions of Patil Trios in the field of Education, Cooperation and Freedom Struggle". Accordingly on 12th June 2020, a webinar was organized. Our honorable President Shri. A.B. Patil sir inaugurated the webinar. His holiness Shree. Ma.Ni.Pra. Pancham Shree Shivalingeshwar Mahaswamiji of Nidasoshi Math, Nidasoshi delivered keynote address. Shri S. M. Hanji delivered a resourceful lecture on the contributions of Patil Trios (Shri M.P.Patil, Shri Appanagouda Patil and Shri Basagouda .A. Patil) to freedom struggle. Dr Basavaraj Jagajampi of Belagavi highlighted their contributions for the educational developments of the region. Our Sangh secretary Shri G. C. Kotagi sir analyzed the role played by these stalwarts in establishing and strengthening cooperative sector in this area. In the same way to help our faculty members in publication of articles a webinar was organized on "Intellectual Property Rights" on 04.09.2020. Prof. Satish Anikhindi shared his knowledge regarding plagiarism and other

aspects .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

State Government opened the ban on recruitment of teaching faculty, Institute has newly recruited eight well qualified teaching faculty in various subjects. Out of which 4 members have Ph.D & 6 members have NET/Gate/SET. Nearly 18 Management paid temporary qualified faculty are appointed, Among them one faculty is having Ph.D degree & some of them are qualified NET/GATE/SET. For B.Sc Program, Institute has newly introduced chemistry, Botany & Zoology combination along with Physics, Chemistry & Maths. Proposed to introduce Physics, Maths, Computer Science combinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sstpsnk.edu.in/images/criterion/criterion6/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We have a separate hostel and mess facility for girl students. A common room is provided to them with ut most privacy. In the common room a vending machine is kept. It helps them to understand the importance of hygiene and cleanliness. Whenever girl students have health and personal issues faculty members of the institute conduct counselling for them. It has helped the students to overcome academic as well as personal problems. For the security of girl students, a watchwoman is there at the hostel.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.sstpsnk.edu.in/images/criterion/criterion7/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation

B. Any 3 of the above

Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The solid waste is categorized into two types. Biodegradable and non-biodegradable wastes. The biodegradable waste is collected and converted into compost material and the same have been used to maintain the campus garden. The Vending machine is installed in ladies common room for the processing of sanitary napkin waste. There are two pits specially meant for processing of non -biodegradable waste such as plastics, broken glassware's, and other solid waste, which is collected by town municipality. With the permission of management and Joint Director Dharwad all the damage papers, damage books, old newspapers and old answer scripts are sent for recycling through brokers. All types of liquid waste pass away through trenchers. The e-waste is given to the Sangh, which takes care to manage it appropriately.</p>	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File
<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute provide stage to the students to organize arts and science day. Every year students are encouraged to participate in songs, dance etc competitions in different languages. The department of Mathematics organized a cultural programme at old age home Sankeshwar. Chintakar Chawadi (Thinker's forum) of Political Science department conducts student speeches regularly on various issues.

Towards the linguistic harmony:

The institute celebrates Karnataka Rajyotsav Every year. The college miscellany provides an opportunity to the students to write articles in Kannada, English, Hindi and Marathi languages.

Towards the social and religious harmony:

Every year the institute celebrates Kanakadas Jayanti, Valmiki Jayanti, Dr. B .R. Ambedkar Jayanti etc. International women's day is celebrated. To protect the environment Tree plantation, Awareness rally on plastic, National Science Day, Voters Day and Human Rights day are celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize the students regarding the constitutional values, rights, duties and responsibilities, the university introduced two papers as compulsory i.e., Indian Constitution, Human Rights and Environmental Science as a part of curriculum.

The institute celebrates National days to instill the feelings of national integrity and patriotism among the students. The institute celebrates Republic Day to enlighten

the students regarding the Republican nature of our democracy. And Independence Day is celebrated to inculcate Nationalism and patriotic feelings among the youth. Gandhi Jayanti is celebrated to create awareness about Gandhian philosophy. The department of Hindi organized a guest lecture on Moral values. The college has NCC and NSS units to make the students responsible citizens of the country, which organizes various social and environment awareness programmes. To propagate the message of importance of science and its application among the students the college celebrates "National Science Day". The department of Hindi organized an essay competition "On Environment".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute regularly celebrates national and international days, birth anniversaries and memorials of great Indian personalities.

To make awareness about peace and non-violence the institute celebrates Mahatma Gandhiji and Lal Bahadur shastri Jayanti on 2nd October every year.

National Science Day is celebrated on 28th February, to recall

the notable invention "Raman effect" by the greatest Scientist of India C.V. Raman. The department of chemistry conducted one day student seminar power point presentation under the IQAC on 27.02.2021 on the concept of "Environmental Sustainability".

"Teachers' Day" is celebrated every year on 5th September to mark the birth anniversary of Dr. Sarvepalli Radha Krishnan. The students appreciate and honors the teachers for their precious contributions and ask them to share their experiences.

The Indian Constitution Day celebrated on 26.11.2020 to make awareness about the Rights and duties of Indian citizens.

The National Voters Day was celebrated on 25.01.2021. a rally was organized to spread awareness among voters and informed the participation in the electoral process.

The institute also celebrate Independence Day, Republic Day, International Women's Day, National Youth Day, Valmiki Jayanti, Kanak Das Jayanti, Kuvempu Birth Anniversary, Dr. B.R.Ambedkar Jayanti and KarnatakRajyotsav .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I -

1. Title of the Practice- "Student Project"
2. Objectives of the Practice

- To develop research culture among UG students.

- Sensitizing the students on current and burning issues.

1. The Context

The Indian community has many diversified problems and issues, which are to be addressed to the youth. • The student groups are advised to identify the problem/ issues, collect the material of relevance, study and analyze it and finally find a conclusion. • Majority of them are multidisciplinary. • The youth contributes for nation building, through their projects. • To inculcate scientific thinking and methodology of research among the students.

1. Practice

• Selected students are assigned a particular problem/ issue by the incharge faculty. • Depending upon the task, the social science students will go to the field work, collect the data, analyze it and comes to the conclusion, thereby final project report is prepared and submitted to the Principal. • On science issues, students will carry experiments, analyze the result and prepare the final report and submit it to the authorities.

1. Evidence of success:

The impact is observed by • Increase in admission to P.G courses . • Results and gold medals. • Mingling with local community. • Easy accessibility for M.Phil/ Ph.D

1. Problem encountered

• During the field work, the villagers were not easily accessible, students have to convince them regarding the issue and get acquaint with them to get the relevant data. To carry out the project work, it needs financial support from the higher authorities. In this regard, we have to convince them about the importance of project work and get sanctioned the needfull fund for stationary, TA/DA and other miscellaneous expenses.

Best Practices II -

1) Title of the Practice- "Outreach programme : Extension activities"

2) Objectives of the Practice

- To create awareness among the rural mass of our neighbourhood area, on the issues like Health, Hygiene, Law, Organic farming, Voting, Environment, Water harvesting and Animal husbandry etc

3) The Context

- To overcome the traditional and unscientific practices followed by the rural people. We intent to promote awareness about scientific knowledge. Looking at the needs and requirements these activities are organized.

4) The Practice:

We follow

- Identification of issues/problems of relevance.
- Selection of the locality.
- Interaction with local peoples.
- Identification of experts / resource persons.
- Deciding the date of programme organization.
- Organization of function with the help of slides and PPT.
- Interaction and discussion.

5) Evidence of success:

The benefits are

- Awareness about Dengue and Malaria
- Beti-Bachawo, Beti-Padawo
- Proper use of water
- Taking advantage of government schemes
- Implementation of organic farming
- Construction of check dams etc

1. Problem encountered

- Identifying the suitable resource person for rural requirements
- Assembling rural people in time
- Winning their hearts

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title: Financial assistance to poor and meritorious students. Money plays a vital role in everyone's life, hence Institute has initiated this programme for economically backward class. The students belonging to backward class who are good in studies, are motivated to perform better in academics.

It also helps to develop the healthy competitions among the students. The purpose of this programme helps the rural poor families to educate their children by providing financial assistance to meritorious and deserving students every year.

Process: Financial assistance at the time of admission, cash prizes for securing highest marks in respective subjects and the Semester examinations.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1) To organize seminars/ workshops/ conferences.
- 2) To conduct Faculty Development Programme.
- 3) To conduct Extension Activity.
- 4) To arrange Campus Drive.
- 5) MOU's with the industry-academy
- 6) To conduct gender sensitization
- 7) Students centric activities (Communication skills /personality development)
- 8) Special Guest lectures.
- 9) Skill Development courses
- 10) Career guidance Programmes

NAAC