SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

S.D.V.S.SANGH'S S. S. ARTS COLLEGE AND T. P. SCIENCE INSTITUTE, SANKESHWAR.

OLD P.B. ROAD, SANKESHWAR-591313 TALUKA-HUKKERI DISTRICT-BELAGAVI STATE-KARNATAKA
591313
www.sstpsnk.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introductory note on institution

S.D.V.S Sangh's S. S. Arts College and T. P. Science Institute is established on 20th June 1967 by the efforts of late Shri. Appannagouda Patil and other philanthropists of this area. It is geographically located at 16.264875° latitude, and longitude 74.474409°. It is situated in the Northern part of Karnataka and on the border of Maharasthra. The area is mainly agricultural and students are from rural and vernacular background. The college is affiliated to Rani Chennamma University, Belagavi & got permanent affiliation since 1995. Our college provides instruction in Humanities and Science viz. Bachelor of Arts and Bachelor of Science degrees. During its educational era, it has produced academicians, judges, advocates, administrators, entrepreneurs, teachers, politicians etc. The medium of instruction is English/Kannada. The college is accredited at 'B++' by NACC with CGPA: 2.88 on May 2017.

Vision

To promote scientific temper, social responsibility, quality education & excellence among rural youth to face the global challenges.

Mission

- To induce sense of responsibility, self reliance & research culture.
- To provide opportunities for socio - economic and spiritual development of the community.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Four ranks and one gold medal to the university
- Organized seminars/workshops on various topics
- Green campus
- Student centric activities
- Blend of experience and youth faculty
- Nine PhD holders and three are pursuing
- Smart classrooms
- Flexible combinations
- Multi gym with sixteen stations
- Endowments scholarships

Institutional Weakness

- Vernacular medium of students
- Lack of industrial tie ups
- Harnessing conventional energy

Institutional Opportunity

- Establishment of Mathematics labs.
- Organizing placement drives.
- Going for industrial tie ups.
- Commencement of career coaching class
- Capacity building programs
- Waste management program
- Solar energy

Institutional Challenge

- Overcoming vernacular medium
- Preparing rural youth for global competency
- Agricultural background of the students

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Curriculum is drafted by the university and the same is implemented systematically. It includes field visits, student projects, study tours, industrial visits, home assignments, in-house seminars and group discussions.
- The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation.
- The steering committee along with IQAC prepares academic calendar/plan of action which is followed by all the departments.
- Faculty members are part of question paper setting, evaluation and have participated in syllabus framing and revising workshops.
- Our 7 programmes are Choice Based Credit /Elective courses System.
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- Cross cutting issues like Professional Ethics, Gender sensitivity, Human values, Environment and Sustainability are integrated into the curriculum.
- Our vision, mission and goals are communicated to stake holders through website, prospectus and notice boards.
- At the beginning of the year orientation programme for fresher's is organized to educate them about the institute/university rules and regulations.
- Faculty participates in seminars, workshops, conferences and symposiums as resource persons/chair persons/paper presenter/delegate and students participate as paper presenters.
- Every year feedback is collected from students, teachers, employers and alumni on syllabus and the same is analyzed.

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In the beginning of academic year the activities of the year are planned and accordingly curricular and co-curricular activities are carried on throughout the year. The curricula are prepared by Board of Studies of the University and the same is followed by the institute. The institute offers B.A and B.Sc. Bachelors degree. Every department prepares its time table based on the master time table. Conspectus and teaching plan are prepared by the department and approved by the principal.

In the IQAC meetings field work, projects, industrial visits, study tours, seminars, home assignments and internal assessment are finalized.

Teaching-learning and Evaluation

- Institution follows government and university rules and norms in admission.
- Special attention is given to slow and advanced learners.
- Every faculty monitors his mentees personally and effectively.
- Students teacher ratio is 20:1, the same applies for Mentor-Mentee also.
- Experiential learning, participative learning, interactive learning, and outdoor/practical learning are followed for enhanced learning.
- ICT tools like Google meet, PPT, Zoom, Google classroom, Teachmint, YouTube, etc are used for effective teaching learning process. Few faculty members have used Jnana Nidhi channel and Learning Management System as teaching platform.
- Among 32 full time faculty members, 9 are PhD holders and 15 members are with NET/SLET/M.Phil. For additional work load the management has appointed qualified and experienced staff for the smooth running of the academic activities.
- During this accreditation period, 9 faculty members are recruited as per Government of Karnataka and UGC norms.
- Internal examinations are conducted as per university guidelines. The assessment process is transparent and robust. It is fair and free from any prejudices.
- Examination committee and office staffs under the guidance of Principal attend Grievances on priority.
- Each department looks after PO's and CO's, the same are displayed on college website and also discuss with the students in orientation programme.
- We are proud of our results, as they are always better than university average results.
- Student's feedback is taken every year on course and teachers, which has resulted in the improvement of the quality of the education.

Research, Innovations and Extension

- The institute has a unique feature of developing research culture among the students and teachers through research projects. Self financed research projects like water and soil analysis, Azo Dyes, Schiff's base, Renewable energy, Extraction of Caffeine in coffee, functional studies of polymer samples etc. were conducted.
- Faculty members have presented their research papers in seminars, workshops and conferences, and the same were published in PEER reviewed journals. Some have contributed chapters in various books.
- Nine faculty members are Ph. D. holders, one faculty was awarded Ph.D. during this period four are pursuing.

- 03 webinars/seminars,along with some awareness programs like environment sustainability rain forest and global warming, water splitting reactions, teachers training workshops, special lectures and faculty development programs were organized.
- 15 Extension activities were carried out in the neighbourhood community to create awareness and sensitizing students to social issues.
- NSS, NCC and YRC units of the college have organized various activities on environmental, social and agricultural issues.
- Every year institute publishes miscellany consisting of students/teachers articles.
- The institute has 07 functional MOUS's / collaborations.

Infrastructure and Learning Resources

- The institution has adequate infrastructure and physical facilities for teaching learning.
- The institute is located in 4.15 acres of land with 5337.18 square meters built up area out of which 989.84 square meters classroom and seminar hall, 1541.21 square meters of laboratories, 200 square meter library.
- The institute has 19 classrooms in which 11 are ICT enabled classrooms and 11 well equipped laboratories.
- The institute has accommodated various cells.
- NSS and NCC have separate offices, hygienic canteen and separate hostel for boys and girls, Xerox centre, post office, health centre and RO water plant.
- The college library has 35236 volumes, 12 magazines/journals, and e Lib software.
- Lush green garden is the special attraction with variety of plants and green house.
- The college website provides wide range of information about the institute to all stakeholders
- The institution has adequate infrastructure for all other curricular and co-curricular activities like sports (400 m standard tracks), games (indoor and outdoor), gym with 16 multi-stations.
- The institute is equipped with 37 desktops/laptops with internet facility.

Student Support and Progression

- The institute stands for educational upliftment of rural students of this area. It aims to prepare socio-economically backward students to the market challenge.
- Government scholarships, free-ships, fee concessions, and other benefits provided by the government are distributed to deserving and eligible students. Along with this some free-ships and financial assistance is provided by SDVS Sangha and local donors.
- Career guidance and counselling cell organize special lectures and training sessions for students to face competitive examinations.
- Grievance Redressal Cell and Anti-Sexual Harassment Cell are active throughout the year to create awareness and sensitize the students regarding the issues.
- The alumni association has contributed 3.6 lakhs cash, a wheel chair for handicapped and utensils for NSS camps.
- Almost 165 students are pursuing higher educationTwo students namely Mr. Prithviraj Kone and Mr. Rahul Mankale emerged as university blues.
- Three students have secured ranks in BA of Rani Channamma University.

Governance, Leadership and Management

- The vision, mission and goals of the institution are the articulation of the will of the Board of Management, SDVS Sangha Sankeshwar.
- Shri A. B. Patil, former minister of Karnataka, President of SDVS Sangha, is the guiding force of the institution. Under his able and dynamic leadership the institution is marching ahead in fulfilling the educational needs of the region. Vice president, Secretary, Members of the Board are the pillars of our success story.
- Effective and efficient governance of the institute is the result of competent leadership and management of the board.
- The principal as per the direction of LGB in co-ordination with IQAC and steering committee carries on various academic and non-academic activities with the support of different committees.
- In the beginning of the every academic year, steering committee and IQAC prepares the perspective plan and is effectively implemented throughout the year.
- The institute strictly follows service rules as per Karnataka Civil Service Rules and UGC norms for the appointment of permanent staffs. For temporary appointments Sangha rules are followed.
- The faculty attending Seminars/Workshops/Conferences are financially supported.
- The institute has organized faculty development program for skill enhancement.
- Faculty members are encouraged to attend refresher, orientation, STC and FDP's.
- Available resources are optimally utilized under the leadership of principal.

Institutional Values and Best Practices

- Gender sensitization, equity programmes are organized to give information about rights and safety of women. 24x7 security is provided in the campus. Wardens monitor boys and girls hostel.
- Alternatives energy conservation measures such as solar energy, LED bulbs are utilized.
- Solid waste, liquid waste and e-waste is effectively managed.
- Open well, borewell and municipal tank are major sources of water which is effectively utilized. These are recharged through rain water harvesting.
- Our green campus initiative includes restricted entry of automobiles, pedestrian friendly pathways and ban on plastic use.
- To support the disabled, ramp, wheel chair, human assistance and support in getting books and reading materials are provided.
- Through various activities, students and faculty are sensitized to the constitutional obligations, rights, duties, values and responsibilities.
- The institution has a prescribed code of conduct for faculty, students, Divyangjan and office staff.
- Our best practice includes (1). Chintakar Chavadi - a student's forum to analyze and discuss burning issues. (2). Students projects – to cultivate research culture among the students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	S.D.V.S.SANGH'S S. S. ARTS COLLEGE AND T. P. SCIENCE INSTITUTE, SANKESHWAR.
Address	Old P.B. Road, Sankeshwar-591313 Taluka-Hukkeri District-Belagavi State-Karnataka
City	Sankeshwar
State	Karnataka
Pin	591313
Website	www.sstpsnk.edu.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	P. B. Burji	08333-273316	9663636129	-	ssartstpscienceiqac@gmail.com
IQAC / CIQA coordinator	M. R. Patil	-	9743241999	-	smayurpatil111@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	20-06-1967

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Karnataka	Rani Channamma University	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	31-12-1984	[View Document](#)
12B of UGC	31-12-1984	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Old P.B. Road, Sankeshwar-591313 Taluka-Hukkeri District-Belagavi State-Karnataka	Urban	435600	6529.51

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Economics Sociology Political Science	36	PUC II Year	English,Kannada	25	20
UG	BA,Political Science Hindi History	36	PUC II Year	English,Kannada	25	12
UG	BA,English Political Science History	36	PUC II Year	English,Kannada	20	10
UG	BA,Political Science Sociology History	36	PUC II Year	English,Kannada	25	25
UG	BA,Kannada Political Science History	36	PUC II Year	English,Kannada	25	24
UG	BSc,Physics Chemistry Mathematics	36	PUC II Year	English	120	117
UG	BSc,Chemistry Botany Zoology	36	PUC II Year	English	80	45

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				25
Recruited	0	0	0	0	0	0	0	0	11	4	0	15
Yet to Recruit				0				0				10
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				17
Recruited	0	0	0	0	0	0	0	0	7	10	0	17
Yet to Recruit				0				0				0

	Non-Teaching Staff			
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				16
Recruited	3	0	0	3
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				16
Recruited	8	8	0	16
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	1	0	3	3	0	8
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	5	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	6	9	0	15
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	111	1	0	0	112
	Female	140	1	0	0	141
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	8	20	10	5
	Female	22	19	12	8
	Others	0	0	0	0
ST	Male	5	5	5	3
	Female	6	2	6	1
	Others	0	0	0	0
OBC	Male	121	97	49	42
	Female	86	81	52	44
	Others	0	0	0	0
General	Male	8	4	9	11
	Female	5	8	7	17
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		261	236	150	131

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Integrating multiple knowledge domains is a boon for comprehensive learning and progression of students. It enhances the scope and depth of learning. It is a scientific method of teaching which covers an idea,

	topic or a text. The Multi-disciplinary/Inter-disciplinary learning is of great use which is introduced by the NEP in the greater interest of the students, for which the institution is well equipped.
2. Academic bank of credits (ABC):	Academic Bank of Credit is the most useful provision introduced by NEP 2020. It allows the students to skip a course for a prescribed time and rejoin.ABC provides an opportunity for multiple exit and entries, along with retaining their credits. If any students have any health/ domestic /financial problems he /she can drop for that particular period and continue later. It is digital/virtual store house which contains the information of the credits earned by individual students throughout their learning journey. Academic Bank of Credit can be considered as an authentic reference to check the credit record of any students at any given point of time. Academic Bank of Credit boosts the efficiency of faculty and helps students' embraces a multi-disciplinary educational approach.
3. Skill development:	Skill is a basic requirement for each and every job activity. It is the need of the hour. Skill in a particular domain promises a better future for every student. NEP 2020 has given more stress to soft skills such as communication skill, team work, human resources management, instrumentation skill, cooperation and life skills. The syllabi are designed in such a way that every student is academically expert and technically skilled. It helps the students to acquire practical knowledge by themselves or with the support of teacher. Skill based learning is more about planning and practice and students are encouraged to think smart, logically and find new ways to strengthen the concepts, they have learnt through knowledge based learning.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Since time unknown India is known for its rich culture, heritage and knowledge. Its traditional medicine system Ayurveda, has introduced general and plastic surgery long ago. This knowledge is to be imparted to the present generation. The multidisciplinary studies and research help to integrate and spread the Indian knowledge system. By educating the present generation about this richest knowledge enables them to be not only perfect citizens but also proud citizens of their knowledge.
5. Focus on Outcome based education (OBE):	New Education Policy 2020 focuses on outcome

	based education. Outcome based education is education in which an emphasis is placed on a clearly articulated idea of what students are expected to now and be able to do, that is what skills and knowledge, they need to have when they leave the school system.
6. Distance education/online education:	Some students may not be in a position to be present physically for classroom teaching. For them distance education is a blessing. It involves Massive Online Open Courses (MOOCs) offering a large scale interactive, participation and open access through the worldwide web or other technologies are recent educational modes in distance education.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
170	154	146	138	138

File Description	Document
Institutional data in prescribed format	[View Document]

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
07	07	07	06	06

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
641	580	474	398	422

File Description	Document
Institutional data in prescribed format	[View Document]

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
160	160	160	110	112

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
168	121	111	131	150

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
30	27	25	25	22

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
32	29	26	27	24

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 19

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
30.28104	50.14126	35.71416	40.63967	94.61674

4.3

Number of Computers

Response: 37

4.4

Total number of computers in the campus for academic purpose

Response: 32

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

1. The institution is affiliated to Rani Channamma University, Belagavi and implements the curricula prescribed by the University through well planned and documented process.
2. The IQAC, along with steering committee in consultation with all the heads of the department prepares the academic calendar of the college prior to the commencement of academic year.
3. The time table committee prepares a master time table and on the basis of the same, the heads of the concerned departments prepare departmental time table.
4. At the beginning of the academic year (At the commencement of every academic year), the principal conducts staff meeting wherein academic activities of the college are discussed with the faculty members.
5. At the beginning of the semester, every faculty member prepares the concepts for each semester along with teaching plan for both theory and practical classes.
6. Each faculty member maintains work diary and attendance of the classes assigned to him/her which is monitored by the concerned heads of the departments and the principal.
7. IQAC and departmental meetings are held periodically to review the progress of syllabus. For effective delivery of curricula, departments integrate classroom teaching, laboratory practicals, field works, student seminars, projects, industrial visits, wherever necessary.
8. In each semester, two internal assessments are conducted and home assignments are given as per university guidelines.
9. The faculty uses PPTs, video lectures, models, and charts for effective and creative teaching-learning. The departments organize special lectures by eminent resource persons. During the COVID-19 pandemic, the college had planned online live classes through e-platforms like Zoom, Google classroom, YouTube channel, Teach Mint etc.
10. Periodical staff meetings serve as platform for successful co-ordination of activities. The effectiveness is ensured through timely identifying of the learning levels of the students.
11. Documents like teacher's academic diary, IA examination records, assignments, project works, attendance register and question bank etc. helps in concrete documentation of curriculum.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

1. The Institution is affiliated to Rani Channamma University, Belagavi and hence the institute prepares the academic calendar of events as per the university calendar of events.
2. The Principal and IQAC discuss with heads of the departments and frame the college academic calendar in accordance with the guidelines issued by the university. The institutional calendar of events includes - date of admissions, commencement and closure of semester, co-curricular, extracurricular and administrative events, internal examinations, semester end examinations, valuation and vacations.
3. The Principal with various committee heads decides the dates to conduct inauguration and valedictory functions, cultural and sports competitions, NSS annual camps, seminars, workshops, Quiz, study tours, industrial visits and other activities.
4. Academic year begins with the orientation program for first year students which aims to realize and follow the vision, mission of the institute. It also provides all the details regarding curriculum, introduction about the college, facilities available in the college, code of conduct, code of ethics, rules, regulations and discipline of the institution to be followed by the students.
5. The college has an examination committee which prepares the time table for internal tests and final practical examinations. The first and second internal tests will be conducted after 8 weeks and 12 weeks of the commencement of each semester course, respectively. After the Internal Assessment test, the evaluated papers will be discussed with the students to realize their mistakes. Further, the practical Internal Assessment test will be conducted by the respective science departments after completion of practical syllabus. Home assignments are given to the students at the end of the second internal test. They are also given in-house seminars, quiz, group discussions, project and field works etc. Then, each department prepares the consolidated mark-list as per university guidelines and the same is displayed on the notice board. Internal Assessment marks are regularly uploaded to the university website (OASIS) as per university guidelines. (Scheme of test)
6. Final theory and practical examinations will be conducted as per the university schedule. Thus college adheres to the academic calendar.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 07

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 7

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	3	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 11.08

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	167	126	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

As our institute is affiliated to the Rani Channamma University, Belagavi it follows the syllabus prescribed by the University, which includes specific topics pertaining to various cross cutting issues relevant to Gender, Human values, Professional Ethics, Environment and Sustainability into the curriculum.

Few units in the courses are related to cross cutting issues.

Human Values and Professional Ethics:

The curriculum includes Human values and professional ethics in core theory of many courses. In Sociology subject final year students are taught role of family, family relations, human values as part of their syllabus. In Kannada & English subjects Human values and Professional Ethics are taught through Vachanas, Poems and moral stories. Department of Hindi has organized a guest lecture on moral values to inculcate the same among the students. Apart from syllabus, institute organized one-day visit to Silver Dale Old Age home at Sankeshwar. Wherein students have cleaned campus, performed cultural events and interacted with the age old inmates to boost their morale.

Environment and Sustainability:

A course on environmental studies has been included in curriculum for all UG programs. Core courses like Chemistry also teach about environment and need to develop for its sustainability. Along with teaching of prescribed syllabus students are provided with an experimental learning through various activities organized by the college. Tree plantation, water harvesting and clean campus are some of the initiatives towards environment and sustainable development.

Gender Sensitization:

Awareness about Gender sensitization and equity is taught as part of the prescribed syllabus. Indian Constitution and Sharana's Vachanas deal with these aspects. Usually during class hours faculty members discuss the issues related to Gender Sensitization. In order to strengthen mental, physical and social well-being, the college organizes various gender sensitization programs.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 2.82

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
07	11	02	01	01

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 46.49

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 298

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document
Any additional information (Upload)	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: C. Feedback collected and analysed

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 72.87

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
253	261	236	150	139

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
320	320	320	220	225

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 86.14

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
148	122	148	99	89

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Every student is different in their learning styles and abilities, such as grasping power, understanding the concept, applying the concept to solve the problems etc. Hence institute has made some policies to identify advanced learners and slow learners.

The result of previous semester end exams or year end exams are referred to identify the slow learners and advanced learners. This is the most genuine method to categories and frame strategies to tackle slow and advance learners. Above 70% are considered as Advanced learners and below 50% are considered as Slow learners.

The advanced learner students, who are well above the expected rate of learning. The institute adopts the following strategies to satisfy the thrust of learning new things and excel in the career development process.

1. ICT-enabled seminars and presentations are given to them to develop stage courage and communication skills to boost their self-confidence.
2. Students are guided to organise and conduct departmental and college functions.
3. Students are motivated to participate in extinction activities to develop co-ordinating abilities, leadership quality, above all holistic development of students.
4. Students are guided to undertake mini research projects, surveys, field works to get the knowledge of research attitude and natural working environment.
5. Students are encouraged to take part in house seminars, PPT presentations and encouraged to taking part in various competitions organised by inter and intra colleges. Students are deputed to Quiz competition, Essay competitions, Elocution competitions are organized to enhance their self confidence.
6. They are provided with extra books and usage of ICT tools idle time to enhance their knowledge.
7. They are advised and encouraged to take up higher studies.
8. They are encouraged and training to appear for competitive examination in this regard is imparted.

The slow learner students are lagging in the learning process and have problems in learning new concepts. To tackle the problems of these students, the following strategies have been made.

1. The students are counselled to know the problem and difficulties in understanding the concepts.
2. To improve their ability to learn unit tests have been organised by some departments and assessed papers are analysed interacting with them to know their weaknesses and to overcome them.
3. Unit wise question bank is provided for preparing examinations.
4. Study materials are provided them to understand the subjects easily and to enhance their basic knowledge.
5. Question banks are prepared and guidance is given to solve them.

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 21.37

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution's student-centric practices help students to develop better skills, knowledge, and independence. In addition, these practices emphasize on skills and behaviours that promote lifelong learning and problem solving on one's own. Student-centric practices encourage students to shoulder more responsibility. The college's vision and mission emphasizes "to achieve academic excellence and to develop the overall personality of the student community". Majority of our students come from rural areas and hesitate to communicate with teachers in the beginning hence entire process of the college is student-centric and focused on their overall development.

Apart from the traditional 'Chalk and Talk' or 'Lecture Delivery' methods, teachers are concentrating on 'PPT, Models and Charts. Teachers guide the students to prepare the models and charts of their respective subjects wherever necessary. All the above mentioned strategies are used throughout the teaching learning and evaluation process. Teacher uses ICT resources to help students visualise by demonstrating challenging topics in their local context. Teachers are encouraged by IQAC to establish and attend Faculty Development Programmes on new teaching method and strategies.

Teaching Methods:

1. **Experiential Learning:**

Students take part in industrial visits, study tours, and are encouraged to choose projects those meet the needs of the community, industrial, and environmental challenges in order to gain a greater understanding of real-life problems and apply their knowledge to resolve them. Through the screening of educative movies, the Kannada, English, Hindi, and Mathematics departments share the experience of their novels, dramas, poems etc.

1. **Participative Learning:**

This is the best student-centric learning method, in which students actively participate in activities such as:

- In house seminars
- Group discussions
- Field visits
- Research projects
- Cultural activities
- Case study
- Seminar and PPT competitions

1. **Problem solving method.**

The college has embraced this method in order to enhance and improve students' creativity, decision-making skill, critical thinking, and reasoning ability skills. Departments such as Mathematics, Physics, Chemistry, and Economics have effectively implemented this method to improve students' learning experiences by encouraging them to solve problems on the board and through group discussions. Some departments encourage students to use case studies to understand the problems and resolve them.

All the above three methods assists students to self-assess and gain self-confidence by enhancing their listening, speaking, reading, and writing skills. Every year "Annual Sports Meet" is held, in which students compete in a variety of sports to exhibit their talent and build a sense of sportsmanship. The overall outcome of various teaching methods can be noticed in the student's behaviour in a very good way. All of this is done with the goal of ensuring that students can connect theory with practice, apply their knowledge, and engage in active learning.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

For effective teaching-learning process, the faculty uses ICT-enabled tools such as smart class, Google meet, Teachmint, Zoom etc. The institution's practical usage of ICT technologies has switched from classroom teaching to a digital platform. In the education sector, ICT tools have satisfied the needs and desires of the students. The delivery of information and curriculum using these ICT tools are more effective and understandable. It attracts the students to the class and makes learning interesting. This method helps the students to view the lecture videos as and when they wish.

Some faculty members have participated in Short Term Courses to learn how to prepare ICT-enabled lessons, create personal blogs, and upload video lectures on YouTube channels, Google Classroom, some of the videos of our faculty have been uploaded on the Learning Management System(LMS) which is used by students of various colleges of RCU. Some of the faculty members' video lectures were uploaded on Jnananidhi website of Department of Collegiate Education, Govt. of Karnataka. Apart from that, faculty members have attended FDPs to learn more about how to use ICT technologies.

PPT and multimedia are used to make the course more meaningful and effective. Some departments combine the theoretical teaching process and practical exposure through YouTube videos successfully. The college makes extensive use of social media through its WhatsApp group wherein video lectures, PPT's, Study materials, notices and circulars are posted.

The institution has successfully implemented ICT tools in the teaching and learning process. Different departments have used various ICT tools depending on the subject requirements, class size, and content to be provided. PPT's, social media, Videos of subject experts, Google Classroom, Google Meet, teaching through Zoom Platform and YouTube channels are some of the most common ICT tools utilized by departments in the institution. Some departments have created e-documentaries, and language departments have shown films based on novels and dramas related to their subjects.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 22:1

2.3.3.1 **Number of mentors** ?????????????? ???????

Response: 29

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
Mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 93.45

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 25.1

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
9	9	5	6	4

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 7.2

2.4.3.1 **Total experience of full-time teachers**

Response: 216

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

CBCS and Non-CBCS pattern

The college is affiliated to Rani Channamma University, Belagavi; hence the college has to follow the academic calendar of the parent university to conduct internal exams. The examination committee of our college conducts tests transparently. It prepares schedule of internal tests to be conducted in the college in tune with the parent university calendar. Internal marks are awarded to students on the following pattern prescribed by the university.

The first internal test is organized in centralized system by the examination committee. As per University schedule the First Test is conducted after eight weeks. The committee conducts meeting with the Principal and prepares time table of the first internal test and displays the same on the notice board ten days in advance. It collects question papers from all the departments in prescribed format for 20 marks. With the support of all faculty members committee conducts test and answer papers are sent to the concerned department on the same day for evaluation process. Every department is directed to complete the evaluation within a period of one week. The assessed answer scripts are shown to the students in the class rooms and the discrepancies are discussed with them, the necessary changes are made if required. Then the corrected marks are displayed on the notice board by reducing to four marks as per University guidelines.

The first test procedure is followed for the second internal test also. The Second internal test is conducted after twelve weeks for 20 marks which is reduced to 10 marks. In the meantime all the students are required to complete the assignments for 3 marks across all subjects/disciplines.. The attendance of every student is monitored and shortage of attendance is reported to the Principal. At the end all the departments prepares the chart of internal marks, which includes 4 marks for the first test, 10 marks for the second test, 3 marks for assignment and 3 marks for Attendance. Students signature is taken on the chart by every department. The same is uploaded on University portal (OASIS). These marks are included in the preparation of results of semester end examinations.

New education policy:

Karnataka is the first state to introduce NEP – 2020. Our university followed the same from the academic year 2021-2022. The examination pattern under NEP is different from that of earlier curriculum. But the college policy for conducting internal examination is as per above procedure. In NEP 2020 all core subjects have 60 theory marks and 40 internal marks. Out of 40 internal marks, 10 marks for first test, 10 marks for second test and 20 marks for field visits/project work/assignments/seminars/group discussions /attendance /NCC/NSS/ Scout and Guides activities. It differs from subject to subject.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The examination committee of the college conducts and monitors two internal examinations per semester according to University calendar of events. University announces the external examination dates in its calendar of events and if any changes are there, they are informed through its website and mail. The semester-end exams are supervised by the head of the institution. The committee follows the University portal and conveys the same to the students through classroom notice, display on notice board and social media (Whatsapp). Usually the institution receives two types of grievances.

- **Grievances related to internal tests**

Usually simple and common issues arise in internal exams. They are related to absence for internal exams due to NSS activity/Camp, NCC activity/Camp, health issues, domestic issues, interviews, competitive exams, Armed forces exams, placement drives and other social issues and allotment of internal marks. The students approach exam committee and are directed to submit written application to the Principal. Then the principal verifies the authenticity of the request. After verification the Principal redirects the application to the examination committee. The examination committee conducts special examination for these students. The internal marks are shown to the students in the classroom after the assessment. Head of the departments and concerned faculty members attend the grievances subsequently regarding allotment of internal marks. Necessary changes are made after due consideration of the grievance. While uploading internal marks on the University Portal (OASIS), if any mistakes are found like missing of name of the students, shortage of subjects etc. are attended immediately by the examination committee and office staff and resolved in consultation with exam section of Rani Channamma University.

- **Grievances related Semester end exams.**

University announces tentative time table. If any overlapping or subject missing or any problem is there related to that is communicated to the University immediately. University rectifies it and notifies the final time table. Mistakes in name, photos and subjects in hall ticket are attended by office staff. During term end examinations issues like out of syllabus questions, vague questions and errors in questions are raised by the students. These grievances are resolved by the head of the institution through proper channel. He contacts the examination section of the University and in consultation with them he settles the issue. After announcement of the result some students come with the problem of less marks in a particular subject, they are advised to go for revaluation or recounting, some are advised to go for photo copy of the concerned paper. Whereas some come with withheld results or mistakes in marks cards, the concerned department faculty, office staff under the guidance of principal approaches the University with the grievance. The students are assisted in redressing their grievance related to semester end examination.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

Yes, teachers and students are aware of the stated programme and course outcomes of the programmes offered by the institution. The programmes offered by the institution match the various interests and preferences of the student community. At the beginning of academic year fresher's orientation is organized where in the principal and faculty enlightens the freshers regarding PO's, PSO's and CO's.

Each department has prepared POs and PSOs based on learning outcomes. While preparing the POs, PSOs and COs faculty members of all the departments along with head of the institution are involved and conduct brainstorming sessions to define the outcomes. Effective feedback systems from students, alumnae and employers will also help to identify the strengths and weaknesses of different courses and modify delivering methods of all the outcomes. Our faculty members attain workshops, seminars, refresher courses and FDPs, which will help to design the PO's, PSO's, CO's in more effective manner, which will help the students for betterment of their career.

Communication Methods:

After defining all the outcomes, now the most crucial task in front of the institution is to communicate the same to all its stakeholders such as Students, Parents, Staff and Alumni. At the time of admission every student along with his/her parents meet Principal / concerned faculty members. Simultaneously we call PUC passed out students personally to take admission in our institute, during the phone call faculty members discuss PO's, CO's and PSO's. Usually depending upon the programme, concern faculty members discuss with them regarding PO's, CO's and PSO's. Here institution takes the lead and employs the following media to communicate all the outcomes to the stakeholders, through the institutions website. Lectures use Google classroom and Social media to communicate students. This method of communication will reach majority of the stakeholders.

Handbooks covering the syllabus and exam pattern are prepared and distributed to the students for their reference. These handbooks are kept in the staffroom, library and in the department for the reference of faculty members. At the beginning of every semester, each faculty takes a minimum of one hour to discuss the outcomes. After the final year exams, students consult faculty members regarding their future course. At that time faculty members guide them to pursue higher education and preparation for competitive examination depending on their performance and interest.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Our institution has always been very particular about assessing the continuous progress of students in their acquisition of knowledge and skills as a part of the attainment of programme outcomes, programme

specific outcomes, and course outcomes. The institution has been continuously assessing and analysing the expected programme outcomes by various parameters like internal assessment tests, assignments, class discussions, quizzes, group discussion, seminars and semester-end examinations, etc that are conducted round the clock through the semesters. These are the best practices to measure the course outcomes of the programmes.

The institution has adopted direct and indirect methods to assess Programme outcomes, program-specific outcomes, and course outcomes.

In direct assessment methods the institute conducts two internal tests in each semester, concerned faculty member assess the papers and are shown to the students. Each department gives assignments to express ideas or concepts in students own words to demonstrate understanding. To improve the presentation and communication skills group discussions, in-house seminars are assigned to the students. In order to inculcate research culture among the students projects and lab-based activities are assigned. To develop the confidence and courage among the students, the institute encourage them to participate in inter-collegiate competitions, seminars and workshops. The institute offers various field visits to provide real life experience.

The indirect methods are course exit surveys and feedback of the students, co-curricular activities, and extra-curricular activities.

The data obtained from the student's scores under the direct assessment method is used to evaluate the attainment of course outcomes. The feedback information obtained through indirect assessment methods like inputs from alumni is used to improve the curricula and teaching-learning process. After completion of degree programme many students have perceived higher education which shows the significant attainment of Course Outcomes, Programme Specific Outcomes and Programme Outcomes.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 71.7

2.6.3.1 **Total number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
142	86	108	95	113

2.6.3.2 **Total number of final year students who appeared for the university examination year-wise**

during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
184	120	150	155	148

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.75

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	6	6

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 3

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	01	0	0	0

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.54

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
05	04	02	02	01

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.7

3.2.2.1 **Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
06	04	05	02	01

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The institution has organized extension activities in the neighborhood community. The college has active NSS, NCC, YRC and RRC units. The college has various committees and department associations to conduct extension activities. The college manages the environmental issues like E-waste, solid and liquid waste etc.

During annual NSS camps awareness is created among the local people regarding composting of debris of plants, paper and card board waste accumulates from the locality.

Our college NSS wing has organized several social activities like Tree plantation (in Ankali Village, Silverdale old age home, Sankeshwar), Swatch Bharat Abhiyan (Shankarling Math, Namaz mall, flood affected area), Plastic Awarness Rally (APMC Sankeshwar on Market Day), Pulse Polio Programmes (at Bus Stand, Sankeshwar), Blood Donation Camps (On Youth Day in the Campus), cleaning of Old age Home (Silverdale old age home, Sankeshwar) etc. Our NSS wing adopts a village every year and organizes annual camp. During the camp the students are trained to get acquainted with village life by understanding activities like Shramadhan, Tree plantation, Cleanliness, Health awareness, Conservation of Water etc.

The NCC unit has organized various activities like Swatch Bharat Abhiyan (Hiranyakeshi river, Sankeshwar), Cleaning of Monuments (Founder Statues), Cleaning of Hospital premises (Mission Hospital, Sankeshwar), Culture programme at Old age Home (Silverdale old age home, Sankeshwar) and Pulse Polio Programme (Town Municipal Council, Sankeshwar) etc.

Youth Red Club and Red Ribbon Club organized Voter Awareness Programmes (in Sankeshwar city). The department of Sociology has organized Plastic Awareness Rally in APMC market in collaboration with Town Municipal Council, Sankeshwar and distributed cloth bags to vegetables vendors as well as customers.

IQAC and Political Science Department jointly organized an extension activity on "Use of Water and

Soil" in Baad village wherein good numbers of farmers were educated by experts of Horticulture College of Arabhavi.

The combined efforts of all units, Departments/Committees, clubs ensure sense of belongingness in the neighborhood community among the students.

File Description	Document
Upload any additional information	**View Document**

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	**View Document**

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 69

3.3.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
07	17	19	11	15

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 31.37

3.3.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
250	141	133	137	131

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 7

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	02	00	00

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 5

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	02	00	00

File Description	Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The campus is spread over 10 acres. The college has 58700 sq. ft. built in area, with an adequate parking facility and Ramp for physically handicapped students. The existing infrastructure facilities are utilized both for conducting theory and practical classes.The main building has 24 classrooms and each class has a seating capacity of 60 to 120. The College has an independent office, Principal chamber and spacious common staff room. Each department is provided desktops/laptops with printer facility in wherever necessary. The college has a recreation hall, Department staff rooms for Arts and Science faculties. The institute has pure drinking water with two RO water facility, Canteen, Xerox center, CCTV surveillance, 25 KV silent generator, Post-office, open-air theatre, separate hostels for boys and girls, independent rooms for NCC, NSS units, youth Red Cross wing, visitors longue, parking facility etc. which is surrounded by beautiful lush green garden.

Classrooms: The institute has well-furnished, well-ventilated and spacious 19 classrooms for conducting theory and 13 laboratories for practical sessions. The classrooms have seating capacity of 60 to 120 pupils and 3 classrooms are equipped with LCD projectors with Smart board.

Seminar Hall: College has one seminar hall to conduct Conferences, Seminars and Workshops for students and Faculty members as well. Seminar hall is well furnished and ventilated with 200 seating capacity.

Laboratories: The institute has 13 laboratories – two Mathematics labs, four Physics labs, three Zoology/Botany labs and four Chemistry labs with adequate number of instruments, equipment's, chemicals, models, and charts which are neatly maintained. The mathematics lab has 30 computers with required software and LAN facilities.

Library: Library is the heart of every institution. Our library is large and well-equipped to provide comfortable learning environment for students as well as faculties. It has a significant impact on the user's knowledge. The library has e-Lib software, OPAC search point and a capacity to accommodate 150 studentsThe library is enriched with a large section of 35236 books, reference books, 07 journals such as Current science, Resonance, Down to earth, Kurukshetra, Yojana, University news, Aruhukuruhu. 05 periodicals likely CCR, GK today, Spardha spoorti, India today and Sudha etc. 7 newspapers and e-resources.The Library has membership of N-LIST (National Library and Information Services infrastructure for Scholarly Content) consortium of INFLIBNET.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Students are motivated to participate in cultural and sport activities to enrich their co-curricular and extra-curricular knowledge.

Facilities for Culture Activities: - To facilitate cultural activities, the college has an auditorium located on the first floor with the capacity of 200 seating and an Open-Air theatre at the Hira Sugar Boy's Hostel around 1000 seating capacity. The staff and students make use of these facilities for unwinding themselves at times by organizing cultural and literary events, Alumni meet, fresher's, and farewell events, etc.

Facilities for Sports activity: The institute has an adequate facility for Sports, Indoor and Outdoor games and gymnasium.The gymkhana building is located on the stadium's playground. A 400-meter standard track with ample space for outdoor sports such as shot put, discus throw, javelin throw, high jump, long jump volleyball, football, cricket, Kho-Kho, Kabdadi, as well as we have basketball, and tennis court. The institute has aPhysical Education department and separate storeroom for keeping sports equipment with dressing room facility and two distinct rooms for indoor games such as table tennis, chess and carom which make up the gymkhana building.

- There is provision for TA/DA to sportsman for participation in University, State, and National level events.
- Winners are felicitated with mementos and certificates.
- The college play ground facilities are provided to other colleges on requisition.

Facilities for Gymnasium: The college has a well-equipped gymnasium at the Hira Sugar Boys' Hostel, multi gym with 16 stations.

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 31.58

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 06

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 2.78

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.41483	0	0	0.4	7.77678

File Description	Document
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Name of the ILMS Software - e Lib

Nature of automation: Partially

Version :16.2

Year of automation:2004

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.43

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.38	0.50	0.92	0.22	0.11

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 9.69

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 65

File Description	Document
Details of library usage by teachers and students	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution emphasizes on IT infrastructure to boost IT skills among students. As per the needs and requirements, the college has been upgrading the IT facility, internet connections and Wi-Fi areas. We have six class rooms with projector and smart boards, nine class rooms are enabled with LAN facility, seminar hall is provided with projector and LAN. There are total 37 computers/laptops available in the college, out of which, Two at Physics department with Wi-Fi, one computer with printer is at IQAC, NCC unit, Chemistry, Botany and Mathematics department have been provided desktops/laptops and printers to carry out departmental work. The library is equipped with four desktops, a printer and necessary software. A laptop at Principal's cabin is used by the students for college activity and their project works. Five Laptops are available for the use of faculties and Five Desktops for the use of office staff. Each department is provided with internet connection up to 100mbps. As per the demand and requirement, internet facility is upgraded. To ensure proper up gradation of IT infrastructure the college has a need based service provider who manages the IT requirements of the college like purchases of new Computers, Scanners /Printers, installations of new software, maintenance issues etc.

File Description	Document
Upload any additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 20:1

File Description	Document
Upload any additional information	[View Document](#)
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 20.66

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
6.57654	12.80751	5.59508	7.97476	19.62884

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institute has a definite and systematic mechanism for maintenance and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms, multi gym, garden, drinking water, canteen, post office etc. Staff and students use these facilities systematically and regularly.

Classroom: The principal conducts the meeting of menial staff and allots the maintenance of classrooms and other halls to them. All the classrooms are neatly maintained, cleaned every day by allotted staff. The menial staff and class representatives report the shortfalls or inconvenience to the principal which is attended on priority.

Laboratory: The science departments have well equipped laboratories. The cleanliness of the same is looked after by the concerned menial staff of the department. The faculty of the department regularly monitors the condition of the equipments. If any technical maintenance is required, experts look into the matter. Annual stock register of the lab is maintained by concerned department.

Library: The institute has spacious library with hundred seating capacity, LAN facility over thirty five thousand volumes and audio-visual system is provided. The library committee prepares the plan of action at the beginning of academic year. Accordingly books from SC/ST cell and UGC book bank are distributed to the students at the beginning of the year. Weekly one day is allotted to each class for issue of reference books. Every year stock verification is conducted. Books are ordered as per the requirement of the departments and faculty. The librarian looks after the cleanliness and maintenance.

Sports complex: Physical director takes care of maintenance of 400 meters standard track, ground, stadium, basket ball, volleyball court, gymkhana and multi gym, along with sports materials. He manages indoor and outdoor games throughout the year as per the plan of gymkhana committee. Gymkhana staff looks after cleanliness and maintenance of stock register. Physical director trains the sportsmen throughout the year. Outstanding sportsmen are provided with required support. Our ground is not only utilized by our students, but our sister institutes and government departments/private organizations for conduct of their sports activities.

Computers:

Our college classrooms and laboratories have been made accessible for our sangha's PU College to hold PUC exams. Wherever possible, our college materials, such as Xerox machines and computers, are made available to other sister institutions. Cleaning of the campus, laboratories, and classrooms is done by menial personnel under the direction of HODs and the Office Superintendent. Private/government entities also utilize our college grounds to host Taluka/District/Zonal level sporting events. The maintenance of sporting facilities is handled by the physical director and the Gymkhana committee. The need-based service provider is responsible for maintaining the computers and internet access. The library committee is in charge of the library's safety and other maintenance issues. A yearly stock verification is performed to ensure that the library books are in good condition. Every year, the stock of all departments, offices, and laboratories is checked. The hostel warden is in charge of the hostel.

A 'maintenance register' is maintained wherein complaints regarding repairs and maintenance of various facilities in the campus are registered by the staff members. These are attended by concerned technical persons on regular basis. Facilities like classrooms, seminar halls are cleaned daily by menial staff. If any breakage is reported by the cleaning staff in office. Appropriate action is taken immediately. Painting of buildings is done on periodical basis.

Science departments have a number of sophisticated equipments which need regular maintenance. The high-end instruments are mainly maintained by the service engineers of the respective manufacturers who visit the institute for maintenance periodically or on call. The instruments are also calibrated as a part of their maintenance. Such calibration is done regularly or as per the need by the expert faculty members in the respective departments.

Common measures like cutouts and fuses are used to protect the campus against electric voltage fluctuation. In addition to the common measures such as installing inverters/ UPS/ spike guards to take care of the voltage fluctuations and voltage spikes, there is a generator of capacity 25 KV.The Principal meticulously supervise all these things.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 60.06

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
347	318	295	244	286

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 4.64

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
37	23	15	24	18

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

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5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

    1. Soft skills
    2. Language and communication skills
    3. Life skills (Yoga, physical fitness, health and hygiene)
    4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 34.33

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	621	81	189	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

    1. Implementation of guidelines of statutory/regulatory bodies
    2. Organisation wide awareness and undertakings on policies with zero tolerance
    3. Mechanisms for submission of online/offline students' grievances
    4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 3.29

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
4	2	5	6	5

File Description	Document
Upload any additional information	[View Document](#)
Self attested list of students placed	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 98.21

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 165

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	3	1	1

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The vision of the institution is "to promote scientific temper, social responsibility, quality education and excellence among rural youth to face the global challenges". The college vision is crafted taking into consideration the needs of students learning experiences not only through pure academics but also by involving them in various co-curricular, extracurricular and administrative activities. The involvement of the students in these activities inculcates the social responsibilities and gives scope for the students to evolve as socially responsible and ethical citizens.

Two representatives are selected from each class, a girl and a boy. The selection is purely based on merit and the involvement of students in overall activities and the attitude of the students. The student representatives are actively involved in the committee activities regularly. The students are given a platform, for instance organizing and conducting the function, to express their caliber and are free to give suggestions and they are guided to compere the various function.

The students are entrusted with the responsibilities of the activities conducted by the committee. The students actively take part by playing roles that are allotted to them. This helps to develop leadership qualities among students.

The NCC unit of the institution has 104 cadets. The NSS unit has 100 volunteers. Bharat Scouts and Guides have total 48 rovers and 24 rangers. We have also Youth Red Cross wing and Red ribbon Club among with Women Empowerment Cell. All these enable the students to actively participate in co-curricular and extracurricular activities.

The student representatives play an integral role in the smooth functioning of the Literary Association in its activities throughout the year. The college is constantly striving to involve students in the various college activities through their voluntary participation.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 22

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
23	17	37	20	13

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Institution has a registered Alumni Association. The Alumni association is registered with Deputy Registrar, Belagavi vide Reg no: DRL/BJM/SOR/1326/2016-17 dated 16/03/2017.

The present strength of the alumni association is 405. The alumni association has separate body presided by the president of the association. The president is supported by the vice president, the secretary and the members in the functioning of the association. The committee constituted is as below;

Sl No	Name	Qualification	Designation	
01	Mr K B Madagouda	M.Sc	President	
02	Mr L P Shendage	BA, LLB	Vice-President	
03	Prof Ashok B Nerli	MA	Secretary	
04	Dr. Smt. Sheela Potadar	MBBS	Member	
05	Prof. Shivanand Kanagali	MA	"	
06	Mr Mahaveer Borannavar	BA	"	
07	Mr Shafi Karekazi	BSc	"	
08	Mr Vijay Shiragavi	BA	"	
09	Smt Tanuja Gudasi	BA, B.Ed	"	
10	Mr Basavaraj Hiremath	BSc, LLB	"	
11	Mr Chandrashekar desai	BSc	"	
12	Mr Vikram Karning	BA, LLB	"	

The alumni are vibrant, enthusiastic and involve in active interaction for the welfare of the college. Two general meetings of the alumni association are held every year. In addition to that, the alumni are invited to their alumnus to interact with the students round the academic year. During this period, they interact with the students and exchange their experience about the college activities in general and career

prospects after graduation.

Many of our alumni are placed at prestigious designations in various public institutes and organizations and are striving towards creating a better society. A few of the notable alumni of our institution are Dr. K B Gudasi, the present Vice-Chancellor of Karnatak University, Dharwad. The retired High Court Judge and Deputy Lokayuktha, Justice Subash Adi is also an alumni of our institution. Shri A B Patil, Ex Minister, Government of Karnataka is also our alumni. The other notable alumni are Dr. M E Talawar, Scientist, DRDO, Dr. Mahadev Arali, Scientist, USA, Miss Madhura, a well known Social Worker currently active in Bengaluru. Besides these eminent persons, there are some alumni who are Commissioners of Police, Judges, DySPs and are holding various other positions, even in our armed forces. Some are progressive farmers and entrepreneurs etc.

The alumni have contributed in the form financial assistance of around 3.5 lakh rupees, which has been used for fruitful purposes like (write the name of the materials – PMS) sponsoring the education of the needy meritorious students as well as donated books related to the competitive exams to the poor students. They have also donated utensils for the NSS unit which comes in handy during Annual NSS camps. Apart from the financial contribution, the alumni give constructive and valuable suggestions for the improvement of the institution which is placed before the governing body and suitable measures are taken in this regard.

Thus, the alumni have made a significant contribution to the college improvement by financial contribution with their resources and making suggestions for improving facilities at the college for the progress of the students.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: C. 3 Lakhs - 4 Lakhs

File Description	Document
Upload any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The College was established in the year 1967 with a vision to provide quality education and excellence among rural youth to face the global challenges in order to realize the dreams of visionary, our founder Shri Late Appannagouda Patil. He was one of the great visionary, a well known freedom fighter, remarkable educationist, entrepreneur, philanthropist, dreamer, thinker, philosopher of this part of the North Karnataka and our institution follows his footprints and cherishes his ideals. His ideas, views and visions are conveyed to the students every year at the time of founder's day celebration ie., 23rd October. The institution has a well defined organizational structure for the optimum and effective decision making and its implementation, administration is carried out smoothly and effectively.

 Vision:

ü To promote scientific temper social responsibility, quality education & excellence among rural youth to face the global challenges.

Mission:

ü To induce sense of responsibility, self reliance & research culture.

ü To provide opportunities for socio – economic and spiritual development of the community.

Goals:

ü To develop young minds by providing intellectual nourishment.

ü To eradicate social evils.

ü To enlighten about environment.

ü To gear up the youth for the service of rural community.

The Vision, Mission, and Goals of the institution reflect the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution. The governance envisages the main vision of the college to empower the students through the value-based, quality and integral education. The views and practices of the college, academic and administrative, planning and implementation reflect the efforts of the institution towards a consistent growth for the overall development of society through education.

The vision and mission of the institute is realized by taking initiatives like offering intellectual nourishments through guest lectures, seminar presentations, experimental learning, collaborations through

functional MoU's with professional organizations/industries, communication skills, time management, and personality development through skill enhancement activities by Co-curricular and extracurricular associations according to the global market needs along with care for environment, social responsible initiatives. Apart from these activities there is also an involvement of the students representatives in the various committees that reflects their leadership qualities towards the effective governance and also we reach out the masses by organizing various social/community welfare measures such as "Jatha on plastic ban awareness", "Pulse polio awareness", "Tree Plantation" program from our NCC, NSS units. To inculcate leadership qualities among the students we always encourage them to be employers and not the aspirants for jobs i.e., self-reliance in order to achieve the dreams of Atmanirbhar Bharath at the grass root rural places. In addition, to develop the research culture, the students are encouraged to take up research projects and field visits.

The IQAC plays an important and proactive role in ensuring the quality aspects in academics and administration. Periodic reviews are conducted to assess the progress and implementation of policies to improve quality in all aspects of the institutional governance.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The effective leadership is an essential quality for decentralization and participatory management of any institute. It is clearly visible from the governance and leadership qualities involving the management as guiding force in order to achieve the vision and mission of the institute. The institutional efforts towards effective governance and participative management are derived by its faith in the collective responsibility and efficiency of the members.

At the highest level the president of SDVS Sangha is the Head of our organization. He is assisted by the Vice Chairman, the Secretary, and the Board of Management. At the college level there is a local governing body which looks after the day to day administration of the institute. The principal is

administrative, academic and financial head of the institute. The IQAC coordinator monitors and coordinates curricular as well as co-curricular activities under the guidance of the principal. The principal is supported by all the heads of the department and office staff. Head of the department take assistance of the staff of their respective departments. The physical education department, library, NSS, NCC, YRC, scouts and guides, and various committees of the institute coordinate and support each other in order to carry out the activities of the institute. From top to bottom everyone works in the interest of the institute and students.

At the institute level, the Principal is the torchbearer responsible for fulfilling the mission of the institute by collaborating with IQAC, faculty, management and other stakeholders. The academic and administrative responsibilities are systematically delegated to the faculty members in the first staff meeting of the academic year. Every Head of the department allocates duties and responsibilities to the concerned staff of their respective departments. It includes syllabus distribution, preparation of action plan, budgets of the year, projects and activities. After getting approved from the principal the same is sanctioned by LGB. Thereafter the Chairman and members of various Associations, Cells, and Committees prepare a plan of action and accordingly execute the same throughout the year. These various committees are designed to fulfill every aspect of learning, teaching, administration, cultural, sports and overall development of students, teaching staff and support staff. To monitor classrooms with respect to the needs of the students, the institute appoints two class representatives, a boy and a girl from each class on the basis of merit. These class representatives are also the members of some of the committees. The suggestions of the faculties, non-teaching staff and student representatives are also considered wherever necessary which reflects the participative management and creates the feeling of oneness and leadership qualities among them. All the teaching and non-teaching staff members, menial staff members work together as a family to run the institute systematically.

The decentralized process gives responsibility to different teachers to take crucial decisions regarding admission, independent of the principal, depicting the effective leadership.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Under the leadership of the Principal, steering committee and IQAC of the college prepares perspective plan in the beginning of the academic year according to the university calendar of events. The IQAC guides and directs the departments, committees and cells to execute the plan of action effectively and efficiently.

The plan of action is prepared in accordance with the Vision, Mission and Goals of the institute. The activities are planned to mould the rural students for global competence. Throughout the year committees, cells and departments carry out various activities and functions to bring out the hidden talent of the students. The activities include Orientation for fresher's, Women empowerment, Sustainable development, Placement drive, career counseling and guidance, Legal awareness, Voters awareness, Water and soil management, extension activities, awareness programs, Swach Bharat Abhiyana, collaborative activities, etc.

The institution organizes faculty development programmes, Intellectual Property Rights, Personality Development Programmes and seminars on social ethos for instance "Patil Trios" by eminent academicians to enhance and update the knowledge of teachers as well as students. The activities inculcate moral and ethical values. In addition the institution insists for the teachers and students for knowledge up gradation by various guest lectures, seminar presentations, interaction with academicians etc. Also teachers are encouraged to take up and get involved actively in the research activity, publication of articles, presentation of research papers in seminars/Conferences and student research project related works.

Each department implements different student centric teaching-learning methods according to the expected outcome of the curriculum. Some of them are group discussions, industrial visits, field visits, project work, Science drama competitions, model making competitions, poster presentations, participation in seminars, conferences, workshops etc. The institutional MOU's are effectively implemented for the benefit of the concerned parties and society. Some of the committees also conduct certificate courses to facilitate hands-on experience in a specific domain and helps the students to build their analytical and critical thinking. The library distributes books from UGC book bank at the beginning of the year.

File Description	Document
Upload any additional information	[View Document](#)
Strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The administration and management of the institution is carried on as per the rules and regulations of UGC, Government of Karnataka, Rani Channamma University and management. The policies, rules and regulations of these bodies are effectively and efficiently implemented by the institute.

Policies:

The policies related to the institution are framed by UGC, Government of Karnataka, Rani Channamma

University and management. We adhere to them and follow them in our day-to-day activities. We being a responsible institution, follow the policies promptly.

Administrative set up:

The routine administration of the institution is carried on according to the policies of the above said agencies under the supervision and guidance of the Principal. UGC, Government of Karnataka and RCU frame administrative policies which we implement effectively. The management of the institute also makes certain administrative policies which are followed by us.

Appointment of the staff

Grant-in-aid posts

The institute strictly adheres to the service rules as per the Karnataka Civil Service Rules and UGC norms for the recruitment procedure, promotion policies of grant-in-aid posts.

Non-grant-in-aid posts

The institute prefers UGC regulations for the appointment of non-grant post. If they are not available we follow S. D. V. S Sangha norms for the appointment of management based teaching and non-teaching staff along with the menial staff which are non-grant-in-aid posts.

Service rules and Procedures:

The rules framed by Government of Karnataka, Department of Personnel, Administrative Reforms and Collegiate Education are followed. Apart from that the University frames certain service rules under Karnataka State University Act (2000) which are followed by the institutions. The management of SDVS Sangha lay down service rules and procedures from time to time are applicable to us.

File Description	Document
Upload any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution ensures various welfare measures for both the teaching and non-teaching staff in order to improve their professional skills and support them to achieve both personal as well as professional satisfaction and treat its employers as a family. In this regards, the following are the key points of financial and moral supports, ethical highlights provided for both teaching and non-teaching staff to see that every employee is actively engaged for the overall growth of the institution through mutual co-operation among the members, they are

- Faculties are granted permission to attend Orientation, Refresher and Short-Term Courses.
- The institution encourages in promoting its faculty members to attend FDP to improve their professional and personal skills.
- The faculty members are constantly encouraged to take up projects and research activities. On request, the management generously contributes the financial assistance for the purchase of equipments to carry out the research experiments.
- Retired staff members are honored and felicitated every year on the eve of founder's day.
- To motivate the young serving teaching and non-teaching faculty members who excel in their fields or acquire higher educational degrees or for their distinguished services to the societies are given due recognition for their achievements by felicitate on the founders day (birth anniversary celebrations). It has helped in the improvement of the skills of faculty members.
- Faculty members are encouraged to participate in seminars/conferences/workshops and present their papers. Necessary technical and financial support is given to them.
- Organizes capacity building programmes for all staff members.
- The permanent staff can avail loans at the lower rate of interest by Bharat Teachers Co-operative Credit Society, Sankeshwar which is managed by S. D. V. S Sangha
- It provides uniforms to the menial staffs
- Free hostel facility for staff on demand/request.
- The management staff can avail the paid maternity and paternity leave.
- The special casual leave for the marriage for a period of seven days will be granted for the sangha appointed staff.
- Special increments/incentives are provided for possessing Ph.D/M.Phil degrees or NET/SET qualified faculty.
- Arranges medical check-up camps. Medical professionals from Government/Private Hospital make visit on demand.
- Meritorious children of non-teaching staff are provided fee concession on request and financial support is extended if necessary.
- Preferences are given to the children of teaching and non-teaching staff in admission to various courses.

- Staff members can avail gym and sports facilities for training and recreation.
- Indian post office facility is available inside the campus.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 5.96

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	3	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.6

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	0	0

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 19.59

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
8	16	3	0	0

File Description	Document
Upload any additional information	[View Document](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
IQAC report summary	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The institution has a separate performance appraisal system for teaching and non-teaching staff for enhancing the quality of a teacher and their performance. The following are key approaches to assess the performance of the faculty which includes:

1. Self-appraisal by the teachers
2. Students feedback on teachers
3. Assessment by the management

Self-appraisal of grant-in-aid teachers:

The permanent faculty member furnishes details of the activities related to the teaching-learning process

according to the UGC regulations of 2010 and 2018. The grant-in-aided teachers submit an annual self-appraisal report forwarded through the college management to the Department of Collegiate Education, Government of Karnataka. It includes teachers discharging their duties in the administrative, academic, co-curricular activities, extracurricular and extension activities. Use of ICT, quality of interaction with students, participation and poster presentation of research papers in various national level and international level seminars and conferences, publication of research articles in journals, books or book chapters, are also documented. The IQAC collects API-PBAS forms from the teachers' members every year which is assessed by the Principal and the IQAC Coordinator. This mechanism has helped the faculty to understand their strengths, focus on their shortcomings or weaknesses and explore the opportunities to improve their academic performances.

Student's feedback on teacher's performance

The college collects confidential feedback on performance of teachers at the end every academic year as per the procedures stipulated by the IQAC. A questionnaire based survey is conducted by IQAC on various parameters like presentation skills, subject knowledge, regularity in conducting the classes, punctuality, methodology, sincerity, commitment, accessibility outside the class room, etc are rated to assess teachers performance. This feedback provides a very important opportunity for the students with the sense of participation in the teaching learning process and also helps the institution in the improvement of the quality of the teachers. The principal analyses the report and feedback, they are discussed in detail with the concerned staff and suggest measures for the improvement wherever necessary.

Self-appraisal of non-teaching staff

The performance of the non-teaching staff is assessed on the basis of the self-appraisal form that they submit at the end of every academic year. The assessment criteria include punctuality, sincerity, honesty, their behavior with the students, teachers and public maintenance of the office files and other documentations.

The Principal and the Office Superintendent evaluates and suggest any improvements that are made wherever necessary.

Assessment by Management

The management receives the analyzed data of self-appraisal, student's feedback on teaching and non-teaching staff. Based on the inputs received by the Principal, the management appreciates their efforts, encourages and motivates them to improve their knowledge base further and provides the suggestions to progress individual performance wherever necessary.

File Description	Document
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

In order to have a disciplined and transparent financial management, financial audit takes place at regular intervals.

At the beginning of the year, budget is prepared. It is prepared, and approved by the local governing body, which is spent as per the requirements. Principal and Accounts Superintendent monitors it regularly.

Internal Audit:

Principal and Accounts Superintendent prepares the income and expenses reports periodically. The statement is submitted to the secretary of the S. D. V. S. Sangha. It is placed before the Local Governing Body. After the approval of Local Governing Body, the transactions are carried on. The same is reported to Board of Management.

External Audit:

The Board of Management appoints a Chartered Accountant as external auditor. Yearly the team of external auditor visits the institute, checks receipts and payment bills, on the basis of the ledger, it prepares annual audit report.

Any objections received from the auditors are addressed properly.

The authorized person verifies the objections related to audit and brings them to the notice of Head of the Institute. Both go through the report submitted by the auditor and if any variations in receipts and payments, they are settled at the earliest in consultation with the secretary of the S. D. V. S. Sangha.

File Description	Document	
Paste link for additional information	[View Document](#)	

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 4125.9

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.7	0	0.0725	0.13	04125

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college is a grant-in-aid institution. The major source of funding to manage the financial affairs of the institute comes from State government and the Management of our college. The institute gets grants towards the salary from the Government of Karnataka. The college motivates permanent faculty members to apply for research grant aids offered by UGC and other funding agencies.

The effective functioning of the institution depends upon the resource availability and its optimal utilization. The college mobilizes its financial resources in the following ways.

- The college receives funds from Rani Channamma University for NSS activities.
- The NCC unit receives funds from 25 KAR BN NCC Belagavi to run the NCC activities.
- YRC and RRC Units receive funds from government.
- Fees collected from the students are the most important source of finance.
- Sponsorship and endowment cash prizes.
- Salary Grants received for aided staff, disbursed by the department of collegiate education, state Government.
- Scholarship funds received from state as well as central Government.
- Registered alumni contribution and well-wisher individuals provide funds on different occasions and for conduct of events.
- Support and financial assistance from management.

Optimal utilization of resources is ensured in the following ways:

All the departments need to give their financial requirements before the beginning of the academic year. Substantial portion of the fees collected from the applicants seeking admission is utilized for welfare of the students. The funds mobilized from various sources are spent as per the requirements of various committees/ units/ cells. These committees are active throughout the year and organize various activities for the students. Some portion of the amount is utilized for the maintenance of drinking water, rest rooms, laboratory equipments, library and maintenance of the infrastructure.

The funds mobilized through Alumni association are used for organizing functions and purchasing equipments. The NCC fund is utilized for the refreshment of the cadets. The amount received from central and state government through NCC battalion is used for the remuneration of the NCC officer. NSS amount is utilized for annual camps and regular activities.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC is actively involved in the institutionalizing the quality assurance strategies and processes in accordance with the vision and mission of the institution to enhance the moral, ethical, socio-economic, cultural pluralism and quality education. The institution would like to highlight the following activities initiated by the IQAC. IQAC the advisory and evaluation body was instituted on 10-10-2005, as per the guidance of UGC and NAAC with an aim to enhance quality. The IQAC under the guidance of Principal and other senior faculties plays an important and pivotal role in ensuring the quality aspects and also plans the strategies to impart quality culture in academics and administration. In the assessment period the IQAC was successful in introducing and implementing several curricular, co-curricular and extracurricular activities in accordance with NAAC guidelines. Periodic reviews are conducted to assess the progress and implementation of policies to improve quality in all aspects of the institutional governance.

The faculties are encouraged to implement the teaching-learning process effectively through ICT enabled technology for better understanding of the subject. The institution organized one day faculty development programme on communication skills, ICT enabled tools, and classroom management, Intellectual Property Rights under IQAC for the up-gradation of the interpersonal skills. They were enlightened on the right topic to be chosen for research, patents rights, copy rights act, plagiarism and the importance of the research publications of all the faculty members. A webinar was organized on "Patil Trios" the founding fathers of our Sangha to inculcate the social, ethical and cultural values among the students. A workshop was organized on NAAC revised assessment and accreditation framework for our faculty. A workshop for elected local body women representatives was organized regarding their role in the development of their locality. One day youth awareness workshop on health, voting, water and sanitation and skill development was conducted. It is also made more interesting by directing the faculties to conduct the seminars, group discussions based on the burning topics of curricular and other non-curricular aspects. Accordingly the students involved in the Chintakar Chavadi activity from the Political Science department. Various student seminars on energy conservation, sustainability, water splitting reactions, Mangalyaan, human values, moral values, human rights, literary criticism on "Kuvempu", "three days entrepreneurship workshop" for students on entrepreneurship, one day orientation program for teaching faculty, various research projects for students, extension activities were organized.

The IQAC monitors internal examination, students attendance, personal counseling of the students, placement drives, career guidance, women empowerment, gender sensitization etc. were conducted in enhancing the quality of the institution strategically.

File Description	Document
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

IQAC of our Institute is working actively in co-ordination with staff and various committees. In the first cycle committee recommended to bridge the gap between full time and part time staff, four faculty members were recruited. Regarding introduction of applied sciences for a degree level the institution has introduced environmental science for II semester and computer application for IV semester. With UGC assistance two certificate /diploma courses were completed on human rights and computer applications. As per the recommendation IV semester students studying computer application as compulsory paper and every department is provided with a PC or laptop. The Management supported faculty members who have registered for M.Phil/Ph.D. The library facilities uplifted with INFLIBNET facility. Special spoken English classes were organized. For women empowerment human rights certificate course as well as a compulsory paper for II semester were introduced. Ladies hostel with 34 inmates was constructed.

INFLIBNET facility is available. IQAC took initiative to add 2655 volumes of around 4.5 lakhs to the library. Library is computerized and bar coded with OPAC search point.

During the accreditation period five Minor Research Projects have been undertaken and completed under UGC finance. Further to develop research culture among the students, 30+ research projects have been completed on interdisciplinary topics. Five of our faculty has registered for Ph.D.

Our placement cell has arranged guest lectures by eminent personalities. Placement cell deputed our students to campus drives organized by neighboring Institutes and 22 students succeeded in getting better placements

Two Add-on-courses have been completed in this period viz "Computer Applications" and "Human Right Education". Self funded "Women Empowerment" is completed.

Special guest lectures organized on interdisciplinary nature topics, skill based courses, Gender sensitization and counseling is also done for competitive examinations. Our Institute situated in rural and backward border area, wherein industries are mergre. Hence little effort is made to make MOU with neighboring Institute like S.S.N. College, Hukkeri, R. L. Law College, Belagavi and Government Hospital,

Sankeshwar.

Three class rooms updated to ICT tools. To maintain discipline and order in the Institute CCTV is installed. An auditorium with a sitting capacity of 200 is provided. Every department is provided a laptop with wifi facility. Under UGC XII plan assistance, new class rooms and laboratories constructed. Basket ball court with UGC assistance is constructed.

Nine faculty members have been recruited during this period. Three classrooms equipped with ICT, which are used by faculty as well as students. Chintakara Chavadi program papers are published in book format. Career guidance, counseling and placement cell organized campus drives and few students are placed. Faculty members have published articles in national and international journals.

File Description	Document
Paste link for additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution**(s)
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

College has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, colour, creed, language, religion, political or other opinion.

Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighbouring community, as is evident by the following facilities.

- Well-trained and vigilant security guards stationed across the campus.
- Strict implementation of Anti-Ragging.
- Awareness activities on women safety and gender sensitivity are made in camps by NSS volunteers.
- A separate hostel and mess facility is provided for boys and girls with committed wardens.
- A common room is provided to women with utmost privacy. In the common room a vending machine is kept. It helps them to understand the importance of hygiene and cleanliness.
- Separate counselling for girl students on their health and personal issues, which helped them to overcome academic as well as personal problems.

Additional initiatives ensure active participation of students in co-curricular activities including cultural events and sports.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

College key operations has very less adverse impact on the environment as the college is very conscious of generating less waste and the waste management system is strictly followed in the college campus. The college has segregated waste into three parts:

1. Solid waste
2. Liquid waste
3. E-waste

Solid waste: The waste is generated by all sorts of routine activities carried out in the College are categorized into two types: Biodegradable and non-biodegradable wastes. that includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The menial staffs collect, clean, exclude and compile the wastes on the provided at each floor. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The floor dustbins are emptied in movable containers/dustbins furnished for each block and is taken to the dumping yard catered by the College.

The biodegradable waste is collected and converted into compost material and the same have been used to maintain the campus garden. The Vending machine is installed in ladies common room for the processing of sanitary napkin waste. There are two pits specially meant for processing of non-biodegradable waste such as plastics, broken glassware's, and other solid waste, which is collected by town municipality. With the permission of management and Joint Director, Dharwad all the damaged papers, damaged books, old newspapers and old answer scripts are sent for recycling through brokers.

Liquid Waste: Liquid Waste: Liquid wastes generated by the College are of two types:

1. Sewage waste

2.Laboratory,

All types of liquid waste pass away through trenchers.

E-waste: The e-waste is given to the college Management, which takes care to manage it appropriately.

File Description	Document
Geotagged photographs of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: C. 2 of the above

File Description	Document
Geotagged photos / videos of the facilities	[View Document](#)
Any other relevant documents	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Certification by the auditing agency	[View Document](#)
Certificates of the awards received	[View Document](#)
Any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	[View Document](#)
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

Different sports and cultural activities organized inside the college to promote harmony towards each other. Every year students are encouraged to participate in various competitions like singing, dance etc in different languages. The department of Mathematics organized a cultural programme at Silver Dale old age

home, Sankeshwar. Chintakar Chawadi (Thinker's forum) of Political Science department conducts student speeches regularly on various issues.

Institute has code of ethics for students and a separate code of ethics for teachers as well as other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

Towards the linguistic harmony:

The institute celebrates Karnataka Rajyotsav every year. The college miscellany provides an opportunity to the student's to write articles in Kannada, English, Hindi and Marathi languages, and the same articles and poems will be published in the year miscellany book.

Towards the social and religious harmony:

Commemorative days like Basava Jayanthi, Kanakadas Jayanti, ValmikiJayanti, Dr. B .R. Ambedkar Jayanti, International women's day etc are celebrated. To protect the environment Tree plantation, awareness rally on plastic ban activities are organised. To create socio-political responsibility Voters Day and Human Rights day are celebrated. Along with this regional festival like Dussehra and Sankranthi are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Institute takes pride in the fact that apart from preparing a sound academic foundation of the student community, constantly works to develop them as better citizens of the country. In this regard, the institute along with imparting moral education inculcates a feeling of oneness among the student community through various practices and programmes. The institute organizes various functions and activities in making the students responsible and accountable citizens. It also strives to develop the concept of national unity, integrity and brotherhood throughout the year.

The College ensures that the students participate very enthusiastically in all such activities. Since the last five years, the college has strived forward with great effort to increase the level of awareness and appropriate practices among the students with regard to the following areas:

To sensitize the students regarding the constitutional values, rights, duties and responsibilities, the university introduced two papers as compulsory i.e., Indian Constitution, Human Rights and

Environmental Science as a part of curriculum.

The College has always taken various direct and indirect steps which promote the awareness about various National Identities and Symbols. Every day morning college starts with National anthem in this way the College spreads the message of nation first policy. The College celebrates the Independence Day & Republic Day with great pomp and vigour. Gandhi Jayanti is celebrated to create awareness about Gandhian philosophy. The college has NCC and NSS units to make the students responsible citizens of the country, which organizes various social and environment awareness programmes.

Constitution day is celebrated on 26th November every year to inculcate constitutional values, ideas and ideals among the students and faculty. Voter's day celebrated on 25th January, wherein the importance of voting and the role of youngsters in strengthening democracy are highlighted. Human rights day is celebrated on December 10th to create awareness among the students regarding equality of human race.

File Description	Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The institute regularly celebrates national and international days, birth anniversaries and memorials of great Indian personalities.

The following is the list of national and international commemorative days, events and festivals, that institute celebrates every year. Faculty and students actively participate in these activities.

Sl.No	Name	Objective
1.	National Youth Day, 12 January	To commemorate the birth anniversary of Shri. Swami Vivekanand opportunity to the youth to inculcate National interest. Their role in civil responsibilities and community development are highlighted.
1.	National Voters Day, 25 January	To create and spread awareness among youth about the importance of
1.	Republic Day, 26 January,	We the people elect our ruler and we rule ourselves. Constitutional r day.
1.	National Science Day, 28th February	To recall notable invention "Raman effect". A special lecture on a the
1.	International Women's Day, 8 March	To reflect the progress made by ordinary women, who have played role in the history of their countries and communities.
1.	Dr. B.R.Ambedkar Jayanti, 14 April	To respect and honour the architect of Indian constitution.
1.	World Environment Day, 05 June	The day raises awareness about the environmental issues.
1.	International Yoga Day, 21 June	To develop a habit of meditation for peace of mind, self-awareness an
1.	Independence Day, 15 August	A free India wherein justice, equality and liberty are granted to individual. The ideas, values, and sacrifice of our freedom fighters is
1.	National Sports Day, 29 August	To spread awareness about the importance of sports and games in individual. The Day remembers the national sports personality Dhyar of Indian sports.
1.	Teachers Day, 05 September	To acknowledge the challenges, hardships, and the special role that students life.
1.	Gandhi Jayanthi,	To remember and honour significant role played by Gandhiji in Movement.

	02 October	
1.	Lal Bahadur shastri Jayanti, 02 October	To remember the vital role played by Lal Bahadur Shastri in developi
1.	Valmiki Jayanti, 20 October	To respect and recognise the greatest personality who penned Ramayana.
1.	Karnatak Rajyotsav, 1 November	**Kannada Rajyotsava**, is celebrated with great enthusiasm by kanna greatest "Naadahabba".
1.	Kanakadasa Jayanti, 11 November	To commemorate the birthday of the great poet, saint, philosopher an
1.	The Indian Constitution Day, 26.11.2020	To create awareness about the Rights and duties of Indian citizens importance of the constitution.
1.	Human Rights Day, 10 December	To create an awareness that all human rights belongs to all human bei
1.	Kuvempu Birth Anniversary, 29 December	To spread the Kuvempu's concept of Universal Brotherhood.
1.	NSS Day, 24 September	"Not ME but YOU". To teach the value of selfless service.
1.	NCC Day, 4th Sunday of November	To recall first unit raised in Delhi in 1947.
1.	Founders Day, 23 October	To reminiscence the contributions of the founders of SDVS Sangha.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice – I

1. **Title of the Practice:**

   CHINTAKAR CHAWADI (Thinkers Forum)

1. **Objectives of the practice**

- To develop presentation skills among students.
- To encourage oratory skill among the rural youth.
- To inculcate critical thinking.
- To study the burning topics.
- To understand local, national and international issues.
- To make students socially responsible.

1. **The context**

The students of our region lack presentation skills as well as stage courage. To help the students to conquer this weakness the department of political science started a unique forum called Chintakar Chawadi(Thinkers Forum). This forum takes up burning social, political, economical as well as ethical issues like female foeticide, use of pesticides, Right to Information Act, importance of voting, human values, role of father/mother respecting elders and culture etc. These issues create awareness among the students. The discussion on these topics makes them responsible citizens. The interaction that takes place after the presentation of the paper develops critical and logical thinking capability among the youth. The healthy discussion has always led to fruitful results.

1. **The practice**

The practice followed is unique. The topic is given to the students on the burning issues. A student is selected to prepare the paper collecting material from various sources. He/She is given almost a fortnight to prepare their paper. Another student is given the responsibility of critically evaluating the paper like rapporteur. Then a date is announced and it is circulated among the students. Interested and free students attend the programme. Some of the students have presented their paper using Power Point Presentation. The presenter is given sufficient time to share his views/idea with the audience. Then the rapporteur critically analyse the presentation. After that the subject is open for discussion. Students raise their doubts and queries. The presenter and the rapporteur clarify the doubts. If they fail to satisfy their queries audience are given an opportunity to clarify.

The discussion usually takes place in a healthy and friendly atmosphere. We have seen always a healthy competition among the students to raise the issue and to clarify it. The participating students attend

the programme with preparation that is they come with necessary information and data of the concerned subject. It helps them not only to understand a burning topic but also to analyse it in a critical manner. This has helped our students to prepare paper on a given topic and has enhanced writing skills and research attitude.

1. **Evidence of success**

This program has created

- Writing skill among the students
- Presentation skill
- Oratory skill
- Critical/ logical thinking
- Stage courage
- Questioning mindset
- Collection of data and materials from various sources
- Understanding the burning issues
- Analyzing the subject
- Team work
- Organizing skill
- Leadership quality
- Research mentality
- Attending local issues

1. **Problems encountered and resources required**

The local and burning topics are selected. The issues like impact of use of pesticide like Endosulfan on environment and health, female foeticide as a social and family issue, importance of voting etc are encountered. These are the topics which affect the day to day life of a common man. Other issues like Right to Information Act which is an essential tool for corruption free Democracy were taken up. The discussions created awareness about the issues and tools that are available to encounter these issues. It has helped to think about the developments and problems that are taking place around us.

The resources required to organize it are books and articles on the concerned topics. The data collected from internet and other sources.

Best Practice – II

1. **Title of the Practice:**

Student projects

Objectives of the practice

- To develop research culture among students
- To encourage the concept of critical analysis.
- To study and understand local issues
- To create a sense of social belongingness.
- To make the students to think scientifically.
- To cultivate the art of writing.

1. **The context**

Our students are from rural background. Majority of them are from vernacular medium. In this context, different departments choose the topics based on issues and convenience. It may be related to the functioning of Grama Sabha, power project, historical importance of temples, folk literature, Gandhi Grama, problems of flood affected areas, water and soil sample analysis etc. These topics are related to students as well as the local community.The purpose is to study and analyse a topic systematically and scientifically. Here the students are not only going to study the issue, but they are going to find a solution to that issue. This process builds a rapport with local community and stakeholders. It cultivates scientific mind set among the students.

1. **The practice**

A group of students is chosen from a department. The in-charge faculty member discusses some local and relevant issues with the students. These issues are usually related to the local people. In that discussion a topic is finalized. Then the in-charge faculty member and the staff of the department guide the group the way in which the project is to be carried on, the time limit, the persons or departments to be contacted are finalized. The members of the group are assigned different responsibilities such as, personal meetings, data collection, collecting important images, writing the report etc. In some cases the group in consultation with team leader prepares questionnaire which is used as a primary data in preparation of the report.The team is given freedom to visit the concerned persons or authorities related to the topic. After collecting the relevant information and material the group prepares a rough draft. This is edited in the research committee meeting. This is discussed and analysed in the department meeting. After that the finalised draft is shown to the IQAC and same is finalised. Finally the student prepares the project report which is authenticated by the principal and submitted to the concerned department.

1. **Evidence of success**

This program has led to

- Identification of problem.
- Data collection
- Data interpretation and analysis
- Research report writing
- Understanding and interpreting local issues
- Working as a group with coordination
- Rapport developing with local community

- Finding solutions locally
- Scientific thinking and presentation
- Develops interpersonal skills
- Empowering students mentality
- Leadership quality
- Research mentality
- Attending local issues

1. **Problems encountered and resources required**

The problems encountered for a student's research project are basically local in nature. When the students approach the people their attitude was shocking. They were asking the students how much money you have received for the project and what benefit we are getting from it. Second serious problem was their non-availability during the visit. Other issue were their response, indifferent behaviour and suspecting the students intentions. Communicating and convincing them was the challenging task. The indifferent response to the questionnaire was a problem in preparing the report.

The resources required include financial support, travelling assistance, data collection, research equipments and data analyst for finalizing the report.

File Description	Document
Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college is striving hard to provide quality education. Our college stands for academic excellence to create an environment which generates curiosity of learning, habit of critical thinking and effective communication. The college aims to prepare the students with intellectual, moral and physical outlook that will make them responsible citizen of the society. The college is located at the centre of Sankeshwar town and most of the college students are from the rural area and agricultural background. To keep this in mind our college provides money assistance in learning to the talented poor students irrespective of gender, race, caste, colour, creed, language, religion, political or other opinion, national or social origin.

Financial assistance to poor and meritorious students: Money plays a vital role in everyone's life, hence Institute has initiated this programme for economically backward class. The students belonging to backward class who are good in studies, are
motivated to perform better in academics. It also helps to develop the healthy competitions among the students.

The purpose of this programme is to help the rural poor families to educate their children by providing financial assistance to meritorious and deserving students every year.

Process: Financial assistance at the time of admission, cash prizes for securing highest marks in respective subjects and the Semester examinations.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

NA

Concluding Remarks :

S.D.V.S. Sangh's S. S. Arts College & T. P. Science Institute is a reputed educational institution in North Karnataka. In its journey of more than five decades it has produced many academicians, teachers, professors, judges, administrators, politicians, progressive farmers, industrialists, army persons and whatnot. In its glorious history it has achieved excellence in various fields. University ranks, gold medals and university blues are added features of the institute.

Student research projects, extension activities, field visits, participation in seminar/conference/workshops by students as well as teachers, article publications etc. are   feather in the cap of the institute.

Transparency in each field is our speciality. Accessibility of teachers during and after the college hours has helped our students to come with flying colours. Special lectures, guest lectures, career guidance, participation of students in intercollegiate competition, organizing curricular and co-curricular activities for the advantage of students is a regular feature. We have active and committed NCC, NSS, YRC and RRC wings. Registered and supportive alumni have helped us in carrying out some activities.

Sufficient infrastructure, lush green garden, boys and girls hostels, well equipped laboratories and library are our special attractions. The library has 35236 books, Journals, magazines and dailies serve   the knowledge thirst of the students. The IQAC has been actively involved in leading and assisting the quality initiatives of the institution.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)** 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>148</td><td>122</td><td>148</td><td>134</td><td>89</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>148</td><td>122</td><td>148</td><td>99</td><td>89</td></tr></table> Remark : value for the year 2017-18 is 99
2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. **Number of mentors** ?????????????? ??????? Answer before DVV Verification : 32 Answer after DVV Verification: 29 Remark : Input edited as per given authenticated document.
4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)* 4.1.3.1. **Number of classrooms and seminar halls with ICT facilities** Answer before DVV Verification : 11 Answer after DVV Verification: 06 Remark : Input edited as per given photos, excluding some classrooms looking exactly same.
4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)** 4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr></table>

| 3.8531 | 5.0634 | 9.2563 | 2.2514 | 1.1735 |

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.38	0.50	0.92	0.22	0.11

Remark : input edited as per provided document

7.1.5	**Green campus initiatives include:**
	1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: C. 2 of the above Remark : input edited as per provided documents

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of full time teachers year-wise during the last five years** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
32	29	26	27	24

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
30	27	25	25	22