



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		S. S. ARTS T. P. SCIENCE INSTITUTE
Name of the head of the Institution		Dr. P. R. Hiremath
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08333273316
Mobile no.		9480017744
Registered Email		ssartstpscienceiqac@gmail.com
Alternate Email		aascskv@rediffmail.com
Address		Old P. B. Road Sankeshwar
City/Town		Town Sankeshwar
State/UT		Karnataka
Pincode		591313
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. P. S. Manoli
Phone no/Alternate Phone no.	08333273316
Mobile no.	9845446648
Registered Email	ssartstpscienceiqac@gmail.com
Alternate Email	aascskv@rediffmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.sstpsnk.edu.in/images/AQAR_Report_2018-19.pdf">http://www.sstpsnk.edu.in/images/AQAR_Report_2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://www.sstpsnk.edu.in/images/Academic%20%20Calendar%20%20for%20the%20year%20%202018-19.pdf">http://www.sstpsnk.edu.in/images/Academic%20%20Calendar%20%20for%20the%20year%20%202018-19.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	76.30	2004	01-Sep-2004	01-Sep-2009
2	B	2.43	2011	01-Mar-2011	01-Mar-2016
3	B++	2.88	2017	01-May-2017	01-May-2022

### 6. Date of Establishment of IQAC

10-Oct-2005

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Feedback from stake holders	17-Feb-2019 1	60
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S.D.V.S Sangh's S. S. Arts College and T. P. Science Institutte	Sports infrastructure	UGC	2019 1	50000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Orientation Programme to BA I and BSc I sem students  
Carrier oriented lectures  
Extension Activities  
Certificate Courses in water analysis  
Student projects other than compulsory.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
The action taken report for the year is enclosed	Achivement outcomes are enclosed

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Local Governing Body

24-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

30-May-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The software covered the following features 1. College 2. Barcode generation 3. Books and non books acquisitions 4. Periodicals and journals 5. Stock verification 6. Member entry 7. Identity and Generation 8. Book Circulation and other Circulations 9. OPAC online search 10. News Paper and Magazine

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute follows the curriculum developed and provided by the Rani Channamma University, Belagavi. The Institute prepare academic calendar in the beginning of the academic year, The academic calendar gives the clear picture of the activities to be carried in every month. For effective implementation of the curriculum every teacher prepares month wise conspectus and teaching plan by considering the time table. Every teacher records daily teaching learning activities and completion of syllabus, conduct of tests, student seminar, guest lecture, group discussion etc in academic work diary. For better understanding, ICT based teaching with video clips, power point presentation are extensively used. Head of the department monitor day to day classroom activities. Department level meetings are conducted by the head of the department to ensure smooth conduct of teaching learning process. The curriculum for the certificate course is designed by the respective departments and any laps in the curriculum

is also discussed with the head of the Institution. & proper curriculum is designed. Monthly staff council meetings are conducted by the Principal for effective implementation of the curriculum. The curriculum delivery process is well documented in the IQAC of the Institute.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Yoga study for Ladies	Nil	02/12/2018	30	Yoga and Naturopathy Dept	Self Confidence, Physical Fitness
Water Analysis	Nil	03/12/2018	15	Environment Department Agriculture Research Centre	Technician in Analytical Lab
Spoken English	Nil	02/02/2019	30	Social Sector	Communication Personality Development

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	CBZ	15/06/2018
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	During the year 2018-19 CBCS has not introduced by the affiliated University	01/06/2018
BSc	During the year 2018-19 CBCS has not introduced by the affiliated University	01/06/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	110	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
During 2018-19 institution has not	01/06/2018	Nil

introduced any value added course.

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### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Water Analysis	71
BA	Historical Study of Khedrapur, Kopeshwar Temple	5
BA	Art and Architecture of Moghala's	5
BA	Venkateshwar Power Project Bedakihal	15
BA	A study of Shemanewadi Village (Gandhi Gram Puraskar award)	8
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

##### Feedback Obtained

1. Students Profile: The Institute has a mechanism to obtain students feedback through profile of a students. The profile helps the Institute to classify the students as slow and advanced learners based on average marks secured in the previous examination. Institute prepare a plan to monitor the academic excellence of a students. The outcome factor is linked with mentor system. 2. Students feedback on teachers: The Institution has a mechanism to obtain students feedback on teachers based on 5 points scale (excellent 5, very good 4, good 3, satisfactory 2, poor 1) The 2018-19 academic year feedback is analysed and outcome is satisfactory and found to be 92.11. 3. Employers : During 2018-19 institute has obtained a feed back from management. The collected feedback was analysed. The overall analysis is satisfactory. 4. Alumni/Parents Feedback: The feedback from alumni parent is obtained through meetings. In the meeting alumni parents suggested to conduct more personality development programmes, coaching classes for competitive examination, career oriented lecturers, job fairs etc. Institute has conducted personality development programme, and career oriented lectures etc.

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Che Bot Zoo	80	40	37
BSc	Phy Che Math	120	121	119
BA	Sociology Political History	25	25	25
BA	English Political History	20	10	8
BA	Hindi Political History	25	12	11
BA	Sociology Political Economics	25	12	11
BA	Kannada Political History	25	25	25
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	474	Nil	25	Nil	Nil

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	20	17	8	8	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institute has launched Mentor system during 2003-04 to provide quality services to the students, as soon as the admission process is concluded, mentor batch sizes are created Batch Size Total No of Students Total No of Teachers The Mentors ensure that each student in each batch should interact/visit at least once in a fortnight. Mentor maintain nominal roll of his/her batch enquire the student about academic and inconveniences. Motivate the students to participate in NCC, NSS, seminars, debate, group discussion and cultural competitions etc. Mentor provide the solutions and maintain documents about his/her batch and submit to the Principal during the monthly meetings.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
474	25	1:19

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	25	16	17	6

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Faculty members have not received any award any agency	Assistant Professor	Government /Non government
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	B Sc	Semester	20/05/2019	28/06/2019
BA	BA	Semester	18/05/2019	28/06/2019
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Student's performance evaluation is the main educational strategy. According to university rules and regulations the Institute has to adapt continuous internal evaluation system. Such as Internal tests, assignments , projects and certificate courses to access the academic side of students. Orientation Programme and department action plans reflects on, minimum of attendance, examination schedule, evaluation process, distribution of I.A. Marks, minimum passing marks in theory, practical examination and semester end examination of three hours will be conducted by university. The students are informed about the procedure of applying for photocopy of answer sheet, recounting, revaluation etc.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the year, we receive academic calendar from the university, according to that college also prepare institutional academic calendar of events. It consists of various institutional activities, internal theory and practical tests etc. Also semester end examinations schedules which includes last date for filling of examination forms, Oasis entry of I.A. marks, semester examination dates for both theory and practical's evaluation schedule as well as announcement of the results etc.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.sstpsnk.edu.in/images/AOAR\\_Report\\_2018-19.pdf](http://www.sstpsnk.edu.in/images/AOAR_Report_2018-19.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B Sc	BSc	PCM	68	46	67.64
BA	BA	Soc Kan Pol	1	1	100
BA	BA	Hin Eco Pol	8	8	100
BA	BA	Eco Soc Pol	10	10	100
BA	BA	Hist Eng Pol	6	5	83.33
BA	BA	Hist Kan Pol	12	6	50

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.sstpsnk.edu.in/images/AOAR\\_Report\\_2018-19.pdf](http://www.sstpsnk.edu.in/images/AOAR_Report_2018-19.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	30	Self Funded	0.06	0.06

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Human Rights awareness and Education	Political Science	15/09/2018
Carrier Guidance and	District Employment	31/01/2019

Employability Skills	Exchange Belagavi	
Academic Innovative practises for Teachers	MHRD Bengaluru	02/02/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/06/2018	Nil
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Chemistry Department	Chemistry Skills	Dr. M. C. Hosur Retired Principal	During 2018-19 no initiative start up incubated in the campus	Nil	01/06/2018
Economics Department	Competitive Skills	A D Shroff Memorial Trust Forum of Free Enterprises, Mumbai	During 2018-19 no initiative start up incubated in the campus	Nil	01/06/2018
Maths Department	Koun Banega Sahasrapati	Self Funded	During 2018-19 no initiative start up incubated in the campus	Nil	01/06/2018
Thinkers Club (Chintakara Chavadi)	Current affairs	Self Funded	During 2018-19 no initiative start up incubated in the campus	Nil	01/06/2018
Dr. Maladar Memorial Competition	Elocation Extempore Speech	Dr. D. H. Maladar Sankeshwar	During 2018-19 no initiative start up incubated in the campus	Nil	01/06/2018
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

During the academic year 2018-19 there were no PhD awarded.	Nil
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	During the year 2018-19 research papers are not published in the journals notified by the UGC	Nil	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Hindi	2
Kannada	1
Physics	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	During the academic year 2018-19 there were no bibliometrics of the publications based on average citation index in scopus / Web of science or Pub Med/Indian citation index	2018	0	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
During the academic year 2018-19 there were no h-Index of the Institutional Publications based on Scopus/ Web of science	Nil	Nil	2018	Nil	Nil	Nil

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	25	16	Nil
Presented papers	1	4	1	Nil
Resource persons	Nil	5	9	2

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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	College NSS/ NCC Unit and Lions Blood Bank Gadahinglaj	4	90
Health Check up Camp	College NSS Unit and Govt Hospital, Kanagala	5	50
Lecture on A role of Women in Hindu Mahila Sanskruti	College NSS Unit at Karajaga Village	5	50
Health Check up Camp	College Red Cross Unit Govt Hospital Sankeshwar	12	63
Lecture on Solar Energy for future	College NSS Unit Physics Dept	7	60

CATC NCC Camp	27 Karnataka Battalion NCC Vidya Nagar Hubballi and our college unit organised camp in our college campus	8	470
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Certificate of appreciation	AGL Blood Bank Gadahinglaj	90
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	College NCC Unit	Swachh Bharat Abhiyan 1) Hospital Cleaning, SKV 2) Shankaraling Temple Cleaning 3) Park Cleaning 4) Old age Home	2	68
Vanmahostav day	College NSS NCC Unit	Vanmahostava Day	7	52
International Yoga day	College NSS NCC Unit	International Yoga Day	25	120
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
During the academic year 2018-19 there were no collaborative activities for reserch, faculty exchange, student exchange etc	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Parameter Study	Sharing of resource facilities	Rait Mitra Krushi Abhivruddhi Sangh Sankeshwar	03/12/2018	28/02/2019	70 Students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rait Mitra Krushi Abhivruddhi Sangh	25/06/2018	Research culture among students, Projects	76
Annasaheb Galatage Lions Blood Bank Gadahinglaj	05/08/2018	Blood Group Check up and Supply of Blood in emergency	100
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
377500	272698

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-Lib	Partially	16.2	2018

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	34153	1843124	517	78303	34670	1921427
Reference Books	823	22136234	7	1905	830	22138139
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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
During the academic year 2018-19 there were no E-content developed facility on campus	Nil	Nil	01/06/2018
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## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	48	1	2	14	0	2	11	100	35
Added	0	0	0	0	0	0	0	0	0
Total	48	1	2	14	0	2	11	100	35

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
During the academic year 2018-19 teachers were not developed any e-content such has e-PG pathashala, CEC SWAYAM other MOOCs plat form, NPTEL/NMEICT/any other Government	<a href="#">0</a>

initiatives institutional (Learning Management System (LMS) etc

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	250785	200000	180223

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Heads of the Departments prepare academic budget by considering the various activities to be conducted during the academic year and submitted to the Principal. Principal reviewed the proposal and place before the Local Governing Body for approval. The secretary of the Sangh discusses the matter in the board meeting. Finally the management sanctions the required budget for the academic year. Head of the Institution allocates the budget on the following heads such as Infrastructure, Examination, Library, Laboratory, Campus maintenance, Cultural activities, Sports, Guest lectures etc.

[http://www.sstpsnk.edu.in/images/AQAR\\_Report\\_2018-19.pdf](http://www.sstpsnk.edu.in/images/AQAR_Report_2018-19.pdf)

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment Scholarship	32	25600
Financial Support from Other Sources			
a) National	Scheduled Caste Fee Concession Sanchi Honnamma C V Raman	293	792184
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Study tour by Pol. Sci. Dept.	04/01/2019	30	Institution
Chemistry Industrial Tour	02/03/2019	64	Institution
Chemistry Quiz	26/02/2019	24	Institution
Election Awareness rally	03/04/2019	388	Institution

Biodiversity Counselling tours (CBZ Students)	15/03/2019	18	Institution
Co-curricular Activity Competitions on founders day	23/10/2018	32	SDVS Sangha
Awareness Programme on Traffic rules Road safety	15/09/2018	150	Dept of Police
Guest Lectures for soft skill development	01/08/2018	452	Institution
Inhouse seminars	01/08/2018	148	Institution
Best out of Waste	11/03/2019	27	Institution
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Coaching for Competitive Examination	50	24	5	3
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	5

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Durning the academic year 2018-19 Institution has not organised campus placement	Nil	Nil	Gogate Institute of Technology Belagavi Belagavi	5	Nil

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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	26	BA Bsc	Programme specialisation	PG	MA Msc BEd

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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	2
Civil Services	4

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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Out door games 14	Institution Level	256
In door games 3	Institution Level	79
Cultural Competition	Institution Level	151

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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	During the academic year 2018-19 no awards has been secured in national and Intern ational sp orts/Cultu ral activites. Students are partic ipated in university athletic	National	Nil	Nil	0	Nil

meet and inter collegiate cultural competitions and secured gold, Bronze medals					
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute has constituted the students council in the beginning of the academic year. Class representatives, a boy and a girl from each class whose selection is made purely on democratic and academic merit basis. All the students council members representing in academic and administrative bodies like academic committee, science association, thinkers club, Gymkhana, Library, Literary association, Chemistry Forum, Ladies Association, Discipline Committee, etc. Students take initiation in conducting activities in their respective committees. Under the guidance and motivation of teachers each committee works in smooth conducting activities throughout the year. Teacher incharge of the each committee maintain documents and prepare a brief report and submit to the head of the institute. These reports are well documented in the IQAC of the Institution.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The Institution has registered Alumni Association in Deputy Registers Belagavi Reg No: DRL/BJM/SOR/1326/2016-17 on Date:16/03/2017 Alumni association has made a body representing President, Vice President, Secretary and Members to monitor the activities on periodic time and assemble and resolve resolutions in the best interest of the students and the Institution. The constituted committee is as under. SI No Name Qualification Designation 01 Shri. K. B. Madagouda M.Sc. President 02 Shri. L. P. Shendage B.A. LLB Vice-President 03 Prof. Ashok. B. Nerli M.A. Secretary 04 Dr. Smt. Sheela Potadar MBBS Member 05 Prof. Shivanand Kanagali M.A. ,, 06 Shri. Mahaveer Borannavar B.A. ,, 07 Shri. Shafi Karekazi B.Sc ,, 08 Shri. Chandrashekar Desai B.Sc ,, 09 Shri. Vijay Shiragavi B.A. ,, 10 Smt. Tanuja Gudasi B.A. B.Ed ,, 11 Shri. Basavaraj Hiremath B.Sc. LLB ,, 12 Shri. Vikram Karning B.A. LLB ,,

5.4.2 – No. of enrolled Alumni:

400

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

Annually 02 meeting are conducted

### **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practices of decentralization and participative management during the academic year 2018-19 is noted under following heads. 1) Sharing Responsibilities to staff members Head of the Institute constitute various academic committees and allocate to the staff to ensure smooth functioning of academic activities, Throughout the year the committee conducts the activities in academic field and submit the reports to the head of the Institution. The BOM also suggest various initiatives, and provide the necessary finance and other assistance to promote sports and cultural activities. 2) Recruitment of Guest lectures and menial staff. Monetary benefits to faculty members to attend Workshops/Seminars/Conferences, etc. Our Sangh also provide Financial assistance to Guest faculty to pursue Mphil PhD. In addition to these Fee concession to Sangh Employee Children. Head of the institute collect the information of class wise strength and existing work load from each department. The short falls in teaching and menial staff is communicated to the honourable Chairman, LGB of our college. Secretary discuss the matter with president and member board of management. The BOM gives the authority to head of the institute to recruit guest faculty and menial staff in require subject on consolidated payment basis.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Ours is affiliated Institution, curriculum is framed by the university and Institution follows it.
Teaching and Learning	Academic calendar is prepared. Each teacher prepare teaching plan, teaching learning activities, extra classes, seminars, group discussion, guest lecturers, student's projects and study tours etc.
Examination and Evaluation	The institute will conduct two internal tests per semester at the end of 8th and 16th week. Semester end examinations are conducted in the college as per the University time table.
Research and Development	The research committee encourages teachers for the publication of articles in referred journals, edited books and guides to prepare MRP Seminars proposals submit to UGC.
Library, ICT and Physical Infrastructure / Instrumentation	New text books and reference books are added, bar code facility for browsing centre. Separate reading room for girls, boys and staff members.
Human Resource Management	Management provide adequate human resource such as faculty and menial staff. Human resource quality is

	maintained by ensuring to attend conferences, workshop, seminars etc. Felicitating to the academic achievers.
Industry Interaction / Collaboration	The faculty members with students visit nearby industries and research centres to prepare project reports in respective subjects. They also interact with the entrepreneurs.
Admission of Students	Institution has carried the process of admission of students as per government seat matrix and follows rules and regulations of Rani Channamma University, Belagavi.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	: Institute adhere e-governance policy of govt of Karnataka HRMS salary, DA approved documents etc.
Student Admission and Support	Institute adhere e-governance policy of Rani Channamma University Belagavi.
Examination	Institute adhere e-governance policy of Rani Channamma University Belagavi.

#### 6.3 – Faculty Empowerment Strategies

##### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Smt. V. D. Naganuri	National Level Seminar	Kettel College, Dharwad Dte: 05.03.2019	Nil
2018	Smt. P. V. Gadavi	International Level Conference	Kadasiddeshwar Arts College Hubli, Date: 08.09.2018 09.09.2018	Nil
2019	Shri. B. G. Patil	National level Conference, National Seminar	Tumakuru University Yashavantrao Chavan College, Ambajogai 18.02.2019 Janikas Mahavidyalaya, Bansrola, Maharashtra Date.16.02.2019 Shivaji Law College,	Nil

			Kolhapur Date. 30.03.2019	
2018	Dr. D. S. Kamble	State level Seminar, State level Conference, National Level Workshop, State level Seminar, National level Seminar	RCU Economic, College, Teacher Academy Belagavi Date. 20.12.2018 Karnataka Economics Federation Davanagere GFG College Sadalaga Date. 03.04.2019 CMDR, Dharwad Date. 27th , 28th Feb 2019 VIT Chennai Date. 27th to 29th Dec 2018	Nil
2019	Shri. M. R. Patil	National Seminar, State level Workshop	GFG College, Kittur Date: 16.04.2019 B. K. College, Belagavi Date: 08.04.2019	Nil
2019	Shri. P. B. Burji	State Level Conference, National Workshop	Maratha Mandal College, Belagavi Date: 11.06.2018 GIB Arts, Science, and Commerce College, Nipani Date: 26.02.2019	Nil
2019	Dr. P. S. Manoli	National level, State Level Conference, National Workshop	G.S.S. College Belagavi Date: 15.01.2019, GFG College, Chikkodi Date: 07.03.2019 G.S.S. College Belagavi Date: 27.03.2019	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	During the	During the	01/06/2018	31/05/2019	Nil	Nil

academic year 2018-19 Institution has not organised professional development training programmes for teaching staff.	academic year 2018-19 Institution has not organised any administrative training programmes for Non teaching staff.
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Language Nationalism Equality and Harmony	1	14/02/2019	06/03/2019	21
Research Methodologies in Science	2	11/03/2019	31/03/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	17	Nil	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial Assistance through BTCC	Uniform to D Group employee	Health checkup Programme

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institute has conducted Internal financial audit regularly. During 2018-19 Internal Financial audit was conducted by Mrs. P. G. Ghali and Company.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
S.D.V. S. Sangh Board of Management	22460	ID and Hand book

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## 6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal
Administrative	No	Nil	Yes	Principal

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Yearly two parents meetings are conducted 2) Feedback from parents are collected for Institutional Progress 3) Suggestions are listed for discussion. 4) Facilities provided by parents during the NSS camp at the adopted village.

## 6.5.3 – Development programmes for support staff (at least three)

1) Loan facilities are made through Bharat Teachers cooperative credit society. 2) Felicitation to retired staffs and Special achievers. 3) Uniforms are provided to supporting staff.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Proposal sent to start PG Course in Economics 2) Certificate courses 3) Organised Extension activities etc. 4) Introduction of PMCS Combination for BSc 5) Campus drive 6) Strengthening available infrastructure

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One day workshop on career counselling	18/01/2019	29/03/2019	29/03/2019	83
2019	National Science day celebration( Science in day to day life)	18/01/2019	28/02/2019	28/02/2019	150
2018	Special Guest Lecture on Nano materials	08/11/2018	27/01/2019	27/01/2019	175
2019	National Voter's day	18/01/2019	21/01/2019	21/01/2019	200

2018	Orientation for Teachers (MHRD)	06/08/2018	02/02/2019	02/02/2019	46
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
The institute provides co-education. Admission process is based on government reservation policy for both male and female students.	01/06/2018	31/05/2019	246	228
The institute has separate hostel for boys and girls. Hostel wardens are staying in the college campus. They conduct meetings ones in a month. They are always available to the students to solve any types of problems.	01/06/2018	31/05/2019	40	38

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) Pollution free environment is maintained by developing green garden in the campus. 2) Institute requires -10 kW of energy power. 3) Power requirement is met with installation of solar water heater system in the hostel up to 10 4)Consumption of electric energy is saved by installation of LED bulbs in the campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil

Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	260
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	30/09/2018	4	Visit to Mission Hospital, Sankeshwar for cleaning	Awareness about Health and Hygiene	85
2018	1	1	27/09/2019	4	Campus cleaning of Shankaraling Temple	Awareness about Health and Hygiene	84
2018	1	1	08/01/2019	2	Health Checkup	General Health Issues like BP, Sugar, fever etc	55
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	01/07/2018	General rules for students, it includes Library, Gymkhana, laboratory, Scholarship, Examination Hostels, NSS and NCC units etc
Mobile Prohibition	01/07/2018	Mobile is banned in the College Campus.

For Stakeholders	01/07/2018	Outsiders are not allowed in the campus Parents, Guardians , Alumni's are allowed by reporting in the visitors book at the entrance.
For Faculty	01/07/2018	Guidelines to conduct various activities and seminars, tour, workshops etc. Teaching plan has to be prepared for every semester.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1) Independence Day	15/08/2018	15/08/2018	268
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Around the College Green garden is maintained 2) Students of eco-club (CBZ Combination) are allowed to look after the garden 3) Plant waste is dumped in the vermi culture pit 4) No fuel propled vehicles day is celebrated 5) Swachh Bharat Abhiyan is implemented 6) Plastic free zone

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

? Best Practices I – “Student Project” a) Goal • To develop research culture among UG students. • Sensitizing the students on current and burning issues. b) Context • The Indian community has many diversified problems and issues, which are to be addressed to the youth. • The student groups are advised to identify the problem/ issues, collect the material of relevance, study and analyze it and finally find a conclusion. • Majority of them are multidisciplinary. • The youth contributes for nation building, through their projects. • To inculcate scientific thinking and methodology of research among the students. c) Practice • Selected students are assigned a particular problem/ issue by the incharge faculty. • Depending upon the task, the social science students will go to the field work, collect the data, analyze it and comes to the conclusion, thereby final project report is prepared and submitted to the Principal. • On science issues, students will carry experiments, analyze the result and prepare the final report and submit it to the authorities. d) Evidence of success: The impact is observed by • Increase in admission to P.G courses . • Results and gold medals. • Mingling with local community. • Easy accessibility for M.Phil/ Ph.D e) Problem encountered • During the field work, the villagers were not easily accessible, students have to convince them regarding the issue and get acquaint with them to get the relevant data. To carry out the project work, it needs financial support from the higher authorities. In this regard, we have to convince them about the importance of project work and get sanctioned the needfull fund for stationary, TA/DA and other miscellaneous expenses. Best Practices II – “Outreach programme : Extension activities” a) Goal • To create awareness among the rural mass of our neighbourhood area, on the issues like Health, Hygiene, Law, Organic farming, Voting, Environment, Water harvesting and Animal husbandry etc b) Context • To overcome the traditional and unscientific practices followed by the rural people. We intent to promote awareness about scientific knowledge. Looking at the needs and requirements

these activities are organized. c) Practice: We follow • Identification of issues/problems of relevance. • Selection of the locality. • Interaction with localities. • Identification of experts / resource persons. • Deciding the date of programme organization. • Organization of function with the help of slides and PPT. • Interaction and discussion. d) Evidence of success: The benefits are • Awareness about Dengue and Malaria • Beti-Bachawo, Beti-Padawo • Proper use of water • Taking advantage of government schemes • Implementation of organic farming • Construction of check dams etc e) Problem encountered • Identifying the suitable resource person for rural requirements • Assembling rural people in time • Winning their hearts

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.sstpsnk.edu.in/images/AOAR\\_Report\\_2018-19.pdf](http://www.sstpsnk.edu.in/images/AOAR_Report_2018-19.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title: Financial assistance to poor and meritorious students. Money plays a vital role in every ones life, hence Institute has initiated this programme for economically backward class. The students of this class who are academically good, they are motivated to perform better in academics. It also helps to develop the healthy competitions among the students. The purpose of this programme helps in lifting the rural poor families by providing financial assistance to meritorious and deserving students every year. Process : Financial assistance at the time of admission, cash prizes for securing highest marks in the Semester examinations. Alumni Donors Beneficiaries (Name of the Students) Shri. A. B. Patil Ex-Minister Miss. Shilpa Teli BSc - II Sem Shri. Suresh Mungurawadi Rt-Staff Miss. Uddavva Hanamannavar BA - II Sem Shri. K. B. Madagouda Rt-Staff Miss. Akshata Ramannavar BSc - IV Sem Shri. Sanjeev Salunke Miss. Priyanka Bhate BA -IV Sem Shri. L. P. Shendage Miss. Sushma Patil BSc - VI Sem Shri. G. D. Kadalagi Miss. Gangutai Patil BA-VI Sem Shri. D. S. Kesti Miss. Shivani Dundage BSc - II Sem Smt. K. S. Chougala Rt-Staff Mr. Basavaraj Patil BSc - II Sem Shri. Bhimarav Bagi Miss. Annapoorna Khot BSc IV Sem Smt. R. V. Gadavi Mr. Praveen Naganuri BSc - VI Sem

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[http://www.sstpsnk.edu.in/images/AOAR\\_Report\\_2018-19.pdf](http://www.sstpsnk.edu.in/images/AOAR_Report_2018-19.pdf)

### 8.Future Plans of Actions for Next Academic Year

1) Organising extension activities. 2) Organising career oriented programme for outgoing students 3) Arranging short term certificate courses 4) To start PMCS combination for BSc students 5) To conduct faculty development programme 6) To start PG courses 7) To organize inter collegiate quiz competition 8) To organize NCC CATC Camp 9) To organize campus drive 10) To celebrate Golden Jubilee year