Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SDVS SANGH'S. S. S. ARTS COLLEGE AND T. P. SCIENCE INSTITUTE SANKESHWAR**
Name of the head of the Institution	**Dr. P. R. Hiremath**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08333273316**
Mobile no.	**9480017744**
Registered Email	**ssartstpscienceiqac@gmail.com**
Alternate Email	**aascskv@rediffmail.com**
Address	**Old P.B Road Sankeshwar**
City/Town	**Sankeshwar**
State/UT	**Karnataka**
Pincode	**591313**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. P.S. Manoli**
Phone no/Alternate Phone no.	**08333273316**
Mobile no.	**9845446648**
Registered Email	**psmanoli1962@gmail.com**
Alternate Email	**aascskv@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sstpsnk.edu.in/images/AQAR__Report_2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sstpsnk.edu.in/images/Academic_Calender_for_the_year_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	B+	76.30	2004	01-Sep-2004	01-Sep-2009
2	B	2.43	2011	01-Mar-2011	01-Mar-2016
3	B++	2.88	2017	01-May-2017	01-May-2022

6. Date of Establishment of IQAC

10-Oct-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
AQAR Prepration	05-Oct-2020 41	33
IQAC Meetting	15-Feb-2020 1	16
IQAC Meetting	12-Nov-2019 1	16
IQAC Meetting	31-Aug-2019 1	16
IQAC Meetting	25-Jun-2019 1	16
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S.D.V.S Sangh's S.S. Arts College and T.P. Science Institute Sankeshwar	Sports Infrastructure	UGC	2019 1	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Orientation Programme to BA I and BSc I sem students Career oriented lectures Extension Activities Certificate Courses in Soil Analysis, Yoga, Physical Fitness

Training Programme, Medicinal plants and phytochemical techniques Student projects other than compulsory.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Conduct one day faculty development programme To conduct Job fair To conduct one day inhouse workshop on revised guidelines of assessment and accreditation framework. To conduct a special lecture on Organic Farming	Conducted faculty development programme on 22.06.2019 Job fair was conducted on 15.07.2019. In Association with district Employment Exchange office Conducted one day inhouse workshop on revised guidelines of assessment and accreditation framework on 21.09.2019 A special guest lecture on Organic Farming was conducted on 03.03.2020
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Local Governing Body	30-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**21-Sep-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**02-Mar-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**1. College 2. Barcode generation 3. Books and non books acquisitions 4. Periodicals and journals 5. Stock verification 6. Member entry 7. Identity and Generation 8. Book Circulation and other Circulations 9. OPAC online search 10. News Paper and**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute has followed the curriculum provided by the university. The Institute has received academic time table from the University on 08th April 2019. The Institute prepare the academic calendar on the basis of academic time table of the university for effective implementation of the curriculum, every teacher prepares month wise conspectus and teaching plan, by considering time table. Every teacher records daily teaching learning activities in the academic work diary. Head of the department monitor day to day class room activities and conduct meetings to ensure smooth teaching learning process. The curriculum for certificate course and project work is designed by the respective departments. The certificate courses and projects are selected/ choosen on the basis of students and market requirements. The same is discussed in staff meetings and with the approval of the head of the Institution and it is implemented. Monthly staff meetings are conducted by the principal for the effective implementation of the curriculum. The curriculum delivery process is well documented in the IQAC of the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development
Soil Analysis	NIL	25/12/2019	37	Environment Department Agriculture Research Centres Self farming	Technician in Analytical Lab
Yoga for Ladies	NIL	01/09/2019	45	Yoga and Naturopathy Dept	Self Confidence, Physical, mental and health Fitness
Medicinal plants and p hytochemical techniques	NIL	01/10/2019	80	Technicians in Biochemical lab	The study of chemicals in plants
Hand Embroidery Knitting	NIL	05/01/2020	36	Textile and Designing Industries	Dress designing
Physical Fitness	NIL	01/08/2019	122	Police and armed forces	Self Confidence, Physical, mental and

		health Fitness

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	**NIL**	**Nill**
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	**NIL**	**Nill**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**184**	**Nil**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Study	**01/09/2019**	**30**
Hand Embroidery Knitting	**05/01/2020**	**25**
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	**Importance of Soil testing in Agriculture**	**64**
BSc	**Herbaceous Diversity of College Campus**	**8**
BSc	**Trees in College Campus**	**8**
BSc	**Shrubs of College Campus**	**9**
BA	**Flood Affected families situated on the left bank of Hiranyakeshi river Sankeshwar**	**15**
BA	**Role of women representatives in Panchayats**	**6**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1. Students Profile: Institute introduced a scheme of mentor system, to help them in various academic areas. The institute has a mechanism to obtain students information through profile of a student. The Profile helps the institute to classify the students into two categories namely slow learners, and advanced learners. Institute prepares a plan to monitor the academic excellence of a student. 2. Student Feedback on Teachers: The Institute has a feedback mechanism to evaluate teachers by students. The feedback on teachers is taken on 5 points scale. The collected feedback is analysed and its outcome is satisfactory. 3. Employers Feedback : Every year meetings of the staff with management are conducted, Employers do the performance appraisal of the faculty. Management gives necessary suggestions and guidance if required for performance improvement. 4. Alumni/Parents Feedback: The Institute obtains feedback from alumni and parents through frequent meetings. During the meeting alumni and parents have suggested to conduct more programmes on personality developments, Job fairs, career oriented lecturers, etc. Institute has conducted personality development programmes Job fair and career oriented lectures.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Kannada, Political Science History	25	30	24
BA	Sociology Political Science Economics	25	28	25
BA	Hindi Political Science, History	25	30	24
BA	English Political Science History	20	28	20
BA	Sociology Political Science History	25	31	25
BSc	Phy Che Math	120	130	114
BSc	Che Bot Zoo	80	35	29
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	579	Nill	33	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
33	30	2	12	12	2
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. We have a mentor system . The purpose of this system is to provide quality services to the students. Mentor batch sizes are created based on the number of students staff ratio of each class. Mentor maintains nominal roll of his/her mentee and enquires the mentee about academic and personal inconveniences and provide remedies. Mentor motivates the students to participate in curricular, co curricular and extracurricular activities. Mentor documents are preserved in the College.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
579	33	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	33	Nill	24	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-

			end examination	end/ year- end examination
BA	BA	2019-20	29/09/2019	14/10/2020
BSc	B Sc	2019-20	29/09/2019	15/10/2020
		[View File]()		

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the university norms tests, assignments and practicals are conducted. Institute conducts unit tests. The performance of the students is assessed and students are guided to improve. Selected students are guided to present papers in seminar/conferences ,to take project work ,group discussions, communication skills etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution prepares academic calendar of events based on academic time table of the University. Academic calendar includes curricular, co-curricular and extracurricular activities, Internal tests, unit tests, assignments, practical exams, project works, certificate courses, seminar/conferences, special lectures etc . All other activities are carried as per the schedule and oasis entry of IA marks and practical examination marks are submitted.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sstpsnk.edu.in/images/AQAR_PSM_2019-20_final.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Kannada, Political, History	11	10	90.9
BA	BA	Sociology Political Science Economics	6	6	100
BA	BA	Hindi Political Science, History	11	11	100
BA	BA	English Political Science History	6	6	100
BA	BA	Sociology Political Science History	15	12	80
B Sc	BSc	Phy Che	67	39	58

Math				
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sstpsnk.edu.in/images/AQAR_PSM_2019-20_final.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	15	Self Funded	0.01	0.01
Students Research Projects (Other than compulsory by the University)	15	Self Funded	0.01	0.01
Students Research Projects (Other than compulsory by the University)	30	Self Funded	0.01	0.01
Students Research Projects (Other than compulsory by the University)	30	Self Funded	0.01	0.01
Students Research Projects (Other than compulsory by the University)	30	Self Funded	0.01	0.01
Students Research Projects (Other than compulsory by the University)	30	Self Funded	0.01	0.01
Students Research Projects (Other than compulsory	30	Self Funded	0.01	0.01

by the University)				
Students Research Projects (Other than compulsory by the University)	30	Self Funded	0.01	0.01
Students Research Projects (Other than compulsory by the University)	15	Self Funded	0.01	0.01
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Faculty Development Programme	IQAC	22/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Dept of Chemistry	Chemistry Skill(Periodic Table)	Dr. M. C. Hosur Retired Principal	Nil	Nil	Nill
Dept of Maths	Film Show (Movie on National Integration)	Institutional	Nil	Nil	Nill
Thinkers Club (Chintakara Chavadi)	Current affairs(Flood affected area)	Institutional	Nil	Nil	Nill
Dept of Political Science	Electoral Literacy club	Institutional	Nil	Nil	Nill
NSS Unit	COVID-19 Cell	Institutional	Nil	Nil	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	1	0
National	Kannada	3	0
National	Economics	1	0
National	Mathematics	1	0
National	Pol. Science	1	0
International	Chemistry	1	0
International	Physics	1	1
International	Hindi	1	3

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	4
Economics	1
Physics	1
Kannada	3
Hindi	1
Mathematics	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	NIl	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nill	Nill	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	26	4	Nill
Presented papers	3	3	Nill	Nill
Resource persons	Nill	5	Nill	Nill
		View File		

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Group Checkup	College NSS/ NCC Unit and Lions Blood Bank Gadahinglaj	8	213
Health Check up Camp	Govt Hospital Ammanagi	4	55
Blood Donation Camp	Dr. B C Ajari Memorial and The Rotary Blood bank Gokak	7	75
Management of water and soil on scientific basis at Baad village	Horticulture College, Arabhavi	20	25
Lecture on Fertility of soil and water utility	Agriculture research center, Sankeshwar	6	50
Lecture on Importance of Yoga Health	Om Shri. Shankaracharya Yoga training Center Sankeshwar	8	50
34th National Eye Donation Day	College Red Cross Unit	12	63
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Group Check up	Certificate of appreciation	AGL Blood Bank Gadahinglaj	20
Blood Donation Camp	Certificate of appreciation	Dr. B. C. Ajari Memorial The Rotary	20

		Blood Bank Gokak	
		View File		

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
International Yoga day	College NCC/NSS Unit	International Yoga Day (Our College all other Institutes of Sangha)	33	250
Vanmahostav day	College NCC/NSS Unit	Vanmahostava Day	15	72
Swachh Bharat	College NCC/NSS Unit	Swachh Bharat Abhiyan 1) Cleaning of Flood affected area 2) Cleaning of Shankaraling Temple	40	328
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Parameter Study	Sharing of resource facilities	Rait Mitra Krushi Abhivruddhi Sangh, Sankeshwar	25/12/2019	31/01/2020	64
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

| Success career academy | 25/07/2019 | Job opportunities in Police Armed Forces | 39 |
| OM Shri Shankaracharya Yoga training center, Sankeshwar | 20/08/2019 | Mental Physical fitness of the students | 30 |

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Lib	Partially	16.2	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	34670	1921427	360	63216	35030	1984643
Reference Books	830	22367	10	1521	840	23888
Journals	5	10870	1	1700	6	12570

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Shri. P. B. Burji	Jnan nidhi	Govt of Karnataka DCE Bengaluru	19/04/2020
Dr. V. A. Edalli	Jnan nidhi	Govt of Karnataka DCE Bengaluru	20/04/2020
Shri. B. G. Patil	Jnan nidhi	Govt of Karnataka DCE Bengaluru	01/05/2020
Shri. Sunilkumar	Jnan nidhi	Govt of Karnataka DCE Bengaluru	21/05/2020

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	48	1	2	14	0	2	11	100	35
Added	0	0	0	0	0	3	0	0	0
Total	48	1	2	14	0	5	11	100	35

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4.87	442726	2.79	254078

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

    The Institute has adequate number of spacious classrooms, well equipped laboratories, seminar halls, Bar coded library, Computer labs, playground, Separate Gym, etc and also ICT facilities. The Hostel supervision is made by the warden. The College Constitute various committees with monitors to maintain

Library, Gymkhana, Examinations etc. The overall supervision of the Institution is carried out by the Principal.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment Scholarship	35	31000
Financial Support from Other Sources			
a) National	Scheduled Caste/Tribe Fee Concession Sanchi Honnamma C V Raman	313	760824
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2019	250	Institutional
In house Seminar	01/07/2019	45	Institutional
Gillette Guard "Personality Grooming" programme	02/08/2019	45	Institutional
"English communication skill"	20/08/2019	60	Institutional
Periodic Table Model Exhibition (International Year of Periodic Table of Chemical Elements)	13/09/2019	25	Institutional
Election Awareness	13/09/2019	150	Institutional
Study tour by Dept of Political Science.	09/03/2020	40	Institutional
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passedin	Number of studentsp placed

		competitive examination	career counseling activities	the comp. exam	
2019	Coaching for competitive examination Physical Fitness	40	35	14	12
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Just Dial Pvt. Ltd, Pune Spandana Spoorthy, Financial Pvt Ltd Blagavi AEGIS Pvt Ltd, Bengaluru Teleperformence Pvt Ltd, Bengaluru Greet Technologies Pvt Ltd, Bengaluru Advent Global Solutions Pvt Ltd, Belagavi Sutaria Automobiles Pvt Ltd, Belagavi S	87	Nill	Nill	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

	enrolling into higher education				admitted to
2019	20	BA /B sc	Programme Specialisation	PG	MA, Msc, MBA, MSW, B.ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	11
Any Other	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Competitions Emotional Poetry Folk Song Food Fest	Institution Level	112
Indoor Games Chess Carrom Single	Institution Level	14
Lemon and Spoon	Institution Level	15
Long Jump High Jump Triple Jump	Institution Level	47
Discuss throw Javelin throw	Institution Level	64
Shot put	Institution Level	32
100 Mtrs Run 200 Run 400 Mtrs Run 800 Mtrs Run 1500 Mtrs Run 5000 Mtrs Run 10000 Mtrs Run	Institution Level	94
Inter Collegiate Women's Kabbaddi Tournament	Inter Collegiate	20
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Secured IIIrd Place	National	Nill	Nill	S1718467	Miss. Shrutika Patil
2019	Secured Ist Place	National	Nill	Nill	S1820201	Miss. Abhilasha Negali
2019	Secured	National	Nill	Nill	S1820327	Miss.

| | Ist Place | | | | | | Shivani Dundagi |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the beginning of the academic year, Head of the Institute constitute various committees. Class representatives are inducted in each committee. Teacher Incharge of each committee monitor and guide the student representative in conducting the various activities throughout the academic year. Teacher incharge of each committee maintaining the documents submit a report to the head of the institution at the end of the year. These documents are well preserved in the IQAC

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The Institution has registered Alumni Association in Deputy Registers office Belagavi Reg No: DRL/BJM/SOR/1326/2016-17 on Dated:16/03/2017 Alumni association has been constituted President, Vice President, Secretary and Members monitor the activities periodically and assemble and resolve resolutions in the best interest of the students and the Institution. The constituted committee is as under. SI No Name Qualification Designation 01 Shri. K. B. Madagouda M.Sc. President 02 Shri. L. P. Shendage B.A. LLB Vice-President 03 Prof. Ashok. B. Nerli M.A. Secretary 04 Dr. Smt. Sheela Potadar MBBS Member 05 Prof. Shivanand Kanagali M.A. ,, 06 Shri. Mahaveer Borannavar B.A. ,, 07 Shri. Shafi Karekazi B.Sc ,, 08 Shri. Chandrashekar Desai B.Sc ,, 09 Shri. Vijay Shiragavi B.A. ,, 10 Smt. Tanuja Gudasi M.Sc. B.Ed ,, 11 Shri. Basavaraj Hiremath B.Sc. LLB ,, 12 Shri. Vikram Karning B.A. LLB ,, Annually two meetings are conducted where they give their valuable suggestions regarding academic and infrastructure development. The fund contributed by the alumni is sponsored to assist financially poor and meritorious students.

5.4.2 – No. of enrolled Alumni:

425

5.4.3 – Alumni contribution during the year (in Rupees) :

290000

5.4.4 – Meetings/activities organized by Alumni Association :

Annually 02 meetings are conducted

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two Practices of decentralization and participative management during the academic year 2019-20 are noted under following heads. 1)Allocation of responsibility to the staff members. Head of the institution allocates various committees to the staff members to ensure smooth functioning of academic activities. Teacher incharge of each committee conducts activities and submit a report to the head of the institution at the end of the academic year. These documents are well preserved in the IQAC. Head of the Institute is empowered to prepare academic budget and calander of the institute. 2) Faculty share

administrative responsibilities **Faculty share the administrative responsibilities such as admissions, scholarship process, Discipline, Annual sports meet, Examination, Campus cleaning, Organising activities etc.**

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Institute follows the curriculum framed and developed by Rani Channamma University, Belagavi Smt. P. V. Gadavi department of Hindi is a BOS member of Smt. V. H. D. Central Institute of Home Science Sheshadri Road Bengaluru – 560001
Teaching and Learning	Faculty prepares teaching action plan. Accordingly the academic activities are carried on.The same is recorded in work diary.
Examination and Evaluation	Majority of the faculty members are evaluators of Rani Channamma University, Belagavi.The Institute conducts two internal tests, Assignments, Practical exams, Project reports Unit tests as per the scheduled time table .
Research and Development	Institute has constituted a research and project committee to encourage faculty members to publish research articles in UGC recognised Journals. The committee motivate the students to undertake projects in discipline core subjects.
Library, ICT and Physical Infrastructure / Instrumentation	Library – During the year new test books, reference books are added. Bar code facility, separate reading rooms for girls, boys staff members are available in the library. ICT Facility – 100 MBPs with 14 browsing centres Infrastructure – Ventilated building lush green garden,400mts standard track with stadium, Gym with 13 stations, basket ball court. Instrumentation – Well equipped PCBZ laboratories.
Human Resource Management	In the Institute human resource quality is maintained by ensuring to attend conferences, workshops, Seminars etc. Management provide adequate human resources with financial support. Felicitate the retired staff and academic achievers.
Industry Interaction / Collaboration	During the year faculty members with

	students visited nearby industries and research centres to prepare project reports in respective subjects. They also interact with the entrepreneurs to gain practical knowledge.
Admission of Students	Admission process is carried as per the rules and regulations of Rani Channamma University Belagavi.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Institute adhere to policy of govt of Karnataka
Student Admission and Support	? Institute adhere to policy of Rani Channamma University, Belagavi Institute adhere to policy of Govt of Karnataka for Scholarships
Examination	Institute adhere to policy of University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. V. D. Naganuri	International Seminar on Literature of Indian Saints Sharanas in the Global Scenario (Presented a paper), One day workshop on Banday Sahitya Sanghatane, State Level The Poet Concert, One Day Workshop on Kannada Syllabus For UG	Acharya Shri Gunadharnandi Maharaj Arts Commerce College, Hubballi Dt: 22nd Sep 2019, Banday Sahitya Sanghatane Ballari Dt: 08th 09th June 2019, Dr. V. B. Hiremath Memorial Pratishtan, Gadag Dt :03rd March 2020, Dept. Of Kannada, Rani Channamma U	1382
2020	Dr. I. B. Gokak	State level Workshop on New Dimensions of	J T College, Gadag Dt : 25th Feb 2020	Nill
2020	Dr. Vijayalakshmi A. Edalli	International Conference on recent advance in applied	Reva University, Bengaluru Dt : 17th 18th Oct	3980

		science (Oral Presentation), One day Workshop , National Conference on Innovation in Chemical Sciences (Presented a Paper)	2019, Frontier area's Physical Science Dept Rani Chennamma University, Belagavi Dt: 17th Jan 2020, Dept of studies in Chemistry, Mysuru University Dt : 30th 31st Jan 2020 ,	
2020	Dr. H. Krishna	One day Workshop, Workshop on CeNSE DBT Nano Biotechnology Alliance, National Conference on Innovation in Chemical Sciences (Presented a Paper), Workshop on Nano technology and its relevance in Future(as a recourse person)	Frontier area's Physical Science Dept Rani Channamma University, Belagavi Dt: 17th Jan 2020, Indian Institute of Science, Bangaluru Dt:04th 5th Nov 2019, Dept of studies in Chemistry, Mysuru University Dt : 30th 31st Jan 2020, Teresian College,	Nill
2020	Shri.Sunilkumar	One day Workshop	Frontier area's Physical Science Dept Rani Channamma University, Belagavi Dt: 17th Jan 2020	Nill
2019	Shri. B. G. Patil	National Level Conference As a resource person, State Level Seminar	Gogte college of commerce Belagavi Dt : 27th Aug 2019, Good news College, Kalagatagi Dt: 13th March 2020, GFGC K K Koppa Dt : 25th Sep 2019	Nill
2019	Shri. P. B. Burji	One day workshop on NAAC	NAAC office Bengaluru Dt:27th Sep 2019	5288
2019	Dr. P. S.	National	Dada Patil	Nill

	Manoli	Level conference As a resource person	Mahavidyalaya, Karjat, Maharashtra Dt:23rd 24th Jan 2020	
2019	Dr. P. R. Hiremath	One day workshop on NAAC	NAAC office Bengaluru Dt:27 Sep 2019th	5898
2019	All Staff	Workshop on FDP	Dt: 22nd June 2019	Nill
			[View File](#)	

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP – Educational Values Classroom Teaching and Communication skill	Nill	22/06/2019	22/06/2019	33	Nill
2019	IQAC – NAAC revised assessment and accreditation framework	Nill	21/09/2019	21/09/2019	33	5
			[View File](#)			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NAAC awareness programme for faculty	1	08/05/2020	14/05/2020	7
M.O.O.C.s E-content Development and open education resources	1	24/02/2020	29/02/2020	6
Life skill	1	01/12/2019	07/12/2019	7

training programme				
Impact of Covid-19 on Indian Economy Industry (Online)	4	14/05/2020	20/05/2020	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	16	Nill	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
BTCC Loan Facility is provided.	BTCC Loan Facility and Uniform to Class IV staff.	Medical Facility, Blood Group Check-up

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institute has conducted Internal financial audit regularly. For the year 2019-20. Internal Financial audit was conducted by Mrs. P. G. Ghali and Company of Belagavi.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
S.D.V.S. Sangha Board of Management, Dr. M. C. Hosur (Rtd Principal), K. B. Madagouda Late, Smt. Gangutai Mungurawadi Memorial Scholarship (Instituted by Suresh Mungurawadi,	355045	Other Miscellaneous, used for student activities, used for Poor meritorious Students, Used for Poor and Meritorious Students

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6.4.3 – Total corpus fund generated

45000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal
Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Activities and support from the parent – teacher association are listed below 1) Assistance provided by the parents during NSS Camp at adopted village. 2) Food kit distribution to the flood affected families by Hiranyakeshi river bank. 3) Extension activity at Baad Village.

6.5.3 – Development programmes for support staff (at least three)

1) Loan facilities are made through Bharat Teachers cooperative credit society. 2) Uniforms are provided to supporting staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Recruitment of Permanent Teaching Staff. 2) Campus Drive 3) Certificate courses 4) Strengthening available infrastructure 5) Extension Activity

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One day in house workshop On- Revised Guidelines on NAAC frame work	21/09/2019	21/09/2019	21/09/2019	38
2019	Faculty Development programme	22/06/2019	22/06/2019	22/06/2019	33
2019	Special guest lecture on Kannada Literature	14/09/2019	14/09/2019	14/09/2019	80
2020	National Science day celebration	28/02/2020	28/02/2020	28/02/2020	160

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
The institute provides co-	01/07/2019	30/06/2020	291	288

education. Admission process is based on government reservation policy for students				
There are separate hostels for boys and girls. Wardens are staying in the college campus. Conduct meetings once in a month and solve all types of students problems.	01/07/2019	30/06/2020	38	37
There is no single incident of sexual harassment by students because ours is a disciplined campus with full security.	01/07/2019	30/06/2020	Nill	Nill
Senior faculty members conducted Orientation for girls students about their self responsibilities	01/07/2019	30/06/2020	190	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) Power requirement is met with installation of solar water heater and Lights in the hostel up to 10 2) Consumption of electric energy is saved by installation of LED bulbs in the campus 3) Pollution – Green Garden is maintained in the campus. 4) Institute installed 25 KV of energy power.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	3
Braille Software/facilities	No	Nill

Rest Rooms	Yes		3
Scribes for examination	No		Nill
Special skill development for differently abled students	No		Nill
Any other similar facility	No		Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	12/08/2020	1	Distribution of food packages to flood affected families	Basic need of life	93
2019	1	1	14/08/2020	1	Campus Cleaning of Shankaraling Temple Flood affected area	Health and Hygine	263
2019	1	1	12/02/2020	1	Health Checkup	General Health Issues	55
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	01/07/2019	1)List of donors 2) General rules for students 3) Information about – Library, Laboratory, Gymkhana, Scholarships, Examinations, NCC/NSS Units, Placement counselling, Hostel
Mobile Prohibition	01/07/2019	Mobiles are strictly banned in the College Campus.
For Stakeholders	01/07/2019	Parents, Guardians

		Alumni are allowed in the campus by reporting in the visitors book at the entrance. Outsiders are not allowed in the campus
For Faculty	01/07/2019	Activities are conducted as per schedule, participation in seminars, workshops, conferences tours etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	320
Teachers Day	05/09/2019	05/09/2019	410
National Voter's day	13/09/2019	13/09/2019	160
Gandhi Jayanti	02/10/2019	02/10/2019	113
Founder late Shri. Appanagouda Patil Punyatithi	23/10/2019	23/10/2019	40
Aids Awareness Day	01/12/2019	01/12/2019	110
Republic Day	26/01/2020	26/01/2020	316
National Science Day	28/02/2020	28/02/2020	325
Women's Day	08/03/2020	08/03/2020	35
Dr. B. R. Ambedkar Jayanti	14/04/2020	14/04/2020	30

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plastic Free zone 2) Students of eco-club (CBZ Combination) 3) Plant waste is dumped in the varmiculture pit. 4) No fuel prompted vehicles day is celebrated 5) Swachch Bharat Abhiyan is implemented 6) Green garden is maintained.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Best Practices I – "Student Project" a) Goal • To develop research culture among UG students. • Sensitizing the students on current and burning issues. b) Context • The Indian community has many diversified problems and issues, which are to be addressed to the youth. • The student groups are advised to identify the problem/ issues, collect the material of relevance, study and analyze it and finally find a conclusion. • Majority of them are multidisciplinary. • The youth contributes for nation building, through their projects. • To inculcate scientific thinking and methodology of research among the students. c) Practice • Selected students are assigned a particular problem/ issue by the incharge faculty. • Depending upon the task, the social science students will go to the field work, collect the data, analyze it and comes to the conclusion, thereby final project report is prepared and submitted to the Principal. • On science

issues, students will carry experiments, analyze the result and prepare the final report and submit it to the authorities. d) Evidence of success: The impact is observed by • Increase in admission to P.G courses . • Results and gold medals. • Mingling with local community. • Easy accessibility for M.Phil/ Ph.D e) Problem encountered • During the field work, the villagers were not easily accessible, students have to convince them regarding the issue and get acquaint with them to get the relevant data. To carry out the project work, it needs financial support from the higher authorities. In this regard, we have to convince them about the importance of project work and get sanctioned the needfull fund for stationary, TA/DA and other miscellaneous expenses. Best Practices II – "Outreach programme : Extension activities" a) Goal • To create awareness among the rural mass of our neighbourhood area, on the issues like Health, Hygiene, Law, Organic farming, Voting, Environment, Water harvesting and Animal husbandry etc b) Context • To overcome the traditional and unscientific practices followed by the rural people. We intent to promote awareness about scientific knowledge. Looking at the needs and requirements these activities are organized. c) Practice: We follow • Identification of issues/problems of relevance. • Selection of the locality. • Interaction with local peoples. • Identification of experts / resource persons. • Deciding the date of programme organization. • Organization of function with the help of slides and PPT. • Interaction and discussion. d) Evidence of success: The benefits are • Awareness about Dengue and Malaria • Beti-Bachawo, Beti-Padawo • Proper use of water • Taking advantage of government schemes • Implementation of organic farming • Construction of check dams etc e) Problem encountered • Identifying the suitable resource person for rural requirements • Assembling rural people in time • Winning their hearts

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.sstpsnk.edu.in/images/AQAR_PSM_2019-20_final.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title: Financial assistance to poor and meritorious students. Money plays a vital role in every ones life, hence Institute has initiated this programme for economically backward class. The students belonging to backword class who are good in studies, are motivated to perform better in academics. It also helps to develop the healthy competitions among the students. The purpose of this programme helps in helping the rural poor families to educate their children by providing financial assistance to meritorious and deserving students every year. Process : Financial assistance at the time of admission, cash prizes for securing highest marks in the Semester examinations. Alumni Donors Beneficiaries (Name of the Students) Shri. A. B. Patil Ex-Minister Miss. Geeta Attikeri BSc – VI Sem Shri. K. B. Madagouda Alumni Miss. Shilpa Teli BSc – VI Sem Shri. Suresh Mungurawadi Alumni Miss. Rani Mudupaki BSc – VI Sem Miss. Uddavva Hanamannavar BA-VI Sem Miss. Suvarna Hanamannavar BA – VI Sem Miss. Priya Kichadi BA – VI Sem

Provide the weblink of the institution
http://www.sstpsnk.edu.in/images/AQAR_PSM_2019-20_final.pdf

8.Future Plans of Actions for Next Academic Year

1) To organize seminars/ workshops/ conferences. 2) To conduct Faculty Development Programme. 3) To conduct Extension Activity. 4) To arrange Campus Drive. 5) MOU's with the industry-academy 6) To conduct gender sensitisation 7) Students centric activities(Communication skills /personality development) 8)

Special Guest lectures. 9) Celebrate Golden Jubilee of the Institute 10) Skill Development courses 11) Career guidance Programmes