



**S.D.V.S. Sangh's  
S.S. ARTS COLLEGE & T.P. SCIENCE  
INSTITUTE,  
SANKESHWAR-591313**



**SELF-STUDY REPORT FOR THIRD CYCLE  
ACCREDITATION**

**Submitted to:  
NAAC, BENGALURU  
MARCH 2016**

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S. D. V. S. SANGH'S

**S. S. ARTS COLLEGE & T. P. SCIENCE INSTITUTE,**



**SANKESHWAR -591 313.**

Tal. Hukkeri. Dist. : Belgaum. (Karnataka State)

**Accredited at "B" Level by NAAC**

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Ref. No. 509/2015-16

Date: 24 MAR 2016

To,  
The Regional Coordinator,  
Sothern Region,  
NAAC, Nagarbhavi,  
Bengaluru.

**Subject: Submission of SSR for Third Cycle Re-Accreditation**

Respected Sir,

I am pleased to inform you that the college has decided to undergo the process of third cycle of Re-accreditation by NAAC. I deem it an honour to submit Self Study Report (SSR) for your kind consideration and necessary action.

Thanking You,

Yours faithfully

Principal



## PREFACE

It gives me immense pleasure to present the self study report (SSR) of S.D.V.S Sangh's, S. S. Arts College and T. P. Science Institute, Sankeshwar.

The self study report presents a detailed summary of the activities of the Institute during last 4 years. Greater emphasis on quality sustenance and enhancement is laid during the post accreditation period. The self study report is complied with requisite reference. I record with a sense of appreciation and gratitude the efforts of the team SSTP in preparing the self study report. As we present ourselves for accreditation and assessment, we reiterate our commitment for quality education to meet the expectation of the rural youth and all the stakeholders.

We now look forward to welcome the peer team.

Dr. P. R. Hiremath

Principal

## **EMBLEM OF THE SANGH**



### **The Emblem is symbolic of:**

- ❖ The ambitions and aspirations of the founders to generate curiosity of learning.
- ❖ Fostering nationalism, scientific temper and social concern.
- ❖ Spreading art related knowledge, psychological and spiritual development.
- ❖ Making the rural youth globally competitive.
- ❖ To practice the values of truth, Dharma and humanism through education.

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## **INTRODUCTION**

S.D.V.S. Sangh's, S.S. Arts College and T. P. Science Institute, Sankeshwar is affiliated to Rani Channamma University, Belagavi. Earlier it was affiliated to Karnataka University, Dharwad. The Institution serves educational needs of rural students in the border area of Belagavi district. It is going to celebrate its Golden Jubilee in 2017 (1967-2017), has made a significant contribution to the socio- cultural development of the area, by producing Alumni's who have become famous Doctors, Engineers, Political leaders, Entrepreneurs, Progressive cultivators etc. Required infrastructure, highly qualified, experienced and committed faculty have made it a centre of learning. Gigantic building located on 10 acres of specious lush green campus is striving to educate the rural mass.

Our college is recognized under 2f and 12b of UGC in June 1985. The college was assessed and accredited in 2011 with B grade.

## **AKNOWLEDGEMENT**

In our journey of 49 years in catering the educational hunger of the rural students many great personalities, organizations, institutions, Philanthropists and government have supported us. We take this opportunity to thank the following

- Dept. of Collegiate Education, Government of Karnataka.
- University Grants Commission, New Delhi.
- NAAC office, Bengaluru.
- Rani Channamma University, Belagavi.
- Karnataka University, Dharwad
- President and Members, Board of Management, S. D. V. S. Sangh, Sankeshwar
- Internal Quality Assurance Cell.
- Dedicated staff, parents, Alumni, Students and all the stake holders.

#### OUR SANGH:

It is no exaggeration that the story of Shri Durdundeeshwar Vidya Samvardhak Sangh is the story of education in this area. Besides, evolving healthily through its Institution, it has been complimentary to the cultural development of this area. The Sangh has glorious history of 86 years since 1929. It started with a single school with a single teacher, now it has grown up to 19 Institutions with 400 plus teachers.

The Sangh is blessed by the holy spirit of Siddha Samsthan Math, Nidasosi. It has secured a prominent and firm place in educational field in north Karnataka due to the whole hearted, sincere and selfless service of the management. Shrimant Late. Shri L. B. Sardesai of Vantamuri, Late. Shri S. S. Patil of Sankeshwar, His Holiness Late. Shri Shivrudreshwar Mahaswamiji of Gubbalgudd, The Pattan Panchayat Sankeshwar, Late. Shri L. K. Khot of Hebbal, Shri M. S. Patil of Sankeshwar and Shri Basagouda Patil of Amminbahvi have contributed a lot for the growth of the Sangh.

After the advent of Shri Appangouda Patil, a man of foresight and noble spirit the Sangh was steered up to ambitious heights. The S. D. V. S Sangh is heading towards new horizon under the able leadership of Shri A. B. Patil, Ex, Minister, Govt. of Karnataka.

#### OUR COLLEGE:

S. D. V. S. Sangh's S. S. Arts College and T. P. Science Institute is affiliated to Rani Channamma University, Belagavi. Our College imparts education in Humanities and Science viz. Bachelor of Arts and Bachelor of Science. During this period UGC sponsored two add-on courses were completed viz., Certificate course in Computer Applications and Human Rights Education. A self financed Women Empowerment certificate course is under progress.

Our college stands for academic excellence to create an environment which generates curiosity of learning, habit of critical thinking and effective communication. The college aims to prepare the students with intellectual, moral and physical outlook that will make them responsible and accountable members of the society.

The gigantic building houses a spacious fully computerized bar coded library with INFLIBNET, well equipped laboratories and spacious ventilated classrooms. A lush green garden spread over 5 acres of land is serving the ecological balance of the campus. Science faculty have independent departments with internet. All the departments are provided laptop with wi-fi connection. The basic amenities like Hygienic mess & Canteen, Post office, Xerox, Pure drinking water, Career guidance bureau, Counseling and Placement cell are provided to the students satisfaction.

The teaching faculty of the Institute is a blend of experienced and youth. They are committed, dedicated and have passion to impart their knowledge for the

overall development of the students. Number of prizes, Government Freeships, Scholarships, Fee concessions and aid-funds are available to the backward and minority class students. Regular tests, examinations, orientations, teacher-parent meet and mentor system helps to monitor the progress of the students. Our results are excellent and above the University average. During this period our College has bagged 3 ranks and 4 Gold medals to Rani Channamma University. During this period we have organized 10 National/ State Level Seminars/ Conferences.



## **Executive Summary**

It is a moment of pride for SDVS sangh's S. S. Arts College and T. P. Science Institute Sankeshwar to apply for Third Cycle of Accreditation of NAAC. We were accredited at B<sup>+</sup> at first cycle (2004) and 'B' at second cycle (2011). Ours is a premier educational institution, which is going to celebrate its Golden Jubilee in 2017. It was established in 1967 by the philanthropists and leaders of this area to provide quality education to the rural youths. Since then it produced number of responsible citizens and creative youths. Thus it has resulted in socio-economic wellbeing of this rural area.

Our college is affiliated to RaniChannamma University, Belagavi. As a constituent college of RCU, it is imparting curricula designed by the university. Our University after bifurcation from Karnataka University, Dharwad is emerging as a center of knowledge of this region. Syllabus is framed after getting opinions and suggestions from the constituent colleges through members of Board of Studies (BOS), subject forums and educational peers. Majority of college faculty are members of Board of Examinations (BOE) and four are BOS members.

To update the changing scenario, the institution has organized Ten State/National Seminars/Conferences and Two Faculty Development Programmes (FDP) – one each for faculty and students during these four years. Our faculty has acted as Resource / Chair persons in many of the National/State level Seminars/ Workshops organized by various Institutions /Organizations.

For overall development of the institution, we obtain feedback from academic peers, students, employees and other stake holders. At present we are having seven combinations for BA programme, out of which two were added from 2014 – 15. For B.Sc it is one combination of PCM. Apart from traditional programmes the institution has undertaken and completed UGC sponsored two Add-on courses namely Computer Applications and Human Rights Education. Presently a self-financed 'Women Empowerment' certificate course is under progress. Karnataka State Open University (KSOU) study center is working to provide higher education for those who are employed, house-wives and rural youths of this area.

The institution is striving to bridge the gap between academic/professional/ life skills through 1) certificate courses in Computer Applications, Human Rights Education and Women Empowerment, 2) Placement Cell, student's projects and moral guest lectures by eminent personalities like Swami Tadyuktanand, Shri Ramzan Darga e.t.c. These aspects have increased our student's social concern, responsibility and self-reliance.

Our admission process is transparent. It is easily accessible to the youth of this area through college website, Prospectus, Handbooks and relayed through local cable networks during admission. University / Government norms /

guidelines are strictly followed. A special preference is given to sports students and girl students.

Learning is made student centric with the use of interactive modes like Seminars, Group discussions and Guest lectures, ICT based teaching is an added feature of our institution. At the beginning of the year Academic Calendar is prepared, accordingly activities are carried on. Feedback about staff is taken from students. It is analysed and if necessary, action is taken for improvement. Class room teaching is supplemented through Field Visits, Study tours, Community / Nature study, Industrial tours etc. Slow learners are given a special attention through personal counseling and advanced learners are encouraged to lead college activities.

At the beginning of the year various committees are formed to facilitate smooth and effective teaching, learning and evaluative process. Academic activities are carried on in accordance with academic calendar of the Parent University. Internal tests, assignments and attendance of the students are conducted in accordance with University norms. At the same time institute prepares its academic calendar. Curricular and co-curricular activities are planned and implemented accordingly. IQAC and steering committee supervises all these activities.

Our institute accommodates and educates rural students of this region. At present 481 students are studying in our institution, out of which 273 are girl students i.e. 57%. Modern teaching aids are used to facilitate teaching – learning process. These facilities are created for the benefit of socio-economically weaker students. Majority of our students are economically weak and belongs to rural and backward area. So, various financial aids, scholarships and welfare measures are provided to them. Sincere effort is made to reduce the drop out percentage. Every year college magazine, hand book and prospectus are published for the benefit of the students.

Examination process and Evaluation method of the University is communicated to the students at the beginning of the year. Internal tests are conducted as per the University norms and “assessed papers” are shown to the students. Students are advised to attempt the papers as per the requirement of semester examinations. If any student is not happy with his/her result in a particular subject, he/she is assisted to go for revaluation/rechecking. The parent University maintains transparency through bar coding and central evaluation. These activities help the students for their overall academic development.

We have a blend of experienced, highly qualified and young faculty. 12 regularly appointed and 22 management appointees are the torch bearers of the education in this region. 07 of them are Ph.D holders, 07 M.Phil. holders, 06 NET/SLET qualified and 05 of them are pursuing their Ph.D. Our faculty has brought laurels to the institute by being Resource/Chair persons at various International/National/State level Seminars/Conferences. 02 faculty members

have received National awards, where as one has received State award during this period. Majority of the faculty members have presented papers at various International/National/ State level Seminars/Conferences. We are proud of our team for successfully organizing 10 National/State level Seminars / Conferences during this assessment period.

**State / National level Seminar Organized in College during this period**

Sl. No.	Title of the Seminar	Year	State / National
01	Role of Commercial Banks in Rural Development.	2011	National
02	Human Rights for Commoner	2012	National
03	Corruption : A threat to democracy	2012	National
04	Kannada Kavya Mattu Saamajika Badalavane.	2014	State
05	Election Reforms for Stable Democracy	2015	National
06	Women Rights	2015	National
07	Challenges in the Quest for Clean Energy.	2015	National
08	Kannada Saahityadalli Maanaviya Chintanegalalu.	2016	State
09	Peasant Movement in India	2016	National
10	Accountability and Accessibility for Good Governance.	2016	National

**Apart from this, the following proposals for Seminar/ Workshops are submitted to UGC. Approval is aviated.**

Department	Title
Economics	Farmer Suicide : Causes and Cures
Chemistry	Toxic Chemicals in Food
Mathematics	Recent trends in Mathematics and its applications
Kannada	Commercialization of Women in Media (TV) Advertisement.
Hindi	Dr. Namita Simha ki Katha Sahitya me Stree Vimarsha.
English	Problems and Prospects of Teaching English in Rural Colleges.
Political Science	Directive Principles : Challenges and Solutions
Physical Education	Scientific Training Load on Various Physical Fitness Components – A need for High Performance.

Even though our college is not a recognized research centre, one of our faculty is a research guide. Institution gives priority to research and extension activities. The research committee monitors it. During this period 30 plus

student research projects have been undertaken and completed. Our faculty have taken up and completed five minor research projects during the period.

Our faculty is involved in free consultancy service in the area of Career guidance, placement, self-employment, higher education, Poultry, Kuvempu studies, Human rights, Right to information, Training in practical's for primary education teachers, Community service etc. It has helped 27 students to get campus selection, 60 plus students have joined defence services, around 25 students have taken up self-employment and nearly 130 students have joined higher education. Our community based outreach activities have created awareness among the rural mass regarding health, hygiene, government schemes and plans. NSS/NCC/YRC have organized extension activities in the nearby villages to create awareness about Dengue, Malaria, Water harvesting, Organic farming, Environment etc. Awareness is created in the locality regarding voting, Swachh Bharat Abhiyan, Crackers free Ganesh Festival, Colour free and POP free Ganesh idols.

The college is located in a spacious campus of 10 acres land. We have adequate infrastructure to accommodate administrative, curricular and co-curricular programmes. The main building of the college is double storied with 6529.51 Sq.mtr of built-up area having 12 spacious class rooms out of which 6 are ICT based, spacious office and Principal chamber, 450 Sq.mtr's of library, 700 Sq.mtr's of separate laboratories, 150 sitting capacity auditorium, staff room, Ladies room, Computer laboratory, Open air theatre and multy Gym with 16 stations. UGC assisted laboratory construction work is under progress. We have a separate Library block with around 34000 volumes, 25 periodicals and journals and 8 Dailies supported by OPAC search, bar-coding and INFLIBNET. Departmental libraries, book bank, internet and reprographic facilities are available in the college. All these are safe-guarded through CC TV.

Under X plan UGC assistance women's hostel is constructed which accommodates 42 students and the boy's hostel accommodates 60 students. Hygienic mess and canteen feeds the students and faculty in the campus. Routine requirements like Xerox, vehicle stand, internet, post office, pure drinking water and temporary health centre are available in the campus for students and faculty. 30 computers with internet fulfill the technological need of the campus. The campus has Taluka stadium with 400 mtr's standard track, supported by Courts and play ground. UGC assisted Basket-Ball Court construction is under progress. Separate rooms are provided for NSS/NCC activities.

The main building is naturally ventilated. During day time supply of electricity is rarely required. To support the shortage of electricity 25 Kv silent Genset Generator is installed. For water supply a open well and 02 tube wells are there. Further town municipal corporation has provided 24 hours water supply.

Friendly and harmonious relations among the students is a special feature. On account of this ragging and sexual harassment is not reported. Ladies forum, grievance redressal cell, anti-ragging cell, NSS/NCC and the discipline committee monitors all these things. College supports participation of students in extracurricular activities, sports and games. During this period our college has produced 03 ranks and 04 gold medalists in B.A. programme to RCU. Our students have won prizes at State/University level and inter-collegiate competitions. Our athletes have bagged medals at University level sports meets. Our students have presented papers and won prizes in National/State level Seminars/Conferences.

We have an active alumni association which meets at least twice in a year. Some alumni's have occupied prominent positions in socio- economic-political sector. Some of them are progressive cultivators of this region. During this period alumni association has collaborated with IQAC for organizing a workshop. Alumni association is consulted before making important academic and administrative decisions. Thus the student community is respected and honoured.

Vision, Mission and Goals are in tune with National higher education policy and NAAC core issues. The curricular and co-curricular activities are planned and implemented according to Vision, Mission and Goals.

The Board of Management of SDVS Sangh is a supreme authority for decision making. The institute follows the rules and guidelines framed by the Sangh from time to time. At the same time UGC, State government and University rules, guidelines and directions are promptly followed. The academic and administrative policies are planned and implemented accordingly. The Principal is the executive head of the college who carries on day today activities with the support of IQAC, various committees, teaching and non-teaching staff. The service conditions are governed by government and Sangh's rules.

The college website ([www.sstpsnk.edu.in](http://www.sstpsnk.edu.in)) is used for academic and administrative purposes

Decentralized administrative set-up is followed in the college. A three-tire administrative system viz. the board of management at the top, the local governing body as a supervisory team and the Principal is the chief executive head. This process always tries to maintain transparency in administration and cordial relationships. The local governing body meets periodically to supervise effective implementation of decisions and to review curricular and co-curricular activities. Various committees formed in the beginning of the year to assist the Principal to carry on the day today activities of the college. Financial transparency and good accounting system is maintained in the college. The receipts and payments of the college are audited by a registered Chartered Accountant.

The institution readily supports teaching and non-teaching staffs to update their knowledge in their area. Incentives and necessary support is provided to the faculty for innovative practices, programmes and organizing Seminars and Workshops. Employee's cooperative credit society (Bharat teacher's cooperative credit society) gives loans to staff at concessional rates. The faculty members and the students are felicitated for their extra ordinary achievements on special occasions.

IQAC monitors and guides curricular and co-curricular activities of the institution. It is actively functioning since 2004 – 05. During 2015-16 in collaboration with Alumni Association, IQAC has organized a workshop on preparing a re-accreditation report for III cycle. IQAC assists the Principal in preparing the academic calendar and action plans of the college. It is actively involved in all the activities of the college. In its periodical meetings it prepares the action plans and reviews the activities that have taken place.

Though ours is the co-education institute, girl students are majority in number i.e 57%. College is making sincere efforts to provide inclusive education to the students belonging to SC/ST/OBC, female and other neglected sections of the society. Socially and economically weaker students are provided scholarships and free ships.

Cordial relations with different stake holders like students, alumni, parents and the general public are maintained. Thus we are trying to educate the students and public of this area.

#### **INNOVATIVE PRACTICES:**

- Students research projects
- Extension and outreach activities
- ICT based classrooms
- ADD-ON courses :
  - a) Computer applications
  - b) Human rights education
  - c) Self-financed women's empowerment
- Organizing 10 National/State Level Seminars/ Workshops
- Around 34000 volumes in the library and INFLIBNET
- Faculty development programme
- Karnataka State Open University study centre.
- Active NSS/NCC/YRC units
- Special guest lectures
- Papers presentation by students in National/State Level Seminars
- Chintakar Chavadi a student's forum
- No fuel day - once in a month
- Khadi dress - once in a month



- Self-funded certificate course in women empowerment.
- Orientation to freshers every year.
- Active NCC/NSS/YRC units.
- Mentor system.
- State/ National level awards for staff.
- Rich infrastructure with fully computerized Bar coded library.
- INFLIBNET accessibility.
- Computer lab with internet & ICT based class rooms.
- Vast lush green garden.
- Women / boys hostel.
- Open air Theatre.



### **IQAC Advisory Committee**

I	Principal	Chairman
II	Shri.B.G.Patil	Co-ordinator
III	Dr.G.S.Mariguddi	Member
IV	Shri.G.D.Gadekai	Member
V	Dr.P.S.Manoli	Member
VI	Shri.V.A.Patil	Member
VII	Shri.H.B.Dhawane	Member
VIII	Smt.P.V.Gadavi	Member
IX	Shri.P.B.Burji	Member
X	Shri.R.M.Gudasi	Member
XI	Shri.D.S.Kesti, <small>Chairman LGB/Alumni</small>	BOM Representative
XII	Smt.Prabhavati Patil <small>BEO</small>	Alumni representative
XIII	Shri.Babasaheb Patil	Alumni representative
XIV	Shri.Raju Terani <small>BA-III</small>	Students representative
XV	Miss.Pushpa Mavanoori <small>B.Sc-III</small>	Students representative

## **SECTION B: PREPARATION OF SELF-STUDY REPORT**

### **1. Profile of the Affiliated / Constituent College**

1. Name and Address of the College:

<b>Name:</b>	S.D.V.S. Sangh's S.S. Arts College & T.P. Science Institute		
<b>Address:</b>	Old P. B. Road		
<b>City:</b>	Sankeshwar	<b>Pin:</b> 591313	<b>State:</b> Karnataka
<b>Website:</b>	www.sstpsnk.edu.in		

2. For communication:

<b>Designation</b>	<b>Name</b>	<b>Telephone with STD code</b>	<b>Mobile</b>	<b>Fax</b>	<b>Email</b>
Principal	Dr. P. R. Hiremath	08333-273316	94800-17744	08333-274206	prh_snk@rediffmail.com
Vice Principal					
Streeting Committee Co-ordinator	Shri B.G. Patil	08333-273316	94485-44743	08333-274206	mebgpatil5060@rediffmail.com

3. Status of the Institution:

- Affiliated College
- Constituent College
- Any other (specify)

4. Types of Institution:

a. By Gender

- I) For Men
- II) For Women
- III) Co-education

b. By Shift

- I) Regular
- II) Day
- III) Evening

5. It is a recognized minority institution?

- Yes
- No

If yes specify the minority status (Religious / linguistic / any other) and provide documentary evidence

6. Sources of funding:

- Government   
 Grant-in aid   
 Self- financing   
 Any other

7. a. Date of establishment of the college: 20/ 06 /1967 (dd/mm/yy)

- b. University to which the college is affiliated /or which governs the college (If it is a constituent College:

**Rani Channamma University, Belagavi**

c. Details of UGC reorganization:

Under Section	Date, Month & Year (dd-mm-yy)	Remarks (If any)
i. 2(f)	K.CDC/UGC/2(f)/85-86/74,Dt://:03/06/1985	Copy Enclosed
ii. 12(B)	No.K.CDC/UGC/2(f)89-90/97,Dt:05/06/1989	

(Enclose the Certificate of recognition u / s 2 (f) and 12 (B) of the UGC Act)  
 Annexure - I

d. Details of recognition / approval by statutory / regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI, etc)

Under Section / clause	Recognition / Approval details Institution / Department Programme	Day, Month And Year (dd-mm-yy)	Validity	Remarks
i.	NA			
ii.				
iii.				
iv.				

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes  No

If yes, has the college applied for availing the autonomous status?

Yes  No

9. Is the college recognized?

a) by UGC as a College with Potential for Excellence(CPE)

Yes  No

If yes, date of recognition: .....(dd-mm-yy)

b) For its performance by any other governmental agency?

Yes  No

If Yes, Name of the agency: ..... and Date of recognition:  
..... (dd-mm-yy)

10. Location of the campus and area in sq.mts:

Location*	Urban
Campus area in sq.mtr	4,35,600 sq.mtr
Built up area in sq.mtr	6529.51 sq.mtr

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium / seminar complex infrastructural facilities
- Sports facilities
  - Play ground
  - Swimming pool
  - Gymnasium
- Hostel
  - Boy's Hostel
    - Number of hostels 
      - i. Number of inmates
      - ii. Facilities(mention available facilities)
        - Pure drinking water
        - Mess
    - Girl's Hostel
      - i. Number of hostels
      - ii. Number of inmates
      - iii. Facilities (mention available facilities)
        - Pure drinking water
        - Recreation Hall
        - Solar water heater
    - Working Women's Hostel
      - i. Number of inmates
      - ii. Facilities(mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise)
- Cafeteria -
- Health Center - 
  - First aid

Inpatient, Outpatient, Emergency care facility, Ambulance  No

Health Care Staff—

Qualified doctor Full time  Part time

Qualified Nurse Full time  Part time

• Facilities like post office  Yes

• Transport facilities to cater to the needs of students and staff  No

• Animal House  No

• Biological waste disposal  No

• Generator or other facility for management  Yes

Regulation of electricity and voltage 25 KV Silent Genset

• Solid waste management facility

• Waste water management  ---

• Water harvesting

12. Details of programmes offered by the college (Give data for current academic year)

S1 no	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved student strength	No. of Students Admitted
1	Under-Graduate	BA & B.Sc	03 Years	10+02(PUC)	English / Kannada	B.A. - 120 Each B.Sc.- 100 each	208 273
2	Post-Graduate	-	-	-	-	-	-
3	Integrated Programmes PG	-	-	-	-	-	-
4	Ph.D.	-	-	-	-	-	-
5	M.Phil.	-	-	-	-	-	-
6	Certificate Courses	C.A HRES Women Empowerment	04 Months	10+02	English / Kannada	-	40 40 40
7	UG Diploma	-	-	-	-	-	-
8	PG Diploma	-	-	-	-	-	-
9	Any other (Specify and provide details)	-	-	-	-	-	-

13. Does the college offer self-financed programmes?

Yes  No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes  No  Number

15. List the departments: (respond if applicable only and do not list the facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (Physics,Botony,History etc)	UG	PG	Research
Science	Physics,Chemistry,Mathematics	✓	-	-
Arts	Kannada,English,Hindi,Political Science,Sociology,Economics,History	✓	-	-
Commerce	-	-	-	-
Any other Specify	I.C,PDCS,CA, HRES	✓	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, Bsc, Ma, and M.Com)

- a. annual system
- b. semester system
- c. trimester system

17. Number of programmes with

- a. Choice Based Credit System
- b. Inter / Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and / or PG programmes in Teacher Education?

Yes  No

If yes,

a. Year of Introduction of the programme (s) .....  
(dd/mm/yy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No. ....

Date ..... (dd/mm/yy)

Validity: .....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes  No

19. Does the college offer UG or PG programme in Physical Education?

Yes  No

a. Year of Introduction of programme(s) .....  
(dd/mm/yy) and number of batches that completed the programme

b. NC NCTE recognition details (if applicable)

Notification No. ....

Date ..... (dd/mm/yy)

Validity: .....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes  No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching Faculty						Non-teaching Staff		Technical Staff	
	Professor		Associate professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sectioned by the UGC / University/ State Government recruited			06	01	04	03	03	-	-	-
Yet to recruit	16						16		03	
Sanctioned by the Management/ society or other authorized bodies recruited	-	-	-	-	11	12	16	08	-	-

\*M- Male \*F- Female

21. Qualification of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc. / D.Litt.							
Ph.D.			03	02		01	06
M.Phill.			01		03	02	06
PG			02	-	01	-	03
Temporary Teachers							
D.Sc. / D.Litt.							
Ph.D.					01	-	01
M.Phill.					02	-	02
PG					09	11	20

22. Number of Visiting Faculty / Guest Faculty engaged with the college

NIL

23. Furnish the number of students admitted to the college during the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	46	37	43	28	29	36	27	44
ST	14	03	13	03	15	04	12	13
OBC	150	125	130	131	156	150	162	160
General	28	51	44	53	23	59	16	57
Others	-	-	-	-	-	-	-	-

24. Details on students enrollment in the college during the current academic year:

Types of students	UG	PG	M.phil.	Ph.D.	Total
Students from the same state where the college is located	475	-	-	-	-
Students from other states of India	06	-	-	-	-
NRI Students	Nil	-	-	-	-
Foreign Students	Nil	-	-	-	-
<b>Total</b>	<b>481-</b>	-	-	-	-



25. Dropout rate in UG and PG (average of last two batches)

UG 

2013-14 B.A. – 7.54%, B.Sc – 5.97%
2014-15 B.A. – 12.5%, B.Sc – 7.22%

 PG 

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26. Unit cost of Education

(Unit cost= total annual recurring expenditure (actual) divided by total number of students enrolled)

		2011-12	2012-13	2013-14	2014-15
a)	Including the salary component (in Rs)	45462	49908	47837	48257
b)	Excluding the salary component (in Rs)	4507	3672	5199	5707

27. Does the college offer any programme / s in distance Education Mode(DEP)?

Yes  No

If yes,

a) Is it a registered center for offering distance Education programmes of another University

Yes  No

b) Name of the University which has granted such registration.

Karnataka State Open University

c) Number of programmes offered 

36
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d) Programmes carry the recognition of Distance Education Council.

Yes  No

28. Provide Teacher-student ratio for each of the programme / course offered  
1:14

29. is the college applying for?

Accreditation: Cycle 1  Cycle 2  Cycle 3  Cycle 4

Re-Assessment:

(Cycle 1 refer to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 16/09/2004 (dd/mm/yy) Accreditation Outcome / Result:

76.30(B+)

Cycle 2: 27/03/2011 (dd/mm/yy) Accreditation Outcome / Result: B CGPA  
2.43

***\*Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.***

31. Number of working days during last academic year 

287
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32. Number of teaching days during last academic year 

192
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(Teaching days means on which lectures were engaged excluding the examination days)
33. Date of establishment of Internal Quality Assurance Cell (IQAC)  
IQAC                    10/10/2005                    (dd/mm/yy)
4. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC
- AQAR    (i)    11/06/2012    (dd/mm/yy yy)
- AQAR    (ii)    25/04/2014    (dd/mm/yy yy)
- AQAR    (iii)    22.01.2015    (dd/mm/yy yy)
- AQAR    (iv)    01.01.2016    (dd/mm/yy yy)
35. Any other relevant data (not covered above) the college would like to include.(Do not include explanatory / descriptive information.  
Establishment of 'Chintakar Chavadi'

## **CRITERION I: CURRICULAR ASPECTS**

### **1.1 Curriculum Planning and Implementation**

#### **1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

- **Vision:**
  - To promote scientific temper, Social responsibility, quality education and excellence among rural youth to face the global challenges.
- **Mission:**
  - To induce sense of responsibility, self reliance and research culture.
  - To provide opportunities for Socio – Economic and spiritual development of the community.
- **Goals:**
  - To develop young minds by providing intellectual nourishment.
  - To eradicate Social evils.
  - To enlighten about environment.
  - To gear up the youth for the services of rural community.
    - Displayed at important places of the college.
    - Published in miscellany and hand books.
    - Communicated to freshers during orientation programme.

#### **1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

- The Curriculum is designed by the University and the same is followed by the Institution. When it comes to implementation, academic calendar and conspectus prepared at the beginning of the semester. That is discussed in the staff meeting.
  - The curriculum is designed and developed by the University on the recommendations of the Board of Studies.

At present 5 faculty are the members of BOS namely Dr. G. S. Mariguddi, Dr. V. D. Naganuri, Shri H. B. Dhavane, Shri G. D. Gadekai, Shri G. L. Badiger.

    - Every month teaching plan is brought to the notice of students.
    - Accordingly the curriculum is implemented every month.

Ex: 1. Academic calendar  
2. Conspectus.  
3. Teaching plan.

These are approved by the Principal from time to time.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

- Institution encourage to the faculty to attend seminars and workshops.
  - Universities / Academic association organize workshops related to curriculum. For these workshops Institution deploy the faculty.
  - Encourage faculty to organize / participate in syllabus related seminars, workshop symposia e.t.c.
  - At beginning of the year fund is allocated for purchase of books and journals related to curriculum.
  - Syllabus related latest books / journals displayed in the library.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

- Provided hand books to all the students at beginning of the every year.
  - Provided laptops for all the departments.
  - Internet accessibility.
  - Deputes faculty for refresher / orientation programmes.
  - ICT based teaching is encouraged.
  - Teaching is supported by INFLIBNET.
  - Faculty Development Programme organized for effective teaching.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

1. Faculty members are encouraged and deputed for activities related to curriculum.
  2. At the same time Field and Industrial visits carried-on as per requirements of curriculum.
- When it comes to operation of Curriculum University being a higher authority, the institution is always in touch with the university. Guidance and directions of the University are strictly followed.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

- Dr. G. S. Mariguddi, Shri G. D. Gadekai, Shri G. L. Badiger, Shri H. B. Dhavane, Dr. V.D.Naganuri have represented our institution in Board of Studies. Before preparation of curriculum they discuss with Principal and other faculty members.

- Even students feedback is considered by our faculty while framing the syllabus.
- Parents and Alumni feedbacks are also considered by faculty.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'Yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

- The Institution framed syllabus copies for:
  1. Certificate course on Computer Applications.
  2. Certificate course on Human Rights Education.
  3. Certificate course on Women Empowerment.The first two courses have been completed during the plan and third course is under progress.

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

- Every year students feedback is taken on the courses. The same is analyzed and necessary steps are incorporated to achieve the said objectives.

**1.2 Academic Flexibility**

**1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

- Goals and objectives – Specific goals.
  - Empowering the rural youths.
  - Making them employable.
  - Women empowerment.

With these objectives the institution has offered certificate courses on:

- Computer Applications.
- Human Rights Education.
- Women Empowerment.

**1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.**

- There is no provision for twinning / dual degree under Rani Channamma University.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses
- **For skill development of students we have conducted:**
  - Certificate course on Computer Applications.
  - Certificate course on Human Rights Education.
  - Certificate course on Women Empowerment.
  - Workshops on Soft Skills for students.
- **Language humanities B.A./B.Sc.:**  
Kannada, Hindi, English.
- **Humanities and Social Science for B. A programme:**  
History, Political Science, Economics, Sociology, Kannada, English, Hindi.
- **Science:**  
Physics, Chemistry, Mathematics.
- **Compulsory Papers:**  
Indian Constitution, Personality Development and Communication Skills, Human Rights and Environment Studies, Computer Applications.

The College offers following combination.

**for B. A Course**

1. Kannada, Political Science, Sociology.
2. Kannada Political Science, History.
3. Sociology, Political Science. Economics.
4. Hindi, Political Science, Economics.
5. English, Political Science, History.

**For B. Sc Course**

1. Physics, Chemistry, Mathematics.
- At Present there is no provision for choice based credit system in UG level of our University
  - Our University doesn't offer modular courses

- Credit transfer and accumulation: no such facilities are available in Rani Channamma University.
- Lateral and Vertical mobility within and across programmes and Courses: is not available under RCU.

**Enrichment Courses:**

- Certificate course on Computer Applications.
- Certificate course on Human Rights Education.
- Certificate course on Women Empowerment.
- Workshop on soft skills.

**1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

- The Institute offers Self – Financial Certificate Course in Women Empowerment with minimum fee structure, Curriculum is framed by the faculty. The advisory Committee monitors it.

**Resource Persons:** Dr. Sheela Potadar, Smt. H. B. Desai, Dr. Jayashree Hiremath, Shri Rajshekhar Patil, Dr. V. D. Naganuri, Miss. R. S. Magadam.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.**

- Yes, the College has organized a certificate course on Computer Application of three years. The rural youth of this area are beneficiaries.

Special guest lectures were organized by the placement cell. These have helped a lot for employability of students.

**Ex:** Sadhana Pote, Smt. Hema Patil, Shri S. B. Kitur, and Shri S. Ternimath were resource persons.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?**

- At present there is no provision for such courses in our University.

### **1.3 Curriculum Enrichment**

#### **1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?**

- We effectively implement the academic programmes and the curriculum and integrate our goals and objectives through :
  - Extension activities,
  - National/State level Conferences/Seminars.
  - Study tours.
  - Student Projects.
  - Field visits.
  - Arranging Special guest lectures.
  - Multi – disciplinary lectures.
  - Value Based/Spiritual lectures.
  - Community studies.

#### **1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

- The curriculum is framed by the University and we implement it, but when it comes to employability placement cell looks after it by:
  - Arranging Special Lectures.
  - Competative based coaching.
  - Deputing students for a campus drives.
  - Arranging communication skill workshops.
  - Lectures on personality development.

#### **1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

- Gender sensitization and issues related to women are taken by Ladies Association.
- YRC, NCC and NSS create awareness about climate change and environment.
- Human Rights Education Club arranges guest lectures and the institution has organized two National seminars on the subject.
- ICT: 6 classrooms are ICT based, depending upon the topic and issues the faculty make best use of it.
- Chintakar Chawadi of our college organizes social awareness programs such as



- RTI.
- Female foeticide.
- Voting importance.
- Corruption
- Farmers suicide etc.

**1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

- moral and ethical values
  - employable and life skills
  - better career options
  - community orientation
- The following value – added courses, are organized in the institution.
- Certified course on Computer Applications.
  - Advance Diploma course on Computer Applications.
  - Diploma course on Computer Application.
  - Certificate course on Human Rights Education.
  - Certificate course on Women Empowerment (under progress).

**Enrichment Programs organized**

- Lectures on Moral values by Shri E. Radhakrishnan Educationalist, Bengaluru.
- Holistic lecture by Shri Ramzan Dharga a Renowned Basav scholar.
- Healthy living without medicine by Shri Deshpande, Industrialist, Pune.
- Lectures on Personality Development by Shri Swami Raghuviranand from Ramkrishna Ashram Hubballi.
- NCC, NSS and YRC gives value education to the students regularly.
- Community Oriented Extension activities.

**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

- Alumni and Parents meets are conducted. In those meetings feedback and suggestions are collected from them. The same is discussed in the BOS meeting by our faculty, who are the members of BOS of RCU. Question paper pattern and syllabus was discussed with students and their views were communicated to the University.

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

- On the basis of the feedback of students the institution monitors and evaluates the qualities of enrichment programmes.

## **1.4 FeedbackSystem**

### **1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

- Two faculty members of Kannada department, two from Sociology and one from Physical education are the members of BOS of Rani Channamma University, Belagavi.

They were part of Curriculum design of the University. Apart from that Dr. G. S. Mariguddi is a BOS member of Sollarapur and Hampi University. The institution as such does not make any contribution, because curriculum is prepared by a group of experts (BOS) selected by the University.

### **1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

- "BOS" is the supreme body in formulating the curriculum. They carry the view of the institution based on feedback of students on the curriculum and discuss it in BOS meeting.

On the basis of demands made by the stakeholders History and optional English are introduced for our B.A. programme.

### **1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)**

- Certificate course on Computer Applications.
- Advance Diploma course on Computer Application.
- Diploma course on Computer Application.
- Certificate course on Human Rights Education.
- Certificate course on Women Empowerment (under progress).

Apart from this, from 2014 – 15 History and Optional English are introduced in our B. A Course.

The College being situated in rural and backward area, Computer Application, Human Rights Education, and Women Empowerment provide better edge to the students to make their future. English is an essential subject to Employability today.

#### **Any other relevant information regarding curricular aspects which the college would like to include.**

- On the long awaited demand of our stakeholders we have introduced English and History as optional subjects which creates more flexibility for employability in Global market. To create awareness about Human Rights, NHRC basic training programme was organised. For the over all development of the students "ChintakarChawadi" functions as a platform for discussion on current and burning issues.

## CRITERION II: TEACHING, LEARNING AND EVALUATION

### 2.1 Student Enrollment and Profile

#### 2.1.1 How does the college ensure publicity and transparency in the admission process?

- 1. Admission notice is distributed to various PU Colleges of Hukkeri taluka to take admission for B.A. and B.Sc. courses.
- 2. Admission notice displayed on notice board.
- 3. Telecasted on local cable network.
- 4. Pamphlets are made and circulated along with daily news paper.
- 5. Displayed on college website.
- 6. Transparency is maintained as all applied candidates are admitted .

#### 2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- The steering committee scrutinises the application and eligible once are admitted.

#### 2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

- Our college is located in the Rural and Backward area.
- Majority of students are from vernacular medium and rural background.
- Our strength has rarely exceeded intake capacity, so all applied students are admitted.

For the year 2014-15

Programme/College	Entry %	B. A	B. Sc
S. S. Arts College and T. P. Science Institute, Sankeshwar	Max	88.00	84.33
	Min	35.00	39.00
B.K.College, Chikodi	Max	78.00	80.33
	Min	43.00	39.33
G.I.Bagewadi, Nippani	Max	88.70	86.00
	Min	37.00	48.00

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

- Yes, the steering committee looks after the admission process. The senior faculty are its members. They scrutinise the forms, as per University norms and Government rules, eligible students are admitted. It has brought discipline, quality and helped for improvement of results and keeps healthy environment in the campus.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

- ❖ SC/ST
- ❖ OBC
- ❖ Women
- ❖ Differently abled
- ❖ Economically weaker sections
- ❖ Minority community
- ❖ Any other

- We adhere to the national commitment of diversity and inclusion as per rules and norms of higher authorities.
- Scholarship facilities: from government of Karnataka, other agencies and donors
- **Girls strength:** They are more than half of the total strength i.e 57% for 2014-15.
  - ❖ SC/ST Cell,
  - ❖ women cell,
  - ❖ Students counseling cell and guidance bureau are headed by faculty who counsel the student. These cells actively work for the betterment of weaker sections.

Year	2011-12	2012-13	2013-14	2014-15
Total strength	413	439	453	481
SC	83	71	65	71
ST	17	16	19	25
OBC	217	225	266	301
Women	215	222	266	293
Differently abled	-	-	-	-
Minority	17	20	21	21

Various Scholarships awarded to students for the period 2011-12 to 2014-15

Caste/ Category	Year				Total
	2011-12	2012-13	2013-14	2014-15	
SC/ST	5,97,764	5,34,275	5,53,296	5,11,476	21,96,811
Sanchi honnamma	10,000	12,000	6,000	16,000	44,000
Minority	28,000	24,000	88,520	16,000	1,56,520
C. V. Raman	70,000	50,000	65,000	70,000	2,55,000
OBC/Post metric scholarship	38,250	1,74,810	5,340	3,18,900	43,590
Physically handicapped	2,000	4,000	3,000	12,000	21,000
K.S.Technology	-	-	1,68,000	3,20,000	4,88,000
<b>Grand Total</b>					<b>32,04,921</b>

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

- It is being one of the premier institutes of this region, which celebrate its 50<sup>th</sup> year in 2017, the best infrastructure, quality education, experienced and committed faculty, easy connectivity, special care and individual attention, organizing seminar/workshops, deputing students to various competitions, moral and spiritual guidance are our attraction. So naturally our strength is in ascending order.

**Under graduate courses:**

Programme	Year	Number of applications	Number of students admitted	Demand Ratio
B. A	2011-12	81	81	1:1
	2012-13	94	94	1:1
	2013-14	88	88	1:1
	2014-15	85	85	1:1
B. Sc	2011-12	80	80	1:1
	2012-13	86	86	1:1
	2013-14	90	90	1:1
	2014-15	100	100	1:1

**2.2 Catering to Student Diversity**

**2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

- Provision of ramp.

- Library books are provided in the class itself.
- Assistance for drinking water.
- Special privilege in the office during admission and examination form fillings.
- Special assistance for scholarship and getting bus pass.
- Classes are conducted on the ground floor.

**2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

- Orientation programme is conducted in the beginning of every year. Here students are analyzed, identified and their interest is motivated, encouraged, supported and guided in all respect to achieve their goal. Mentor system and personal counseling help the student in achieving their aspired targets.

**2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?**

- Slow and advance learners are identified
- Group meetings are conveyed. A faculty will be in charge of every group.
- He guides the students to cope up with the programme.

**2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

- Ours is a co-educational Institute.
- **For gender sensitization**
  1. Ladies Forum is formed
  2. Conducted special lectures on women issues.
  3. Organized workshops on women security.
  4. Started certificate course in women empowerment.
- **For inclusion**
  1. During class lectures stress is given on moral and social value.
- **For Environment**
  1. Nature study camp is arranged.
  2. Tree plantation programmes are conducted.
  3. We actively implemented the Prime Minister's vision of "Swachata Bharat Abhiyaan".
  4. Environment awareness rally.

**2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

- Institution identifies the advanced learners based on their academic achievements. Personal counseling, special guidance, literature and library facilities are provided to them.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

- Dropout percentage is minimized through
  - By taking regular attendance in class,
  - Internal class test examination (Theory and Particles).
  - Mentor system.
  - Personal contact and counseling.
  - By conducting slow learners counseling.
  - Students of weaker sections: Scholarship and payment of fees in installment.
  - The data of the students is collected and analyzed.
  - During parents meet importance of education is highlighted.

**Drop out students list**

B.A. I	Allotted strength	B.A. II	Dropout	%	B.A. III	Dropout	%
2010-11	67	2011-12	11	16.4	2012-13	03	5.35
2011-12	81	2012-13	28	34.56	2013-14	04	7.54
2012-13	94	2013-14	14	14.89	2014-15	10	12.50
2013-14	88	2014-15	15	17.04	2015-16	08	10.95

B.Sc. I	Allotted strength	B.Sc. II	Dropout	%	B.Sc. III	Dropout	%
2010-11	90	2011-12	07	7.78	2012-13	01	1.20
2011-12	83	2012-13	16	19.28	2013-14	04	5.97
2012-13	90	2013-14	07	7.78	2014-15	06	7.22
2013-14	90	2014-15	04	4.44	2015-16	03	3.48

## **2.3 Teaching-Learning Process**

### **2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

- Being affiliated college, follows University rules and regulations.
- The teaching learning processes carried on as per University norms.
- Institution prepares academic calendar, time table, conspectus, monthly teaching plan at the beginning of the year. Accordingly the process is carried out.

### **2.3.2 How does IQAC contribute to improve the teaching –learning process?**

- **IQAC with Principal**
  - Prepares academic calendar at the beginning of the every year.
  - It directs every department to conduct the classes and complete the syllabus in time.
  - It guides the examination committee to conduct the internal examination in time and submit the IA marks to the University.
  - It directs and supports the faculty to depute students for paper presentation at State/ National Level seminar/ Workshop/ Conference.
  - Encourages the departments to take up students research projects, for which the institution provides financial assistance.
  - Guides the departments to organize students seminars/ group discussions and various competitions like debate, quiz and elocution competitions.
  - It encourages the students to participate in intercollegiate and University/ State Level sports meet.
  - It directs the students to make best use of library facilities and internet facilities.
  - ICT based seminars arranged by staff and students.

### **2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

- Structure - 6 ICT based class rooms.
- Independent learning- students prepare their own notes by referring library reference books.
- Collaborating learning- by mentor system.
- Paper presentation by students at National/ State Level seminars.
- Interaction with resource persons.



- Arrangement of study tours. Joint family study at Lokur, Haliyal and Devdasi children at Athani.

**2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

- To develop critical thinking, creativity, scientific temper and innovativeness among the students, the institute conducts
  1. Nature study, Bird study, Temple study, Historical place study, Devedasi, children study (Kannada Dept).
  2. Joint family study (Sociology Dept).
  3. Shiddi, Gavali and Tibetan Community study and RTI project (Political science Dept).
  4. Science exhibition (Physics Dept).
  5. Chintakar Chavadi (Political Science Dept).
  6. Industrial tours (Chemistry Dept.).
  7. Outreach programme IQAC.
  8. Interdisciplinary discussion.
  9. Interactions with resource person.
  10. Organizing seminars/ conferences.
  11. Students themselves organize function independently.
  12. PPT presentation.
  13. Students assist the faculty in organizing State/ National conferences.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

- For effective teaching, the following technologies and facilities are used.
  - Audio visual system in central library and physics department.
  - Smart class teaching.
  - INFLIBNENT facility.
  - PPT presentation by teachers.
  - Slide show related movies and drams ( syllabus related )
  - Mobile learning (study tours).

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

- Interdisciplinary lectures are conducted By Shri Radhakrishna, Shri Ramjan Darga, Shri Raghuv eeranand Swamiji, Shri Tadyuktanand Swamiji.
- Seminars and workshops are organized by the college and all the faculty members and students have attended.
- Healthy leaving without medicine.
- Yoga training.
- Deputation of students to Ramkrishna Ashram at Belagavi.
- Study tours - Hindustan Latex at Kanagala, Visit to Kaiga project, Nature study, Community study, visit to Agriculture university etc.

Year	Name of the Guest	Topic	No of Faculty and Students attended
2014-15	Dr. Ramajan Darga	Teaching of Basaveshwara	200 students and 50 staff members
2012-13	Dr. Radhakrishna	Moral values and contemporary education	Sangh's all faculty and BOM
2013-14	Shri Raghaviranand Swamiji, Ramakrishna Ashram, Hubli	Swami Vivekananda and our youth	180 students and 30 staff members
2014-15	Shri Tadyuktanand Swamiji, Ramakrishna Ashram, Belagavi	Youth and concentration	210 students and 30 staff members
2015-16	Mata Vivekamayi, Ramakrishna Ashram, Bengaluru	Moral values for teachers	50 staff members only

**2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

- **Students Psycho social growth is developed by**
  - Mentoring system.
  - Students profile.
  - Moral education / guest lecture.
  - Debate, elocution competition and seminars.
  - Personality development lectures.

- Guidance by placement cell.
- Study tours.
- Community study.
- Visit to old age home.
- Visit to Hindalaga Jail.
- Visit to blind school.
- Communication skill workshop by Ascent Academy, Bengaluru.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

- Innovative teaching through ICT
- Necessary infrastructure is provided.
- 6 Smart classes, library E- Lib software, INFLIBNET, internet facility.
- Syllabus related dramas, movies through CD's and slides
- Students prepare and present PPT on their own and participated in the National/ State Level seminars.

**Outcome:**

- An increase in the results is observed, discipline maintained, Moral values improved and strength increased

**2.3.9 How are library resources used to augment the teaching-learning process?**

- Central library and dept library are the center of knowledge. Where in current journals, latest books and reference works like encyclopedia, Year books, directories, general Knowledge and personality development books, biographies, dictionaries helps the students to build their career to a better extent. The students are encouraged to make use of library for their competition, seminars and classroom presentation. Display of paper clipping and new arrivals is done regularly. Easy accessibility of books through OPAC.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

- Usually the syllabus is completed within the prescribed time limit. If any faculty or a department failed to complete it within a time, it will be completed by conducting extra classes on extra time.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

- Both Management and Institution takes the feedback. Weaknesses are personally addressed by the Principal and by the Management. Stakeholders feedback are considered.

**2.4 Teacher Quality**

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum**

- Management and Institute has its own process of managing and retaining its human resources. Due to economic ban on regular appointments, looking at the need of various departments, Management recruits visiting faculty through advertisement, interview and demo lectures.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent Teachers</b>							
D. Sc/D.Litt							
Ph. D			3	2		1	6
M. Phill			1		3	2	6
PG			2		1		3
<b>Temporary Teachers</b>							
Ph. D					1		1
M. Phill					2		2
PG					9	11	20
<b>Total</b>			<b>6</b>	<b>2</b>	<b>16</b>	<b>14</b>	<b>38</b>

**2.4.2. How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

- The University has introduced 4 compulsory papers for Arts and Science stream, namely Indian Constitution, Personality Development and Communication Skills, Human Rights and Environmental Studies and Computer Applications. The Management has appointed qualified staff to teach these subjects during last 3 years. The outcome is quite satisfactory.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**a) Nomination to staff development programmes**

Academic Staff Development Programmes	Number of Faculty nominated
Refresher Course	10
HRD Programmes	02
Orientation Programmes	--
Staff training conducted by the university	08
Staff training conducted by other institutions	02
Summer / Winter Schools, Workshops, etc.	02

- Refresher course, orientation programmes and arrangement of guest lecturers have helped a lot in increasing teachers moral values
  1. Faculty Development Programme by Radhakrishna and Ramjan Darga
  2. Organising National/ State Level seminars, workshops and conferences.
  3. Encouragement to Ph.D, M.phil, and Minor Research Projects.

**b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**

- **Teaching learning methods/approaches**
  - The faculty were trained to handle ICT classes, the training was conducted by Shri Anvar and Sachin Reddy of Hubli. Apart from this during seminars/workshops faculty interact with resource persons, which is of great use for teaching learning method
- **Handling new curriculum**
  - When the major changes in curriculum takes place, the parent university organize workshop on this issue. The faculty make use of it. The BOE/BOS meetings are also helpful in this aspect.
- **Content/knowledge management**
  - The college organize guest lectures/ special lectures periodically. The themes of the resource person are incorporated
- **Selection, development and use of enrichment materials**
  - Science faculty decides the new equipment to be purchased for practicals. They are trained regarding the use of new equipments. Faculty are also trained regarding the use of ICT.
- **Assessment**
  - Student feedback on faculty is taken, it is discussed in the faculty meeting with BOM. Suggestions/advices are given to those who are lagging. It is a routine process.

- **Cross cutting issues**
  - An awareness about environment female foeticide, Water harvesting, health awareness, Human rights, Voting, Gender discrimination, Organic farming e.t.c are taken up during extension activities and also special lectures for cross cutting issues.
- **Audio Visual Aids/multimedia**
  - Dramas and movies on syllabus were shown to the students. 30 educational CD's are used by faculty and students for up-gradation.
- **OER's**
  - National/ bird study organized.
  - Extension activities.
  - Community study.
  - Industrial/study tours.
- c) **Percentage of faculty**
  - invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies
  - participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies
  - presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

**List of faculty worked as Resource / Chair Persons**

Year	Faculty	Organizing Institute	Topic
2015	<b>Shri B. G. Patil</b>	R.M.S.College, Chandagad, (Maharashtra)	Rights of Women and Children
2015		Govt. First grade College K. K. Koppa	R.T.I
2015		Shivchatrapati College, Junnar, Pune	PIL and Indian Judiciary
2015		Good News College, Kalaghatagi	Rights of Children and Women
2015		SVB College, Savadatti	Indian Judiciary
2016		Good News College, Kalaghatagi	Rights of Vulnerable groups
2016		M. M. College, Belagavi	Political values in India
2016		KNVV, Kittur	Rights of Women and Children
2014		As a Chair Person in M. M. College, Belagavi	Basaveshwara's Political philosophy

2015		As a Chair Person in S.S.N Arts and Commerce, Hukkeri	Corruption eradication: law society and students
2015		As a Chair Person in Christ University School of Law, Bengaluru	Constitutional appointment: Vignettes and Vicissitudes.
2016		As a Chair Person in Christ University School of Law, Bengaluru	Affirmative Action and Indian constitution
2012		Manavi Law college, Gadag	Corruption: Threat to Democracy
2012		Maratha Mandal Polytechnic, Belagavi	State legislature assembly and council
2012		Maratha Mandal Polytechnic, Belagavi	Human Rights RTI and RTE
2012		Resource Person to P. U Political Science teachers conference	Local self Government
2012	<b>Dr. G.S. Mariguddi</b>	Sahitya Sangh, Yellatti	Bayalollas Samalochane
2014		Motagimath, Athani	Kannada, Marathi Bhasha baandhavya
2014		Centarl University, Kalburgi	Basavaraj Kattimani Kadambarigalu
2014		Narode Abhimanigal sangh, Bagalkot	Dr Narode Literature
2014		Sahitya Parishat, Jamakhandi	Sindhur avra kritigalu
2015		Basaveshwar College, Bagalkot	Sahitya Vimarshe
2015		<b>Dr. V.D. Naganuri</b>	Bharatesh Education Trust, Belagavi
2011-12	Arts and Commerce college, Raibag		Alemari mattu Are alemari sSmudaygal Sanskritik Nirvahane
2014	<b>Shri G. D. Gadekai</b>	B. K. College, Belagavi	Mahatma Pule and social changes
2015		S. S. Arts College and T. P. Science, Sankeshwar	Election reformers for stable democracy.
2015	<b>Shri M.S.Kharade</b>	Bharatesh Education Trust, Belagavi	Jain kavigalu mattu Champu sahitya

**List of Faculty participated in Seminars / Conferences / International / National / State Level seminars / workshops from 2011-12 to 2014-15 (four years)**

Name of the faculty	International Level	National Level	State Level/ Orientation programme/ Workshops	Total
Dr. S. R. Desai	03	02		05
Dr.G. S.Mariguddi	01	12	17	30
Dr. P. R. Hiremath		06		06
Shri G.D. Gadekai		06	02	08
Dr. P. S. Manoli		06	02	08
Shri B. G. Patil		06	04	10
Dr. V. D. Naganuri		10	07	17
Shri M. R. Patil		06	06	12
Shri P. B. Burji		04	06	10
Smt. P. V. Gadavi	02	05	02	09
Shri V. A. Patil	01	02	02	05
Shri H.B. Dhavane	01	02		03
Miss. R. S. Magadum		03	10	13
Smt. N. H. Shaikh		01	01	02
Shri G.D. Kadalagi		03		03
Shri M.S. Kharadi		06	05	11
Miss. V. A. Jirage		02		02
Miss.S.K. Billannavar		02		02
Miss. M. C. Patil		05	01	06
Shri U.M. Dalawai		02	01	03
Shri G.V. Pujeri		02		02
Shri V.M.Magdum		03	03	06
Shri D.S.Kamble		02	01	03
Smt.M.G.Khaded		02	01	03
Shri Z.D.Multani		12	02	14
Shri N.R.Badiger		02	01	03
Shri A.D.Kattimani		02	01	03
Shri S.S.Talawar		01	01	02
<b>Total</b>				<b>201</b>



List of Faculty presented papers in International/National /State Level seminars

Year	Faculty	International / National / State Level	Topic
2015	<b>Dr. G. S. Mariguddi</b>	International	Karnataka Sanskriti
2014-15	<b>Dr. P. S. Manoli</b>	National	Green Marketing opportunities and challenges
2014-15	<b>Dr. V. D. Naganuri</b>	National	Halegannada Kavyagala Hosa Odu
		National	Pampan Mahakayada Karna
2012-13	<b>Smt. P. V. Gadavi</b>	National	Hindi ke Anchleek Upanyason me Maheela Sanvedanaa
2014-15		State	Sathotari Mahila Upanyasakaron ke Dwara Chitrit Shikshit Naari ki Manasikata
2014-15		International	Hindi Daleet Kahani
2015-16		National	Sarveshwara Dayaal Saksena Kaavya Saahitya mein Yatharthatha
2015-16		National	Stri Lekhan mein Uttaradhunikataa
2015-16		National	Hindi Rojgaar ke Arjan
2014		<b>Shri B. G. Patil</b>	National
2015	National		E-Waste management in India
2014	<b>Shri M.S. Kharade</b>	National	Halegannada Kavyagala Hosa Odu
2011-12	<b>Shri G.D. Kadalagi</b>	National	Role of KVGB in Rural development
2015-16	<b>Miss.R.S. Magadam</b>	National	Accessibility:Brings administration to people's doors
2012-13	<b>Shri M.S. Holimath</b>	State	Human Rights in Primary school education
2013-14		National	Compulsory Voting
2014	<b>Shri D.S. Kamble</b>	State	Demographic featur

c) Percentage of faculty

Details	Percentage of faculty
invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies	13.15%
Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies	73.68%
presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies	23.68%

**2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

➤ **Research grant to guest lectures by BOM.**

Shri M.S. Kharade for his M. Phil.

**Free hostel facility to Dr. V. D. Naganuri.**

Study leaves for refresher/ orientation courses and seminars.

Academic Publications: National and international level.

**Teaching experience in other National Institute**

1. B. G. Patil- IGNOU

2. G. S. Mariguddi- Hampi University.

Specialized programme- Faculty Development Programme

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance /achievement of the faculty.**

➤ **Awards**

1. Dr. G.S. Mariguddi- Tejasvi Kattimani book Award 2011

- Belagavi Gille Sahitya Pratistana Award-2014

- Karnataka Sahitya Academy Prashasti 2015.

2. Dr.Smt.S.R. Desai- Rajiv Gandhi Education Excellence Award-2013

National Mahila Ratna Gold Medal Award-2013

International Education Excellence Award-2013

3. Shri G. L. Badiger - Vidya Shiromani-2014

- Co-ordial relations among the staff, available infrastructure facilities and Management support have contributed for the achievement of the faculty.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

- Feedback from students is taken. Students evaluate the teaching staff.
- Every year Management takes the feedback.
- Parent and Alumni give their feedback during meet.
- On the basis of students feedback, Principal and Management evaluate the performance. If necessary suggestions and guidances are given to improve the performance and notices issued to few faculty and two of them are relieved from their duty.

**2.5 Evaluation Process and Reforms**

**2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

- At the beginning of the year calendar of events is prepared, accordingly internal tests and assignments are conducted as per University norms. The whole process is displayed well in advance through notice board and our website.

**Internal Test:** Two tests and one assignment per semester are conducted, evaluated papers are shown and discussed with the students, if short falls are found, instructed to overcome. The report is communicated to the Parents during the parent meet.

**External Test:** RCU conducts term end examinations. Theory papers are evaluated at central evaluation centre. The process is communicated to the students.

The results of both internal and external tests are displayed on the notice board and toppers are felicitated.

**2.5.2 What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?**

- From time to time University decides the evaluation pattern and we strictly follow the RCU norms.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

- Internal tests are conducted and evaluated.
- As per the direction of the University, internal marks are uploaded in the RCU web. These marks are included in the final results of the University.
- During unavoidable circumstances if examination committee convinced, a student is allowed to write his papers even after internal tests.

**2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

- For this the following method is adopted
- **Formative:**
  - Two Internal tests and one assignment per semester.
  - Assessed papers are shown to the students.
  - Guide them to improve.
  - Which has increased the overall result to 100% in the following subjects Hindi/ Kannada/ Pol-Science/ Sociology/ History.

Year	Class/Subject	Appeared	Passed	Percentage
2011-12	B. A VI Sem Optional Hindi	16	16	100%
2012-13	B. A VI Sem Basic Hindi	12	12	100%
	B. A VI Sem Optional Kannada	10	10	100%
	B. A VI Sem Optional Hindi	08	08	100%
	B. A VI Sem Political Science	51	51	100%
	B. A VI Sem Sociology	44	44	100%
2013-14	B. A VI Sem Basic Kannada	35	35	100%
	B. A VI Sem Basic Hindi	11	11	100%
	B. A VI Sem Optional Hindi	07	07	100%
	B. A VI Sem Political Science	46	46	100%
	B. A VI Sem Sociology	37	37	100%
2014-15	B. A VI Sem Basic Hindi	16	16	100%
	B. A VI Sem Optional Kannada	21	21	100%
	B. A VI Sem Optional Hindi	03	03	100%
2014-15	B.A. I Sem OPT History	14	14	100%

**B. A Programme**

Name	Entry		Pass out	
	Year	%	Year	%
Gayatri Hebbali	2013	84.33	2015	92.43
Basavaraj Jamboti		85.00		87.42
Preeti. S. Bevinkatti		80.00		90.43
Nijalingeswar Navane		80.33		88.42
Laxmi. S. Hukkeri		70.83		87.57
Laxmi. S. Gavani		77.00		89.29

**B. Sc Programme**

Name	Entry		Pass out	
	Year	%	Year	%
Anupama. D. Belakudi	2013	89.33	2015	92.56
Guruprasad. S. Naganuri		86.27		88.33
Supriya. K. Dundage		77.06		87.11
Prashant. B. Bilkar		79.47		85.00
Geeta. R. Parit		79.02		85.33
Neha. Korale		80.93		83.20

**a) Summative**

- As per University rules theory and practical examinations are conducted.
- Four Gold Medals and Three Ranks to the Rani Channamma University is our reflection.

Year	Name of the Candidate	Class	Rank / Gold medal
2012-13	Shri Shankar Jayakar	B. A VI Sem	II Rank and Two Gold medals in Political Science and Sociology
2012-13	Miss. Vidyashree. A. Patil	B.A. VI Sem	IV Rank and a Gold Medal in Economics
2012-13	Miss. Vidya .R. Magadum.	B.A. VI Sem	Gold Medal in Hindi
2014-15	Miss. Gayatri Hebbali	B.A. VI Sem	IV Rank

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc).**

- Internal marks are given according to the direction and guidance of the University.
- For each semester 2 internal tests are conducted with 4+10 marks, for theory, assignment 3 marks, for attendance 3 marks.
- For transparency, assessed papers are shown to the students, the signature of the students are taken on the mark sheet. Then internal mark sheet is submitted to the University. Weightage is given to students with good behavior, communication skill, NCC, NSS, YRC, cultural and extra curricular activities.

**2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

- **Attainment of graduates attribute through**
- **Responsible citizen:** The students are made aware of National, Constitutional, Ethical and Moral values by guest lectures and classroom discussions.
  - **Social awareness:** Outreach programmes are conducted, through NCC/NSS/YRC.
  - **Community studies:** Ex: Siddi and Gavali Community, Joint family, Devadasi children study. It helps the students to understand the problems and needs of the society.
  - **Cultural and Historical values:** Institute organize Cultural Fests, Historical tours, Moral and ethical lectures to create awareness about our rich heritage, history and culture.
  - **Scientific Temper:** Celebration of National Science Day, Science exhibition and model making are organized, guest lectures are conducted, which helps the students to develop the scientific temper.
  - **Research Activity:** Students research projects are undertaken every year with the financial assistance of SDVS Sangh. It has greatly contributed and inspired to develop the research culture among the students in UG level.

These aspects make students globally competitive.

**Attributes are**

- Social awareness.
- Responsible citizen.
- Educating about cultural and historical values.
- Developing scientific temper.
- Respecting National values.
- Students are made globally competent. All these are achieved.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

- Examination committee looks after grievances related to evaluation. Whenever the problems arises, students approach the committee, and examination committee takes the necessary steps to resolve the problems.

**2.6 Student performance and Learning Outcomes**

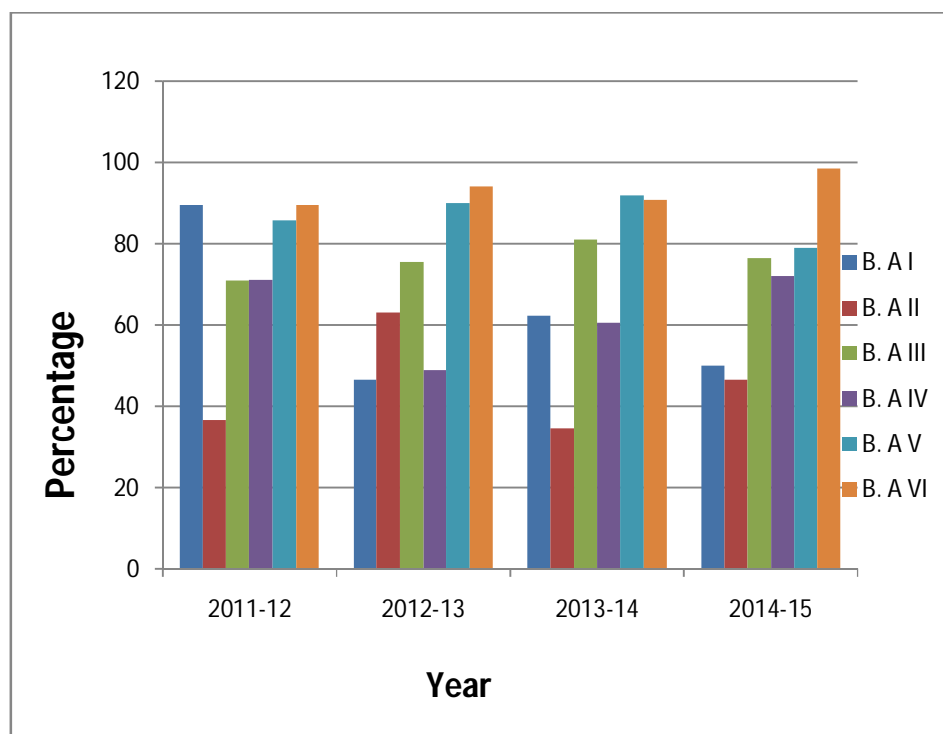
**2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

- At the beginning of the year the Principal takes faculty meeting where the previous outcomes are discussed and future plans are fixed. University and Internal results are analyzed department and faculty wise. Weaknesses and short comings are listed and means to overcome these are analyzed. Accordingly calendar of events is prepared, and is conveyed to the faculty and students.

**2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

➤ B.A. Programme results for the year 2011-12 to 2014-15 semester wise

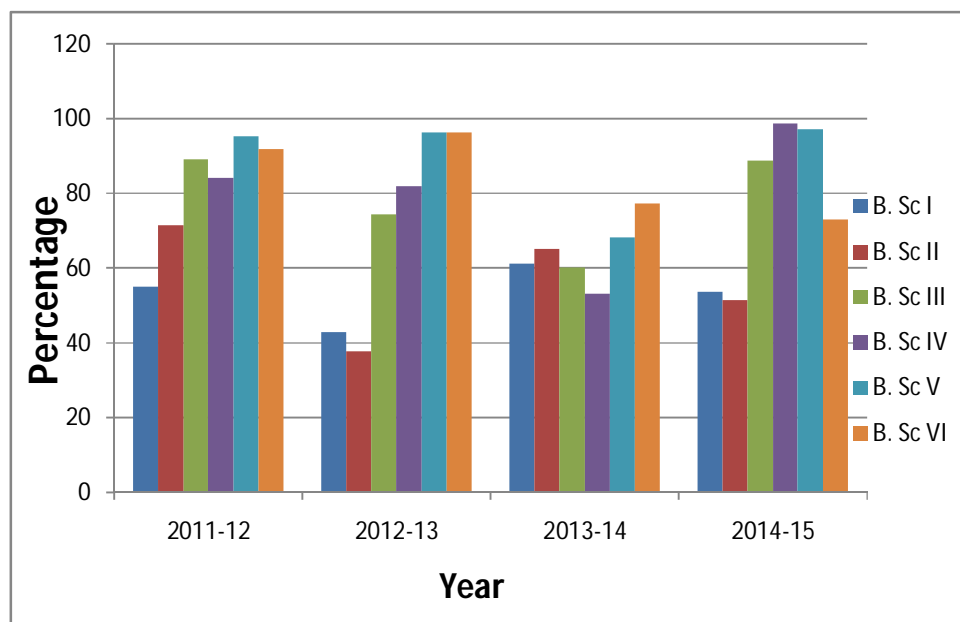
Year	Course	I	II	III	IV	V	VI
2011-12	B. A	89.58	36.60	70.91	71.15	85.71	89.58
2012-13		46.67	63.10	75.47	49.02	90.00	94.12
2013-14		62.35	34.62	81.01	60.53	91.84	90.91
2014-15		50.00	46.66	76.47	72.05	78.95	98.55





**B. Sc Programme results for the year 2011-12 to 2014-15 semester wise**

Year	Course	I	II	III	IV	V	VI
2011-12	B.Sc.	55.00	71.43	89.16	84.15	95.16	91.80
2012-13		43.02	37.80	74.24	81.82	96.34	96.34
2013-14		61.11	65.17	60.24	53.01	68.25	77.42
2014-15		53.65	51.54	88.73	98.80	97.10	72.97



Ranks/ Gold Medals (List is enclosed)

- University placements in sports.
  - ❖ In the year 2013-14 Mr. Vinayak Masekar secured Gold medal and RCU Athletic Blue in Half Marathon. He presented all India Interuniversity Athletic meet 2 times in a year.
- In mentor system each staff is assigned 20 to 30 students and who looks after the progress performance and weakness of the student.

**2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

- At the beginning of the year institute prepares
  - Prospectus
  - Handbook
  - Conspectus
  - Teaching plan.
  - Work Diary.
  - Special extra classes to cover up the syllabus if necessary
  - Slow and advance learners.
  - Special incentive- cash prizes, books for meritorious students. For achieving these strategies, they are discussed in monthly meeting and necessary steps are taken.

**2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

- The Institution taken up:
  - Department wise project works.
  - Extension activities.
  - Community studies.
  - Entrepreneurship awareness programs.
  - Study tours.
  - National/ State Level seminars: Participation/ paper presentation.
  - Participation in intercollegiate competitions.
  - NCC/ NSS Camps.
  - Environmental studies.

**2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

- Department wise attendance, results and performance of students are collected. In monthly meeting it is analyzed. Slow and advance learner list is prepared on its base. Concerned incharge faculty advise and guide the students to over come the short comings. Student profile is maintained by every faculty.

**2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

- IQAC monitors the students outcomes frequently. After results it analyses department wise percentage and same is communicated to

BOM. Staff BOM meetings are organized where in achievements are discussed and for short falls, it guides concerned faculty.

**2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

- Institute and individual teacher assess and evaluate students performance.
- Depending on subject wise performance slow and advance learner list is prepared.
- Organizes special lectures by resource persons.  
**Ex;** Slow learners meetings.  
Advance learners meetings.

**Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.**

- Arrangement of special guest lectures.
- Adhoc /Certificate courses.
- Out-reach programmes / extension activities.
- Study tours.
- Personality development programmes.
- Nature/ community study.
- Students projects.

### **CRITERION – III: RESEARCH, CONSULTANCY AND EXTENSION**

#### **3.1 Promotion of research work**

##### **3.1.1 Does the institution has recognized research center/s of the affiliating University or any other agency/ organization?**

- Though our college is not a recognized research centre, our faculty Dr. G. S. Mariguddi is a Humpy University Research Guide. Our Physics lab has been used by two M.Sc students for their project work and two Ph.D students for their experiment work. PG and Ph. D students have utilized our library resources for their research work.

##### **3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is the composition? Mention a few recommendations made by the committee for implementation and their impact.**

- Yes, the college has research committee, with Principal as its head and some senior faculty are its members. It meets twice in a semester. It takes initiation in developing research culture among students and staff. It supervises student's and staff projects. Takes initiation in providing seed money for students projects. Shri M. S. Kharade guest lecturer in Kannada department was financially assisted by BOM for the research work on the recommendations of the committee. Its presence has developed research culture in the college campus. It directs the faculty to undertake MRP's sponsored by UGC.

##### **3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?**

- Autonomy to the principal investigator
- Timely availability or release of resources
- Adequate infrastructure and human resources
- Time –off, reduced teaching load, special leave etc to teachers
- Support in terms of technology and information needs
- Facility timely auditing and submission of utilization certificate to the funding authorities
- Any other

- For smooth progress and implementation of the research schemes / projects
  - Autonomy is given to the principal investigator to carry on his research. He is free to carry out the assigned project without any interference.
  - Immediately after receiving the fund from the UGC, the amount is released to the Principal Investigator.
  - Necessary infrastructure and assistance is provided to the principal investigator. The principal investigator is provided free access to library resources, Laboratory and computer lab. Whenever assistance is required, it is provided.
  - Special leave is granted for the faculty to attend State/National/International seminars and workshops. Time table is prepared to suit their requirements and they were relieved from major extra curricular activities.
  - The facilities available in the institute are provided for research work such as Wi-Fi, /Internet and INFLIBNET etc.
  - The accounts of minor research projects are audited by a Chartered Accountant which is submitted to UGC along with utilization certificate.
  - Student's projects are special features of our institution. Every year various departments of the institute assign projects to the student's on burning and relevant topics. Group of students are guided by a faculty in this task.

#### **3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

- Every year most of the department's assign projects / case studies to a group of student's. The students prepare project report after field visit, data collection or as the case may be and submit it to the institute. Student projects are unique features of the institute.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual / collaborative research activity, etc.**

➤ Students research projects from various departments

Sl. No.	Department	Name of Project	Research guide	Year
01	Kannada	Devadasi Vimochana a Study	Dr. G. S. Mariguddi	2015
02	English	Historical background of literatures	Smt. M.G. Khaded	2011
		Ennoble your poets		2011
		Power of positive thinking		2012
		A survey on English Books		2012
		Ever green college memories with friends		2013
		Hall of Fame		2013
		Interview skills		2014
		Active and Passive voice		2014
		Direct and indirect speech		2014
		Sun, Planets and Stars		2015
		Famous writes of English Literature during the Restoration Period.	Shri A. D. Kattimani	2015
		Restoration Tragedy or Heroic Tragedy		2016
		Prose writers of Age of Pope		
		Novel of Jolinson Age		
Transitional Poetry				
The Comedy of Manners				
03	Hindi	Vruddashram-Ek Parishilan	Smt. P. V. Gadavi	2012
		Hindi Patra-Patrikaanye Ek Parichaya		2013
		Vishwa Hindi SammelanEk Parichaya		2014
04	Political Science	Study of Siddi Comminity	Shri B. G. Patil	2013
		RTI:A Tool for the commoner		2014
		Study of Tibetan Re-habilitants		2016
05	Sociology	Role of Agriculture and Allied occupations in rural development.	Shri G. D. Gadekai	2013

		A Case study of joint family, lokur		2013
		A sociological study on crime rate of Sankeshwar police station area.		2015
		A study on the role of Sankeshwar TMC in town management.		2015
06	Physics	Designing of Counter Circuits using Flip-Flops.	Shri A. B. Kulkarni	2013
		Designing of Differentiator and Integrator Circuits.		2014
		Application of Schrodinger Time Independent wave equation.		2014
		Shri G. V. Pujer	Evolution of LED.	2016
			Nobel Laureates in Physics.	
			Optical Fibers in Communication System.	
			Theoretical study of solar system.	
07	Chemistry	Study of viscosity of organic liquids.	Dr. Smt. K. S. Chougala	2013
		Synthesis of Paracetamol in Pharmaceutical industry technique.		2013
		Synthesis of spirit from molasses.		2013
		Alternate source of generating electric power.		2014
		Production of sugar from sugarcane.		2014
		Liquid distilleries.		2014
08	Mathematics	Number theory.	Shri P. B. Burji	2012
		Top Ten Mathematician.		2013
09	Economics	Eminent Economists.	Shri V. M. Magadum	2014
		Horticulture farming.		2015
10	History	Different Dynasties of Map Work	Shri N. R. Badiger	2016

Sl. No.	Name of the principal Investigator	Title of the project	Funding Agency	Ongoing / Completed
01	Shri G. D. Gadekai	Self Employment through poultry farming – A case study of Hukkeri Taluka.	UGC	Completed
02	Dr. G. S. Mariguddi	Kuvempu Literature literacy and cultural study.	UGC	Completed
03	Dr. Smt. S. R. Desai	Metal Complexes and their spectral magnetic pharmacological studies	UGC	Completed
04	Shri S. S. Patil	Female Literacy in SC/ST community a case study of Hukkeri Taluka.	UGC	Completed
05	Dr. P. R. Hiremath	A study of Dielectric behavior from microwave absorption and Ultrasonic velocity measurements of some organic compounds.	UGC	Completed

- Dr. G. S. Mariguddi is a Ph. D/M. Phil guide for Hampi Kannada University. He is also referee for Hampi Kannada University.

**3.1.6 Give details of workshop/ training programs / sensitization programs conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

- Guest lecture by Dr. R. A. Shastrimath on Research Methodology.
- Speech by Dr. E. Radhakrishnan an Educationalist and Academician.
- A workshop on clean energy and quest of clean energy.
- Women protection” Role of law and society”.
- One day training programme on “Rights of Women”.

**3.1.7 Provide details of prioritized research area and the expertise available with the institution.**

- Dr. G. S. Mariguddi – Kuvempu Studies and Modern Literature
- Dr. P. R. Hiremath – Linear and order related physical properties of some organic compounds.
- Dr. Smt. S. R. Desai – Nitrogen heterocycle of pharmalogical interest.
- Shri G. D. Gadekai – Self Employment Through Poultry Farming.
- Dr. Smt. K. S. Chougala - Spectroscopic Studies of Metal Complexes.
- Dr. P. S. Mannoli – Analytical applications of Guonylhydrozones



- Shri B. G. Patil – Role of Gangadhar Rao Deshpande in National movement.
- Smt. P. V. Gadavi – Nayaa Dnyanodaya our Varthamaan Saahitya Me Prakashit Saahitya ka Adhyayan
- Dr. Smt. V. D. Naganuri – “Swathanthrottar Mahila Vichaar Saahitya Ondu Adyayana”
- Shri M. R. Patil – Structural synthesis of Ferrites.
- Shri M. S. Kharade – “Kanakadaasaru Mattu Maanaviya Chintanegalu”
- Shri A. D. Kattimani – Autobiography, Indian literature in English
- Dr. Kambale – Beedi Workers in Karnataka a case study of Belagavi District
- Shri N. R. Badiger – Historical Study of Sankeshwar.
- Shri V. M. Magadam – Public Distribution System and Poverty Eradication – A case study of Belagavi District.
- Shri G. V Pujer – Synthesis and Characterization of Nanostructured Vanadium Oxide Thin Films and Their Electro Chromic Super Capacitor Properties.
- Smt. V. A. Jirage – Synthesis, Characterization and Biological activity studies on some Heterocyclic Compounds.

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

- Dr. Ramjan Darga(Basava Scholar) – Relevance of Basava in Today’s world.
- Dr. Deshpande (Industrialist Kolhapur) – Healthy living without medicine.
- Dr. E. Radhakrishnan (Educationist Bengaluru) – Moral values.
- Dr. Katagihallimath (Principal Bagalkot) – Research opportunities in Kannada Literature
- Dr. S. Entettinavar (Principal Chikkodi) - Research opportunities in Kannada Literature
- Dr, Pathrote (Noted Poet) - Research opportunities in Kannada Literature
- Dr. B. Lokapur (Noted Literary personality) - Research opportunities in Kannada Literature
- Shri R. G. Timmapur (Environmentalism) – Birds study

- Shri Amruth Charantimath (Environmentalism) – Environmental Lecture.
- Dr. S.M. Shivaprasad (Senior Scientist JNCASR, Bengaluru) – Clean Energy.
- Dr. Belagali (Registrar RCU) – Environmental Chemistry.
- Dr. Rahemath Tarikeri(Prof. Hampi Kannada University) – Kannada Literature and social change.
- Dr. S. R. Jadkar (Prof. Dept. of Physics, University of Pune, Pune) – Energy Scenario and Solar Chimney: An Alternate Energy Sources.
- Dr. S. D. Sartale (Prof. Dept. of Physics, University of Pune, Pune) – Uniform-size metal nanoparticles growth by low cost processes.
- Dr. P. S. Patil (School of nano science and Thin film material laboratory, /shivaji University, Kolhapur) – Nanostructured Solar Cells.
- Prof. C. H. Bhosale (Prof. Dept of Physics, Shivaji University, Kolhapur) – Energy Scenario and Solar Energy Assisted Purification of Water using Nanocrystalline Oxide Semiconductor Thin Films.
- Dr. J. S. Patil, VC, Law University : Democracy and Corruption.
- Dr. C. S. Patil, acting VC, Law University : RTI .
- Dr. Sandeep Desai, Christ Univ. Bengaluru : Human Rights.
- Justice. Shivaraj Patil : Human Rights.
- Justice. S. R. Bannurmath, Chairman, MHRC, Mubai : Election Reforms.
- Dr. T. R. Subramanya, Registrar Bengaluru Univ. : Women Empowerment.
- Dr. Ketan Govekar, RTI activist, Goa : Public participation and good governance.
- Dr. Vasanti Rasam, Shivaji Univ. Kolhapur : NOTA.
- Dr. Sujata Mane, K. U. Dharwad : Accountability and good governance.
- Dr. Vishwanath. M, Univ. Law college, Dharwad : Rights of children.
- Dr. Aithal, Univ. Law college, Dharwad : Human rights and Indian Constitution.
- Prin. G. M. Wagh, R. L. Law college, Belagavi : Women rights under Indian constitution.
- Dr. S. B. Hosamani, VC, RCU : Accountability and accessibility for good governance.

**3.1.9 What percentage of the faculty has utilized Sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture in the campus?**

- Sabbatical leave is yet to be extended to UG colleges.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).**

- The institution as such is not a research center, even though awareness programs on Malaria, Dengue, Female foeticide, Organic farming have been organized in the surrounding villages. Students and faculty went to the village with resource persons and actively participated. A sizable number of local youth consulted Shri G. D. Gadekai for poultry information, which is his Minor research project. Dr. P. R. Hiremath MRP is referred by Rani Channamma University research Scholars and Bagalkot College PG students for their project work.

**3.2 Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

- There is no provision for earmarking for research funds as the institution is not a research centre. However our Sangh financially supports for
  - Faculty who are involved in research activity (Ph.D/M.Phil).
  - Students research projects
  - Five MRP's have been carried out through UGC financial support (Refer Q. No. 3.2.7).
  - MRP utilization certificates are submitted to UGC
  - Receipt is sent to sangh for utilization.

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

- Our sangh financially supports the faculty who are pursuing the research namely Ph.D/M.Phil. There is no provision for seed money.

**3.2.3 What are the financial provisions made available to support student research projects by students?**

- The students of almost all departments have undertaken project works, in these four years about 30 plus students projects have been completed. Stationary charges and travelling allowance for these projects are funded by SDVS sangh to inculcate research culture among the students.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

- So far the institution has not under taken interdisciplinary research work but inter disciplinary lectures by scholars are arranged.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

- Students make use of equipments for their research and project work.
- Our passed out students pursuing the PG have utilized our equipments and research facilities for their research work.
- Our library resources are also utilized.
- Majority of the faculty make use of ICT facilities for their teaching.
- Every department is provided with Lap-top and Net connection, they utilize it for preparation of their lectures.
- Newly introduced INFLIBNET facility is a centre of attraction for faculty.
- Computer lab with Net is open for students for PPT presentations and material collection for various competitions during working hours.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

- KILPAR supported two seminars were organized, apart from UGC funded seminars.

Sl. No.	Funding Agency	Title	Year
01	KILPAR	Corruption : A Challenge to Democracy	2011
02		Women Protection : Role of Law and Society	2014

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

- Though the Institute is not a recognized research centre, the Institute encourages difficulty to make up Minor Research Projects. During this period UGC has approved 5 MRP's and they are completed.

Nature of the project	Duration Year from to	Name of the Researcher	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
					Sanctioned	Received	
Minor projects	2011 to 2015	Shri G. D. Gadekai	Self Employment through poultry farming – A case study of Hukkeri Taluka.	UGC	100000/-	100000 /-	100000 /-
	2009 to 2015	Dr. G. S. Marigud di	Kuvempu Literature a literacy and cultural study	UGC	50000/-	47500/-	47500/-
	2013 to 2015	Dr. S. R. Desai	Metal Complexes and their spectral magnetic pharmacological studies	UGC	60000/-	57500/-	57500/-

	2011 to 2015	Shri S. S. Patil	Female Literacy in SC/ST community a case study of Hukkeri Taluka.	UGC	100000/-	100000 /-	100000 /-
	2015	Dr. P. R. Hiremath	A study of Dielectric behavior from microwave absorption and Ultrasonic velocity measurements of some organic compounds.	UGC	145000/-	141000 /-	141500 /-
Major Projects	—	—	—		—	—	—
Inter-disciplinary projects	—	—	—		—	—	—
Industry sponsored	—	—	—		—	—	—
Students research projects	Mentioned in below table	—	—		—	—	—
Any other specify	—	—	—		—	—	—

➤ **Department wise students projects.**

Other than UGC funded MRP's self financed/ S. D. V. S sangh funded following student research project have been taken up.

Sl. No.	Department	Name of Project	Research guide	Year
01	Kannada	Devadasi Vimochana a Study	Dr. G. S. Mariguddi	2015
02	English	Hystorical background of literatures	Smt. M.G. Khaded	2011
		Ennoble your poets		2011
		Power of positive thinking		2012
		A survey on English Books		2012
		Ever green college memories with friends		2013
		Hall of Fame		2013
		Interview skills		2014
		Active and Passive voice		2014
		Direct and indirect speech		2014
		Sun, Planets and Stars		2015
		Famous writes of English Literature during the Restoration Period.	Shri A. D. Kattimani	2015
		Restoration Tragedy or Heroic Tragedy		2016
		Prose writers of Age of Pope		
		Novel of Jolinson Age		
Transitional Poetry				
The Comedy of Manners				
03	Hindi	Vruddashram-Ek Parishilan	Smt. P. V. Gadavi	2012
		Hindi Patra-Patrikaanye Ek Parichaya		2013
		Vishwa Hindi SammelanEk Parichaya		2014
04	Political Science	Study of Siddi Community	Shri B. G. Patil	2013
		RTI:A Tool for the commoner		2014
		Study of Tibetan Re-habilitants		2016
05	Sociology	Role of Agriculture and Allied occupations in rural development.	Shri G. D. Gadekai	2013
		A Case study of joint family, lokur		2013
		A sociological study on crime rate of Sankeshwar police station area.		2015

		A study on the role of Sankeshwar TMC in town management.		2015
06	Physics	Designing of Counter Circuits using Flip-Flops.	Shri A. B. Kulkarni	2013
		Designing of Differentiator and Integrator Circuits.		2014
		Application of Schrodinger Time Independent wave equation.		2014
		Evolution of LED.	Shri G. V. Pujer	2016
		Nobel Laureates in Physics.		
		Optical Fibers in Communication System.		
		Theoretical study of solar system.		
07	Chemistry	Study of viscosity of organic liquids.	Dr. Smt. K. S. Chougala	2013
		Synthesis of Paracetamol in Pharmaceutical industry technique.		2013
		Synthesis of spirit from molasses.		2013
		Alternate source of generating electric power.		2014
		Production of sugar from sugarcane.		2014
		Liquid distilleries.		2014
08	Mathematics	Number theory.	Shri P. B. Burji	2012
		Top Ten Mathematician.		2013
09	Economics	Eminent Economists.	Shri V. M. Magadam	2014
		Horticulture farming.		2015
10	History	Different Dynasties of Map Work	Shri N. R. Badiger	2016

### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

- Facilities available in the campus are
  - Physics Department
    - ◆ Electronic weighing balance
    - ◆ Microwave bench
    - ◆ Furnace (1000 °C)
    - ◆ G. M. Counter
    - ◆ Four probe kit
    - ◆ LCR meter



- ◆ Conductivity meter
- ◆ Magnetic stirrer
- ◆ Ultrasonic Interferometer
- ◆ Temperature control unit
- Chemistry Department
  - ◆ Electronic Balance
  - ◆ Spectrophotometer
  - ◆ Abbe's Refractometer
  - ◆ Calorimeter
  - ◆ Conductivity Bridge
  - ◆ Potentiometer
  - ◆ Soil and Water analysis kit
  - ◆ Distillation Unit
  - ◆ Rare chemicals
- Library – Well equipped library with INFLIBNET
- Well equipped computer lab.
- Reprographic machine

**3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

- The faculty is encouraged to undertake research on relevant and current topics. Interactions with eminent personalities are arranged. As and when required, necessary equipments and facilities will be provided for researchers.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.**

- Under UGC financial assistance during XII plan (General development) around rupees 32 lakhs and during XI and XII plan additional grant of rupees 50 lakh, equipments for Chemistry and Physics Labs, Computers, Laptops, Books, Journals, OFC facility have been added.

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

- Our faculty members pursuing their research work make best use of Shivaji University Kolhaphur, Women's University Vijayapur, Rani Channamma University Belagavi, Karnataka University Dharwad, Kannada University Hampi, IGNOU Study center Belagavi, KSOU study center, Darur Research center Harugeri, Basaveshwar research center Bagalkot and neighboring colleges.

**3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

- Our library has good collection of volumes, Journals, Computer lab, Internet and INFLIBNET. Researchers of locality and neighboring area make best use of it.

**3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.**

- At present no such collaborations but our laboratories and library resources have been used by our sister institutions and researchers of neighboring area.

**3.4 Research Publications and Awards**

**3.4.1 Highlight the major research achievements of the staff and students in terms of**

- Patents obtained and filed (process and product): **Nil**
- Original research contributing to product improvement: **Nil**
- Research studies or surveys benefiting the community or improving the services
  - ❖ Shri G. D. Gadekai - for self employment through poultry.
  - ❖ Shri S. S. Patil - to analyze literacy level among women.
  - ❖ Dr. Smt. S. R. Desai - Compounds synthesized and analyzed for anti cancer testing (Primary level)
  - ❖ Dr. P. R. Hiremath – Linear and order related physical properties of some organic compounds.
- Research inputs contributing to new initiatives and social development
  - ❖ New initiatives – Anti cancer testing
  - ❖ Social development – Poultry forming, literacy level among women.
  - ❖ Shri B. G. Patil – RTI project

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

➤ No

**3.4.3 Give details of publications by the faculty and students:**

\* Publication per faculty

Sl. No.	Name of the Faculty	Total no. of papers published
01	Dr. Smt. S. R. Desai	05
02	Dr. G. S. Mariguddi	05
03	Dr. P. R. Hiremath	01
04	Dr. P. S. Manoli	03
05	Shri B. G. Patil	02
06	Shri M. R. Patil	01
07	Dr.Smt.V.D. Naganuri	02

\* Number of papers published by faculty and students in peer reviewed journals (national / international)

Sl. No.	Name of the Faculty	Title of the paper	National / International
1	Dr. Smt. S. R. Desai	Synthesis and anti microbial activities of some new azetidin-2-one and thiazolidin-4-one	National
		Synthesis of Pharmacological Activities of some New 3-substituted-4-Amino-5-Mercapto 1,2,4 Triazoles.	National
		Synthesis of Pharmacological Activities of some New 5-substituted-2-Mercapto 1,3,4 oxadiazoles.	National
		Synthesis of antimicrobial activities of some new 1,3,4, oxadiazoles.	National
		Synthesis of antimicrobial activities of some new 1,2,4, trizole derivatives.	National

2	Dr. P. R. Hiremath	Impact of viscosity on Dielectric Relaxation time of some organic molecules.	International
		Dielectric Relaxation studies of 2-Ethoxybenzotrile, 4-Ethoxybenzotrile, 1-Bromo2, 4-Difurobenzene, 2,6-difurobenzaldehyde and 2-Bromo, 4-Fluoroanisole in Benzene.	International
3	Dr. P. S. Manoli	A simple effective spectrophotometric method for the determination of Iron(III) with Resacetophonone Guanylhydrozones.	International
		A spectrophotometric simultaneous determination of Cobalt(II) and Iron(III) with Resacetophonone Guanylhydrozones.	International
		Green to save earth and life	National
4	Shri M. R. Patil	Structural and IR study of $Ni_{0.5-x}Cd_xZn_{0.5}Fe_2O_4$	International
5	Shri B. G. Patil	E-waste management in India-	National
		Legal and Constitutional frame work of Lokapal Bill	National
6	Dr. Smt. V. D. Naganuri	Sampradayik Aacharanegalu mattu Mhile	State
7	Smt. P. V. Gadavi	Maha pran nirala ki kavyanubhuti	State
		Ikkisavi sadi ke katha sahitya mein Madhu Kankriya ka yogadaan	National
		Hindi daleet kahani	National
		Sanchar madhyam aur Hindi	National

- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
- Monographs –

Sl.No	Name of Faculty	Subject	Title of Book
01	Dr. G. S. Mariguddi	Kannada	<b>Appangouda Patil</b>
			Nirankushamati sarvodya
			Basavanna mattu Vivekand
			Peramhansa Krupahasta
			Poorvasurigala eduralli

- Chapter in Books

Name of Faculty	Subject	Chapters in Books	Title of Book
Dr. G. S. Mariguddi	Kannada	Ratnakarvarni Mattu Desiyate	Jain kavyadalli Desiyate - 2011
		Belagali Avr Marathi Athmakategala Anuvad	Du.Nim.Belagli Sahityaka Anusandhan - 2011
		M.M.Kalaburgiyavar Marga Samputagalu	Kallarli -2011
		Ananya Chintnegal Darshanik Kruti	Shankracharyar Mattu Pratigamitan Kruti Samikhe -2011
		Basav Yugad Vachanakaararu	Vachansampad -2012
		Channamallikarjun Vimarsha Nelegalu	Hastaprativyasanga-2012
		Kuvempu Shishu Sahitya Mattu Moulyavichar	Satyarti- 2013
		Kuvempu nirnkushamatiya Sarvodya	Vidyachetan -2013
		Ratnakarvrni Mattu Deasiyte	Bharatesh Vaibhav Sanskrutik Mukhamukhi – 2013
		Aavige Aavi	Valikar Vimarsh-2013
		Kuvempu Sahityadalli Manviya Chintnegalu	Manviya Chintnegalu - 2014

		Dejagou Gadya – Tippannigalu	Shatamanada Hostilali Dejgou-2014
		Anubhavagala Sankathana Odanata	Gadihantee -2014
		HSK Lalita Prabhandagalu	Jangam Vishwakosha- 2015
		Halagannada Odu- Adhyana	Halagannada Odutta- 2015
		Tantradnyan Mattu Shikshana	Bellibedagu-2015

▪ Books Edited

Sl. No.	Name of Faculty	Subject	Title of Book
01	Dr. G. S. Mariguddi	Kannada	Nettiya Guri Anthariksha
			Abhivykti Mattu Artha Vinyaas
			Maanaviya Chinthanegalu
			Shri Durudundeshwar Kandamaale
			Poorvasurigala Eduralli
			Amrutad Hejje
			Sirichetan
			JanaNayak
			Teranyeleyuv Jana
			Manviya Chintannegalu
			Nambikegalu
02	Dr. Smt. V. D. Naganuri	Kannada	Saahitya Savi - 01
			Saahitya Savi - 02
03	Shri B. G. Patil Miss. R. S. Magadam Shri M. S. Holimath	Political Science	Election Reforms for Stable Democracy.

- Books with ISBN/ISSN numbers with details of publishers –
- Impact factor

List of Publishers: books/ articles published in /International National/ State with ISBN/ ISSN/Impact factor

Name of the Faculty	Name of the book/Journal	Name of the Publisher	Title of the paper with ISBN/ ISSN / Impact factor
Dr. Smt. S. R. Desai	Indian. J. Chem, 52(B), 2013	CSIR-NISCAIR	Synthesis and Antimicrobial activities of some new 1,2,4 – Triazole derivatives ISSN / ISBN-0019-5103, 1176-1181, Impact factor: 0.0575
	Indian drugs	Indian drug manufactures association	Synthesis and Antimicrobial activities of some new 1,3,4 – Oxadiazoles ISSN / ISBN- 0019-462X Impact factor: 0.13
	Indian. J. Pharm, Sci, 73(4), 2013	Indian Pharmaceutical association (MEDKNOW)	Synthesis and Pharmacological activities of some new 5 – substituted – 2 mercapto – 1,3,4-Oxadiazoles ISSN/ISBN-0250-474X Impact factor: 0.479
	Indian. J. Pharm, Sci, 73(4), 2013	Indian Pharmaceutical association (MEDKNOW)	Synthesis and antimicrobial activities of some new azetidin – 2 ones and thiazolidin - 4- ones ISSN/ISBN-0250-474X
	Indian. J. Pharm, Sci, 73(1), 2013	Indian Pharmaceutical association (MEDKNOW)	Synthesis and Pharmacological activities of some new 3 – substituted – 4 – Mino- 5 – Mercapto – 1,2,4,- triazoles. ISSN/ISBN- 0250-474X
	Indian Drugs	Indian drug manufactures association	Some new 1, 3, 4 – Oxaldiazoles as Antimicrobial agents ISSN/ISBN-0019-462X
Dr. G. S. Mariguddi	Benkimallige ya Parimal		Benki Malligeya Parimal ISBN-978-93-81065-67-9
Dr. P. S. Manoli	International Journal of scientific research	International Journal of scientific research	A simple effective spectrophotometric method for the determination of Iron(III) with

	(IJSR)		Resacetophonone Guanylhydrozones. ISSN-2272-8179 7 <sup>th</sup> July 2014, Volume 3 Impact Factor: 1.8651
	International Journal for Pharmaceutical research scholars (IJPRS)	International Journal of scientific research	A spectrophotometric simultaneous determination of Cobalt(II) and Iron(III) with Resacetophonone Guanylhydrozones. ISSN-2272-7873, Volume 3, 1-2-2014, Impact Factor : 1.0285
	Green marketing opportunities & Challenges	The Principal, S.D.V.S. Sangh's L. K. Khot College, Sankeshwar	Green to save earth and life ISBN-978-93-5137-203-5-2014 Sl. No. 12, P. No-90
Dr. P. R. Hiremath	Journal of Advanced Physics	American Scientific Publisher	Impact of Viscosity on Dielectric relaxation time of some organic molecules Volume -4, pp-1-5-2015
	Journal of Advanced Physics	American Scientific Publisher	Dielectric Relaxation studies of 2-Ethoxybenzonitrile, 4-Ethoxybenzonitrile, 1-Bromo2, 4-Difurobenzene, 2,6-difurobenzaldehyde and 2-Bromo, 4-Fluoroanisole in Benzene.
Shri B. G. Patil	Population environment and sustainable development: Issues and Challenges	The Principal, RPD College, Belagavi	E-Waste management in India- a panorama concern ISBN-978-93-5212-765-8
	Combating corruption in India- The role of Civil society	The Principal, CSB College, Ramdurga	ISBN-978-93-83303-12-0



Shri B. G. Patil Miss. R. S. Magadum Shri M. S. Holimath	Election Reforms for Stable Democracy.	The Principal, S. D. V. S Sangh's S. S. Arts College and T. P. Science Institute Sankeshwar	Election Reforms for Stable Democracy. ISBN-978-935196-265-4, 2014
Dr. Smt. V. D. Naganuri	Karnataka Bharati		Sampradayik Aacharanegalu mattu Mahile ISSN-2277-3088
Smt. P. V. Gadavi	Maha Pran nirala trishanti	Karnataka Hindi Prachar Samiti, Bengaluru	Maha pran nirala ki kavyanubhuti 125, ISSN-5-35/2011, Vol No-1, 2012
	Ikkisavi sadi ka katha sahitya	Shubham Publication, Kanpur	Ikkisavi sadi ke katha sahitya mein Madhu Kankriya ka yogadaan 276, ISSN-978-93-83144-02- 0, Vol. No-1, 2014, Sl. No-52
	Samakaalin hindi sahitya ki chunotiyaan	Saraswati Prakashan, Ilahabad, UP	Hindi daleet kahani 119, ISSN-978-93-81980-15- 6, Sl. No-19, 2012
	Sahitya Ratna	Annapurna Prakashan, Kanpur	Sanchar madhyam aur Hindi 46-49, ISSN-978-81-89353- 84-1, Vol. No-1, 2015
Shri A. D. Kattimani	Daleet studies a post colonial Interpretation	Academic excellence publisher, New Delhi	Daleet studies a post colonial Interpretation ISBN- 978-93-80525-34-1, 2011
Dr. Smt. S. I. Madivalappagol	Elderly Woman and their Income security		Feminization of Aging in India: Issue ISBN-978-93-5137-204-2
	Multi- Disciplinary journal of research in commerce and management		Problems of Rural women Entrepreneurs. ISSN-2277-5838

- h-index: **Nil**
- Citation Index: **Nil**
- SNIP: **Nil**
- SJR: **Nil**

#### **3.4.4 Provide details (if any) of**

- **Research awards received by the faculty: Nil**
- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
- ❖ Dr. G. S. Mariguddi –
  1. Vishwamanava Prashasti,
  2. Karnatak Sahitya Academy Prashasti,
  3. Tejasvi Kattimani Book Prashasti
- Dr.Smt. S. R. Desai -
  1. Rajiv Gandhi Education Excellence Award
  2. National Mahila Ratna Gold Medal Award
  3. International Education Excellence Award
- **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**
- ❖ Healthy initiatives are taken by the institution.
- ❖ Necessary assistance and support.
- ❖ Honoring the awardees on special occasions.

#### **3.5 Consultancy**

##### **3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

- Science students visited KAIGA nuclear plant.
- With the support of Hira Sugar Factory final year students made Soil Analysis.
- Visited Milk Dairy in Gokul Shiragoan.
- Reports of these visits are prepared by the students.

##### **3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

- Senior and expert faculty are invited by other institutes for talks and discussion on academic, non-academic aspects which will be rendered free of cost. The college being educational institution does not insist for fees.

##### **3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

- Institution supports and encourages faculty members to take up consultancy whenever there is an opportunity. Apart from this the faculty members work as Resource persons/ Chairpersons for National / State Level seminars, conference and workshops. Necessary support is provided to them.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

- Consultancy is rendered honourably by
  1. Dr. G. S. Mariguddi – Kuvempu literature, Humanitarian Values in Kannada Literature.
  2. Shri G. D. Gadekai – Family counseling, Poultry forming and Moral values.
  3. Shri B. G. Patil – RTI and Human Rights.
  4. Shri V. A. Patil – e-lib Software and Library resources.
  5. Shri H. B. Dhavane – Sports promotion.
  6. Dr. P. R. Hiremath & Dr. P. S. Manoli – Training to primary school teachers of Hukkeri taluka on basic science practicals.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

- No revenue is generated through consultancy.

**3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

- I. Through NSS/NCC/Youth Red Cross
  - ❖ 2011-12 – Kanagala village
  - ❖ 2012-13 – Amminabhavi village
  - ❖ 2013-14 – Boragall village
  - ❖ 2014-15 – Ullagaddi Khanapur village

In these camps awareness was created among the community and students on

- Health and Hygiene
- Nutrition and Cleanliness
- Animal husbandry
- Female foeticide
- Organic forming
- Awareness about Government schemes (Like Sakaal and RTI)
- Legal awareness
- Horticulture and Sericulture
- Tree plantation
- Blood donation
- Swachhata abhiyaan
- Blood group identification.
- Rain water harvesting.

## **II College Activities**

- ◆ An awareness program on Dengue and Malaria was organized in Hanchinaal and Nidasoshi Village during 2013-14.
- ◆ Health awareness and Female Foeticide awareness program was organized in Ullagaddi Khanapur during 2013-14.
- ◆ Environment Awareness Rally was organized during Ganesh Festival regarding
  - Use of natural idols without colour.
  - Banning Fire Crackers.
- ◆ Faculty visited some school and created awareness about Environment Pollution.
- ◆ Students and Faculty members visited Siddi and Gavali Tribes in Haliyal and Yallapur Talukas.
- ◆ Visit to Joint family
- ◆ Visit to Old age home
- ◆ Visit to Devadasi centre
- ◆ Visit to Agriculture farm
- ◆ A talk on Healthy living without medicine by Dr. Deshpande
- ◆ A moral talk by Shri H. H. Tadyuktanand Swamiji, Ramkrishna Ashram, Hubballi.
- ◆ Voting awareness programme in association with Talukka Administration.
- ◆ Seminars and Conferences on
  - Corruption – A threat to democracy
  - Quest for Clean Energy
  - RTI
  - Human Rights
  - Domestic violence
  - Women security
  - Election Reforms
  - Good Governance

All these programmes have helped to promote institution/ neighborhood / community network and help the students for their overall development.

**3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

- All the activities listed in the above point are carried out with the involvement of students. Some of the activities are completely organized by the students themselves. It helps the students to develop leadership qualities and become responsible and accountable citizen.

**3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

- The institution conducts Alumni, Parents, Students and Management meetings from time to time. The issues related to quality and performance of the institution are discussed with them. Even the future programs are discussed with them and suggestions and feedbacks are received, based on that we strive to improve the quality which has resulted in 4 - Gold Medals and 3-Ranks in academics at University level, Debate and cultural activities and even in sports too. Even students have won various prizes at intercollegiate, University and other competitions.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

- Apart from NSS/NCC/YRC we have organized 4 extension activities in the neighboring villages. The expenses of these activities are managed with local support. The institution has provided material and manpower support. The students are actively involved in organizing the programs. Thereby they develop leadership qualities, understand the rural issues and problems.
  - Dengue and Malaria awareness in Hanchinaal and Nidasoshi village.
  - Female Foeticide at Ullagaddi Khanapur village.
  - Voters' awareness rally at Sankeshwar.
  - Environment awareness rally.

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

- In the beginning of the academic year, we arrange orientation programs for fresher's in which institutional extension activities are

discussed at length. They are also made aware of the benefits of these activities. They are inspired to join NSS/NCC/YRC. Faculty along with these streams and other students carry on various extension activities throughout the year.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

- Literacy ratio of Women's in locality was done by Shri S. S. Patil through his MRP.
- In order to promote self employment for under privileged and vulnerable group by Shri G. D. Gadekai through his MRP.
- Shri B. G. Patil delivered lectures on Human Rights, Rights of Children and Vulnerable groups at Good News College Kalagatgi, Chandagad Maha Vidyalaya, KNVV Arts and Commerce College Kittur.
- Students visited Devadasi Children School Athani to study their social background.
- Siddi and Gavali communities' social and political condition was studied by our students in interior and thick forests of Haliyal and Yallapur Tallukas.
- Study of old age home.
- Visit to agriculture farm to Soundalga and Benadi.
- Visit to Tibetan Colony at Mundagod.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

- These extension activities have complimented our students
  1. To develop leadership qualities.
  2. To have first hand information of rural and backward community, issues and problems.
  3. To develop moral values.
  4. To understand the importance of team work.
  5. To inculcate humanity and brotherhood.
  6. To cultivate organizational skill.
  7. To understand the problems of vulnerable groups. All these things help to build their overall personality.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

- In all the outreach programs, the concerned villagers were actively involved, supported financially and collaborated whole heartedly. These extension activities created awareness among them about Dengue, Malaria, Female foeticide, Organic farming, Rain water harvesting, Government schemes, Animal husbandry etc.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

- Blood donation camp is organized in association with Lion's Club, Gadhinglaj (Maharashtra) in return Lion's Club will provide blood to the needy of our locality.
- In collaboration with Health Department of Hukkeri Taluka, Dengue and Malaria awareness programs were conducted.
- Swachha Bharat Abhiyaan in collaboration with TMC, Sankeshwar.
- Voters' awareness programme in collaboration with Taluka Administration.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

- Letter of appreciation from
  - Lion's Blood Bank (Gadinglaj)
  - TMC, Sankeshwar
  - Graam Panchayat – Kanagala, Borgall, Ullagaddi Khanapur.

**3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

- Exchange of the faculty with neighbouring colleges.
- Exchange of knowledge with neighbouring colleges.
- Equipments provided to PG and research students by Physics department.
- Our library facility is utilized by our neighbouring community and sister Institutions.

**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

- No such Collaborative / MOU arrangements have been made.

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/new technology /placement services etc.**

- The college is thinking to go for such collaborations. In the mean time guest lectures were arranged for the up gradation of academic facilities for student and staff by eminent personalities like Dr. E. Radhakrishna Educationist Bengaluru, Swami Tadyuktanand of Ramakrishna Mission, Dr. Deshpande Industrialist, Dr. Ramjan Darga, Entrepreneurship development programme by DIC etc.

**3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

Sl. No.	Name of Seminar	Name of Eminent Personality
01	Election reforms for stable democracy	Justice.S. R. Bannurmah (Chairman MHRC)
02	Human Right's	Dr. T. S. Subrmanya (Registrar Bengluru University)
03	Special Lecture	Dr.E. Radhakrishnan (Educationalist)
04	Special Lecture	Dr. Ramjan Darga (International Expert on Basava Studies)
05	Quest for Clean Energy	Prof. S. M. Shivaprasad (Senior Scientist Javaharlal Nehru Centre for Advanced Research, Bengaluru)
06	Human Right's	Justice Shivaraj Patil
07	Corruption : A threat to democracy	Dr. J. S. Patil Vice Chancellor Law University
08	Accountability and Accessibility for good governance.	Dr. S. B. Hosmani Vice Chancellor RCU.



09	Humanitarian Concepts in Kannada Literature.	Shri J. H. Narayanaswami Rationalist thinker.
10	Peasants Organisation in India	Dr. S. B. Hosmani Vice Chancellor RCU.

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -**

- a) Curriculum development/enrichment: Nil
- b) Internship/ On-the-job training: Nil
- c) Summer placement : Nil
- d) Faculty exchange and professional development - **Faculty exchange with RL law college Belgaum and SSN Arts and Commerce College, Hukkeri.**
- e) Research: Nil
- f) Consultancy – **No collaboration but honorary consultancy is provided**
- g) Extension – **No collaborations but on our own we have organized extension activities.**
- h) Publication: Nil
- i) Student Placement: Nil
- j) Twinning programmes: Nil
- k) Introduction of new courses: Nil
- l) Student exchange: Nil
- m) Any other - Knowledge exchange with RL Law College Belgaum and SSN Arts and Commerce College, Hukkeri.

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.**

- The Physics department of our college is planning to establish linkage with R.C.U, Belagavi and Shivaji University Kolhapur.  
**Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.**
- We being UG institute our students are doing project works every year, there by inculcating the research culture among UG students. Our students have completed 30 plus projects in these four years. As we are situated in rural and backward area, to uplift the community, our faculty has given the consultancy services to the neighboring areas honorary.

## CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Physical Facilities

#### 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

➤ General infrastructure

For effective teaching and learning the policy of the institution is

- **Classrooms:** We have 11 spacious well equipped classrooms out of which 6 are ICT based.
- **Administration:** Independent administration office with separate Principal chamber.
- **Computer Lab:** We have 32 PC's with internet connection. Along with that every department is provided laptops.
- **Library:** Spacious library with nearly 34000 odd volumes with INFLIBNET facility, OPAC search point, new arrivals display, audio visual facility, ICT facility, 8 dailies, 25 periodicals and journals with special room.
- **Gymkhana:** 400 mt's standard track, multi gym facility, facilities for indoor games, Volleyball court, tennis court, cricket ground, football ground, shortly basket ball court will be constructed with UGC assistance. We have the equipments for almost all games and sports.
- **Gymnasium:** Multi gym with 16 stations.
- **Hostel:** A separate boy's hostel with 60 intake capacity and separate women hostel with 42 intake capacity with hygienic kitchen and pure drinking water facility.
- **Auditorium:** Well equipped auditorium with 150 sitting capacity.
- **Recreation:** Recreation hall, common staff room with sanitation, departmental staff rooms for science faculty.
- **Laboratories:**
  - **Physics Lab:** Well equipped Physics lab with micro wave bench, Ultrasonic velocity instrument and temperature controlled furnace, GM counters, Hall Effect equipment, force probe equipment, LCR meter and electronic weighing machine etc.
  - **Chemistry Lab:** Well equipped Chemistry lab with Spectro photo meter, Abbe's refractometer, distillation unit, water and soil analysis kit with Rare chemicals.
- **Back Up:** 25 KV silent genset generator.

- **Drinking water:** Pure drinking water with 3 aqua guards located at two places.
- **Sanitation:** Adequate sanitation facility is provided both for boys and girls.
- **Others:** Canteen, Reprography machine, CC cameras, Post office, independent rooms for NCC, NSS, YRC and other cells, visitors lounge, parking facility. All these things are surrounded by beautiful lush green garden.

#### **4.1.2 Detail the facilities available for**

- a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

➤ **Facilities available:**

- Classrooms: **well furnished 11 classrooms.**
- Technology enabled learning space: **6 classrooms with ICT facility**
- Seminar hall: **122.5 sq mt's**
- Tutorial space: **Tutorials are conducted after class hours.**
- Laboratories: **Well equipped physics lab with 279 sq mt's**  
**Well equipped chemistry lab with 326 sq mt's**  
**Computer lab with internet**

- **Specialized facilities:** Canteen, Reprography machine, CC cameras, Post office, independent rooms for NCC, NSS, YRC and other cells, visitors lounge, parking facility. All these things are surrounded by beautiful lush green garden.

- b) **Extra – curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, Yoga, health and hygiene etc.**

**Extra – curricular activities**

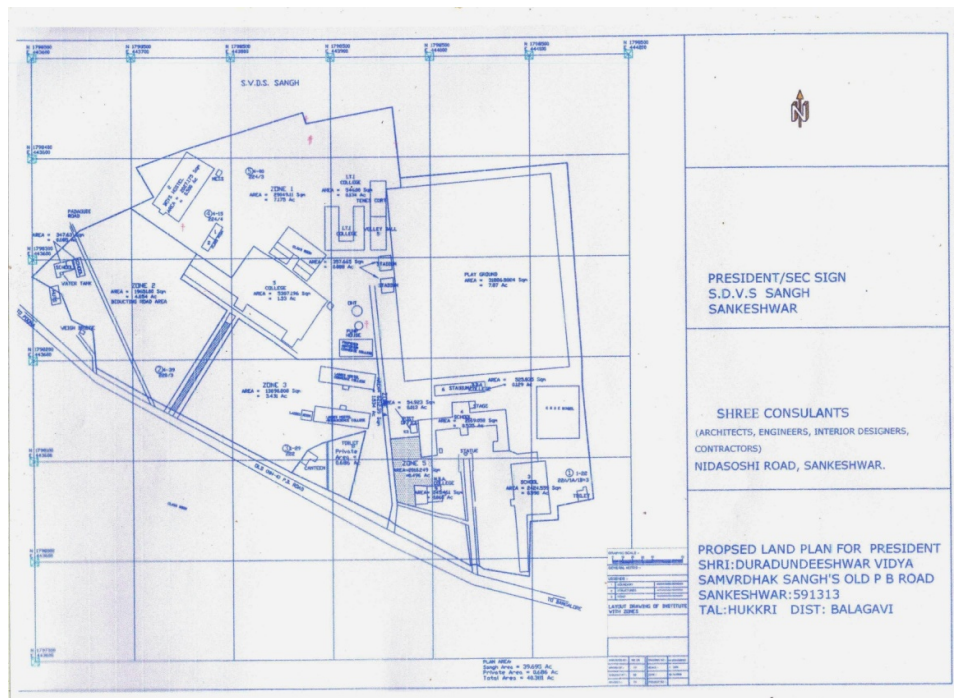
- Sports: **400 mt's standard track.**
- Outdoor games: **Volley ball, football, cricket, Kho-Kho, Kabaddi, basket ball, Tennicoit.**

- Indoor games: **Chess, carrom, T.T, gymnasium, multi gym with 16 stations.**
- Auditorium: **Auditorium with 150 sitting capacity.**
- NSS: **One unit of 100 strength.**
- NCC: **A company with 90 cadets.**
- Cultural activities: **Throughout the year various cultural activities are conducted.**
- Yoga: **camps were conducted.**
- Health: **Health centre with temporary doctor.**

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).**

Campus layout photo





The available infrastructure is fully utilized. Our classes are conducted as per regular schedule. During other hour's the building is utilized by sister institutions. The auditorium, library, ground, hostel, gym, drinking water facility etc .these services are flexibly made available to sister institutions.

**Infrastructure Development (in Rupees):**

Item	2011-12	2012-13	2013-14	2014-15
<b>Building</b>	1610498/-	6274613	1379444/-	1005150/-
<b>UGC Equipments</b>	1031592/-	2190259/-	1515949/-	1264818/-
<b>Sports</b>	163866/-	36215/-	-	21554
<b>Library Books</b>	121427/-	78126/-	210384/-	13128/-
<b>Computer</b>	184049/-	284228/-	126500/-	36800/-

**Future Plans:**

- a) Construction of Library Building
- b) Basket ball court
- c) Auditorium
- d) Swimming pool
- e) Expansion of ladies hostel

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

- The number of students is very rare but when they are admitted required facilities are provided. Classes are conducted on the ground floor. Library books are provided to the disabled students in the classroom only. Required assistance is provided.

**4.1.5 Give details on the residential facility and various provisions available within them:**

- Hostel Facility - Accommodation available
- Recreational facilities, gymnasium, yoga center, etc,
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Library facility in the hostels
- Internet and Wi-Fi facility
- Recreational facility - common room with audio - visual equipments.
- Available residential facility for the staff and occupancy constant supply of safe drinking water.
- Security.
- **Hostel Facility** - Boys hostel - 20 rooms, 42 inmates with 60 capacity.  
Women's hostel: 14 rooms, 40 inmates with 42 capacity
- **Recreational facilities:** Well equipped auditorium, audio - visual room
- **Gymnasium:** Multi gym with 16 stations.
- **Facilities for medical emergencies:** On call ambulance is made available.
- **Library facility in the hostels:** News papers and Magazines are provided.
- **Residential facility:** No such demand is there from faculty for quarters.
- **Security:** Round the clock security is available.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

- Temporary doctor is available. First-Aid kit is available with Red Cross unit. Annual medical and blood checkup is done through

temporary medical staff on the campus. Off the campus on call ambulance is made available.

**4.1.7 Give details of the common facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling Cell and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

- **IQAC:** A separate IQAC cell. It acts as nodal agency for quality related activities of the college. It looks after academic and administrative tasks of the institution.
- **Grievance Redressal unit:** A senior faculty member is in charge of Grievance Redressal cell. Student representatives are also part of it.
- **Women's Cell:** An active ladies forum looks after the women's cell. It organizes activities related to women empowerment. A certificate course on women empowerment is under progress.
- **Counseling Cell and Career Guidance:** It conducts guest lectures on carrier and placements. Students are deputed for campus interview. A campus drive was organized by the cell.
- **Placement Unit -:** The placement cell works in coordination with counseling and carrier guidance cell. During these four years 27 students have been successfully placed at various companies.
- **Canteen:** A Canteen is there on the campus and one in ladies hostel.
- **Recreational spaces for staff and students:** Common room for staff, auditorium and hostels for students.
- **Safe drinking water facility:** Provided at two places on the campus and in both the hostels. One of the aqua guard unit is established with the financial support of alumni.
- **Auditorium:** A auditorium with 150 sitting capacity.
- **SC – ST cell:** Active SC /ST cell is there which attends the grievances and problems of the students.
- **NCC:** A company with 90 cadets.
- **NSS:** One unit of 100 strength
- **Red cross Unit:** For the last three years Red Cross unit is active.
- **Antiraging Cell:** Cell is there but no serious cases are reported.

## 4.2 Library as a Learning Resource

### 4.2.1 Does the library have an advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

- Yes, Library advisory committee comprises the principal as its chairman, librarian is the member secretary, senior faculty members and student's representatives are its members.

The committee meets from time to time. It initiates in placement of new books /periodicals and other reading materials by taking into the demands made by faculty and students. A separate room is provided for Newspapers/Magazines/Question papers where in audio – visual provision is also made. Paper clipping service and display of new arrivals is made throughout the year. Under UGC book bank scheme, a set of optional books are issued to almost all students for the academic year.

### 4.2.2 Provide details of the following:

- **Total area of the library:** 5000 Sq.fts
- **Total seating capacity:** Around 140
- **Working hours**  
(On working days: 10.30 AM to 5.30 PM  
During examination days: 10.00 AM to 6.00 PM  
During vacation: 11.00 AM to 5.30 PM
- **Layout:** Specious reading room for students

Separate reading room for staff.

A separate room for Magazines/journals and news papers.

OPAC and INFLIBNET facilities are available.

Lounge area for relaxed reading and IT zone are under consideration.



**Print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e – resources during the last four years.**

- The staff members submit their indent and students put their demands for books/periodicals. A consolidated department wise list is finalized in consultation with the library advisory committee and order is placed for procurement.

Library Holdings	2011-12		2012-13		2013-14		2014-15	
	No	Cost	No	Cost	No	Cost	No.	Cost
Text Books / Reference books	776	118827	331	41201	536	122471	1012	155319
Journals / Periodicals	28	21221/-	26	18537	25	26832	25	29695
E-resource	-	-	-	-	-	-	-	5000
Any Other(CD's)	-	-	30	6500	-	-	-	-

**4.2.4 Provide details on the ICT and other tools developed to provide maximum access to the library collection?**

- \* OPAC : **Yes**
- \* Electronic Resource Management package for e-journals : **Yes**
- \* Federated searching tools to search articles in multiple data bases : **Yes**
- \* Library website (Mentioned in college website) : **No**
- \* In-house/remote access to e-publications : **Yes**
- \* Library automation : **Yes**
- \* Total number of computers for public access : **02**
- \* Total number of printers for public access : **01**
- \* Internet band width / speed, 2mbps, 10 mbps, 1 gb(GB) : **10 mbps**
- \* Institutional Repository : **No**
- \* Content management system for e-learning : **No**
- \* Participation in Resource sharing networks / consortia (like INFLIBNET) : **Yes**

**4.2.5 Provide details on the following items:**

- \* Average number of walk-in : **150/day**
- \* Average number of books issued / returned : **100/day**
- \* Ratio of library books to student enrolled : **10:1**

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* Average number of books added during last three years	: 625
* Average number of login to opac(OPAC)	: 20/day
* Average number of login to e – resources	: 02/day
* Average number of e – resources downloaded / printed	: As & when
* Number of information literacy trainings organized	: Nil
* Details of “weeding out” of books and other materials (Weeded as per the resolutions of BOM)	: 6964

**4.2.6 Give details of the specialized services provided by the library**

* Manuscripts	: Nil
* Reference	: Yes
* Reprography	: Yes
* ILL (Inter Library Loan Service)	: Yes
* Information deployment and notification	: Yes
* Download	: Yes
* Printing	: Yes
* Reading list / Bibliography compilation	: Yes
* In-house / remote access to e-resources	: Yes
* User orientation and awareness	: Yes
* Assistance in searching data bases	: Yes
* INFLIBNET facilities	: Yes

**4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the college.**

- It is user friendly for both staff and students. Whenever books are not available or insufficient, will be procured in consultation with the library advisory committee.  
Information needed will be searched from various database sources and downloaded the contents to the users.  
Reprography service is provided  
Through audio-visual facility, other reading materials will be provided.

**4.2.8 What are the special facilities offered by the library to the visual / physically challenged persons? Give details.**

- A set of optional books are provided to all the UG students and special attention is given for Rank holders and physically challenged students. If they are in need of extra reading materials, library staff will provide the same at the ground floor itself.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

- Suggestions and queries raised during class representative meetings, Sc/ST cell meetings, Women's Cell meetings, Alumni meet and monthly staff meetings, through mentors. The issues will be discussed at length in the library advisory committee and attended on priority bases in consultation with the Principal.

**4.3 IT Infrastructure**

**4.3.1 Give details on the computing facility available (hardware and software) at the institutions**

Brand	Quantity	Specifications			
		Windows	Processor	Ram	Monitor
Dell	02	XP	Intel(R), Pentium (R) Dual CPU 2.20GHz	2 GB	18.5'' With Optical Mouse, KBD
	01	XP	Intel(R), Pentium (R) Dual CPU 3.20GHz	2 GB	18.5'' With Optical Mouse, KBD
	01	XP	Intel(R), Pentium (R) Dual CPU 2.80GHz	2 GB	18.5''with Optical Mouse, KBD
	03	7	Intel(R), Pentium (R) CPU 2.80GHz	2 GB	18.5'' with Optical Mouse, KBD
	03	7	Intel(R), Core (TM) Dual CPU 2.80GHz	2 GB	18.5''With Optical Mouse, KBD
	01	7	Intel(R), Pentium (R) Dual CPU 2.50GHz	2 GB	18.5''with Optical Mouse, KBD
	01	7	Intel(R), Core(TM) Dual CPU 2.80GHz	1GB	18.5''with Optical Mouse, KBD
	01	7	Intel(R), Core(TM) Dual CPU 3.50GHz	4GB	18.5''with Optical Mouse, KBD
Lenovo	01	XP	Intel(R), Pentium (R) CPU 2.20GHz	504 MB	18.5''with Optical Mouse, KBD
	01	XP	Intel(R), Pentium (R) CPU 2.20GHz	1GB	18.5''with Optical Mouse, KBD
	01	XP	Intel(R), Pentium (R) CPU 2.70GHz	2 GB	18.5''with Optical Mouse, KBD

	01	XP	Intel(R), Pentium (R) CPU 2.80GHz	2 GB	18.5''with Optical Mouse, KBD
	02	7	Intel(R), Pentium (R) CPU 2.10GHz	2 GB	15.6''with Optical Mouse, KBD
	01	7	Intel(R), Pentium (R) CPU 2.20GHz	2 GB	15.6''with Optical Mouse, KBD
	06	7	Intel(R), Pentium (R) CPU 2.40GHz	2 GB	15.6''with Optical Mouse, KBD
	01	7	Intel(R), Pentium (R) CPU 2.80GHz	2 GB	18.5''with Optical Mouse, KBD
	01	7	Intel(R), Pentium (R) CPU 2.80GHz	2 GB	15.6''with Optical Mouse, KBD
	01	7	Intel(R), Pentium (R) Duo CPU 1.50GHz	1 GB	15.6''with Optical Mouse, KBD
	02	7	Intel(R), Pentium (R) CPU 2.80GHz	2 GB	18.5''with Optical Mouse, KBD
Com paq	01	XP	Pentium (R) CPU 3.06GHz	2 GB	17.00"with Optical Mouse, KBD

- Computer- student ratio : **1:15**
- Stand alone facility : **Yes**
- LAN facility : **Yes**
- Wi-Fi facility : **Yes**
- Licensed software : **Yes**
- Number of nodes / computers with internet facility : **32**
- Any other : **CCTV Coverage,  
ICT based  
Classrooms**

**4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

- During working hours computer and internet are made available for faculty as well as students.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

Institution plans

- Online admission
- E-governance
- Student profile
- Expansion of LAN to both hostels.

**4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

Year	Maintenance of computers and accessories	Annual budget allocations
2011-12	10380/-	12000/-
2012-13	8133/-	10000/-
2013-14	12150/-	13000/-
2014-15	7600/-	10000/-

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer- aided teaching/learning materials by its staff and students?**

- We have six ICT based classrooms. Faculty members depending upon the topic use it. Every department is provided with laptops. INFLIBNET facility is used for specific topics. Students while presenting seminars make PPT presentations.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on – line teaching – learning resources, independent learning, ICT enabled classrooms/ learning spaces etc) by the institution place the student at the centre of teaching – learning process and render the role of a facilitator for the teacher.**

- As a facilitator teacher choose the topic and assign it to the selected students. Students make use of the available resources prepare and present PPT's on general and burning issues. It has given greater exposure to the students.

**4.3.7 Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

- Presently INFLIBNET facility is available.

#### 4.4 Maintenance of Campus Facilities

##### 4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

###### Budget allocated amount

		2011-12	2012-13	2013-14	2014-15
		Utilised	Utilised	Utilised	Utilised
A	Building	1610498/-	6274613	1379444/-	1005150/-
B	Furniture	55227/-	Nil	46910/-	123810/-
C	Equipment	744042/-	1480851/-	1337539/-	1200050/-
D	Computers	184049/-	284228/-	126500/-	36800/-

##### 4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- Steering committee is headed by the Principal. It looks after the maintainance with the support of IQAC. The required repairs and maintainance are attended depending upon the circumstances. AMC is given for computers, CC TV, generator, Reprography, Biometric, Library software etc.

##### 4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- As and when calibration and other precision measures are required necessary steps are taken by the institution.

##### 4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- Installation of MCB
- 25 kv silent genset generator.
- Departments, Library and office back up facility
- We have provided land to TMC for construction of water tank for constant water supply.
- Aqua guard units is installed for pure drinking water.
- For emergency bore well and open well is available.

**4.4.5 Any other relevant information regarding Infrastructure and Learning resources which the college would like to include.**

Other relevant information

- Constructed women's hostel
- Constructed classrooms and laboratories
- Renovated sanitation facility
- Purchased new computers and laptops
- Installed CC-TV
- Provided INFLIBNET.
- Installed backups
- Purchased reprography machine
- Construction of basket ball court
- Pure drinking water units.
- Up gradation of lab.
- ICT enabled classrooms.

## CRITERION V: STUDENT SUPPORT AND PROGRESSSION

### 5.1 Student Mentoring and Support

**5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

- Prospectus and handbooks are published and distributed to students. Prospectus contains vision, mission, goals, rules and regulation fee structure, subject combinations, admission procedures, government scholarships, freeships, prizes, facilities available etc. Handbook includes examination pattern, teaching hour, list of reference books, allotment of marks and college rules. The things and contents included in the prospectus and handbook are implemented promptly.

**5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

#### Scholarship Details 2011-12

Sl. No	Type of Scholarship	No.of Students	Amount dispursed
1	SC/ST Postmetric Scholarship	87	597764
2	Sanchihonnamma	5	10000
3	Minority	7	28000
4	C.V.Raman	14	70000
5	OBC Postmetric Scholarship	154	38250
6	Physical Handicapped Scholarship	1	2000
		268	746014/-

#### Scholarship Details 2012-13

Sl.No	Type of Scholarship	No.of Students	Amount dispursed
1	SC/ST Postmetric Scholarship	75	534275
2	Sanchihonnamma	6	12000
3	Minority	6	24000
4	C.V.Raman	10	50000
5	OBC Postmetric Scholarship	124	174810
6	Physical Handicapped Scholarship	2	4000
		223	799085/-



### Scholarship Details 2013-14

Sl.No	Type of Scholarship	No.of Students	Amount dispursed
1	SC/ST Postmetric Scholarship	79	553296
2	Sanchihonnamma	3	6000
3	Minority	27	88520
4	C.V.Raman	13	65000
5	OBC Postmetric Scholarship	3	5340
6	Physical Handicapped Scholarship	2	3000
7	K.S.& Technology Academy	23	168000
		150	889156/-

### Scholarship Details 2014-15

Sl.No	Type of Scholarship	No.of Students	Amount dispursed
1	SC/ST Postmetric Scholarship	72	511476
2	Sanchihonnamma	8	16000
3	Minority	4	16000
4	C.V.Raman	14	70000
5	OBC Postmetric Scholarship	135	318900
6	Physical Handicapped Scholarship	3	12000
7	K.S. & Technology Academy	32	320000
		268	1264376/-

Some local donors also give prizes to the students. The scholarships and prizes are distributed to the students immediately after receiving from department and donors.

#### 5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

- Percentage of student financial assistance from State, Central government, and other National agencies is as follows

Sl. No.	Year	Total No.of students enrolled	State Govt.	Central Govt.	other National agencies	Total	%
1	2011-12	313	149	119	**	268	85%
2	2012-13	352	118	105	**	223	63%
3	2013-14	369	44	106	**	150	40%
4	2014-15	395	169	99	**	268	68%

#### **5.1.4 What are the specific support services/facilities available for**

- 1. Students from SC/ST, OBC and economically weaker sections**
  - SC/ST cell: looks after grievances.
  - Government facilities are made available to them.
  - A set of books from U.G.C book bank is provided.
- 2. Students with physical disabilities.**
  - Physically disabled students strength is meager, even though, when they are admitted, facilities are provided.
- 3. Overseas students.**
  - No overseas students.
- 4. Students to participate in various competitions/national and international.**
  - Concerned faculty guides and support with relevant literature and Books. Free Internet accessibility T.A/D.A paid. In this regard our students have grabbed number of prizes/medals.
- 5. Medical assistance to student: health center, health insurance etc.**
  - Temporarily medical assistances is provided.
  - Annually medical check-up and blood group checking is done.
- 6. Organizing coaching classes for competitive exams.**
  - We are conducting - Class I, class II coaching.
  - Training for campus drives.
- 7. Skill development (spoken English, computer literacy, etc.,)**
  - C.O.P on computer applications is conducted.
- 8. Support for “slow learners”**
  - Minimum twice in a semester every department conducts two meetings for slow learners. They are guided and supported from concerned departments for their overall improvements.
- 9. Exposures of students to other institution of higher learning/corporate/business house etc.**
  - Guest lectures are organized by various higher learning institutions like-M.B.A., M.C.A, L.L.B placement and corporate house
- 10. Publication of student magazines.**
  - Yearly published.

#### **5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

- A work-shop on Entrepreneurship skills by CEDOK. Dharwad was organized. Guest lecturers are arranged. Some of our students are self employed.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- \* additional academic support, flexibility in examinations
  - \* special dietary requirements, sports uniform and materials
  - \* any other
- Free admission, free hostel accommodation, diet, Sports-kit, T.A/D.A for out station activities. Winners are honoured during prayer time. All the prize winners are honoured annually and special cash prize are given.
- The students who participate in inter collegiate and University Quiz, debate, Cultural activities e.t.c are guided and supported by concerned faculty. Financial support is given. It has resulted in various prizes and medals.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

- Special lecturers are organized to prepare for competitive examinations. Career cell conducts coaching classes. For defence service every year around 20 students appear and 10-15 students are selected. Some students appeared for FDA, SDA, and banking examinations.

**5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)**

- Students placement cell provides academic /career counseling. They are advised to over-come inferiority complexion, stress, anxiety, low confidence e.t.c. They are prepared to face competitive examination/interview with self confidence.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

- Yes.
- Our institution having a special cell for career guidance and placements. Students are guided through guest lectures and every year our students have been better placed in campus drives.

**Details of Campus selection**

Sl. No	Year	Name of the company	Campus drive	Name of the Students
1	2012-13	Sri Sriram Transport Finance Company, Bombay	S. S. Arts College & T. P. Science Institute, Sankeshwar.	1. Shivanand Kanchagaratti B. A VI 2. Maruti. M. Badakundri “ 3. Niranjan Badakundri “ 4. Mallappa Girimallannavar “ 5. Shankar. Y. Jaikar “ 6. Kushalkumar Hiramath B. Sc VI 7. Santosh. S. Kamanuri “ 8. Sunil Kurubar “
2		Wipro Technologies, Bengaluru	BCA College, Nidasosi	1. Ujwala. B. Hattaraki B. Sc VI 2. Nidha. N. Malhar “ 3. Priyanka Patil “
3		State street Syntel services, Pune	BBA College, Sankeshwar	1. Kushalkumar Hiremath B. Sc VI 2. Santosh. S. Kamanuri “
1	2013-14	Wipro, Waste & Wista, Bengaluru	BCA College, Nidasosi	1. Saleem. N. Kamate B. Sc VI 2. Shankar Rajput “ 3. Basavaraj Kumbar “
2		Sri Sriram Transport Finance Company, Bombay	S. S. Arts College & T. P. Science Institute, Sankeshwar	1. Shivashankar Keshappanatti B.A.VI 2. Mahesh Mugali B. Sc VI 3. Mallikarjn Waggar “ 4. Shankar Rajaput “ 5. Kiran Sanmuri “ 6. Vinod Oundakar “
3		Mphasis, Bengaluru	Graduating Finishing School, Dharwad	1. Birju Hegade B. Sc
4		SERCO, Bengaluru	Graduating Finishing School, Dharwad	1. Santosh Kamanuri B. Sc
5		Cognizant Technologies, Bengaluru	Graduating Finishing School, Dharwad	1. Waseemahmed kamate B. Sc
6		Aegis, Bengaluru	Graduating Finishing School, Dharwad	1. Gopal.S. Chanagoudar B. Sc
7		Opted for higher studies	Graduating Finishing School, Dharwad	1. Vineet Malagoudanavar B. Sc
1	2014-15	Wipro, Waste & Wista, Bengaluru	BCA College, Nidasosi	1. Vinay K Patil B. Sc
1	2015-16	Jet King Company, Belagavi	B. K. College, Chikkodi	1. Mustaf A Mulla B. A I
2		Infosys BPO, Bengaluru	Lingaraj College, Belagavi	1. Madhu N Waghi B. Sc VI

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

- Yes, cell is active. Whenever grievances arised, they are redressed amicably.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

- No such cases have been reported. A strong vigilance is maintained.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

- Yes, committee is there. No major cases are reported. In ordinary cases students have been warned.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

- Re-recreational or refreshment facility like mess, canteen and hostel are provided to the students. Freeship and scholarships are given. Cash prizes from donors and financial assistance for higher education is provided by the BOM.

**5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic an infrastructure development?**

- Yes, we have active association without registration. IQAC seminar with their financial support was organized. It meets annually. Gives some suggestions and advises for academic and institutional development.

**5.2 Student progression**

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

- Student Progression

Sl. No .	Higher Studies	Year	No. of Students	Against % enrolled	Employed		Percentage against enrolled
					Campus Selection	Other Recruitment (Army)	
1	UG to PG	2011-12	16	14.05	04	08	10.90
		2012-13	38	28.01	13	07	14.81
		2013-14	44	39.02	14	06	17.85
		2014-15	16	10.00	01	09	6.80
2	PG to M.phil	N/A	N/A	N/A	-	-	-
3	PG to Ph.D	N/A	N/A	N/A	-	-	-

Employed

- Campus selection
- Other than campus recruitment.

**Details of Campus selection**

Sl. No	Year	Name of the company	Campus drive	Name of the Students
1	2012-13	Sri Sriram Transport Finance Company, Bombay	S. S. Arts College & T. P. Science Institute, Sankeshwar	1. Shivanand Kanchagaratti B. A VI 2. Maruti. M. Badakundri " 3. Niranjana Badakundri " 4. Mallappa Girimallannavar " 5. Shankar. Y. Jaikar " 6. Kushalkumar Hiramath B. Sc VI 7. Santosh. S. Kamanuri " 8. Sunil Kurubar "
2		Wipro Technologies, Bengaluru	BCA College, Nidasosi	1. Ujwala. B. Hattaraki B. Sc VI 2. Nidha. N. Malhar " 3. Priyanka Patil "
3		State street Syntel services, Pune	BBA College, Sankeshwar	1. Kushalkumar Hiremath B. Sc VI 2. Santosh. S. Kamanuri "
1	2013-14	Wipro, Waste & Wista, Bengaluru	BCA College, Nidasosi	1. Saleem. N. Kamate B. Sc VI 2. Shankar Rajput " 3. Basavaraj Kumber "
2		Sri Sriram Transport Finance Company, Bombay	S. S. Arts College & T. P. Science Institute, Sankeshwar	1. Shivashankar Keshappanatti B. A VI 2. Mahesh Mugali B. Sc VI 3. Mallikarjn Waggar " 4. Shankar Rajaput " 5. Kiran Sanmuri " 6. Vinod Oundakar "
3		Mphasis, Bengaluru	Graduating Finishing School, Dharwad	1. Birju Hegade B. Sc
4		SERCO, Bengaluru	Graduating Finishing School, Dharwad	1. Santosh Kamanuri B. Sc
5		Cognizant Technologies, Bengaluru	Graduating Finishing School, Dharwad	1. Waseemahmed kamate B. Sc
6		Aegis, Bengaluru	Graduating Finishing School, Dharwad	1. Gopal.S. Chanagoudar B. Sc
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2		Infosys BPO, Bengaluru	Lingaraj College, Belagavi	2. Madhu N Waghi B. Sc VI

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

**S. D. V. S Sangh's,  
S. S. Arts College & T. P. Science Institute, Sankeshwar-591313**

**Passing percentage**

Sl. No	Programme	2011-12	2012-13	2013-14	2014-15
1	BA I Sem	38.96	46.67	62.35	53.65
2	BA II Sem	36.6	63.10	34.62	46.66
3	BA III Sem	70.91	75.47	81.01	88.73
4	BA IV Sem	71.15	49.02	60.53	72.46
5	BA V Sem	85.71	90.00	91.84	97.10
6	BA VI Sem	89.58	94.12	90.91	98.55
7	B. Sc I Sem	55.00	43.02	61.11	50.00
8	B. Sc II Sem	71.43	37.80	65.17	51.54
9	B. Sc III Sem	89.16	74.24	60.24	76.47
10	B. Sc IV Sem	94.15	91.82	53.01	98.80
11	B. Sc V Sem	95.16	96.34	68.25	78.95
12	B. Sc VI Sem	91.18	96.34	77.42	72.97

**S. S. N Arts & Commerce College, Hukkeri**

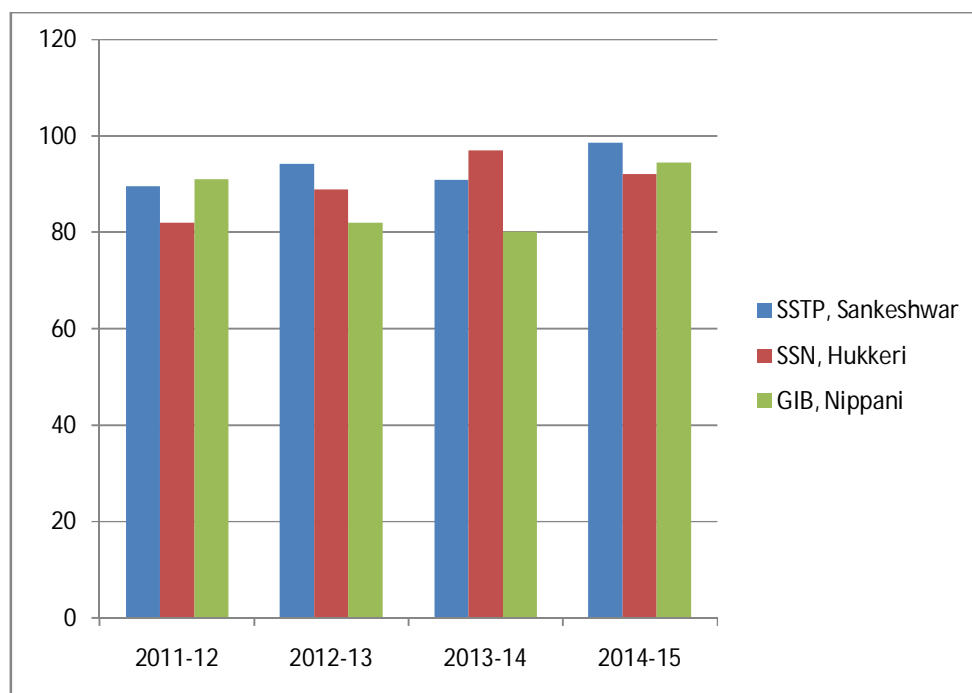
Sl. No	Programme	2011-12	2012-13	2013-14	2014-15
1	BA I Sem	42.00	57.00	67.00	38.00
2	BA II Sem	48.00	55.00	39.00	36.00
3	BA III Sem	38.00	41.00	65.00	62.00
4	BA IV Sem	46.00	26.00	61.00	70.00
5	BA V Sem	68.00	91.00	78.00	88.00
6	BA VI Sem	82.00	89.00	97.00	92.00

**G. I. Bagewadi College, Nippani**

Sl. No	Programme	2011-12	2012-13	2013-14
1	BA II Sem	53.26	50.00	66.00
2	BA IV Sem	63.50	69.00	69.00
3	BA VI Sem	83.00	87.00	98.00
4	B.Sc II Sem	68.00	73.00	62.00
5	B. Sc IV Sem	69.00	77.02	62.03
6	B. ScVI Sem	91.00	82.00	80.14

**Results of B. A VI sem**

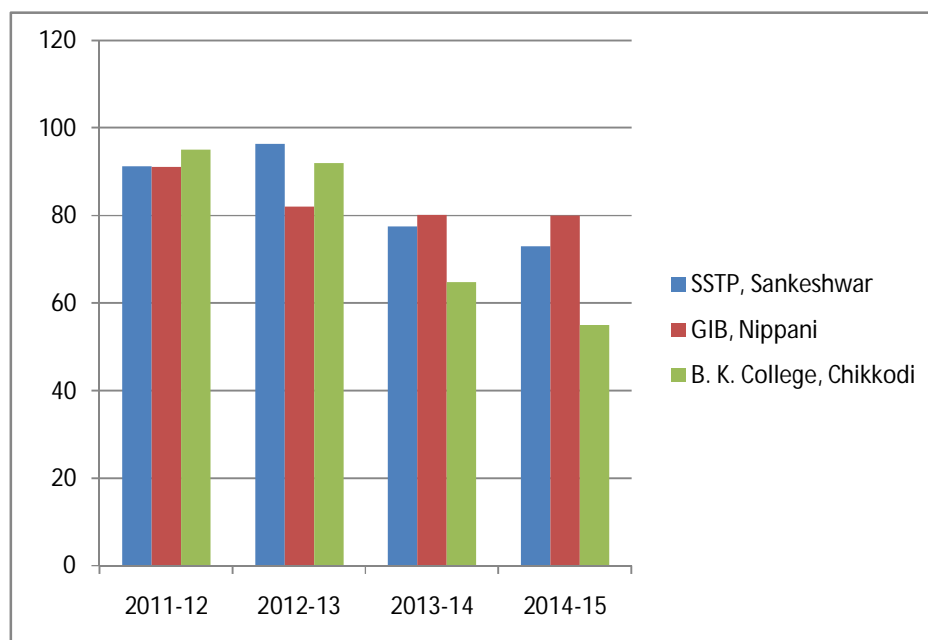
Year	SSTP, Sankeshwar	SSN, Hukkeri	GIB, Nippani
2011-12	89.58	82.00	91.00
2012-13	94.12	89.00	82.00
2013-14	90.91	97.00	80.14
2014-15	98.55	92.00	94.4





**Results of B. Sc VI Sem**

Year	SSTP, Sankeshwar	GIB, Nippani	B. K. College, Chikkodi
2011-12	91.18	91.00	95.00
2012-13	96.34	82.00	92.00
2013-14	77.42	80.14	64.77
2014-15	72.97	80.0	55.00



**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

- Faculty as a team guides the students for higher education. The importance of higher education is highlighted during regular class and guest lectures. Placement cell of the college has organized campus drives, deputing students to attend campus interviews and other interviews. Cell has organized guest lectures also.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

- Through slow learner and mentor system and class room teaching we have put maximum efforts in this regard. Poor students are allowed to pay fees in installments.

### 5.3 Student participation and activities

#### 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- Sports/games:
- Outdoor: Running events:100mtr, 200mtr, 400mtr, 800mtr, 1500mtr, 3000mtr, 5000mtr, 10000mtr,
  - Throws: Javelin, discus, shot-put, Hammer.
  - Jumps: Long, high, triple, Pole Vault.
  - Festival Games: Needle thread, lemon spoon, slow cycling.
  - Team events: Cricket, Volley-ball, Kabaddi, Tenni-coit.
  - Indoor: Chess, carrom, Table tennis, Shuttle.
  - Cultural: Debate, Elocution, Dr. Maldar competition, A.D. shorff competition, folk song, devotional songs, poets meet, quiz competition e.t.c.

#### 5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Sl. No	Year	Name of the students	Sponsored	Events	Remarks
1	2011-12	Girija Madanalli	District level speech, Belagavi	Modern Technology and Women Empowerment	IInd
3	2011-12	Savitri. B. Kumbar	J. T. College, Gadag	University level Kannada science competition	Ist
4	2011-12	Savitri. B. Kumbar	Swami Vivekanad Institute, Belagavi	State level Elocution competition	Ist
6	2011-12	Savitri. B. Kumbar	Forum of Free enterprise	A.D. Shroff memorial allocation competition	IInd
7	2011-12	Savitri. B. Kumbar	A.D. Shroff memorial trust	A.D. Shroff memorial allocation competition	Ist
8	2011-12	Savitri. B. Kumbar	Lingaraj College, Belagavi	Seminar Manthan	IInd
9	2012-13	Savitri. B. Kumbar	Karnataka state science parishad, Bengaluru	University level Kannada science competition	Ist

10	2012-13	Savitri. B. Kumbar	Karnataka state science parishad, Bengaluru	University level Kannada science competition	Ist
11	2012-13	Supriya Shegunashi	Pick and Speech, Belagavi	Pick and Speech	IInd
12	2012-13	Supriya Shegunashi	Gogte college of Commerce, Belagavi	College with potential for excellence	Participation on seminar
13	2012-13	Supriya Shegunashi	Karnataka state science parishad, Bengaluru	Sarvajanic Granthalaya mattu badalad swaroop	Presentation
14	2012-13	Supriya Shegunashi	Karnataka state science parishad, Bengaluru	Kannada, vigyan Sahitya spardha	Presentation
15	2012-13	Savitri. B. Kumbar	Basavpraabhu Kore Arts, Science & Commerce, Chikkodi	Paper presentation	IInd
16	2012-13	Savitri. B. Kumbar	Basavpraabhu Kore Arts, Science & Commerce, Chikkodi	Seminar	Presentation
17	2012-13	Kaveri Ladi	Dist. Level cultural activities competition	Kannada prabandh	IIIrd
18	2012-13	Savitri. B. Kumbar	Shri Andeshwar Arts Science & Commerce College, Naregal	21 <sup>st</sup> Century Challenges: Drug addiction & abuse	Paper presentation
19	2012-13	Kaveri Ladi	G. I. Bagewadi Arts, Science & Commerce P. U College & P. G College Nippani	Elocution competition on the eve of science day	IInd
20	2012-13	Kaveri Ladi	College of education (B. ed), Nippani		IInd
21	2012-13	Savitri. B. Kumbar	Annapurna Institute of management research, Sankeshwar	Workshop by Microsoft corporation limited	Ist
22	2013-14	Gayatri Hebbal	Arts, Commerce, Science & Home science college, Belagavi	Basava & his Views	Ist
23	2013-14	Sahana. A. Hiremath	Arts, Commerce, Science & Home science college,	Basava & his Views	Ist

			Belagavi		
24	2013-14	Kaveri Ladi	Swami Vivekanand Institute of Commerce, Belagavi	Elocution (Kannada)	Ist
26	2014-15	Savitri Sanaki	5 <sup>th</sup> Satish Award, Yamakanmaradi	Speech	Ist
27	2014-15	Savitri Sanaki	Rani Channamma University, Belagavi	Sahakaar Vishay	IInd
28	2014-15	Gayatri Hebbali	S. S. N Arts & Commerce College, Hukkeri	Speech (Corruption)	Ist
29	2014-15		Maratha Mandal, Belagavi	Speech	Ist
30	2014-15	Meghashree Karne	IMED, Pune	National level speech	IInd, ₹ 10,000/-
31	2015-16		B. K. College, Chikkodi	State level speech	IInd
32	2015-16		Swami Vivekanand Institute, Belagavi	Speech	Ist
33	2015-16		Town Muncipalaty, Sankeshwar	Quiz competition	IInd
34	2015-16	Pallavi Kadewadi	B. K. College, Chikkodi	State level speech	Ist
35	2015-16		Swami Vivekanand Institute, Belagavi	Debate competition	IInd
36	2015-16		Satish Sugar's Awards	Speech competition	IInd
37	2015-16		Town Muncipalaty, Sankeshwar	Quiz competition	Ist
38	2015-16		Swami Vivekanand Institute, Belagavi	Speech	Ist
39	2015-16		MBA college, Sankeshwar	Elocution	Ist
40				Extomper	Ist
41		Poet writing		Ist	
42	2014-15	Sahana Hiremath	Maratha Mandal, Belagavi	Quiz competition	IInd

Sports Achievement

Sl.No	Year	Name	Univ.	Event	Remarks
1	2011-12	Mahesh Masekar	RCU	4X100 mtr running	III
2	2011-12	Malashri Shinge	RCU	Discuss through, short put through	I, II
3	2012-13	Ramesh Patil	RCU	4X400 mtr Running	III
4	2013-14	Vinayak Masekar	RCU	Cross Country	I
5	2013-14	Vinayak Masekar	RCU	Half Marethon	I/University blue
6	2014-15	Dhiraj Mane	RCU	800 mtr running	V place

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

- Certain suggestions are and advises are given by the graduates during Alumni meetings, staff and Management meetings., the views are discussed and feasible ones are incorporated for improvement of institution.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

The college publish the magazine every year.

Sl. No	Year	Miscellany Title	Chief Editor
1	2011-12	'Tapasya'	Dr. Smt. V. D. Naganuri
2	2012-13	'Akshar Loka'	Dr. Smt. K. S. Chougala
3	2013-14	'Nirbhay'	Shri M. G. Khaded
4	2014-15	'Akshay'	Shri G. D. Gadekai

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

- Yes, we have a 12 member student council body. The toppers of every class are selected as student representatives. They are assigned their responsibilities to organize the functions, maintaining the discipline in the campus and monitoring activities of the college.

Class Representatives

Sl. No	Year	Class	Student Representatives
1	2011-12	B.A. I/II	Miss. Sunita Nandagavi Mr. Sagar Kamble
2		B.A. III/IV	Miss. Vidya Magadum Mr. S. Y. Jaikar
3		B.A. V/VI	Miss. Vikita Hirehudi Mr. Sagar Patil
4		B.Sc I/II	Miss. Daneshwari Kanagali Mr. Sunil Kurubar
5		B.Sc III/IV	Miss. Girija Madanali Mr. Vinayak Kulkarni
6		B.Sc V/VI	Miss. Shanta Billanavar Mr. Praveen Bilkar
1	2012-13	B.A. I/II	Miss. Shraddha Patil Miss. Poornima Patil
2		B.A. III/IV	Miss. Sunita Nandagavi Miss. Prema Maali
3		B.A. V/VI	Miss. Vidya Magadum Mr. S. Y. Jaikar
4		B.Sc I/II	Miss. Anupama Belakudi Mr. Guprasad Naganuri
5		B.Sc III/IV	Miss. Shahista Mujavar Mr. Saleem Kamate
6		B.Sc V/VI	Miss. Manjula Patil Miss. Priyanka Patil
1	2013-14	B.A. I/II	Miss. S. N. Patil Mr. K. D. Hadaginal
2		B.A. III/IV	Miss. S. S. Patil Mr. B. S. Jamboti
3		B.A. V/VI	Miss. S. A. Nagari Mr. R. S. Kotteppagol
4		B.Sc I/II	Miss. Pushpa Mavaoouri Mr. Sameernayak. A Patil
5		B.Sc III/IV	Miss. Anupama Belakudi Mr. Guruprasad naganuri
6		B.Sc V/VI	Miss. Shahista Mujawar Mr. Sallem M Kamate
1	2014-15	B.A. I/II	Miss. Jyoti Naik Mr. kallagouda Hadaginal
2		B.A. III/IV	Miss. Saraswati Malagi Mr. Raju Terni
3		B.A. V/VI	Miss. Shraddha Patil

			Mr. basavaraj Jamboti
4		B.Sc I/II	Miss. Uma Waggar Mr. Pradeep Naik
5		B.Sc III/IV	Miss. Pushpa R Mavanoori Mr. Revappa B Bangennavar
6		B.Sc V/VI	Miss. Anupama Belakudi Mr. Guruprasad Naganuri
1	2015-16	B.A. I/II	Miss. Gangutai Patil Mr. Kumar Hadalagi
2		B.A. III/IV	Miss. Preeti Patil Mr. Amit Ramagonatti
3		B.A. V/VI	Miss. Sanaa Khalifa Mr. Raju Terni
4		B.Sc I/II	Miss. Sudha Pujeri Mr. Kashinath Chougala
5		B.Sc III/IV	Miss. Shrelaxmi C S Mr. Pradeep Naik
6		B.Sc V/VI	Miss. Komal S Patil Mr. Mohan Mudigouda Mr. Shivanand B Patil

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

Various committees

Sl. No	Year	Association	Staff Representatives	Student representatives
1	2011-12	Steering & Administration Committee	Dr. P. R. Hiremath	Mr. Saleem Kamate Miss. Sunita Nandagavi
2		Research & Library Committee (Best Boy/ Best Girl Adjudication)	Dr. G. S. Mariguddi	Mr. S. B. Maali Miss. Girija Madanali
3		Examination Committee	Dr. K. S. Chougala	Miss. Nikita. Hirehodi Mr. Sagar Patil
4		Alumni/ Parents Association	Dr. P. S. Manoli	Mr. Maruti Narvekar Miss. Shanta Hegade
5		Literary Association	Shri G. D. Gadekai	Miss. Pooja Patil Mr. S. V. jaikar
6		Gymkhana Committee	Shri H. B. Dhavane	Miss. Shahista Mujawar Miss. Prema Maali
7		Miscellany Committee	Shri M. S. Kharadi	Mis. Yashodha Melagerui Mr. Sunil Kurubar

8		Ladies Association/ Grievance Redressal Cell	Smt. P. V. Gadavi	Miss. Jyoti Kumbar Miss. Vidyashree patil
9		SC/ST Medical Cell	Dr. S. R. Desai	Miss. Vidyashree patil Miss. Sheetal Talwar
10		Career Guidance/ Placement Cell	Shri B. G. Patil	Miss. Chaaya Sapate Miss. Priyanka Patil
11		COP/ RTI Special Officer	Miss. R. S. Magadum	Mr. S. Y. Jaikar Miss. Daneshwar Kanagali
12		UGC Committee	Dr. P. R. Hiremath	Miss. Priyanka Patil Miss. Vidyashree Patil
13		Discipline and Anti Ragging	Shri H. B. Dhavane	Miss. Prema Maali Miss. P. R. Patil
14		IQAC	Shri M. R. Patil	Mr. Sunil Kurubar Miss. Savita Nagari
15		IA Marks, Result Sheets & OMR Sheets	Shri P. B. Burji	Miss. Sharavati. M. Patil Miss. Sunita Nandagavi
16		Science Association	Dr. P. S. Manoli	Miss. Daneshwari Kanagali Miss. Girija Madanali
17		Red Cross unit	Miss. R. S. Magadum	Miss. Sunita Nandgavi Miss. Shanta Hegade
18		NSS Officer	Dr. V. D. Naganuri	Mr. Sachin Chougala Miss. Savita Nagari
1	2012-13	Steering and Administration Committee	Dr. P. R. Hiremath	Mr. Guruprasad Naganuri Miss. Savita Nagari
2		Research & Library Committee (Best Boy/ Best Girl Adjudication)	Dr. G. S. Mariguddi	Miss. Anupama. Belakudi Miss. Vidya Magadum
3		Examination Committee	Dr. K. S. Chougala	Miss. Anjana Chougala Miss. Poornima Patil
4		Alumni/ Parents Association	Dr. P. S. Manoli	Miss. Shahista Mujawar Mr. S. Y. Jaikar
5		Literary Association	Smt. P. V. Gadavi	Mr. Saleem Kamte Miss. Padmashree Talwar
6		Gymkhana Committee	Shri P. B. Burji	Miss. Anupama Hirekudi Miss. Padmashree



				Talwar
7		Miscellany Committee	Dr. V. D. Naganuri	Miss. Bhaagyashree Mallapur Miss. Shraddha patil
8		Ladies Association/ Grievance Redressal Cell	Smt. M. G. Khaded	Miss. Preeti Bevinkatti Miss. Vidya Magadum
9		SC/ST Medical Cell	Shri M. S. Kharadi	Miss. Manjula Patil Miss. Poornima Patil
10		Career Guidance/ Placement Cell	Shri G. D. Gadekai	Miss. Anupama Belakudi Mr. Saleem Kamate
11		COP/ RTI Special Officer	Miss. R. S. Magadum	Miss. Prema Maali Mr. Saleem Kamate
12		UGC Committee	Dr. P. R. Hiremath	Mr. Guruprasad Naganuri Miss. Savita Naganuri
13		Discipline and Anti Ragging	Shri H. B. Dhavane	Miss. Anjana Chougala Mr. S. Y. Jaikar
14		IQAC	Shri M. R. Patil	Miss. Shraddha Patil Miss. Shahista Mujawar
15		IA Marks, Result Sheets & OMR Sheets	Shri P. B. Burji	Mr. Saleem Kamate Mr. Saleem Kamate
16		Science Association	Shri M. R. Patil	Miss. Shraddha Patil Mr. Saleem Kamte
17		Red Cross unit	Shri G. D. Kadalagi	Miss. Anjana Chougala Miss. Savita Naganuri
18		NSS Officer	Shri B. G. Patil	Mr. S. Y. Jaikar Miss. Poornima Patil
1	2013-14	Steering & Administration Committee	Dr. Smt. S. R. Desai	Miss. S. N. Patil Mr. Sameernayak Patil
2		Research & Library Committee (Best Boy/ Best Girl Adjudication)	Dr. G. S. Mariguddi	Mr. K. D. Hadaginal Miss. Pushpa Mavanoori
3		Examination Committee	Smt. P. V. Gadavi	Mr. B. S. Jamboti Miss. Anupama Belakudi
4		Alumni/ Parents Association	Dr. P. S. Manoli	Miss. S. S. patil Mr. Guruprasad Naganuri

5		Literary Association	Miss. V. D. Naganuri	Miss. S. N Nagari Miss. Shahista Mujawar
6		Gymkhana Committee	Shri V. A. Patil	Mr. R. S. Kotteppagol Mr. Sallem kamte
7		Miscellany Committee	Smt. M. G. Khaded	Miss. S. A. Nagari Miss. Anuoama Belakudi
8		Ladies Association/ Grievance Redressal Cell	Dr. Smt. K. S. Chougala	Miss. Pushpa Mavanoori Miss. S. S. patil
9		SC/ST Medical Cell	Shri H. B. Dhavane	Mr. B. S. Jamboti Miss. S. N. Patil
10		Career Guidance/ Placement Cell	Shri G. D. Gadekai	Mr. Sallem Kamate Mr. B. S. Jamboti
11		COP/ RTI Special Officer	Shri B. G. Patil	Miss. S. S. Patil Miss. Shahista Mujawar
12		UGC Committee	Dr. S. R. Desai	Mr. K. D. hadaginal Miss. Anupama Belakudi
13		Discipline and Anti Ragging	NCC/NSS Officer, Physical Director	Mr. N. K. Kamate Mr. R. S. Kotteppagol
14		IQAC	Shri M. R. Patil	Miss. Anupama Belakudi Mr. K. D. Hadaginal
15		IA Marks, Result Sheets & OMR Sheets	Shri P. B. Burji	Mr. Sameernayak Patil Miss. S. A. Nagari
16		Science Association	Dr. P. R. Hiremath	Miss. Anupama Belakudi Mr. Sallem kamate
17		Red Cross unit	Shri M. S. Kharadi	Miss. S. S. patil Miss. S. N. Patil
18		NSS Officer	Shri B. G. Patil	Mr. B. S. Jamboti Mr. Guruprasad Naganuri
1	2014-15	Steering & Administration Committee	Dr. Smt. S. R. Desai	Miss. Jyoti naik Mr. Pradeep naik
2		Research & Library Committee (Best Boy/ Best	Dr. G. S. Mariguddi	Mr. Kallagouda Hadaginal Miss. Uma Waggar

	Girl Adjudication)		
3	Examination Committee	Dr. P. S. Manoli	Miss. Saraswati Malage Mr. Revappa Bangannavar
4	Alumni/ Parents Association	Shri H. B. Dhavane Dr. P. S. Manoli	Miss. Pushpa Mavanoori Mr. Raju Terni
5	Literary Association	Shri M. S. Kharadi	Miss. Shraddha Patil Mr. Guruprasad Naganure
6	Gymkhana Committee	Smt. P. V. Gadavi	Miss. Anupama Belakudi Mr. Basavaraj jamboti
7	Miscellany Committee	Shri B. G. Patil / Shri G. D. Gadekai	Miss. Sarasati Malage Mr. Guruprasad Naganure
8	Ladies Association/ Grievance Redressal Cell	Miss.R. S. Magadum	Miss. Jyoti naik Mr. Raju Terni
9	SC/ST Medical Cell	Dr. Miss. V. D. Naganuri	Mr. Kallagouda Hadaginal Miss. Pushpa Mavanoori
10	Career Guidance/ Placement Cell	Shri G. D. Gadekai	Mr. B. S. Jamboti Miss. Shraddha Patil
11	COP/ RTI Special Officer	Shri B. G. Patil	Mr. Revappa Bangannavar Miss. Uma Waggar
12	UGC Committee	Dr. Smt. S. R. Desai	Miss. Shraddha Patil Mr. Kallagouda Hadaginal
13	Discipline and Anti Ragging	NCC/NSS Officer, Physical Director	Miss. Jyoti naik Mr. Raju Terni
14	IQAC	Shri M. R. Patil	Mr. Kallagouda Hadaginal Mr. Guruprasad Naganure
15	IA Marks, Result Sheets & OMR Sheets	Shri M. R. Patil	Miss. Saraswati Malage Mr. Pradeep naik
16	Science	Shri P. B. Burji	Miss. Pushpa

		Association		Mavanoori Mr. Guruprasad Naganure
17		Red Cross unit	Shri M. S. Kharadi	Miss. Anupama Belakudi Mr. Guruprasad Naganure
18		NSS Officer	Shri B. G. Patil	Mr. Guruprasad Naganure Mr. Revappa Bangennavar
19		Handbook preparation and distribution	Shri M. S. Holimath	Miss. Uma Waggar Mr. Guruprasad Naganure
20		ID. Card Preparation and Blood check up	Shri M. R. Patil	Miss. Saraswati Malage Mr. Basavaraj jamboti
1	2015- 16	Steering & Administration Committee	Dr. Smt. S. R. Desai	Miss. Sudha Pujeri Mr. Kumar Hadalagi
2		Research & Library Committee (Best Boy/ Best Girl Adjudication)	Dr. G. S. Mariguddi	Miss. Shrilaxmi C S Amit V Ramaagonatti
3		Examination Committee	Dr. P. S. Manoli	Miss. Komal S Patil Mr. Raju Terni
4		Alumni/ Parents Association	Dr. Miss. V.D. Naganuri	Miss. Gangutai D Patil Mr. Kashinath Chougala
5		Literary Association	Shri M. R. Patil	Miss. Preeti Patil Mr. Pradeep Naik
6		Gymkhana Committee	Shri G. D. Gadekai	Miss. Sana Khalifa Mr. Mohan Mudigouda
7		Miscellany Committee	Dr. G. S. Mariguddi	Miss. Sudha Pujeri Mr. Raju Terni
8		Ladies Association/ Grievance Redressal Cell	Smt. N. H. Shaikh	Miss. Shrilaxmi C S Mr. Kumar Hadalagi
9		SC/ST Medical Cell	Miss. R. S. Magadum	Miss. Komal S Patil Mr. Amit Ramagonatti
10		Career Guidance/ Placement Cell	Shri G. D. Gadekai	Miss. Komal S Patil Mr. Shivanand B. Patil
11		COP/ RTI Special	Shri B. G. Patil	Miss. Preeti Patil

	Officer		Mr. Amit Ramagonatti
12	UGC Committee	Dr. Smt. S. R. Desai	Mr. Pradeep Naik Mr. Raju Terni
13	Discipline and Anti Ragging	NCC/NSS Officer, Physical Director	Miss. Shreelaxmi. C. S Mr. Kumar Hadalagi
14	IQAC	Shri M. R. Patil	Miss. Sudha Pujeri Miss. Sana Khalifa
15	IA Marks, Result Sheets & OMR Sheets	Shri P. B. Burji	Miss. Komal S Patil Mr. Amit Ramagonatti
16	Science Association	Shri V. A. Patil	Mr. Kashinath Chougala Mr. Kumar Hadalagi
17	Red Cross unit	Shri M. S. Kharadi	Mr. Pradeep naik Miss. Sana Khalifa
18	NSS Officer	Shri B. G. Patil/ Shri G. D. Kadalagi	Mr. Mohan B Mudigouda Miss. Sana Khalifa
19	Handbook preparation and distribution	Shri M. S. Holimath	Miss. Komal S Patil Miss. Preeti Patil
20	ID. Card Preparation and Blood check up	Dr. P. S. Manoli	Mr. Shivanand Patil Mr. Raju Terni

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

- A good rapport is maintained with alumni. Every year meeting are conducted. Their suggestions are accepted sportively and some resources are generated through alumni.

**Any other relevant information regarding student support and progression which the college would like to include.**

1. Students are encouraged to present papers in national/state level seminar/ workshops.
2. They are encouraged to participate in inter collegiate, university and state level competitions.
3. To inculcate research culture among students, every year student project are taken at U.G level. Class seminars through P.P.T.
4. Student themselves organize and conduct certain functions.
5. Alumni association supported IQAC workshop. Donated drinking water unit, deposited cash prizes and books to library.

## **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

➤ **Vision:**

- To promote scientific temper social responsibility, quality education and excellence among rural youth to face the global challenges.

➤ **Mission:**

- To induce sense of responsibility, self reliance and research culture.
- To provide opportunities for socio-economic and spiritual development of the community.
- Our college being the rural, border and economically backward area, majority of the students are from Agrerian family, to meet out their social needs and the present trend of Global competitiveness, we provide quality education with practical exposure.
- Opportunities are given to our students to conduct seminars and functions on their own.
- Development of leadership and Social Responsibilities through NCC, NSS, YRC and Sports.
- Out-reach programs are arranged in villages to inculcate sense of responsibility.
- To develop self reliance, we arrange Enterprenureship workshops, Industrial visits, Seminars, Guest lectures and counseling for campus drives.
- We Encourage research culture through students project.
- Guest lectures are arranged to encourage Socio-Economic and Spiritual development.

**6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

- Meetings are arranged with staff and board of management where in designing and implementation of its plans and policies are worked out.
- Local Governing Body monitors college activities.
- Principal, IQAC, Head of Departments and faculty participate actively for policy implementation for quality improvement.

**6.1.3 What is the involvement of the leadership in ensuring:**

**a) the policy statements and action plans for fulfillment of the stated mission**

- At the beginning of the Academic year we prepare action plan and various committees are formed to carry out activities. Orientation for freshers is organized where in the mission statement and action plans are communicated to the students. Further a staff meeting is arranged with the board of management, the policy statements and action plans are discussed.

**b) formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

- By conducting monthly staff meeting, review of action plan is made for the month and work to be done for the coming month is worked out.

**c) Interaction with stakeholders**

- We conduct meetings regularly with board of management, staff, students, Alumni and parents. Suggestions and grievances are accepted from the stakeholders and implemented, which are suitable for the institutional improvement.

**d) Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

- Feedback from students, Alumni and suggestions from stakeholders are taken. To meet the institutional policies and planning, stakeholder suggestions are in-corporated.

**e) Reinforcing the culture of excellence**

Culture of Excellence re-enforced through-

- By organizing faculty development programmes
- Deputing faculty for national/international conferences, seminars & workshops.
- Involvement of stakeholders.

- Deputing the students for Seminars, Workshops, Conferences, Inter-Collegiate Competitions etc.
- Guest Lecture on Communication skills for students.
- ICT training for faculty members.
- Internet & INFLEBNET accessibility to staff and students.
- Deputing office staff for Administrative skill training.
- Encouragement to faculty for M.Phil, Ph.D and Guide-ship.
- Monthly IQAC meetings are conducted.
- Our results are above the University level.
- Our students secured University ranks and Gold medals.
- University medals in sports. Athlets are honoured.
- Organized 10 state / National level Seminars in four years.
- One of our faculty has delivered a talk in International Conference at Sidney (Australia).
- Faculty awards
  1. **Dr. G.S. Mariguddi**
    - Karnataka Sahitya Academy Prashasti 2014.
  2. **Dr. Smt. S.R. Desai**
    - Rajiv Gandhi Education Excellence Award -2013
    - National Mahila Ratna Gold Medal Award-2013
    - International Education Excellence Award-2013
  3. **Shri G.L.Badiger**
    - Vidya Shiromani-2014

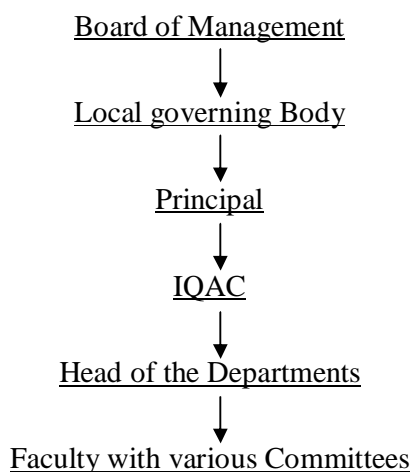
**f) Champion organizational change**

- Organizational change is reflected in our results and performance.



**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

- The procedure adopted by the Institution to monitor and evaluate policies and plans are as follows



- Board of Management is the Supreme Authority for allocation of Budget and decision making.
- The Board of Management and the local Governing Body direct us to carry out academic and other routine works.
- Principal is the Head of the Institution. The policies and plans framed by the management will be placed before the IQAC, Principal along with IQAC formulates various committees. The committees prepare action plans for academic year. The policies and action plans are reviewed in the monthly meeting, suggestions are made for improvement from time to time

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

- The board of management is in constant touch with the Principal and delegates the powers for smooth functioning of the College. The management encourages the faculty to organize seminars, conferences, workshops and to undertake research work.

**6.1.6 How does the college groom leadership at various levels?**

- The college encourages the students to participate in state / national level seminars, workshops, and various competitions.
- The students are encouraged to take part in NCC, NSS, Redcross and sports to develop leadership qualities.
- Further students gain leadership qualities through presenting class

seminars independently.

- Students are involved in outreach programmes.
- Faculty members are assigned various responsibilities such as
  - ❖ Organizing and attending workshops, seminars and conferences.
  - ❖ Organizing outreach programmes, study tours, Industrial tours.
  - ❖ Attending faculty development programmes, involvement in research work, publications, public speech for social awareness, presenting guest lectures as resource person.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

- The Principal delegates Authority to the Head of the Departments and other units to carry out Academic activities. Head of the Department in turn assigns duties and responsibilities to the staff members of the Departments.
- For extracurricular activities various committees are formed along with the students representatives for smooth execution.

**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

- Yes, College follows the culture of participative management. IQAC under the guidance of the Principal looks after all the activities of various committees. In association with Parents and Alumni and all other stakeholders, healthy educational atmosphere with democratic set up is created.

**6.2 Strategy Development and Deployment**

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

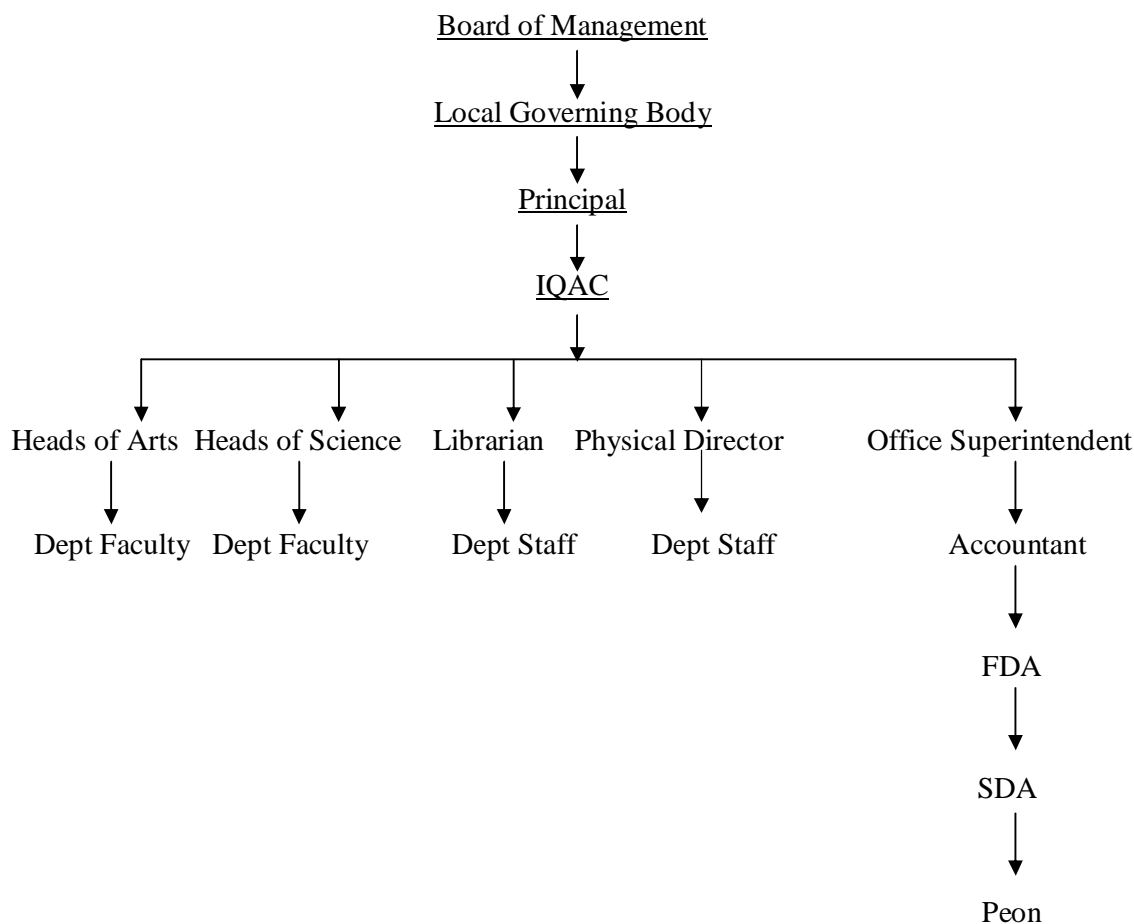
- Yes, We have a strategy which states, the all round development of Rural youth of the region. 90% of the students are of rural/ vernacular background. The environment of the Institution is conducive to overall development of the rural students; it is the vision of the founding Fathers of the institute.
  - The faculty as a team is striving hard to full-fill this vision and make the rural youth employable.
  - From time to time plans & policies are reviewed and adjusted to the changing needs.

**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

- Yes, IQAC and the steering committee of the institution prepares perspective plan.
- These perspective plans are prepared in accordance with the guidelines and directions of the UGC, affiliating University, state Government and the BOM.
- Senior faculty members are assigned the responsibilities for execution of the plan.

**6.2.3 Describe the internal organizational structure and decision making processes.**

- Principal being chief executive of the Institution, before taking a decision consults IQAC & Steering committee of the Institute. The decisions taken are communicated to the Board of Management and with their consent they are implemented.



**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction
- **Teaching & Learning**
  - Students centric.
  - Interactive methods.
  - Use of ICT.
  - Seminars & group discussions.
  - Beginning of the year conspectus is prepared accordingly syllabus is covered.
  - Classes & practicals as per the teaching plan.
  - Display of new books in the library.
- **Research & Development**
  - Research committee monitors.
  - Student research projects are taken in almost all departments.
  - Faculty is encouraged to undertake MRP's.
  - Management & Institute supports for M.Phil & Ph.D.
- **Community engagement**
  - NSS, NCC, Red cross are active .
  - Extension activities.
  - Blood donation camp every year.
  - Voters awareness rally.
  - Environment awareness.
  - Swachha Bharat Abhiyan.
  - Annual NCC/NSS camps.
- **Human Resource Management**
  - The available Human resources are utilized effectively for the all round development of the students and institute.
- **Industry interaction**
  - Every year College organize Industrial visits. The students study and Interact with various aspects of the Industry.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

- The Principal updates the activities to the management from time to time.
- Stakeholders visits the Institution and interact with Principal and staff.
- Twice in a year staff and BOM meeting takes places. In Alumni and Parents meet the activities are communicated to them. Monthly LGB & staff meetings takes place where-in the feed back of the stakeholders are discussed.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

- The faculty is fully committed and the management has faith in it. So there is a proper co-ordination between management and faculty. Management regularly encourages and supports the faculty to take up activities and programmes for the improvement of the Institution.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

- LGB resolution xerox are enclose – Annexure III

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

- Yes, Affiliating University grants autonomy, but yet we have not thought of it.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

- The college has a grievance redressal cell, where-in the grievances of staff and students are promptly attended and solved. The stakeholders namely i.e Parents and Alumni raise their grievances and issues during Parents / Alumini meet. The concerned authorities attend them and solves them.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?**

- No such cases.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

- Every year students feedback of all the departments and faculty is taken in a prescribed form. It is discussed and analyzed in the steering committee, if any short comings and weaknesses are found, the necessary advice and direction are given for improvement.

**6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

- The following efforts have been made
  - One FDP was organized.
  - Faculty is deputed to participate in National / State level workshops, conferences and seminars.
  - Encourage staff to take up major and minor research projects.
  - Deputing faculty for orientation and refresher courses.
  - Non-teaching staff were deputed for administrative and computer training.
  - Faculty is encouraged to organize conferences and seminars.
  - Support the faculty to obtain M.Phil/P.hd.
  - Use of INFLIBNET.
  - Use of LAN facilities.
  - Deputation of faculty as a Guest / Recourse/ Chair persons.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

- The faculty being backbone of the academic development of the Institution, their empowerment strengthen the Institute. So they are trained through seminars, workshops, Conferences, refresher / orientation, use of ICT, INFLIBNET, advanced technology, FDP and outreach programmes.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

- The students evaluate the performance of the faculty in a prescribed format.
- It includes timely completion of syllabus, punctuality, communication, mastery over the subject. It is analyzed in steering committee meeting, if necessary the concerned faculty members are advised to improve, and better performance is praised.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

- The feedback is communicated to the management. The management review the performance of the faculty, weak faculty is given a chance for improvement. Those who fail to cope-up with the suggestions, necessary action is taken.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

- BTCC benefits to the staff: Loans at the lower rate of interest, all the permanent staff have availed this facility.
- Uniforms to the menial staff.

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

- Attractive salary for efficient faculty.
- Efficient faculty is retained with additional increment and incentives.
- Free accommodation in the hostel.
- Financial assistance to research work.

**6.4 Financial Management and Resource Mobilization**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

- The budget for different heads is prepared at the beginning of year and accordingly utilized.
- UGC gives grants for infrastructure and general development. It is utilized and audited and utilization certificates are submitted to the UGC. For guest faculty the management pays the salary through bank.
- Aided staff salary is received from the government and credited to

their respective accounts.

- If any additional expenses arises, the Board of Management manages them.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

- The internal audit of the Institution is done by Mr. P. G. Ghali and company, Belagavi every year. External audit is done by the Govt. Auditors. The last Audit was done on 31<sup>st</sup> March 2015.

**Details on compliance**

1. We have obtained all the information and explanations which to the best of our knowledge and beliefs that were necessary for the purpose of our audit.
2. In our opinion, proper books of Accounts as required by law have been kept by the college so far as it appears from our examination of the books of the college.
3. Income & Expenditure account & balance sheet account dealt with by this report are in agreement with the books of account of the college.
4. During the year under Audit the college has incurred a deficit of ` .21,20,252.70/- as against last year's deficit of ` .22,22,897.40/-
5. All the expenses are supported by means of external vouchers. However effort should be made to obtain external vouchers.
6. In our opinion and best of information explanations given to us, the annexed financial statements exhibit true & fair view of the state of affairs of the college.
7. In general the maintenance of accounts is satisfactory and other minor irregularities noticed during the course of audit have been got rectified.

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

- The sources are
  - Govt. grants.
  - UGC assistance.
  - Management support.
  - Partial fee from the students.



- If deficit arises, the management supports.  
(Enclosed Audit report for last four years). **Annexure IV**

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

- The funds received from other resources.

Finding Agency	year	Amount	Purpose
NHRC	2012-13	1 Lakh	Seminar
KILPAR	2012-13	30,000	Seminar
KILPAR	2014-15	50,000	Seminar
NHRC	2014-15	50,000	Basic Training
Allumini	2014-15	25,000	IQAC Workshop

**6.5 Internal Quality Assurance System (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

- Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**
  - Yes, IQAC is established on 2004 and functioning actively. It is quality monitoring body. It prepares annual plan, meets periodically, takes feedback from stakeholders. All the policies related to academic development are discussed in its meetings and the required changes are implemented with the support of Principal and higher authority.
- How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**
  - IQAC decision communicated to higher authority and implemented.

Sl. No	Decisions communicated	Approved	Status
1	Seminars organized	By management	Completed
2	Uniform to the students	Pending due to financial constraints	–
3	IQAC workshop	Approved	Organized
4	FDP Programme	Approved	Organized
5	Students development programme	Approved	Organized
6	CCTV	Approved	Installed

7	Laptop for faculty	Approved	Distributed
8	Drinking water / Aquaguard	Approved	Installed
9	Purchase of latest books	Approved	Purchased
10	INFLIBNET	Approved	Installed
11	Study / Industrial tours	Approved	Organized
12	Project works	Approved	Completed
13	Laboratory construction	Approved	Under construction
14	English / History Subject.	Approved	Started
15	Sports equipment (UGC Assistance)	Approved	Purchased
16	Basket Ball court	Approved	Under construction

c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

➤ Yes, They actively involved in all the activities.

d. **How do students and alumni contribute to the effective functioning of the IQAC?**

➤ They attend the meetings, make certain suggestions, they are positively considered by IQAC and reported to BOM.

e. **How does the IQAC communicate and engage staff from different constituents of the institution?**

➤ All HOD's are IQAC members and Principal as its Chairman. It assigns responsibility to staff through various committees. These committees carry out the activities through-out the year.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

➤ Yes, Every academic year begins with calendar of events and formulation of various committees by IQAC. According to the calendar of events, committees are assigned with duties and responsibilities. There are 14 committees which integrate for the better functioning of the Institution for example

- Steering & Administration Committee
- Research & Library Committee (Best Boy/ Best Girl Adjudication)
- Examination Committee.
- Alumni/ Parents Association

- Literary Association
- Gymkhana Committee
- Miscellany Committee
- Ladies Association/ Grievance Redressal Cell
- SC/ST Cell
- Career Guidance/ Placement Cell
- COP/ RTI Special Officer
- UGC Committee
- Discipline and Anti Ragging
- IQAC
- IA Marks, Result Sheets & OMR Sheets
- Science Association
- Red Cross unit
- NSS Officer
- Handbook preparation and distribution
- ID. Card preparation and Blood check up

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

- Yes,
- IQAC workshop.
  - FDP by Accent academy, Bengaluru.
  - MIS for Administrative staff, Haveri/Mudhol.
  - Use of smart Boards.
  - Staff attended IQAC workshop at Hukkeri.
  - Training to staff to conduct orientation for refreshers.
  - Moral and ethical lectures by Dr. Radhakrishnan renowned educationalist, Swami Tadyuktanand Ramkrishn Ashram, Hubli and Shri. Ramazan Darga – renowned speaker.
- Impact:** It has resulted in better quality sustainance and development of our Institution.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

- Yes,
  - It is a regular process, it includes feedback from students on teachers performance, examining diary and attendance, conspectus and teaching plans.
  - LIC constituted by RCU makes periodical inspections and gives suggestions and recommendations. They are implemented.
  - The management reviews academic development every year.
  - Previous NAAC peer suggestions are incorporated to best of our level.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

- We are not regulated by any external regulating authority, however Internal quality is maintained:
  - LIC observations and suggestions are followed.
  - Implementing the suggestions of LGB & BOM.
  - Stakeholders suggestions.
  - Need of our students.All these are regulated by IQAC.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

- We have the following mechanisms
  - Methodologies**
    - Academic calendar.
    - Conspectus and teaching plan.
    - Maintenance of diary and attendance.
    - Feedback from students & stakeholders.
    - Students research projects.
    - Seminars/ Workshops/ Group discussions.
    - Study tours.
  - Operations**
    - The Principal and IQAC/steering committee being operational agencies verify the above methodology regularly.

**Out Come**

- Systematic implementation of academic plans.
- Discipline & Punctuality.
- Improvement in attendance.
- Better results.
- Ranks/ Gold medals.
- Placements.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

- Policies are communicated to stakeholders through
- Website.
  - During orientation to freshers.
  - College magazine.
  - Parents/ Alumini meet.
  - Hand book
  - Class representatives meetings.
  - Board of management & staff meetings.
  - Felicitation to the achievers.

**Any other relevant information regarding Governance Leadership and Management which the college would like to include.**

- Self financed IQAC workshop.
  - Active participation of management in all the activities.
  - Students research projects supported by management.
  - Financial assistance to M. Phil & Ph.D
  - Faculty development programmes.
  - Entrepreneurship development programme.
  - To develop leadership quality among the students, they are encouraged to conduct / organize activities on their own.
- All these activities are significant aspects of our institute, during the assessment period

## **CRITERION VII: INNOVATIONS AND BEST PRACTICES**

### **7.1 Environment Consciousness**

#### **7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

- Yes.

#### **7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

- **Energy conservation**
  - Replacement of regular bulbs by CFL/ LED.
  - The building is constructed in such a scientific way that natural light and air (ventilation) is sufficiently available .
  - “Minimum use of electricity” ,an awareness is created among the students.
- **Use of renewable energy**
  - In boys and girls hostels we have planted solar water heater and lamps (bulbs).
  - College campus with solar lighting is under progress.
  - Celebration of “No fuel day” once in a month. Encouragement to the use the bicycle.
- **Water harvesting**
  - Yes, we have the system.
- **Check dam construction**
  - Under consideration.
- **Efforts for Carbon neutrality**
  - Garden & plants, have neutralized the carbon.
  - Use of silent Generator.
  - Developed a beautiful lush green garden, and planted variety of plants & trees.
- **Plantation**
  - NSS /NCC Units celebrates Vanamahostav every year.
  - Garden staff maintains it.
- **Hazardous waste management**
  - Non- degradable waste is collected and disposed by local Municipality.
  - Degradable waste is systematically dumped in the campus.
- **e-waste management**
  - E- Waste is managed through Annual Maintenance Contract (AMC)

## **7.2 Innovations**

### **7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

- ICT based classrooms (smart class) : created learning interest.
- CCTV: order & discipline maintained.
- Outreach programmes: social responsibility & awareness promoted among the students.
- Chintakar chawadi (thinker's forum) : Improved debating & interacting quality among the students.
- Moral lessons during class & prayer : for the overall development of the students.
- Achievers felicitation : faculty & students are felicitated for their extraordinary achievements which is a encouragement for others
- Paper presentation by students in the national/state level seminars/conferences : To develop interdisciplinary knowledge.
- Community study, joint family, Siddhi & Gavali and Tibetan community : To understand problems of weaker section.
- Devadashi children : Awareness about the society.
- No fuel day : once in a month-economic use of fuel.
- Voter Id : Improved civic responsibility.
- Voter awareness rally : Created awareness during general elections.
- Eco-friendly Ganesh : street play and rallies are organized to create awareness about sound, water and air pollution.
- Self financed certificate course on women empowerment : to strengthen the women.
- Use of Khadi: Support to cottage industries.

## **7.3 Best Practices**

### **7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

- Best Practices I - "**Student Projects**"
  - a) **Goal**
    - To develop research culture among UG students
  - b) Sensitizing the students on current and burning issues

**c) Context**

- The Indian community has many diversified problems and issues, which are to be addressed to the youth. Ours being a responsible educational institution, trying to understand them properly and find a reasonable solution, if possible.
- The student groups are advised to identify the problem/ issues, collect the material of relevance, study and analyze it and finally find a conclusion.
- Majority of them are multidisciplinary.
- The youth contributes for nation building, through their projects.
- To inculcate scientific thinking and methodology of research among the students.

**d) Practice**

- Selected students are assigned a particular problem/ issue by the incharge faculty.
- Depending upon the task, the social science students will go to the field work, collect the data, analyze it and comes to the conclusion, there by final project report is prepared and submitted to the Principal.
- On science issues, students will carry experiments, analyze the result and prepare the final report and submit it to the authorities.

**e) Evidence of success: The impact is observed by**

- Increase in admission to P.G courses.
- Results and gold medals.
- Mingling with local community.
- Easy accessibility for M.Phil/ Ph.D

**f) Problem encountered;**

- During the field work, the villagers were not easily accessible, students have to convince them regarding the issue and get acquaint with them to get the relevant data. To carry out the project work, it needs financial support from the higher authorities. In this regard, we have to convince them about the importance of project work and get sanctioned the need full fund for stationary, TA/DA and other miscellaneous expenses.



**g) Note**

Best Practices II–

**“Outreach programme : Extension activities”**

**a) Goal**

- To create awareness among the rural mass of our neighborhood area, on the issues like health, Hygiene, law, organic farming, voting, environment, water harvesting and animal husbandary etc

**b) Context**

- To overcome the traditional and unscientific practices followed by the ruralties. We intent to promote awareness about scientific knowledge. Looking at the needs and requirements, these activities are organized.

**c) Practice:** We follow

- Identification of issue/problem of relevance.
- Selection of the locality.
- Interaction with localities.
- Identification of experts / resource persons.
- Deciding the date of programme organization.
- Organization of function with the help of slides and PPT.
- Interaction and discussion.

**d) Evidence of success:** The benefits are

- Awareness about Dengue and Malaria
- Beti-Bachawo, Beti Padawo
- Proper use of water
- Taking advantage of government schemes
- Implementation of organic farming
- Construction of check dams etc

**e) Problem encountered**

- Identifying the suitable resource person for rural requirements
- Assembling rural people in time at a place.
- Winning their hearts

## Evaluative Report of the Departments

1. Name of the department **Kannada**
2. Year of Establishment **1967**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG B.A./B.Sc**
4. Names of Interdisciplinary courses and the departments/units involved **Nil**
5. Annual/ semester/choice based credit system (programme wise) **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1
Asst. Professors	2	1
Guest Lecturer By (BOM)	-	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.G.S. Mariguddi	M.A, Ph.D	Head of the Department	Entire Kannada Literature	37	2
Dr.V.D. Naganuri	M.A., Ph.D/ NET	Assistant Professor	Kannada Literature	7	--
Shri M.S. Kharadi	M.A.M. Phil, NET	Guest Lecturer	Kannada Literature	6	--

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty  
-**Theory 27% (12/45);**

13. Student -Teacher Ratio (programme wise)  
**-103:1(Basic) 22:1 (Optional)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG,  
**-Ph. D – 02, M.Phil- 01 Total – 03.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received  
**-UGC grant received ` .47,500/- for MRP to Dr. G. S. Mariguddi, HOD**  
**Title: Kuvempu literature a literacy and cultural study completed and submitted along with Utilization certificate to SWRO, Bengaluru.**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:
- \* a) Publication per faculty: **5.3**
  - \* Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
  - \* **Monographs**  
Dr.G.S.Mariguddi :
    - \* 1) Appangouda Patil -2013
    - \* 2) Nirankushmati Sarvodya -2013
    - \* 3) Basavanna mattu Vivekand -2015
    - \* 4) Paramhansa Krupahasta -2015
    - \* 5) Poorvasoorigal Eduralli – 2015
  - \* **Chapter in Books**  
Dr.G.S.Marriguddi :
    - \* 1) Ratnakarvarni mattu Desiyate –Jain Kavyalli Desiyate -2011
    - \* 2) Belagali avr Marathi Aathmakategala Anuvad – Du.Nim.Belagli Sahityaka Anusandhan -2011
    - \* 3) M.M.Kalaburgiyavar Marga Samputagalu – Kallarli -2011
    - \* 4) Ananya Chintnegal Darshanik Kruti – Shankracharyar mattu Pratigamitan Kruti Samikhe -2011
    - \* 5) Basav Yugad Vachankararu- Vachansampad -2012

- 6) Channamallikarjun Vimrsha Nelegalu- Hastaprati Vyasanga-2012
- 7) Kuvempu Shishu sahitya mattu Moulyavichar- Satyarti- 2013
- 8) Kuvempu Nirnkushmati Sarvodya –Vidyachetan -2013
- 9) Ratnakarvrni mattu Deasiyte-Bharatesh Vaibhav Sanskrutik Mukhamukhi – 2013
- 10) Aavige Aavi-Valikar Vimarshe-2013
- 11) Kuvempu Sahityadalli Manviya Chintnegalu-Manviya Chintanegalu -2014
- 12) Dejavou Gadya –Tippannigalu-Shatamanada Hostilalli Dejavou-2014
- 13) Anubhavagala Sankthanna Odanata.- Gadihantee -2014
- 14) HSK Lalita prabhandagalu –Jangam Vishwakosha-2015
- 15) Halagannada Odu-Adhyana- Halagannada Odutta- 2015
- 16) Tantradyan mattu Shikshana-Bellibedgu-2015

\* Books Edited

Dr. G.S. Mariguddi :

1. Amrutad Hejje- 2013
2. Sirichetan-2013
3. JanaNayak-2014
4. Teranyeleyuv Jana-2014
5. Manviya Chintannegalu-2014
6. Nambikegalu-2015

\* Dr. V.D. Naganuri :

- 1) Sahitya Savi-1
- 2) Sahitya Savi-2

\* Shri M.S. Kharadi :

- 1) M.P. Patilar Sahitya mattu Somshodhane-2015
- 2) Sirichetan -2013

\* Books with ISBN/ISSN numbers with details of publishers

\* Dr. G.S. Marriguddi :

1. Benkimalligeya Parimal-(ISBN-978-93-81065-67-9)

- |                   |            |
|-------------------|------------|
| * Citation Index: | <b>Nil</b> |
| * SNIP:           | <b>Nil</b> |
| * SJR:            | <b>Nil</b> |
| * Impact factor:  | <b>Nil</b> |
| * h-index:        | <b>Nil</b> |

20. Areas of consultancy and income generated **Nil**

21. Faculty as members in

- a) National committees
- b) International Committees
- c) Editorial Boards

Dr. G.S. Marigiddi-Maharastra state Secondary Board Maharastra

Dr.V.D. Naganuri-Rani Chanamma University Belagavi.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students

**Dr. G.S. Mariguddi – Awards:**

Belagavi District Sahitya Parthisthana Award-2012

Tejsavi Kattimani Book Award-2013

Karnataka Sahitya Academy Award-2015

24. List of eminent academicians and scientists / visitors to the department –

SI. No.	Name of eminent Academicians/ Scientist	Designation & Place
1	Dr. Chandrashekhar Kambar	Jnanpeeth Awardee, Bangaluru
2	Dr. C.S.Patil	Special Officer, Lalita Kala Academy, University, Bangaluru
3	Dr. Rahmat Tarikeri	Professor & HOD, Kannada Dept. Hampi University, Hampi.
4	Dr. Ramjaan Darga	Renowned Basava Scholar & Writer, Dharwad
5	Dr. Rangaraj Vanadurgaa	Registrar, Evaluation, Rani Channamma University Belagavi
6	Dr. Rajappa Dalwayi	Professor Kannada Dept. & H.O.D. Rani Channamma University, Belagavi
7	Dr. K.R. Durgadas	HOD Kannada Dept., KU Dharwad
	Dr. V.S. Mali.	Director, Research Center Hrugeru.
8	Dr. Ashok Narode	Associate Professor, Kannada Dept., K.L.E. College, Mahalingpur.
9	Dr. Vijayakumar Katagihallimatha	Principal, Basaveshwar Arts College, Bagalkot
10	Dr. Balasaheb Lokapur	Novelist, Bagalkot
11	Dr. Dhanavanth Hajavol	Professor, Dept. of Kannada, KU Dharwad
12	Dr. Kavita Kusgal	Associate Professor, English Dept., RCU, Belagavi
13	Dr. Anusuya Kamble	Professor, PG Center, Haveri
14	J.H. Narayanswami	Renowned Thinker, Hasan
15	Shri Shridhar Hegde Bhadrans	Lecturer, Naregal College`
16	Dr. Rajshekhar Ichhangi	Associate Prof. S.S.N. Arts & Commerce College, Hukkeri
17	Shri Satyanand Pathrot	Renowned Poet, Kalidas Junior College, Bagalkot

18	Dr. Y.B. Himmadi	Associate Prof. Arts & Commerce College, Raibag.
19	Dr. G.I. Nandikolmath	Associate, Prof., Basaveshwar Women's College, Bagalkot
20	Dr. S.K. Koppa	Associate Prof., Indi College
21	Dr. K. Ravindranatha	Associate Prof., Kannada University Hampi
22	Dr. G.S. Dhabhale	Associate Prof., Akkalkota College
23	Dr. T.K. Kemppegouda	Associate Prof., Maharaja College, Mysore
24	Dr. Arjun Golsangi	Lecturer, Kannada Dept. Hulkoti Jr. College
25	Shri R.G. Timmapur	Environmentalist, Dharwad

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) State: **1-UGC Funded**  
 b) National: **1- UGC Funded**  
 c) International: **Nil**

26. Student profile programme / course wise: Entry level only

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B.A. I Basic	63	63	34	26	86.66%
	B.A. I Optional	29	29	13	16	85.18%
2012-13	B.A. I Basic	76	76	57	19	98.61%
	B.A. I Optional	30	30	28	02	100%
2013-14	B.A. I Basic	63	63	29	34	98.41%
	B.A. I Optional	25	25	12	13	92.00%
2014-15	B.A. I Basic	67	67	40	27	98.50%
	B.A. I Optional	25	25	21	14	100%

Year	Name of the course / Programme (Refer question no 4)	Applications received	Selected	Enrolled		Pass percentage
2011-12	B.Sc. I	67	67	38	29	95.38%
2012-13	B.Sc. I	72	72	36	36	98.55%
2013-14	B.Sc. I	71	71	27	44	100%
2014-15	B.Sc. I	79	79	29	50	100%

\*M = Male \*F = Female

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	B.A./B.Sc.	100%	0%	0%
2012-13	B.A./B.Sc.	100%	0%	0%
2013-14	B.A./B.Sc.	100%	0%	0%
2014-15	B.A./B.Sc.	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?  
**Nil**

29. Student progression (2011-12 to 2015-16)

Student progression	Against % enrolled
UG to PG	02
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	3.16
Entrepreneurship/Self-employment	8.2

30. Details of Infrastructural facilities

- a) Library: **Yes**  
 b) Internet facilities for Staff & Students: **Yes**  
 c) Class rooms with ICT facility: **Yes**  
 d) Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies

	2011-12	2012-13	2013-14	2014-15
SC/ST	22	19	24	15
S.H	1	22	--	--
C.V. Raman	--	--	--	--
Minority	4	--	6	--
KS&TA	--	--	--	--
OBC/PM	10	18	--	24

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

SI No	Name	Experts	Designation/place	Topic /Year
01	Dr. C.S. Patil	Academician Bangalore	Importance of Fine Art	2015
02	Shri Kalappaanna Kumbar	Social Worker	Personality Development	2014
03	Shri L.V. Patil	Retired Professor	Kannada Rational Literature	2014
04	Shri S.L. Pujar	Historian	Save Historical Monuments	2013
05	Shri Prakasrao	Artist	Folk Literature	2014
06	Shri M.S. Kurbet	Photography	Photographer/Sankeshwar	2013
07	Dr. V.S. Katagihallimath	Professor	Research Methodology	2012
08	Dr. Abbas Melinmani	Professor	Short Stories	2012
09	Shri B.A.Sandi	Poet	Kannada Poetry	2012
10	Shri Satyanand Pathrot	Lecturer	My Poems	2012
11	Shri R.G.Timmapur Shri Charantimath	Environmentalist	Professor -Dharwad NGO-Belagavi	2013
12	Shri Ashfac Co-ordinator	Soft Skill Development	Accent Training Academy-Co-ordinator Bangalore.	2014
13	Dr. V.D. Naganuri	Assistant Professor	E-Literature	2011

3. Teaching methods adopted to improve student learning -Yes

- 1) Guest Lectures
- 2) Student Seminars
- 3) Video method
- 4) Mentor System
- 5) Study Tour
- 6) Test/Assignments
- 7) Slow/Advance learners meetings



8) ICT Based

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Yes**

- Staff and student involve in extension activity
- Voting awareness
- Pulse polio program
- Extension activity like Eco Friendly Ganesha and Sound Pollution
- Swach bharat abhiyan
- Save Fuel
- Khadi day
- Youth Red Cross
- Blood Donation Camp
- Dengue, Malaria, Aids,

35. SWOC analysis of the department and Future plans- yes

**STRENGTH:**

- Well qualified and experienced staff
- Rich collection of books in central library as well as department library.
- ICT based classroom.
- Basic & Optional Subjects

**WEAKNESS:**

- Need of Language laboratory
- Lack of Permanent faculty

**OPPORTUNITIES:**

- Internet/wi-fi
- Creating Research cultural atmosphere
- Study tour
- Nature Study Camp
- Support cultural activities
- Department library

**CHALLENGES:**

- Competitive /Job based Trainings
- No fresh recruitment
- Initiation regarding PG Course

**FUTURE PLAN:**

- Department Laboratory
- Interdisciplinary teaching
- MOU with Local Institution
- Organising seminar/conferences/workshops.

1. Name of the department **- English**
2. Year of Establishment **- 1967**
3. Names of Programmes / Courses offered - UG, **- B.A./B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved  
**Nil**
5. Annual/ semester/choice based credit system (programme wise):  
**Semester**
6. Participation of the department in the courses offered by other departments:  
**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
**Nil**
8. Details of courses/programmes discontinued (if any) with reasons:  
**Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	1	-
Guest Lecturer By (BOM)	-	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri A. D. Kattimani	M.A, M.Phil	Guest Lecturer	English	05 yr	
Miss. Priyanka Kelaginmani	M.A.	Guest Lecturer	English	01 Yr	
Shri R. A. Naragund	M.A.	Guest Lecturer	English	01 Yr	

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- : **100%.**
13. Student -Teacher Ratio (programme wise): **79:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with D.Sc./ D.Litt/ Ph.D/ MPhil / PG  
**M. Phil-01, PG = 02, Total = 03**
16. Number of faculty with on-going projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:
- \* a) Publication per faculty: **0.33**
  - \* Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**
  - \* Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - \* Monographs: **Nil**
  - \* Chapter in Books: **Nil**
  - \* Books Edited: **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers.

Name of Faculty	Name of Book/Journal	Name of Publisher	ISBN/ISSN
Shri A. D. Kattimani	Dalit studies a post colonial Interpretation	Academic excellence publisher, New Delhi	Dalit studies a post colonial Interpretation ISBN- 978-93-80525-34-1, 2011

- \* Citation Index: **Nil**
- \* SNIP: **Nil**
- \* SJR: **Nil**
- \* Impact factor: **Nil**

- \* h-index **Nil**
20. Areas of consultancy and income generated **Nil**
21. Faculty as members in **Nil**
- a) National committees: **Nil**
- b) International Committees: **Nil**
- c) Editorial Boards: **Nil**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists / visitors to the department-

SI. No.	Name of eminent Academicians/ Scientist	Designation & Place
1	Dr. Radhakrishnan,	Educationalist, Bengaluru

25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National: **Nil**
- b) International: **Nil**
26. Student profile programme/course wise: **Entry level only**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Passing Percentage	
			*M	*F	B.A.	B.Sc.
B.A/B.Sc. I (2011-12)	164	164	85	79	62.20%	96.05%
B.A/B.Sc. I (2012-13)	184	184	106	78	61.85%	82.20%
B.A/B.Sc. I (2013-14)	178	178	71	107	51.05%	98.80%
B.A/B.Sc. I (2014-15)	185	185	61	124	65.75%	92.00%
B.A. Opt. I (2014-15)	13	13	10	03	76.90%	-
B.A. Opt. I (2015-16)	15	15	06	09	86.60%	-

\*M = Male \*F = Female

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	B.A/B.Sc.	98.08%	1.2%	0%
2012-13		98.92%	1.08%	0% -
2013-14		100%	0%	0%
2014-15		97.84%	2.16%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression (2011-12 to 2014-15) –

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> • Campus selection • Other than campus recruitment	8.12%
Entrepreneurship/Self-employment	5.3%

30. Details of Infrastructural facilities

- |   |            |
|---|------------|
| a) Library – Yes, No of books:              | 20         |
| b) Internet facilities for Staff & Students | Yes        |
| c) Class rooms with ICT facility            | Yes        |
| d) Laboratories                             | <b>Nil</b> |

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Govt. of India SC/ST	Post metric	C. V. Raman	Sanchi Honnamma	Minority	KS & TA
2011-12	30	38	06	01	07	06
2012-13	22	32	04	02	-	-
2013-14	35	-	03	08	13	07
2014-15	23	59	07	08	04	06
<b>Total</b>	<b>110</b>	<b>129</b>	<b>20</b>	<b>19</b>	<b>24</b>	<b>19</b>

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Sl. No.	Name of the eminent academicians	Designation & place	Topic/ Lecture	Year
1	Dr. J. A. Jalihaal	Assistance Professor, Govt. First grade College, K K Koppa	Communication skill	2013
2	Smt. S. K. Beli	Assistance Professor, Kusumavati Mirje college, Bedakihaal	Biographical sketches	2013
3	Prof. D. B. Gavani	Associate Professor, Sangolli Rayanna degree college, Gadag	17 <sup>th</sup> C English Literature	2015

33. Teaching methods adopted to improve student learning

- ICT enabled teaching method
- Teaching plan
- Counseling
- Test & Assignments
- Students mentoring
- Class seminars
- Debate / Quiz
- Study tours
- Student projects

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **-Yes**

- Students involve in NSS/NCC/ YRC
- Extension activities – like Eco friendly Ganesh and Sound pollution, Voting awareness Pulse Polio Programme, Swachha Bharat Abhiyan, No Fuel day celebration every month, Health & hygiene awareness, Khadi Day

35. SWOC analysis of the department and Future plans:

**Strength**

- Qualified Staff
- Dept. library with 20 books

**Weaknesses**

- No permanent staff
- Medium of instructions

**Opportunities**

- Students have full freedom to utilize department library books
- Use of internet & Wi-Fi at their free time
- Study tour every year.
- Scope for cultural activities.

**Challenges**

- Competitive / job based trainings.
- No fresh recruitments
- Research consultancy

**Future plans**

- Organizing Seminars, Workshops, Guest Lectures.
- Inter disciplinary teaching
- Dept of language lab.

1. Name of the department: **Hindi**
2. Year of Establishment **1967**
3. Names of Programmes / Courses offered: **UG,-B.A./B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise):  
**Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons  
**Nil**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	
Associate Professors	-	-
Asst. Professors	1	1
Guest Lecturer By (BOM)	2	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Smt. P.V. Gadavi	M. A, M. Phil	Assist. Professor	Hindi	11 Yr	-
Smt. N.H. Shaikh	M. A	Guest Lecturer	Hindi	06 Yr	-
Shri Z.D. Multani	M. A	Guest Lecturer	Hindi	5 Yr	-



11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty-  
**Theory Guest staff 64.4% (29/45)**
13. Student -Teacher Ratio (programme wise): **31.6:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG  
**M.Phil. = 01, PG = 02, Total = 03**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:
- \* a) Publication per faculty: **1.33**
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**

Name of the Faculty	Name of the book/Journal	Name of the Publisher	Title of the paper with ISBN/ISSN/Impact factor
Smt. P. V. Gadavi	Maha Pran nirala trishanti	Karnataka Hindi Prachar Samiti, Bengaluru	Maha pran nirala ki kayanubhuti 125, ISSN-5-35/2011, Vol No-1, 2012
	Ikkisavi sati ka katha sahitya	Shubham Publication, Kanpur	Ikkisavi sati ke katha sahitya mein Madhu Kankriya ka yogadaan 276, ISSN-978-93-83144-02-0, Vol. No-1, 2014, Sl. No-52
	Samakaalin hindi sahitya ki chunotiyaan	Saraswati Prakashan, Ilaahabad, UP	Hindi daleet kahani 119, ISSN-978-93-81980-15-6, Sl. No-19, 2012
	Sahitya Ratna	Annapurna Prakashan, Kanpur	Sanchar madhyam aur Hindi 46-49, ISSN-978-81-89353-84-1, Vol. No-1, 2015

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
- \* Monographs: **Nil**
- \* Chapter in Books: **Nil**
- \* Books Edited: **Nil**
- \* Books with ISBN/ISSN numbers with details of publishers Details shown in the above table
- \* Citation Index: **Nil**
- \* SNIP **Nil**
- \* SJR **Nil**
- \* Impact factor **Nil**
- \* h-index **Nil**
- 20. Areas of consultancy and income generated **Nil**
- 21. Faculty as members in **Nil**
  - a) National committees b) International Committees c) Editorial Boards: **Nil**
- 22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
- 23. Awards / Recognitions received by faculty and students: **Nil**
- 24. List of eminent academicians and scientists / visitors to the department-

SI. No.	Name of eminent Academicians/ Scientist	Designation & Place
1	Smt. S. A. Hiremath	Academician, Sankeshwar
2	Shri J. D. Ketappanavar	Assist. Professor, Women's College, Chikkodi
3	Shri Amit. Chinagi	Assist. Professor, B. K. College, Belagavi

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **Nil**

b) International **Nil**

26. Student profile programme/course wise: Entry level only

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Passing Percentage	
			*M	*F	B.A.	B.Sc.
B.A/B.Sc. I (2011-12)	37	37	17	20	88.24%	100%
B.A/B.Sc. I (2012-13)	35	35	12	23	100%	100%
B.A/B.Sc. I (2013-14)	39	39	11	28	100%	100%
B.A/B.Sc. I (2014-15)	41	41	11	30	86.6%	100%

\*M = Male \*F = Female

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	37	97.3%	2.70%	0%
2012-13	35	97.2%	2.8%	0%
2013-14	39	100%	0%	0%
2014-15	41	90.3%	9.7%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?  
**Nil**

29. Student progression (2011-12 to 2014-15)

Student progression	Against % enrolled
UG to PG	11.4%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b>	
• Campus selection	8.12%
• Other than campus recruitment	
Entrepreneurship/Self-employment	5.3%

30. Details of Infrastructural facilities

- a) Library: **Yes, 40 books**  
 b) Internet facilities for Staff & Students **Yes**  
 c) Class rooms with ICT facility **Yes**  
 d) Laboratories **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Govt. of India SC/ST	Post metric	C. V. Raman	Sanchi Honnamma	Minority	KS & TA
2011-12	22	10	-	01	04	-
2012-13	19	18	-	02	-	-
2013-14	24	-	-	-	06	-
2014-15	15	24	-	-	-	-
<b>Total</b>	<b>80</b>	<b>52</b>	<b>-</b>	<b>03</b>	<b>10</b>	<b>-</b>

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

SI. No.	Name of the eminent academicians	Designation & place	Topic/ Lecture	Year
1	Smt. S. A. Hiremath	Academician, Sankeshwar	Rashtra bhasha Hindi ka mahatva	2011-12
2	Shri J. D. Ketappanavar	Assist. Professor, Women's College, Chikkodi	Hindi bhasha ka itihaas	2012-13
3	Smt. S. A. Hiremath	Academician, Sankeshwar	Hindi ke rojagaar	2013-14
4	Shri Amit. Chinagi	Assist. Professor, B. K. College, Belagavi	Hindi sahitya ka adhunikaal	2014-15
5	Shri Ashpak	Co-ordinator Ascent Academic Training, Bengaluru	Soft skill	2015

33. Teaching methods adopted to improve student learning

- ICT enabled teaching method
- Teaching plan
- Counseling
- Test & Assignments

- Students mentoring
  - Class seminars
  - Debate / quiz competitions
  - Study tours
  - Student project
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- **Students involve in NSS/NCC/ YRC**
- **Extension activities – like Eco friendly Ganesh and sound pollution, Voting awareness Pulse polio program, Swachha Bharat Abhiyan, No Fuel day celebration every month, Health & hygiene awareness, Khadi Day**

35. SWOC analysis of the department and Future plans: **Yes**

**Strength**

- Qualified and experienced staff
- Dept. library with 40 books

**Weaknesses**

- Lack of permanent staff
- Minimum Strength

**Opportunities**

- Use of internet & Wi-Fi at their free time
- Study tour every year.
- Scope for cultural activities.

**Challenges**

- Competitive / job based trainings.
- No fresh recruitments
- Initiation regarding PG courses.

**Future plans**

- Organizing seminars, workshops, guest lectures.
- Inter disciplinary teaching
- Dept of language labs.

1. Name of the department: **Political science**
2. Year of Establishment: **1967**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG-B.A**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	01	01
Guest Lecturers(BOM)	-----	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. / Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri B.G.Patil	M.A.	Assistant Professor	Foreign Policy	10	-----
Miss. R.S. Magadam	M.A, B.Ed.	Guest Lecturer	Parliamentary Institutions	06	-----
Shri M. S. Holimath	M.A, B.Ed	Guest Lecturer	Indian Constitution	04	-----

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Theory – 20%,**

13. Student -Teacher Ratio (programme wise): **104:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with D.Sc./D.Litt/ Ph.D/ MPhil / PG.: **PG – 03**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:
- \* a) Publication per faculty: **Nil**
  - \* Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - \* Monographs **Nil**
  - \* Chapter in Books **Nil**
  - \* Books Edited **02**
  - \* Books with ISBN/ISSN numbers with details of publishers –

Name of the Faculty	Name of the book/Journal	Name of the Publisher	Title of the paper with ISBN / ISSN / Impact factor
Shri B. G. Patil	Population environment and sustainable development: Issues and Challenges	The Principal, RPD College, Belagavi	E-Waste management in India- a panorama concern ISBN-978-93-5212-765-8
	Combating corruption in India- The role of Civil society	The Principal, CSB College, Ramdurga	ISBN-978-93-83303-12-0

Shri B. G. Patil Miss. R. S. Magadum Shri M. S. Holimath	Election Reforms for Stable Democracy.	The Principal, S. D. V. S Sangh's S. S. Arts College and T. P. Science Institute Sankeshwar	Election Reforms for Stable Democracy. ISBN-978-935196-265-4, 2014
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- \* Citation Index **Nil**
- \* SNIP **Nil**
- \* SJR **Nil**
- \* Impact factor **Nil**
- \* h-index **Nil**
- 20. Areas of consultancy and income generated **Nil**
- 21. Faculty as members in a) National committees, b) International Committees c) Editorial Boards. **Nil**
- 22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies **Nil**
- 23. Awards / Recognitions received by faculty and students: **Nil**
- 24. List of eminent academicians and scientists / visitors to the department
  - Justice S. R. Bannurmath Chairman Maharashtra State Human Rights commission, Mumbai
  - Dr. J. S. Patil Vice Chancellor, Karnatak State Law University, Hubballi
  - Dr. T. R. Subramanya, Registra Bengaluru University
  - Dr. Vasanti Rasam, Shivaji University, Kolhapur
  - Dr. Ketan Govekar, Dhempe College, Panjim, Goa
  - Dr. C. S. Patil Principal, University Law College Dharwar
  - Dr. Sandip Desai, Christ University, Bengaluru
  - Dr. Vishwanath Maraih, University Law College, Dharawar
  - Dr. Aithal University Law College Dharwar



Dr. Prakash Desai, Goa University, Goa.

Dr. Kamalaxi Tadasad, RCU, Belagavi

Dr. Sangita Mane, KUD Dharwar

Dr. S S Gavati, Principal, SSN Arts & Com College Hukkeri

Dr. Jayashri, KUD Dharwar

Smt. Sadhana. Pote, Asst. Director, Dist Employment Office, Belagavi

Shri Anil Hawaldar, R L Law College, Belagavi

Dr. Uma Saligoudar, Asst. Director, Social Welfare Dept. Belagavi

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **04- UGC/NHRC**

b) International: **Nil**

c) State: **02 - KILPAR**

26. Student profile programme/course wise:

Year	Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B.A	81	81	46	35	64.10
2012-13		94	94	57	37	94.44
2013-14		88	88	42	66	94.04
2014-15		85	85	27	58	91.35

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	100	0%	0%
2012-13	100	0%	0%
2013-14	100	0%	0%
2014-15	98.82	1.17	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?  
**Nil**

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	05.88 %
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> <b>•Campus selection</b> <b>•Other than campus recruitment</b>	<b>3.16</b>
Entrepreneurship/Self-employment	8.2

30. Details of Infrastructural facilities

- a) Library **Yes**  
 b) Internet facilities for Staff & Students **Yes**  
 c) Class rooms with ICT facility **Yes**  
 d) Laboratories **No**

31. Number of students receiving financial assistance from college, university, Government or other agencies

	2011-12	2012-13	2013-14	2014-15
SC/ST	22	19	24	15
S.H	1	22	-	-
C.V. Raman	-	-	-	-
Minority	4	-	6	-
KS&TA	-	-	-	-
OBC/PM	10	18	-	24

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Sl. No	Name of the resource Person	Designation & Place	Name of the Topic	Year
1	Dr. S.S. Gavati	Principal/Hukkeri	Elements of National Power	2013-14
2	Shri A.B. Nerli	Asst. Prof/Hukkeri	Parliamentary Process	2014-15
3	Dr. S P Talwar	Ass. Prof./Kagwad	Personnel Administration	2014-15
4	Dr. Uma Saligoudar	Asst. Director, Belagavi	Womens Protection	2014-15
5	Mr. Ashpaq	Coordinator / Accent Training Academy Bengaluru	Soft Skill Development	2014-15

33. Teaching methods adopted to improve student learning

- 1) ICT based
- 2) Seminars
- 3) Test & Assignments
- 4) Mentoring
- 5) Department Tours
- 6) Projects

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Shri B. G. Patil is working as NSS programme officer of the institute. Miss.R S Magadum is looking after YRC. The dept organizes a special activity called "Chintakar Chavadi", wherein students are encouraged, to speak on various relevant and burning topics. Staff & students involved NCC / NSS / YRC, Extension activities like Eco friendly Ganesh & Sound Pollution, Awareness Programmes like Voting, Save fuel, Malaria, Dengue, Aids, Pulse Polio Programme, Blood donation programme, Swatch Bharat Abhiyan.etc.

### 35. SWOC analysis of the department and Future plans

#### **Strength:**

- Well qualified & Experienced Staff
- ICT based Classrooms
- Rich Collection of subject books in Central library

#### **Weakness**

- Lack of Permanent faculty
- Rural Background
- Medium of Instruction

#### **Opportunities**

- Department Library
- Study tours
- Student projects
- Chintakara Chawadi

#### **Challenges**

- Competitive/ Job Based trainings
- Initiations regarding PG course
- Developing communication skills

#### **Future plan**

- Interdisciplinary teaching
- MOU with other organizations
- Organizing Seminars / Conference / Workshops.
- Human Rights Training Programme
- Student projects on National issues

1. Name of the department **Sociology**
2. Year of Establishment **1967**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Nil**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise):  
**Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	02
Asst. Professors	02	-
Guest Lecturer By (BOM)	-	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No of Years of Experience	No of Ph.D. Students Guided for the last 4 years
Shri G.D. Gadekai	M.A, M.Phil.	H.O.D Associate Professor	Industrial Sociology	35	-----
Shri G.L. Badiger	M.A.	Associate Professor	Entire Sociology	35	-----
Shri G.D. Kadalagi	M.A, B.Ed. K-SET	Guest Lecturer	PDCS/ES	07	-----

- Shri G. L. Badiger worked as Principal of Shri L. K. Khot college of Commerce, Sankeshwar. Retired on 30<sup>th</sup> Sept 2015.
- 11. List of senior visiting faculty: **Nil**
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **25% temporary**
- 13. Student -Teacher Ratio (programme wise): **66:1**
- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:  
**M. Phil. = 01, PG=01, PG K-SET= 01, Total = 03**
- 16. Number of faculty with ongoing projects from a) National  
b) International funding agencies and grants received: **Nil**
- 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received – **UGC grant received ` .1,00,000/- for MRP to Shri G. D. Gadekai, HOD.**  
**Title:** Self employment through poultry farming- A case study of Hukkeri Taluka. Completed and submitted along with Utilization certificate to SWRO, Bengaluru.
- 18. Research Centre /facility recognized by the University: **Nil**
- 19. Publications:
  - \* a) Publication per faculty **Nil**
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students: **Nil**
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
  - \* Monographs: **Nil**
  - \* Chapter in Books: **Nil**
  - \* Books Edited: **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers: **Nil**
  - \* Citation Index: **Nil**
  - \* SNIP: **Nil**
  - \* SJR: **Nil**
  - \* Impact factor **Nil**
  - \* h-index: **Nil**

20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in: **Nil**
- a) National committees b) International Committees c) Editorial Boards: **Nil**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students  
**- Vidya Shiromani to G. L. Badiger**
24. List of eminent academicians and scientists / visitors to the department-
- 1) Dr. S.B.Dasog (MMS college,Belagavi)
  - 2) Dr. D.M.Jawalkar (GFG College Nesargi)
  - 3) Prof.R.S.Manglekar( GFG college,Khanapur)
  - 4) Prof.R.A.Shastrimath(MES college,Mudalagi)
  - 5) R. B. Patil (MES Arts and Commerce college, Goa)
  - 6) Dr. S. B. Sugamad (Principal, STc Arts Commerce and science college, banahatti)
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National: **02 National Seminars organized, UGC sponsored.**
- b) International: **Nil**
26. Student profile programme/course wise: Entry level only

Year	Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B.A.	62	62	34	28	85.48
2012-13		86	86	53	33	97.67
2013-14		66	66	31	35	92.42
2014-15		53	53	26	27	94.33

\*M = Male \*F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	100%	0%	0%
2012-13	100%	0%	0%
2013-14	100%	0%	0%
2014-15	98%	2%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **Nil**

29. Student progression (2011-12 to 2014-15)

Student progression	Against % enrolled
UG to PG	8.20%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> • Campus selection • Other than campus recruitment	3.16%
Entrepreneurship/Self-employment	8.2%

30. Details of Infrastructural facilities

- a) Library: **Yes**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **Yes**



31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Govt. of India SC/ST	Post metric	C. V. Raman	Sanchi Honnamma	Minority	KS & TA
2011-12	22	10	-	01	04	-
2012-13	19	18	-	02	-	-
2013-14	24	-	-	-	06	-
2014-15	15	24	-	-	-	-
<b>Total</b>	<b>80</b>	<b>52</b>	<b>-</b>	<b>03</b>	<b>10</b>	<b>-</b>

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Sl. No	Name of the Resource Person	Designation & Place	Name of the Topic	Year
01	Dr. S. B. Dasog	Assi. Professor, Belagavi	Dowry System	2012
02	Prof. R. S. Manglekar	Assi. Professor, Khanapur	Uses of Sociology	2013
03	Prof. R. A. Shastrimath	Assi. Professor, Mudalagi	Theories of karl Marx	2014
04	Dr. D. M. Jawalkar	Assi. Professor, Nesargi	Need of Sociological Studies	2015

33. Teaching methods adopted to improve student learning

- 1) ICT based teaching
- 2) Projects
- 3) Test & Assignments
- 4) Mentor system
- 5) Study Tours
- 6) Seminars
- 7) Group discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Staff & students involved NCC/ NSS,/YRC, Extension activities like Eco friendly Ganesh & Sound Pollution, Awareness Programmes like Voting, Save fuel, Malaria, Dengue, Aids, Pulse Polio Programme, Blood donation programme, Swachh Bharat Abhiyan. etc

35. SWOC analysis of the department and Future plans- yes

**Strength:**

Well qualified & Experienced Staff

ICT based Classrooms

Rich Collection of subject books in Central library

**Weakness**

Lack of Permanent faculty

Minimum subject combinations

Medium of Instruction

**Opportunities**

Practical approach for Final year students

Department Library

Wi-Fi facility

Study Tours

Student projects

**Challenges**

Competitive/Job Based Courses

Initiations regarding PG courses.

**Future plans**

MOU with local organizations

Interdisciplinary teaching

Organizing Seminars/Conference/Workshops

1. Name of the department: **Economics**
2. Year of Establishment: **1967**
3. Names of Programmes / Courses offered: **UG, - B. A.**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1
Asst. Professors	-	-
Guest Lecturer By (BOM)	0	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri S. S. Patil.	M.A, M.Phil.	Principal	Industrial Economics	37 Yr	-
Shri V. M. Magadum	M.A, B.Ed, KSET	Guest Lecturer	Agriculture Economics	05 Yr	-
Dr. D.S. Kamble	M.A, Ph.D.	Guest Lecturer	Industrial Economics	08 Yr	-
Dr. Smt. S. I. Madivalappagol	M. A, M. Phil, Ph.D	Assist. Professor	Industrial Economics	24 Yr	-

- Shri. S. S. Patil, Principal, retired on 31.01.2012.

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **Theory 100%.**
13. Student -Teacher Ratio (programme wise): **38.66:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG **M. Phil = 01 Ph. D = 02, PG = 01 Total = 04**
16. Number of faculty with ongoing projects from  
a) National, b) International funding agencies and grants received:  
**Grant received from UGC- 1,00,000/- for MRP to Principal, S. S. Patil Title: Female Literacy in SC/ST community- A case study of Hukkeri Taluka. Completed and submitted along with Utilization certificate to SWRO, Bengaluru.**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:
- \* a) Publication per faculty: **Nil**
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students: **Nil**
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students: **Nil**
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
  - \* Monographs: **Nil**
  - \* Chapter in Books: **Nil**
  - \* Books Edited: **02**

\* Books with ISBN/ISSN numbers with details of publishers:

Name of the Faculty	Name of the book/journal	Title	ISBN/ISSN No.
Dr. Smt. S. I. Madivalappagol	Elderly Woman and their Income security	Feminization of Aging in India: Issue	ISBN-978-93-5137-204-2
	Multi- Disciplinary journal of research in commerce and management	Problems of Rural women Entrepreneurs.	ISSN-2277-5838

- \* Citation Index: **Nil**
- \* SNIP: **Nil**
- \* SJR: **Nil**
- \* Impact factor: **Nil**
- \* h-index: **Nil**
- 20. Areas of consultancy and income generated: **Nil**
- 21. Faculty as members in: **Nil**
  - a) National committees: **Nil**
  - b) International Committees: **Nil**
  - c) Editorial Boards: **Nil**
- 22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
- 23. Awards / Recognitions received by faculty and students: **Nil**
- 24. List of eminent academicians and scientists / visitors to the department: **Nil**
- 25. Seminars/ Conferences/Workshops organized & the source of funding
  - a) National: **01-Funded by UGC**
  - b) International: **Nil**

26. Student profile programme/course wise: Entry level only

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Passing Percentage
			*M	*F	
B. A I (2011-12 )	53	53	34	19	69.81%
B. A I (2012-13 )	63	63	29	34	85.71%
B. A I (2013-14 )	59	59	25	34	86.44%
B. A I (2014-15 )	44	44	11	33	100%

\*M = Male \*F = Female

27. Diversity of Students

Year	Name of the Course- B. A	% of students from the same state	% of students from other States	% of students from abroad
2011-12	53	100%	0%	0%
2012-13	63	100%	0%	0%
2013-14	59	98.30%	1.70%	0%
2014-15	44	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression (2011-12 to 2014-15)

Student progression	Against % enrolled
UG to PG	14.05%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> • Campus selection • Other than campus recruitment	3.16%
Entrepreneurship/Self-employment	8.2%

30. Details of Infrastructural facilities

- a) Department Library: **Yes**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Yes**

d) Laboratories:

**Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Govt. of India SC/ST	Post metric	C. V. Raman	Sanchi Honnamma	Minority	KS & TA
2011-12	22	10	-	01	04	-
2012-13	19	18	-	02	-	-
2013-14	24	-	-	-	06	-
2014-15	15	24	-	-	-	-
<b>Total</b>	<b>80</b>	<b>52</b>	<b>-</b>	<b>03</b>	<b>10</b>	<b>-</b>

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Sl. No.	Name of the eminent academicians	Designation & place	Topic/ Lecture	Year
1	Ashfaq	Co –ordinator, Ascent Training academy, Bengaluru	Soft skill development programme	2015
2	Dr. K. S. Chougala	Medical Clinic Practioner, Sankeshwar	Word Population Course, Consequences and Remedial Measures	2014

33. Teaching methods adopted to improve student learning

- ICT enabled teaching method
- Teaching plan
- Counseling
- Test & Assignments
- Students mentoring
- Class seminars
- Debate / quiz competitions
- Study tours
- Student project

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Yes**

- Students involve in NSS/NCC/ YRC
- Extension activities – like Eco friendly Ganesh and sound pollution, Voting awareness Pulse polio program, Swachha Bharat Abhiyan, No Fuel day celebration, Health & hygiene awareness, Khadi Day, World Population Day.

35. SWOC analysis of the department and Future plans: **Yes**

**Strength**

- Qualified and experienced staff.
- Rich collection of books in Central Library.

**Weaknesses**

- Lack of permanent staff
- Medium of instruction
- Rural background students.

**Opportunities**

- Internet & wifi facility
- Study tour every year.
- Scope for cultural activities.

**Challenges**

- Research consultancy
- Competitive job based training.
- Initiation regarding PG courses.

**Future plans**

- Organize, seminars, workshops and guest lectures.
- Inter disciplinary teaching
- Student projects
- MOU with other organizations.



1. Name of the department: **History**
2. Year of Establishment: **2014**
3. Names of Programmes / Courses offered: **UG, - B. A.**
4. Names of Interdisciplinary courses and the departments/units involved  
**Nil**
5. Annual/ semester/choice based credit system (programme wise)  
**Semester**
6. Participation of the department in the courses offered by other departments:  
**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:  
**Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-
Guest Lecturer By (BOM)	0	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri N. R. Badiger	M. A, B. Ed, M. Phil	Guest Lecturer	History	02 Yr	-

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Theory 100%**
13. Student -Teacher Ratio (programme wise): **50:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with D.Sc./ D.Litt/ Ph.D/ MPhil / PG  
**M. Phil = 01.**
16. Number of faculty with ongoing projects from a) National b)  
International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR,  
etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:
- \* a) Publication per faculty: **Nil**
  - \* Number of papers published in peer reviewed journals  
(national / international) by faculty and students: **Nil**
  - \* Number of papers published in peer reviewed journals  
(national / international) by faculty and students: **Nil**
  - \* Number of publications listed in International Database (For Eg:  
Web of Science, Scopus, Humanities International Complete,  
Dare Database - International Social Sciences Directory, EBSCO  
host, etc.)
  - \* Monographs: **Nil**
  - \* Chapter in Books: **Nil**
  - \* Books Edited: **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers - **Nil**
  - \* Citation Index: **Nil**
  - \* SNIP: **Nil**
  - \* SJR: **Nil**
  - \* Impact factor: **Nil**
  - \* h-index: **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in
- a) National committees
  - b) International Committees
  - c) Editorial Boards: **Nil**
22. Student projects
- a) Percentage of students who have done in-house projects including  
inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:  
**Nil**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department:  
**Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **Nil**

b) International: **Nil**

26. Student profile programme/course wise: Entry level only

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Passin Percentage
			*M	*F	
B. A (2011-12 )	-	-	-	-	-
B. A(2012-13 )	-	-	-	-	-
B. A(2014-15 )	14	14	14	00	100%
B. A(2015-16 )	36	36	16	20	100%

\*M = Male \*F = Female

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2014-15	B. A	100%	0%	0%
2015-16		100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :  
**Nil**

29. Student progression (2011-12 to 2014-15):

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-

<b>Employed</b>	
• Campus selection	-
• Other than campus recruitment	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library – Yes,
- b) Internet facilities for Staff & Students **Yes**
- c) Class rooms with ICT facility **Yes**
- d) Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Govt. of India SC/ST	Post metric	C. V. Raman	Sanchi Honnamma	Minority	KS & TA
2011-12	-	-	-	-	-	-
2012-13	-	-	-	-	-	-
2013-14	-	-	-	-	-	-
2014-15	01	-	-	-	-	-
2015-16	13	-	-	-	-	-
<b>Total</b>	<b>14</b>	-	-	-	-	-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Sl. No.	Name of the eminent academicians	Designation & place	Topic/ Lecture	Year
1	Ashpaq	Co – ordinator, Ascent training academy, Bengaluru	Soft skill development programme	2015

33. Teaching methods adopted to improve student learning

- ICT enabled teaching method
- Teaching plan
- Counseling
- Test & Assignments
- Students mentoring

- Class seminars
- Debate / quiz competitions
- Study tours
- Student project

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Yes**

- Students involve in NSS/NCC/ YRC
- Extension activities – like Eco friendly Ganesh and sound pollution, Voting awareness Pulse polio program, Swachha Bharat Abhiyan, No Fuel day celebration every month, Health & hygiene awareness, Khadi Day

35. SWOC analysis of the department and Future plans

**Strength**

- Qualified and experienced staff
- Department library

**Weaknesses**

- No permanent staff
- Medium of instruction.

**Opportunities**

- Students have full freedom to utilize department library books
- Use of internet & wifi at their free time
- Study tour every year.
- Scope for cultural studies.

**Challenges**

- Competitive / job based trainings.
- Preparing rural youth
- Research consultancy

**Future plans**

- Organize seminars, workshops, guest lectures.
- Inter disciplinary teaching
- MOU with local institutions.

1. Name of the department: **Physics**
2. Year of Establishment: **1967**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG-B.Sc**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-----	-----
Associate Professors	-----	01
Asst. Professors	04	01
Guest Lecturers by BOM	Nil	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. P.R. Hiremath	M.Sc. Ph.D	Associate Professor (Principal)	Solid State	33	-----
Shri M. R. Patil	M.Sc., M.Phil	Assistant Professor	Spectroscopy	10	-----
Miss. S. S. Talawar	M. Sc	Guest Lecture	Nuclear Physics	02	-----
Shri G. V. Pujar	M.Sc	Guest Lecture	Nuclear Physics	01	-----
Miss. P. R. Kulkarni	M.Sc	Guest Lecture	Solid State	01	-----
Miss. P. K. Mathapati	M.Sc	Guest Lecture	Solid State	01	-----

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Theory – 50%,  
Practical – 75%**
13. Student -Teacher Ratio (programme wise): **46: 01**
14. Number of academic support staff (technical) and administrative staff sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **Ph. D (01), M. Phil (01) and PG (04)**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **UGC, Grant received = 1,41,500/- for MRP to Dr. P. R. Hiremath, HOD & Principal.**  
**Title:** A Study of Dielectric behavior from Microwave absorption and ultrasonic velocity measurements of some organic compounds.  
Completed and submitted along with Utilization certificate to SWRO, Bengaluru.
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:
- \* Publication per faculty: **0.5**
  - \* Number of papers published in peer reviewed journals (National / International) by faculty and students : **03 (one is under review)**

Sl. No.	Name of Faculty	Title of Paper	National / International
1	Dr. P. R. Hiremath	Impact of viscosity on Dielectric Relaxation time of some organic molecules.	International
		Dielectric Relaxation studies of 2-Ethoxybenzotrile, 4-Ethoxybenzotrile, 1-Bromo2, 4-Difurobenzene, 2,6-difurobenzaldehyde and 2-Bromo, 4-Fluoroanisole in Benzene.	International
2	Shri M. R. Patil	Structural and IR study of Ni <sub>0.5</sub> – xCd <sub>x</sub> Zn <sub>0.5</sub> Fe <sub>2</sub> O <sub>4</sub>	International

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs: **Nil**
- \* Chapter in Books: **Nil**
- \* Books Edited: **Nil**
- \* Books with ISBN/ISSN numbers with details of publishers: **Nil**
- \* Citation Index: **Nil**
- \* SNIP: **Nil**
- \* SJR: **Nil**
- \* Impact factor: **Nil**
- \* h-index: **Nil**
- 20. Areas of consultancy and income generated: **Nil**
- 21. Faculty as members in
  - a) National committees **Nil**
  - b) International Committees **Nil**
  - c) Editorial Boards: **Nil**
- 22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
- 23. Awards / Recognitions received by faculty and students: **Nil**
- 24. List of eminent academicians and scientists / visitors to the department
  - 1. Dr. Shivaprasad (Senior Scientist, JNCAR, Bengaluru)
  - 2. Dr. Radhakrishnan (Educationalist, Bengaluru).
  - 3. Dr. S. R. Jadar (Prof. Dept. of Physics, University of Pune, Pune.
  - 4. Dr. S. D. Sartale (Prof. Dept. of Physics, University of Pune, Pune)
  - 5. Dr. P. S. Patil (School of nano science and Thin film material laboratory, /shivaji University, Kolhapur).



6. Prof. C. H. Bhosale (Prof. Dept of Physics, Shivaji University, Kolhapur).

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **01 (UGC)**

b) International: **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Year	Applications received	Selected	Enrolled		Pass percentage
				* M	* F	
B. Sc – I Sem	2011-12	80	80	38	42	90.00%
	2012-13	86	86	46	40	81.70%
	2013-14	90	90	30	60	86.50%
	2014-15	100	100	33	67	72.91%

\*M = Male \*F = Female

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	B. Sc	98.75%	1.25%	0.0%
2012-13		98.88%	1.16%	0.0%
2013-14		100%	0.0%	0.0%
2014-15		97.00%	3.00%	0.0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?  
**Nil**

29. Student progression

From : 2011-12 to 2014-15

Student progression	Against % enrolled
UG to PG	10.75%
PG to M.Phil.	-----
PG to Ph.D.	-----
Ph.D. to Post-Doctoral	-----
<b>Employed</b>	
• Campus selection	8.12%
• Other than campus recruitment	-----
Entrepreneurship/Self-employment	5.3%

30. Details of Infrastructural facilities

- a) Library: **Yes**  
 b) Internet facilities for Staff & Students: **Yes**  
 c) Class rooms with ICT facility: **Yes**  
 d) Laboratories: **Yes**

31. Number of students receiving financial assistance from college, university, Government or other agencies.

Year	Govt. of India SC/ST	Post metric	C. V. Raman	Sanchi Honnamma	Minority	KS & TA
2011-12	08	28	06	-	03	06
2012-13	03	14	04	-	-	-
2013-14	11	-	03	08	07	07
2014-15	08	35	07	08	04	06
<b>Total</b>	<b>30</b>	<b>77</b>	<b>20</b>	<b>16</b>	<b>14</b>	<b>19</b>

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

SL. No	Resource Person	Designation/ Place	Topic/Lecture/Seminar	Year
01	Dr. M. B. Kothali	Associate Professor	Atomic Spectra and Zeeman Effect.	2013
02	Prof. S. K. Hukkeri	Associate Professor	Quantum Mechanics & its impact on Science.	2013
03	Dr. K. B. Madagouda	Associate Professor	Recent Advances in Physics	2014
04	Prof. G. B. Sangoti	Associate Professor	Bio-Fuel as Alternate Energy Source.	2015
05	Shri Ashpak	Co-ordinator AATC, Bengaluru	Soft skills	2015
06	Prof. A. B. Kulkarni	Assistant Professor	Neutrino Oscillations	2016

33. Teaching methods adopted to improve student learning: **ICT based, Guest Lectures, Seminars, Test and Assignments, Study tour, Students Projects and Mentor System.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- **Swachh Bharat Abhiyan**
- **NCC / NSS / YRC**
- **Extension Activities like – Eco friendly Ganesh and Sound pollution.**
- **Awareness Programme – Voting, Dengue, Malaria and Save Fuel.**
- **Pulse Polio Programme**
- **Blood Donation.**

35. SWOC analysis of the department and Future plans

**Strength**

- Well qualified and Experienced staff
- National Level Seminar Organized
- Department library
- Specious and Well equipped laboratories
- Internet and Wi-Fi

**Weakness**

- Lack of permanent faculty
- Minimum subject combinations

**Opportunities**

- ICT oriented teaching
- Financial support to research programmes by BOM.
- Training students for Campus Interview.
- Study tour

**Challenges**

- Competitive / job based trainings.
- Initiation regarding PG courses.

**Future Plans**

- Organize Seminars/Conference/Workshops on recent / relevant issues.
- Inter disciplinary teaching.
- Students projects
- MOU with other organizations.

1. Name of the department: **Chemistry**
2. Year of Establishment: **1967**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG B.Sc.**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise)  
**Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	-	
Associate Professors	-	2
Asst. Professors	04	-
Guest Lecturer By (BOM)	-	5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Smt. S. R. Desai	M.Sc, Ph.D	Associate Professor	Organic Chemistry	32 Yr	-
Dr.P.S. Manoli	"	Associate Professor (HOD)	Inorganic chemistry	29 Yr	-
Dr.Smt.K.S. Chougala	"	Guest Lecturer	Physical Chemistry	30 Yr	-
Miss. S.K. Billanavar	M.Sc., B.Ed	"	Physical chemistry	3 yr	-
Miss. V.A. Jirage	"	"	Organic Chemistry	3Yr	-
Miss.S.A. Rayabag	"	"	Physical Chemistry	1Yr	-
Miss. B.M. Sarapure	M.Sc	"	General Chemistry	1Yr	-

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Theory 60%**
13. Student -Teacher Ratio (programme wise): **39:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: **Ph.D (03), PG (04), Total = 07**
16. Number of faculty with ongoing projects from
- a) National: **Nil**
- b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. Total grants received – **UGC grant received ` .57,500/- for MRP to Dr. Smt. S. R. Desai,**
- Title:** Metal complexes and their spectral magnetic pharmacological studies. Completed and submitted along with Utilization certificate to SWRO, Bengaluru.
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:
- \* a) Publication per faculty: **1.28**
- \* Number of papers published in peer reviewed journals (national / international) by faculty and students

Name of the Faculty	Name of the book/Journal	Name of the Publisher	Title of the paper with ISBN/ISSN/Impact factor
Dr. Smt. S. R. Desai	Indian J. Chem, 52(B), 2013	CSIR-NISCAIR	Synthesis and Antimicrobial activities of some new 1,2,4 - Triazole derivatives ISSN/ISBN- 0019-5103, 1176-1181, Impact factor: 0.0575
	Indian drugs	Indian drug manufactures association	Synthesis and Antimicrobial activities of some new 1,3,4-Oxadiazoles ISSN/ISBN- 0019-462X Impact factor: 0.13

	Indian. J. Pharm, Sci, 73(4), 2013	Indian Pharmaceutical association (MEDKNOW)	Synthesis and Pharmacological activities of some new 5 - substituted-2 mercapto-1,3,4-Oxadizoles ISSN/ISBN-0250-474X Impact factor: 0.479
	Indian. J. Pharm, Sci, 73(4), 2013	Indian Pharmaceutical association (MEDKNOW)	Synthesis and antimicrobial activities of some new azetidin-2 ones and thiazolidin-4-ones ISSN/ISBN-0250-474X
	Indian. J. Pharm, Sci. 73(1), 2013	Indian Pharmaceutical association (MEDKNOW)	Synthesis and Pharmacological activities of some new 3-substituted-4-Mino-5-Mercapto- 1,2,4,-triazoles. ISSN / ISBN-0250-474X
	Indian Drugs	Indian drug manufactures association	Some new 1, 3, 4 - Oxaldiazoles as Antimicrobial agents ISSN/ISBN-0019-462X
Dr. P. S. Manoli	International Journal of scientific research (IJSR)	International Journal of scientific research	A simple effective spectrophotometric method for the determination of Iron (III) with Resacetophonone Guanylhydrozones. ISSN-2272-8179 7 <sup>th</sup> July 2014, Volume 3 Impact Factor: 1.8651
	International Journal for Pharmaceutical research scholars (IJPRS)	International Journal of scientific research	A spectrophotometric simultaneous determination of Cobalt(II) and Iron(III) with Resacetophonone Guanylhydrozones. ISSN-2272-7873, Volume 3, I-2-2014, Impact Factor : 1.0285

	Green marketing opportunities & Challenges	The Principal, S. D. V. S Sangh's, L. K. Khot College, Sankeshwar	Green to save earth and life ISBN-978-93-5137-203-5- 2014 Sl. No. 12, P. No-90
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- \* Number of papers published in peer reviewed journals (national / international) by faculty and students: **02 faculty.**
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs: **Nil**
- \* Chapter in Books: **Nil**
- \* Books Edited: **Nil**
- \* Books with ISBN/ISSN numbers with details of publishers: **Nil**
- \* Citation Index: **Nil**
- \* SNIP: **Nil**
- \* SJR: **Nil**
- \* Impact factor - **Details shown in above table**
- \* h-index: **Nil**
- 20. Areas of consultancy and income generated: **Nil**
- 21. Faculty as members in:
  - a) National committees: **Nil**
  - b) International Committees: **Nil**
  - c) Editorial Boards **Nil**
- 22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
- 23. Awards / Recognitions received by faculty and students
 

**Dr. Smt. S.R. Desai**

  - 1. Rajiv Gandhi Education Excellence Award-2013

2. National Mahila Ratna Gold Medal Award-2013

3. International Education Excellence Award-2013

24. List of eminent academicians and scientists / visitors to the department

Sl. No.	Name of eminent Academicians/ Scientist	Designation & Place
1	Dr. Shivaprasad	Scientist JNCAR Bengaluru
2	Dr. S. L. Belagali	Registrar, RC University, Belagavi
3	Dr. Ramesh. Vadavi	P.G. Department B.K College, Belagavi
4	Dr. Radhakrishanan	Academician, Bengaluru
5	Dr. K. B. Gudasi	Professor, Department of Chemistry, Karnataka. University. Dharwad

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **1- UGC Funded**

b) International: **Nil**

26. Student profile programme/course wise: Entry level only

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B. Sc I (2011-12 )	80	80	38	42	85.00%
B. Sc I (2012-13 )	86	86	46	40	70.93%
B. Sc I (2013-14 )	90	90	30	60	85%
B. Sc I (2014-15 )	100	100	33	67	68%

\*M = Male \*F = Female

27. Diversity of Students

year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	B. Sc	98.75%	1.25%	0%
2012-13		98.84%	1.16%	0%
2013-14		100%	0%	0%
2014-15		97%	3%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**



29. Student progression (2011-12 to 2014-15)

Student progression	Against % enrolled
UG to PG	13.78%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	8.12%
• Other than campus recruitment	
Entrepreneurship/Self-employment	5.3%

30. Details of Infrastructural facilities

- a) Library: **Yes**  
 b) Internet facilities for Staff & Students: **Yes**  
 c) Class rooms with ICT facility: **Yes**  
 d) Laboratories: **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies

Year	Govt. of India SC/ST	Post metric	C. V. Raman	Sanchi Honnamma	Minority	KS & TA
2011-12	08	28	06	-	03	06
2012-13	03	14	04	-	-	-
2013-14	11	-	03	08	07	07
2014-15	08	35	07	08	04	06
<b>Total</b>	<b>30</b>	<b>77</b>	<b>20</b>	<b>16</b>	<b>14</b>	<b>19</b>

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

SI. No.	Name of the eminent academicians	Designation & place	Topic/ Lecture	Year
1	Dr. Ramesh Vadavi SP. Francis Xavier university, Canada University of Murcian station, University of Ulsan, Souyh Korea	Assist. Professor, P. G department, B. K. College, Belagavi	Electronic spectra of transition metal complexes	2013
2	Dr. S. L. Belagali	Registrar Rani Channamma University, Belagavi	Green chemistry	2013

3	Shri Narayan Naik	Environmental officer, TMC, Sankeshwar	Solid waste management	2013
4	Shri Ajit. Chati	Environmental officer and chief chemist cogen Hira shugar, Factory, Sankeshwar	Waste water management	2012
5	Vithal Divate	Research student, PG Centre, Arjun Nagar Nippani	Preparation and guidance for SET & NET examinations to Fresh PG faculty	2014
6	Shri Vilas Potadar	Superintendent Engineer, Aalamatti	Plastic waste management	2015
7	Shri Ashpak	Co-ordinator Ascent academic training, Bengaluru	Soft skill	2015

33. Teaching methods adopted to improve student learning

- ICT enabled teaching method
- Teaching plan
- Counseling
- Test & Assignments
- Students mentoring
- Class seminars
- Debate / quiz
- Study tours
- Student projects

34. Participation in Institutional Social Responsibility (ISR) and Extension activities -Yes

- Staff and student involve in NSS/NCC/ YRC
- Extension activities – like Eco friendly Ganesh and sound pollution, Voting awareness Pulse polio program, Swachha Bharat Abhiyan, No Fuel day celebration, health & hygiene awareness, Khadi day, Word Science Day Celebration Every Year On 28<sup>th</sup> February

### 35. SWOC analysis of the department and Future plans

#### **Strength**

- Qualified and experienced staff
- Specious and well equipped laboratory.
- Dept. library with 60 books
- National level seminars organized
- Good collection of charts and models.
- Rare chemicals / special equipments like Spectrophotometer etc.

#### **Weaknesses**

- Lack of permanent staff
- Minimum subject combinations
- Medium of instructions

#### **Opportunities**

- Students have full freedom to utilize department library books
- Use of internet & wi-fi at their free time
- Industrial visits every year.
- Job opportunity in various Industry
- Development of research culture through Student project

#### **Challenges**

- Competitive / job based trainings.
- No fresh recruitments

#### **Future plans**

- To organize certificate courses like – sugar technology, alcohol technology (MOU) with Hirashugar factory
- Organize more no of seminars, workshops, guest lectures.
- To form chemistry teachers association of Belagavi district.
- Inter disciplinary teaching
- Initiation towards regarding PG courses.

1. Name of the department: **Mathematics**
2. Year of Establishment: **1967**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG-B.Sc**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts.

Designation	Sanctioned	Filled
Professors	-----	-----
Associate Professors	-----	-----
Asst. Professors	01	01
Guest Lecturers(BOM)	-----	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri P.B. Burji	M.Sc. M.Phil	Assistant Professor	-----	08	-----
Shri U.M. Dalawai	M.Sc	Guest Lecturer	-----	04	-----
Miss. M.C. Patil	M.Sc	Guest Lecturer	-----	03	-----

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Theory – 55%,**
13. Student -Teacher Ratio (programme wise): **91:01**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:  
**M.Phil: 01 & PG: 02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:
- \* a) Publication per faculty: **Nil**
  - \* Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
  - \* Monographs: **Nil**
  - \* Chapter in Books: **Nil**
  - \* Books Edited: **Nil**
  - \* Books with ISBN/ISSN numbers with details of publishers: **Nil**
  - \* Citation Index: **Nil**
  - \* SNIP: **Nil**
  - \* SJR: **Nil**
  - \* Impact factor: **Nil**
  - \* h-index: **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in
- a) National committees: **Nil**
  - b) International Committees: **Nil**
  - c) Editorial Boards. **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department

- 1) Dr. T.Venkatesh (RCU Belagavi)
- 2) Prof. S.S. Hegade (G.S.S. College Belagavi)
- 3) Dr. M. M. Shankarikoppa (GIB College Nipani)

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **Nil**

b) International: **Nil**

26. Student profile programme/course wise:

Years	Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2011-12	B.Sc	80	80	38	42	80%
2012-13		86	86	46	40	76%
2013-14		90	90	30	60	86.66%
2014-15		100	100	33	67	68%

\*M = Male \*F = Female

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2011-12	B.Sc.	98.75%	1.25%	0%
2012-13		98.84%	1.16%	0%
2013-14		100%	0%	0%
2014-15		97%	3%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	7.06%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> • Campus selection • Other than campus recruitment	8.12%
Entrepreneurship/Self-employment	5.3%

30. Details of Infrastructural facilities
- a) Library: **Yes**
- b) Internet facilities for Staff & Students: **Yes**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **No**

31. Number of students receiving financial assistance from college, university, Government or other agencies

Year	Govt. of India SC/ST	Post metric	C. V. Raman	Sanchi Honnamma	Minority	KS & TA
2011-12	08	28	06	-	03	06
2012-13	03	14	04	-	-	-
2013-14	11	-	03	08	07	07
2014-15	08	35	07	08	04	06
<b>Total</b>	<b>30</b>	<b>77</b>	<b>20</b>	<b>16</b>	<b>14</b>	<b>19</b>

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts Soft skill development programme by:

Sl. No	Name of the resource Person	Designation & Place	Name of the Topic	Year
01	Prof.T.S. Tagare	KLE'S College of Engg & Technology, Belagavi	Time Management	2011
02	Prof.S.S. Hegade	GSS College Belagavi	Mathematical Modeling	2012
03	Prof.R.B. Manawaddar	SJPN Polytechnic, Nidasoshi	Centenary and Convolution Theorem	2013
04	Dr. M. M. Shankrikopp	GIB College, Nipani	Topology	2014
05	Shri Ashpak	Co-ordinator, Ascent Academic Training, Bengaluru	Soft skills	2015

33. Teaching methods adopted to improve student learning –

- 1) ICT based
- 2) Seminars
- 3) Test & Assignments
- 4) Mentoring
- 5) Department Tours
- 6) Projects
- 7) Guest lectures

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Staff & students involved in NCC/ NSS,/YRC, Extension activities like Eco friendly Ganesh & Sound Pollution, Awareness Programmes like Voting, Save fuel, Malaria, Dengue, Aids, Pulse Polio Programme, Blood donation, Swatch Bharat Abhiyan.etc



### 35. SWOC analysis of the department and Future plans

#### **Strength:**

- Well qualified & experienced staff
- ICT based classrooms
- Rich collection of subject books in central library

#### **Weakness**

- Lack of permanent faculty
- Minimum subject combinations
- Medium of Instruction

#### **Opportunities**

- Department library
- Internet & wi-fi
- Study Tours
- Student projects

#### **Challenges**

- Competitive/ job based trainings
- Initiations regarding PG courses.

#### **Future plans**

- Department lab
- Interdisciplinary teaching
- MOU with other organizations
- Organizing Seminars /Conference/Workshops.

## **Post Accreditation initiatives**

### **(Journey from II cycle III cycle NAAC Accreditation)**

On 17<sup>th</sup> and 18<sup>th</sup> February 2011 NAAC peer team visited our college for II cycle of accreditation and accredited at B level (2-43). Valuable suggestions and observations were made by them. It has identified certain strength and weaknesses after critical assessment. The institute has made sincere and honest efforts to implement the recommendations soon after the accreditation.

### **Recommendations of previous peer team**

- To start a good English language laboratory with experienced faculty for augmenting communication skills
- To fully computerize library with INFLIBNET or DELNET facility.
- To motivate all faculty members to cultivate research culture and apply for more funded research projects.
- To strengthen placement cell for better student progression through campus interviews.
- To start some interdisciplinary UG/PG courses, relevant add-on programs, skill based courses, gender sensitization courses and coaching for competitive examinations.
- To strive for procuring a few MoUs with industries and other organizations around to enhance job potential of students.
- Use of ICT to be more prevalent.
- New class rooms, faculty cabins, common rooms, auditorium etc. to be provided.

### **Initiations taken:**

IQAC of our Institute is working actively in co-ordination with staff and various committees. It has organized a workshop on Reaccreditation process under the sponsorship of Alumni. All the college activities are smoothly carried out in consultation with IQAC. It has organized 10 seminars/workshops during this period. This year the college has applied for 8 seminars for which UGC approval is awaited. Naturally college quality is increased and resulted in increase of student's strength and ranks to University.

During last accreditation we were lagging in INFLIBNET accessibility. Now we are members already. Library is computerized and bar coded with OPAC search point. New arrivals are displayed throughout the year with paper clippings. During this period 2655 volumes of around ` .4.5 lakhs were added.

Peer team suggested faculty to go for research and project works. During the accreditation period five Minor Research Projects have been undertaken and

completed under UGC sponsorship. Further to develop research culture among the students, 30+ research projects have been completed on interdisciplinary topics. This is only because of BOM interest. Five of our faculty have registered for Ph.D.

Our placement cell has arranged guest lectures by eminent personalities to develop leadership qualities and overall development of students to meet the challenges and global competitiveness. Placement cell deputed our students to campus drives organized by neighboring Institutes and 27 students succeeded in getting better placements

Two Add-on-courses have been completed in this period viz “Computer Applications” and “Human Right Education”. Self funded “Women Empowerment” is under progress. The strength of girl students is more in number. The certificate course aims at Empowering the girl students.

Special guest lectures organized on interdisciplinary nature topics, skill based courses, Gender sensitization and counseling is also done for competitive examinations.

Our Institute situated in rural and backward border area, wherein industries are merge. Hence little effort is made to make MOU with neighboring Institute like S.S.N. College, Hukkeri, R. L. Law College, Belagavi and Government Hospital, Sankeshwar.

Six class rooms updated to ICT technology through which advanced level student centered teaching is imparted. It is reflected in our examination results. To maintain discipline and order in the Institute CCTV is installed. An auditorium with a sitting capacity of 150 is provided. Every department is provided a laptop with wifi facility. Under UGC XII plan assistance, new class rooms have been constructed and laboratories construction work is under progress. The construction of Women’s Hostel is completed and we are planning for its extension. Basket ball court with UGC assistance will be constructed soon.

ANNEXURE I

ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ  
ವಿದ್ಯಾಸಂಗಮ್, ಸೂರಾ ನಗರ, ರಾ.ನಂ-4,  
ಬೆಳಗಾವಿ-591 156  
ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ/ ಸಂಯೋಜನಾ ವಿಭಾಗ  
ಮೊಬೈಲ್ ಸಂ: 0831-2565208, 219



RANI CHANNAMMA UNIVERSITY  
Vidyasangama, Poona-Bangalooru N.H.-04  
Belagavi - 591 156  
College Development Council/Affiliation Section  
Web Site: [www.rcub.ac.in](http://www.rcub.ac.in)  
E-Mail: [directorcdrcu@gmail.com](mailto:directorcdrcu@gmail.com)

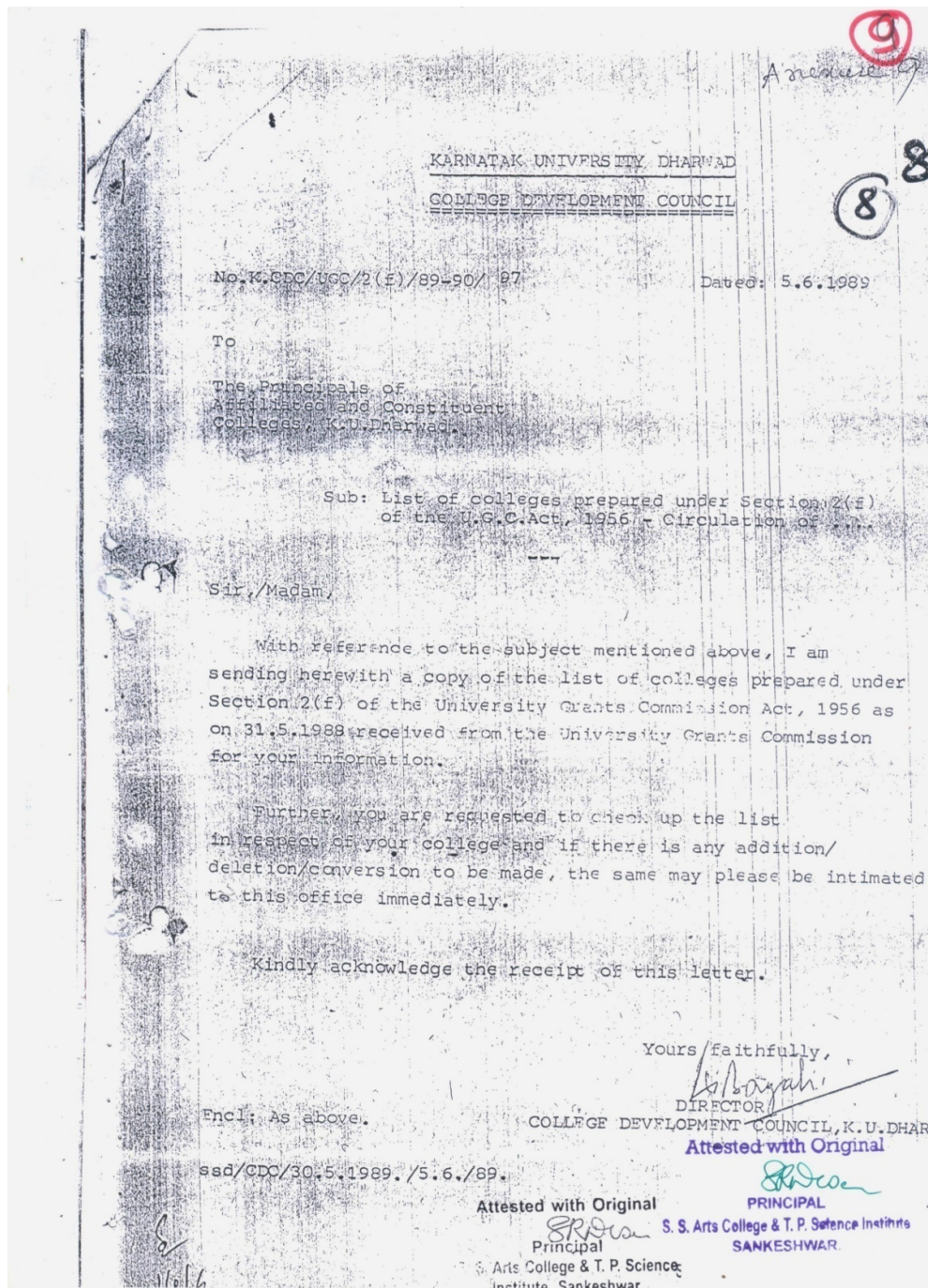
Ref.No: ರಾಚಿವಿ/ಬೆಳಗಾವಿ/ಸಿಡಿಪಿ ವಿಭಾಗ/2015-16/ 678

ದಿನಾಂಕ: 22-03-16

CERTIFICATE

This is Certify that the SDVS Sagha, S S Arts College and T P Science Institute Sankeshwar is Affiliated College Rani Channamma University, Belagavi which is included Under Section 2(f) and 12(B) of the UGC Act, 1956. This College was established in the year 1967. Hence, the above college is eligible to receive the financial assistance from the U.G.C

  
DIRECTOR, CDCU  
Affiliation Section  
Rani Channamma University  
BELAGAVI



Arenu 29

- 7 -

73.	S.S.S.Samiti, Mahaveer P.Mirji College of Commerce, Belgaum (Karnatak) (On temporary affiliation upto 1990) Shri.B.M.Hurakadi	1963
✓ 74.	S.D.V.S.Sangha's Shri L.K.Krot College of Commerce, Sankeshwar. (On temporary affiliation upto 1989) Shri.S.S.Fnmi	1970
75.	Shivaji Arts & Commerce College, Need, Karwar - U.K. 581 305 (Karnatak) (On temporary affiliation upto 1980) Shri.S.R.Naik.	1970
76.	S.J.M.V.'s Arts & Commerce College for Women, Hubli (On temporary affiliation upto 1989) Shri.H.K.Paravatamma.	1967
✓ 77.	S.D.V.S.Sangha's S.S.Arts College & T.P.Science Institute, Sankeshwar. (On temporary affiliation upto 1989) Shri.S.B.Kodanapur.	1967
78.*	S.P.Mandal's Arts & Commerce College Raibag, Dist. Belgaum (On temporary affiliation upto 1989) Shri.J.S.Hosur I/C.	1974
79.	Shivanand College, Kagwad (On temporary affiliation upto 1990) Shri.S.B.Patil	1967
80.	S.F.Society's Mahaste Arts & Commerce College, Ulga, Tq. Karwar (NK Dt.) (On temporary affiliation upto 1989) Shri.H.H.Kaladagi	1975
81.	S.P.V.V.S.'s G.P.Porwal Arts & Commerce College, Sindgi (Karnatak) (On temporary affiliation upto 1991) Shri.B.M.Firadar.	15.6.1972
82.	S.M.Bhandari Arts, R.R.Bhandari Commerce & S.K.Rathi Science College, Guledgugud. (On temporary affiliation upto 1991) Smt.N.A.Kalyani	1969
83.	T.M.C.'s Shri Shiddeshwar Arts College Nargund (On temporary affiliation upto 1987) Shri.G.B.Choukimath.	1967

\* Not declared fit to receive assistance central sources under Section 12(B) of

Attested with Original

Attested with Original

PRINCIPAL  
S. S. Arts College & T. P. Science Institute  
SANKESHWAR

PRINCIPAL  
S. S. Arts College & T. P. Science Institute  
SANKESHWAR.



ANNEXURE III

ಶ್ರೀ ಶಿವರುದ್ರೇಶ್ವರ ಕಲಾ ಹಾಗೂ ಪಟ್ಟಣ ಪಂಚಾಯತ ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ  
 ಸಾಂಸ್ಕೃತಿಕ ನಿಯಂತ್ರಣ ಸಮಿತಿಯ ಕಾರ್ಯಕಲಾಪದ ಪುಸ್ತಕ

ರವಾನ ನಂ. ವಿಷಯ

ಗೂತ್ತುವಳಿಗಳು

ಶರಾ

ಅನಾಂತ್: 28-04-2011

ಸೆಟ್ ನಂ-01

ಬಾಲ್ಯ. ಅಧ್ಯಾಪಕರು - 3.30. ಸಂಚಾರ

ಕ್ರ. ಸಂ.	ಹೆಸರು.	ಶಾಸ್ತ್ರ	ನಿರ್ದ.
1)	ಶ್ರೀ ಡಿ. ಎಸ್. ಕೃಷ್ಣ	ಪ್ರಾಚಾರ್ಯರು.	
2)	ಶ್ರೀ ಎನ್. ಡಿ. ಬಂಗಾರ	ನಿರ್ದೇಶಕರು.	
3)	ಶ್ರೀ ಆರ್. ಉ. ಅಣ್ಣೇಲಿ.	ನಿರ್ದೇಶಕರು.	
4)	ಡಾ   ಎನ್. ಎಚ್. ಮುರಗುಡೆ	ನಿರ್ದೇಶಕರು.	
5)	ಶ್ರೀ ಡಿ. ಎಂ. ಮುಲ್ಲೇಶ್ವರ	ನಿರ್ದೇಶಕರು.	
6)	ಶ್ರೀ ಎಚ್. ಎಂ. ಮುಲ್ಲೇಶ್ವರ.	ಕಾರ್ಯದರ್ಶಿ ಶ್ರೀ ಎಂ.ಎಂ.ಎಂ ಕೊಠ್ಲೆ ಸಂಕೇಶ್ವರ.	
7)	ಶ್ರೀ ಬಿ. ಆರ್. ದಾನುಬರಸುರೆ	ಸಂಯೋಜಕರು ಸ್ಥಾ.ನಿ.ನಿ.	
8)	ಡಾ   ಡಿ. ಎನ್. ಮುಲ್ಲೇಶ್ವರ.	ನಿರ್ದೇಶಕರು.	
9)	ಡಾ   ಎಸ್. ಎಸ್. ಮುಲ್ಲೇಶ್ವರ	ಶಿಕ್ಷಣ ಶಿಕ್ಷಣಾಧಿಕಾರಿ.	
10)	ಶ್ರೀ ಎನ್. ಎನ್. ಅಣ್ಣೇಲಿ.	ಕಾರ್ಯದರ್ಶಿ ಸ್ಥಾ.ನಿ.ನಿ.	

ಅಧಿಕಾರಿ ಸಂ-01 ಜಂಟಿ, ಸಭೆಯಲ್ಲಿ ಅನಂತ ರೇವಣ್ಣನ್, ಇನ್ಫೋ ಕೂಡಲೆ, ಸೂತ್ರ.

ರೇವಣ್ಣನ್ ಸಂ-01

ಜಂಟಿ ಸಭೆಯಲ್ಲಿ ಅನಂತ ರೇವಣ್ಣನ್ ಸಭೆಯಲ್ಲಿ  
 ಬಹು ಕಾರ್ಯಕಲಾಪದ ಸಂಯೋಜಕರು.

ಸಂಯೋಜಕರು: ಶ್ರೀ ಎನ್. ಡಿ. ಬಂಗಾರ

ಸಂಯೋಜಕರು: ಡಾ|| ಎನ್. ಎಚ್. ಮುರಗುಡೆ

ರೇವಣ್ಣನ್ ಸಂಯೋಜಕರಂತೆ ಅನಂತ







ಶ್ರೀ ವಿವರದ ಪ್ರಶ್ನೆ ಕಲಾ ಹಾಗೂ ಪಟ್ಟಣ ಪಂಚಾಯತ ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ  
 ಸಂಕೇತ ಪ್ರಶ್ನೆ,  
 ಸ್ಥಾನಿಕ ನಿಯಂತ್ರಣ ಸಮಿತಿಯ ಕಾರ್ಯಕಲಾಪದ ಪುಸ್ತಕ

ಪ್ರಶ್ನೆ ನಂ. ವಿಷಯ	ಗೊತ್ತುಪಡಿಸಿದ	ಶರಾ
ಪ್ರಶ್ನೆ ನಂ. 02	<p>ಶ್ರೀ ಗಣಪತಿ ಪ್ರಶ್ನೆಗೆ ಕಲಾ ಹಾಗೂ ಪಟ್ಟಣ ಪಂಚಾಯತ ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ ಸಂಕೇತ ಪ್ರಶ್ನೆ, ಸ್ಥಾನಿಕ ನಿಯಂತ್ರಣ ಸಮಿತಿಯ ಕಾರ್ಯಕಲಾಪದ ಪುಸ್ತಕ</p>	<p>ಶ್ರೀ ಗಣಪತಿ ಪ್ರಶ್ನೆಗೆ ಕಲಾ ಹಾಗೂ ಪಟ್ಟಣ ಪಂಚಾಯತ ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ ಸಂಕೇತ ಪ್ರಶ್ನೆ, ಸ್ಥಾನಿಕ ನಿಯಂತ್ರಣ ಸಮಿತಿಯ ಕಾರ್ಯಕಲಾಪದ ಪುಸ್ತಕ</p>
ಪ್ರಶ್ನೆ ನಂ. 03	<p>ಶ್ರೀ ಗಣಪತಿ ಪ್ರಶ್ನೆಗೆ ಕಲಾ ಹಾಗೂ ಪಟ್ಟಣ ಪಂಚಾಯತ ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ ಸಂಕೇತ ಪ್ರಶ್ನೆ, ಸ್ಥಾನಿಕ ನಿಯಂತ್ರಣ ಸಮಿತಿಯ ಕಾರ್ಯಕಲಾಪದ ಪುಸ್ತಕ</p>	<p>ಶ್ರೀ ಗಣಪತಿ ಪ್ರಶ್ನೆಗೆ ಕಲಾ ಹಾಗೂ ಪಟ್ಟಣ ಪಂಚಾಯತ ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ ಸಂಕೇತ ಪ್ರಶ್ನೆ, ಸ್ಥಾನಿಕ ನಿಯಂತ್ರಣ ಸಮಿತಿಯ ಕಾರ್ಯಕಲಾಪದ ಪುಸ್ತಕ</p>
ಪ್ರಶ್ನೆ ನಂ. 04	<p>ಶ್ರೀ ಗಣಪತಿ ಪ್ರಶ್ನೆಗೆ ಕಲಾ ಹಾಗೂ ಪಟ್ಟಣ ಪಂಚಾಯತ ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ ಸಂಕೇತ ಪ್ರಶ್ನೆ, ಸ್ಥಾನಿಕ ನಿಯಂತ್ರಣ ಸಮಿತಿಯ ಕಾರ್ಯಕಲಾಪದ ಪುಸ್ತಕ</p>	<p>ಶ್ರೀ ಗಣಪತಿ ಪ್ರಶ್ನೆಗೆ ಕಲಾ ಹಾಗೂ ಪಟ್ಟಣ ಪಂಚಾಯತ ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ ಸಂಕೇತ ಪ್ರಶ್ನೆ, ಸ್ಥಾನಿಕ ನಿಯಂತ್ರಣ ಸಮಿತಿಯ ಕಾರ್ಯಕಲಾಪದ ಪುಸ್ತಕ</p>

P.T.O.

ಶ್ರೀ ವಿವರದ್ರೇಶ್ವರ ಕಲಾ ಹಾಗೂ ಪಟ್ಟಣ ಪಂಚಾಯತ ವಿಜ್ಞಾನ ಪರಿಷತ್‌ನ ಸಂಕೇಶ್ವರ.  
 ಸಾಂಸ್ಕೃತಿಕ ನಿಯಂತ್ರಣ ಸಮಿತಿಯ ಕಾರ್ಯಕಲಾಪದ ಪುಸ್ತಕ

ಅಧಿಕಾರ ಸಂ. ವಿಷಯ

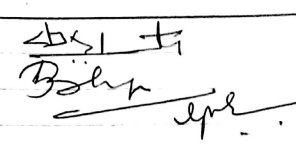
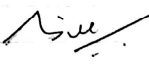
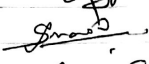

ಗೊತ್ತುಪಡಿಸಿದ

ತರಾ

ದಿನಾಂಕ: 05/06/2013

ಸೆಳೆ ನಂ-02

ದೇವತೆ: ಯುಜ್ವಲ 3.30 ಗಂಟೆಗೆ

ಕ್ರ. ಸಂ.	ನಾಮ.	ವಿಷಯ.	ಸಹಿ.
1)	ಶ್ರೀ ಎಂ. ಎಸ್. ಕೇಶವ	ಅಧ್ಯಕ್ಷರು.	
2)	ಶ್ರೀ ಎನ್. ಎ. ಬಂಗಾರಿ	ಸಹಾಯಕರು.	
3)	ಶ್ರೀ ಎಸ್. ಎಂ. ಅಣ್ಣೇಲ	"	
4)	ಶ್ರೀ ಎನ್. ಎಚ್. ಯುರಗುಡೆ	"	
5)	ಶ್ರೀ ಎಂ. ಎಂ. ಅರಸೀಕೆ	"	
6)	ಶ್ರೀ ಎಂ. ಎಂ. ಅರಸೀಕೆ	ಕಾರ್ಯದರ್ಶಿ ಶ್ರೀ ಎಂ. ಎಂ. ಅರಸೀಕೆ	
7)	ಶ್ರೀ ಎಂ. ಎಸ್. ಬಂಗಾರಿ	ಸಂಯೋಜಕರು.	
8)	ಶ್ರೀ ಎಂ. ಎನ್. ಯುಸೇನ್	ಸಹಾಯಕರು.	
9)	ಶ್ರೀ ಎಂ. ಎನ್. ಯುಸೇನ್	ಸಹಾಯಕರು.	
10)	ಶ್ರೀ ಎಂ. ಎಸ್. ಬಂಗಾರಿ	ಸಹಾಯಕರು.	

ಅಧಿಕಾರ ಸಂ 01 ನಿರಂತರ ಸಭೆಯಲ್ಲಿ ಅನಂತರ ರಂಗಲಕ್ಷ್ಮಣ್ ಬಳಗ ಕೊಡುವ ಕುರಿತು.

ನಂ. 01.

ನಿರಂತರ ಸಭೆಯಲ್ಲಿ ಅನಂತರ ರಂಗಲಕ್ಷ್ಮಣ್ ಸಭೆಯಲ್ಲಿ ಒಂದು ಅಧಿಕಾರಿ ಅಧಿಕಾರವನ್ನು ಹೊಂದಿರಲಾಯಿತು.

ಅಧಿಕಾರಿ: ಶ್ರೀ ಎಂ. ಎಸ್. ಬಂಗಾರಿ  
 ಅಧಿಕಾರಿಗಳು: ಶ್ರೀ ಎಸ್. ಎಂ. ಅಣ್ಣೇಲ,  
 ಶ್ರೀ ಎನ್. ಎಚ್. ಯುರಗುಡೆ ಇತರರು.

ಅಧಿಕಾರ ಸಂ 02 ಶ್ರೀ ವಿವರದ್ರೇಶ್ವರ ಕಲಾ ಹಾಗೂ ಪಟ್ಟಣ ಪಂಚಾಯತ ವಿಜ್ಞಾನ ಪರಿಷತ್‌ನ ಸಂಕೇಶ್ವರ ಯುಜ್ವಲ ಪುಸ್ತಕದ ಸಂಕೇಶ್ವರ ಅಧಿಕಾರಿ- 2013-14 ಅಧಿಕಾರಿ ಅಧಿಕಾರವನ್ನು ಹೊಂದಿರಲಾಯಿತು.

ಶ್ರೀ ಶಿವರುದ್ರೇಶ್ವರ ಕಲಾ ಹಾಗೂ ವೈದ್ಯಕೀನ ಪಂಚಾಯತ ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ  
 ಸಂಕೇಶ್ವರ,  
 ಸ್ನಾನಕ ಬಿರುಂತ್ರಣ ಸಮಿತಿಯ ಕಾರ್ಯಕಲಾಪದ ಪುಸ್ತಕ

ರೂಪ ಸಂ. ವಿಷಯ	ಗಣಕೃತಗಳು	ಶರಾ
	<p style="text-align: center;"><b>ಶಿವಾಯತಿಯಿ-02</b></p> <p>ಶ್ರೀ ಶಿವರುದ್ರೇಶ್ವರ ಕಲಾ ಹಾಗೂ ವೈದ್ಯಕೀನ ಪಂಚಾಯತ ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ ಸಂಕೇಶ್ವರ ಹೆಚ್.ಆರ್.ಎಂ-2013 ಸಹ ಆಯ್ಕೆಯು ಉದ್ಘಾಟನಾ ಕ್ರಿಯೆಯನ್ನು ಸ್ವೀಕರಿಸಿ ಒಂದು ಉದ್ದೇಶದೊಂದಿಗೆ ಉದ್ಘಾಟನಾ ಕ್ರಿಯೆಯನ್ನು ಆಯ್ಕೆ ಮಾಡಿ ಉದ್ಘಾಟಿಸಿತು.</p> <p style="text-align: right;">ಸಂಘಟಕರು: ಶ್ರೀ ಎ.ಕೆ. ಡಿ. ಬಂಗಾರ                      ಅಧ್ಯಕ್ಷರು: ಶ್ರೀ ಎ.ಕೆ. ಬಿ. ಅಚಲ                      ಶಿವಾಯತಿಯು ಸಮಿತಿಯು ಸಹಾಯ ಮಾಡಿತು.</p>	
<p><b>ಶಿವಾಯತಿಯಿ-03</b></p>	<p>ಶಿವಾಯತಿಯು ಕಲಾ ಹಾಗೂ ವೈದ್ಯಕೀನ ಪಂಚಾಯತ ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ ಸಂಕೇಶ್ವರ ಹೆಚ್.ಆರ್.ಎಂ-2013 ಸಹ ಆಯ್ಕೆಯು ಉದ್ಘಾಟನಾ ಕ್ರಿಯೆಯನ್ನು ಸ್ವೀಕರಿಸಿ ಒಂದು ಉದ್ದೇಶದೊಂದಿಗೆ ಉದ್ಘಾಟನಾ ಕ್ರಿಯೆಯನ್ನು ಆಯ್ಕೆ ಮಾಡಿ ಉದ್ಘಾಟಿಸಿತು.</p> <p style="text-align: right;">ಸಂಘಟಕರು: ಶ್ರೀ ಎ.ಕೆ. ಡಿ. ಬಂಗಾರ                      ಅಧ್ಯಕ್ಷರು: ಶ್ರೀ ಎ.ಕೆ. ಬಿ. ಅಚಲ                      ಶಿವಾಯತಿಯು ಸಮಿತಿಯು ಸಹಾಯ ಮಾಡಿತು.</p>	
<p><b>ಶಿವಾಯತಿಯಿ-04</b></p>	<p>ಶಿವಾಯತಿಯು ಕಲಾ ಹಾಗೂ ವೈದ್ಯಕೀನ ಪಂಚಾಯತ ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ ಸಂಕೇಶ್ವರ ಹೆಚ್.ಆರ್.ಎಂ-2013 ಸಹ ಆಯ್ಕೆಯು ಉದ್ಘಾಟನಾ ಕ್ರಿಯೆಯನ್ನು ಸ್ವೀಕರಿಸಿ ಒಂದು ಉದ್ದೇಶದೊಂದಿಗೆ ಉದ್ಘಾಟನಾ ಕ್ರಿಯೆಯನ್ನು ಆಯ್ಕೆ ಮಾಡಿ ಉದ್ಘಾಟಿಸಿತು.</p> <p style="text-align: right;">ಸಂಘಟಕರು: ಶ್ರೀ ಎ.ಕೆ. ಡಿ. ಬಂಗಾರ                      ಅಧ್ಯಕ್ಷರು: ಶ್ರೀ ಎ.ಕೆ. ಬಿ. ಅಚಲ                      ಶಿವಾಯತಿಯು ಸಮಿತಿಯು ಸಹಾಯ ಮಾಡಿತು.</p>	
<p><b>ಶಿವಾಯತಿಯಿ-05</b></p>	<p>ಶಿವಾಯತಿಯು ಕಲಾ ಹಾಗೂ ವೈದ್ಯಕೀನ ಪಂಚಾಯತ ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ ಸಂಕೇಶ್ವರ ಹೆಚ್.ಆರ್.ಎಂ-2013 ಸಹ ಆಯ್ಕೆಯು ಉದ್ಘಾಟನಾ ಕ್ರಿಯೆಯನ್ನು ಸ್ವೀಕರಿಸಿ ಒಂದು ಉದ್ದೇಶದೊಂದಿಗೆ ಉದ್ಘಾಟನಾ ಕ್ರಿಯೆಯನ್ನು ಆಯ್ಕೆ ಮಾಡಿ ಉದ್ಘಾಟಿಸಿತು.</p> <p style="text-align: right;">ಸಂಘಟಕರು: ಶ್ರೀ ಎ.ಕೆ. ಡಿ. ಬಂಗಾರ                      ಅಧ್ಯಕ್ಷರು: ಶ್ರೀ ಎ.ಕೆ. ಬಿ. ಅಚಲ                      ಶಿವಾಯತಿಯು ಸಮಿತಿಯು ಸಹಾಯ ಮಾಡಿತು.</p>	

ಶ್ರೀ ವಿವರದ್ರೇಶ್ವರ ಕಲಾ ಹಾಗೂ ಪಟ್ಟಣ ಪಂಚಾಯತ ವಿಜ್ಞಾನ ಮಹಾವಿದ್ಯಾಲಯ  
 ಸಂಕೇಶ್ವರ.  
 ಸ್ನಾನಿಕ ನಿಯಂತ್ರಣ ಸಮಿತಿಯ ಕಾರ್ಯಕಲಾಪದ ಪುಸ್ತಕ

ವರ್ಷ ಸಂ. ವಿಷಯ  
 2014-15

ಗೊತ್ತುಪಡಿಸಿದ

ಪದ

ಇಲಾಖೆ ಸಂ. 1,  
 ದಿನಾಂಕ:- 15-09-2014  
 ಮೇಲ್:- ಬಾಲ್ಯಾಶ್ರಮ,  
 3-00 ಗೋಡೆ

ಹಾಜರಿ ಸೂಚನೆ:-

ಕ್ರ.ಸಂ.	ನಾಮ	ಹುದ್ದೆ	ಸಹಿ
01	ಶ್ರೀ ಆ.ಎನ್. ಶೆಣೈ	ಅಧ್ಯಕ್ಷರು.	[Signature]
02	" ಆರ್.ಬಿ. ಪಾಟೀಲ	ಸಸಕ್ರರು.	[Signature]
03	" ಅ.ಬಿ. ಬಾಬು	"	[Signature]
04	" ಡಾ   ಎನ್.ಬಿ. ಅಯ್ಯ	"	
05	" ಡಿ.ಎಂ. ಮೋಲಿ	ಕಾರ್ಯದರ್ಶಿ ವಿಸ್ತಾರಣೆ ಸಂಯೋಜನೆ	[Signature]
06	" ಶಿವಾಚಾರ್ಯ ಎನ್.ಆರ್.ಶಿವಶಂಕರ	ಸಸಕ್ರರು.	[Signature]
07	" ಅ.ಎನ್. ಪಾಟೀಲ	"	[Signature]
08	" ಡಾ   ಪಿ.ಎನ್. ಬಾಬು	"	[Signature]
09	" ಅ.ಬಿ. ಅಚಾರ್ಯ	ಕಾರ್ಯದರ್ಶಿ ಸ್ಥಾನ. ಸಂಯೋಜನೆ.	[Signature]

ಮಹೋಪಾಧ್ಯಾಯರು : ಹಿರಿಯ ಸಿಬ್ಬಂದಿಯಲ್ಲಿ ಶಾಶ್ವತ ಅಧ್ಯಾಪಕರು  
 ಇವರೇ ಹೊರತಾಗಿ ಇತರರು.  
 ಸಹಾಯಕರು :  
 ಹಿರಿಯ ಸಿಬ್ಬಂದಿಯಲ್ಲಿ ಶಾಶ್ವತ ಅಧ್ಯಾಪಕರು  
 ಸಿಬ್ಬಂದಿಯಲ್ಲಿ ಹಿರಿಯ ಅಧ್ಯಾಪಕರು ಅಧ್ಯಾಪಕರು ಸಹಾಯಕರು  
 ಇವರೇ ಹೊರತಾಗಿ ಇತರರು ಅಧ್ಯಾಪಕರು ಅಧ್ಯಾಪಕರು  
 ಇವರೇ ಹೊರತಾಗಿ ಇತರರು.



ANNEXURE IV

M/s. P.G.GHALI & Co.,  
CHARTERED ACCOUNTANTS

102, HARI APARTMENTS  
COLLEGE ROAD, BELGAUM.

2011-12

S.D.V.S SANGH'S  
S S ARTS & T P SCIENCE INSTITUTE, SANKESHWAR,  
TAL : HUKKERI

AUDIT REPORT

We have Audited the attached Balance Sheet of S.S.ARTS & T P SCIENCE INSTITUTE, SANKESHWAR as on 31<sup>st</sup> March 2012 along with Income & Expenditure Account for the year ending 31<sup>st</sup> March 2012 annexed thereto. These financial Statements are the responsibility of the College. Our responsibility is to express an opinion on these financial statements based on our Audit.

We conducted our audit in accordance with Auditing Standards generally accepted in India. Those require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material mis-statements. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used in presentation of the financial statements. We believe that our audit provides a reasonable basis for our opinion. We report that;

1. We have obtained all the information and explanations which to the best of our knowledge and beliefs that were necessary for the purpose of our audit.
2. In our opinion, proper Books of Accounts as required by law have been kept by the College so far as it appears from our examination of the books of the College.
3. Income & Expenditure Account & Balance Sheet Account dealt with by this report are in agreement with the Books of Accounts of the College.
4. During the year under Audit the College has incurred a Deficit of Rs.19,02,075.85/- as against last year's Deficit of Rs. 10,82,903.31/-
5. All the expenses are not supported by means of external vouchers. However effort should be made to obtain external vouchers.
6. In our opinion and to best of information explanations given to us, the annexed financial statements exhibit true & fair view of the state of affairs of the College.
7. In general the maintenance of accounts is satisfactory and other minor irregularities noticed during the course of audit have been got rectified.

We thank The Principal and the Staff for the Co-operation extended to us during the course of audit.

For M/s. P. G.GHALI & Co.,  
CHARTERED ACCOUNTANTS



*P.G.*  
PRAKASH G GHALI  
PARTNER  
M. No.013132

Place: BELGAUM.  
Date: 25-08-2012

*Received - 21/11/2012*

*[Signature]*  
Principal

S. S. Arts College & T. P. Science Institute,  
SANKESHWAR.



M/s P. G. GHALI & Co.,  
CHARTERED ACCOUNTANTS

102, HARI APARTMENT,  
COLLEGE ROAD, BELGAUM.

	46,100.00	49,200.00
51 Profession Tax	1,725,268.00	1,721,643.00
55 Income Tax	16,050.00	16,175.00
56 G.S.T. Dharwad	18,921.00	3,231.00
57 Dead Stock Furniture	-	9,000.00
58 Library Books	-	7,839.00
59 Library Periodicals	-	6,746.00
60 Library Misc Expenses	-	20,751.00
61 Gymkhana Sports Expenditure	-	14,544.00
62 Physics Misc expenses	-	13,866.00
63 Gymkhana Sports Materials	18,400.00	3,600.00
64 K.U.D Per Capita	-	5,678.35
65 Chemistry Miscellaneous	106,019.00	398,998.00
66 Cont. Other Misc. Light & Water	-	37,922.00
67 Cont. Other Misc. Stationary & Printing	208.00	36,246.00
68 Cont. Other Misc. Postage & Telegram	-	19,554.00
69 Cont. Other Misc. Audit Fees	-	30,000.00
70 Cont. Other Misc. Affiliation Fees	314.00	4,545.00
71 Cont. Other Misc. Repairs	-	2,600.00
72 Cont. Clothing to Govt. Service Servant	2,899.00	11,789.00
73 Cont. Other Miscellaneous Bank Comm.	-	20,995.00
74 Cont. Other Misc. T.A. & D.A.	-	84,997.00
75 Cont. Other Misc.	-	18,410.00
76 Cont. other Advertisement	-	4,400.00
77 Construction Of Building	-	850.00
78 Garden Maintenance	2,327,073.00	5,281,150.00
79 Advance	17,415.00	12,410.00
80 K.U.D. Practical Exam Remuneration	5,158,094.00	9,600.00
81 S.D.V.S. Sangh, Sankeshwar	165,548.00	165,548.00
82 K.U.D. Theory Exam's Postage Stationary & Remuneration	108,850.00	113,990.00
83 Post Metric Scholarship	954,572.00	66,130.00
84 G.O.P.M. Scholarship	4,000.00	0.00
85 Physically Handicapped Scholarship	18,000.00	20,225.00
86 K.U.D. Practical Exam. L.A./T.A.	16,000.00	13,000.00
87 Saadhi Honaruma Scholarship	-	955.00
88 Computer Maintenance Charges	30.00	-
89 Haragapur Citizen Prize Fund	54.00	-
90 S.R. Subhedar Prize Fund	37,125.00	31,250.00
91 K.U.D. National Service Scheme (Unit First)	2,972,500.00	-
92 U.G.C. Grant	-	10,125.00
93 U.G.C. Books	-	602.00
94 C.O.P.(UGC) Grant Books	-	1,031,92.00
95 U.G.C. Equipment	-	1,548,72.36
96 U.G.C. Grant for Construction of Women Hostel	-	100.00
97 U.G.C. Class Lecturers Remun. TA/DA	-	388.00
98 Ladies Forum Function	-	125.00
99 Computer Equipments	-	154,05.00
100 NAAC Expenses	3,000.00	600.00
101 Forum of Free Enterprises, Mumbai	-	216.00
102 Old students association (under NAAC)	-	583.00
103 K.U.D. Theory Exam. Misc. Exp.	-	-



M/S P. G. GHALI & Co.,  
CHARTERED ACCOUNTANTS

102, HARI APARTMENT,  
COLLEGE ROAD, BELGAUM.

104	Women Hostel Cont. Expenditure	-	1,170.00
105	UGC Women Hostel Building 3% deposit	77,404.00	-
106	UGC Women Hostel Building 2% TDS	15,481.00	15,481.00
107	UGC Seminars Expenditure	-	180,000.00
108	Orientation Programme Expenditure	-	3,000.00
109	S.D.V.S Sangh Ministerial Staff Salary	-	246,349.00
110	S.D.V.S Sangh Guest Lecture Salary	2,400.00	808,215.00
111	S.D.V.S Sangh Minial Staff Salary	-	234,859.00
112	Building Repair & Maint Charges	-	43,424.00
113	Belgaum Dist AIDS Prevention & Control Grant	9,000.00	9,000.00
114	K.U.D. Practical Exam Misc. Exp.	-	15,183.00
115	Construction of Classroom & Labrotory Buildings EMD [UGC Grant]	-	1,500.00
116	Construction of Ladies Common Room & Toilet Buildings EMD [UGC Grant]	-	5,200.00
117	Construction of Seminar Hall & Counselling Cell Buildings EMD [UGC Grant]	-	7,200.00
118	Chemistry Consumables	-	46,043.00
119	Change of Subject fees	1,650.00	1,650.00
120	RCU/NSS Fees	5,740.00	6,850.00
121	KUD OMR Sheets Fees	38,340.00	38,340.00
122	C.V.Ramaiah Scholarship	90,000.00	85,000.00
123	SDVS Sanghs Prize	12,752.00	17,812.00
124	Kiipa Seminar Expenditure	11,150.00	21,874.00
125	UGC Two Classroom EMD Amount	12,100.00	15,100.00
126	UGC Scheme Sport Infrastructure & Equipement	-	150,000.00
127	NACC Committee Members TA DA	61,591.00	73,370.00
128	UGC Minor Project Work Expenditure	-	90,423.00
129	NAAC Committee Members incidental Charges	40,000.00	-
130	NAAC Committee members cont. Expenditure	1,000.00	2,800.00
131	NAAC Commitee Members Honorarium	18,000.00	18,000.00
132	UGC Seminars Expenditure	43,825.00	43,825.00
133	Science Association	2,000.00	2,123.00
134	Hand Book Fees	18,000.00	12,980.00
135	Closing Balance	-	11.57
		<b>77,949,024.78</b>	<b>77,949,024.78</b>

Place: Belgaum  
Date: 21-08-2012



For M/s. P.G. Ghali & Co.,  
CHARTERED ACCOUNTANTS

*(Signature)*  
PRAKASH G GHALI  
PARTNER  
M. No. 013132

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M & P. G. GHALI & Co.,  
CHARTERED ACCOUNTANTS

102, HARI APARTMENT,  
COLLEGE ROAD, BELGAUM.

**S.D.V.S. SANGH'S**  
**S.S. ARTS COLLEGE & T.P. SCIENCE INSTITUTE, SANKESHWAR.**  
**INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31<sup>ST</sup> MARCH 2012**

EXPENDITURE	AMOUNT	INCOME	AMOUNT
To Staff Salary :			
Salary of Teaching Staff	15,08,204.00	By Income Towards Fees	1,08,916.00
Salary of Ministerial Staff	10,1425.00	(As per Schedule)	
Salary of Menial Staff	445,874.00	By Government Salary Grant	15,627,503.00
To S.D.V.S Sangh Ministerial Staff Salary	246,349.00	By Bank Interest	102,363.00
To S.D.V.S Sangh Guest Lecture Salary	805,845.00	By K.U.D Per Capita	14,800.00
To S.D.V.S Sangh Minial Staff Salary	234,869.00	By NAAC Comm. Members	
To Expenditure Towards Fees	708,274.50	incidental Charges	40,000.00
(As per Schedule)		By K.U.D. Pra. Exam Remun.	5,175.00
To Library Misc Expenses	6,746.00		
To Gymkhana Sports Expenditure	20,751.00	By Deficit	1,902,075.85
To Physics Miscellaneous	14,344.00		
To Chemistry Miscellaneous	5,678.35		
To Light & Water	293,979.00		
To Stationary & Printing	37,922.00		
To Postage & Telegram	30,038.00		
To Audit Fees	19,854.00		
To Affiliation Fees	30,000.00		
To Repairs	4,231.00		
To Garden Maintenance	850.00		
To Clothing to Govt. Service Servant	2,600.00		
To Bank Commission	10,890.00		
To T.A. & D.A.	20,995.00		
To Other Misc.	89,997.00		
To Advertisement	3,840.00		
To Ladies Forum Function	5,788.00		
To NAAC Expenses	154,405.00		
To UGC Seminars Expenditure	180,000.00		
To Kilpar Seminar Expenditure	14,724.00		
To Old students association	2,746.00		
To Orientation Programme Expenses	3,000.00		
To KUD Theory Exam Misc. Expenses	5,993.00		
To Women Hostel Cont. Expenditure	1,170.00		
To K.U.D. Practical Exam. L.A./T.A.	2,225.00		
To Building Repair & Maint Charges	43,424.00		
To Computer Maintenance Charges	9,055.00		
To K.U.D. Practical Exam. Misc. Exp.	15,183.00		
To NAAC Committee Members TA DA	11,779.00		



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102, DADA PARDESE,  
COLLEGE ROAD, BELGAUM.

M/S. P. G. GHALI & Co.,  
CHARTERED ACCOUNTANTS

To	LGC Minor Project Work Expenditure	90,000.00
To	NAAC Documental membership Exp	1,800.00
To	Science Association	523.00
To	Library Periodicals	7,659.00
To	LGC Career Oriented Program Lect.Rom.	10,000.00
		<u>18,775,832.85</u>
		<u>18,775,832.85</u>

"As Per Our Report Of Even Date"

For M/s. P.G. Ghali & Co.,

CHARTERED ACCOUNTANTS



PROKASH G. GHALI

PARTNER

M. No. 003132

Place: Belgaum

Date: 21-08-2012

M/s P. G. GHALI & Co.,  
CHARTERED ACCOUNTANTS

102, HARI APARTMENTS,  
COLLEGE ROAD, BELGAUM.

S.D.V.S. SANGH'S  
S.S. ARTS COLLEGE & T.P. SCIENCE INSTITUTE, SANKESHWAR.  
COLLEGE FEE COLLECTION AS ON 31<sup>st</sup> MARCH 2012

Sl.No.	PARTICULARS	RECEIPTS	PAYMENTS
1	Tuition Fees Management Rate	161,925.00	-
2	Laboratory Fees Management Rate	22,515.00	-
3	Application Fees	8,767.00	-
4	Admission Fee	8,974.00	2,500.00
5	Library Fees	27,342.00	-
6	P.S.S I. Fees	4,180.00	-
7	Gymkhana Fees	41,790.00	-
8	KUD Registration Fee / Eligibility Fee	50,575.00	49,875.00
9	College Exam Fees	22,509.00	22,882.50
10	K.U.D. Exam Fees	393,020.00	392,280.00
11	Association Fees	31,825.00	29,449.00
12	K.U.D. Sports Fee	9,485.00	7,855.00
13	Union Extra Curricular Activities Fees	7,760.00	4,030.00
14	College Miscellany Fee	42,420.00	38,370.00
15	K.U. Sports development Fee	12,309.00	11,210.00
16	K.U. Student Welfare Fund	17,200.00	12,630.00
17	Reading Room Fees	27,078.00	-
18	K.U. Career Guidance Fund	8,845.00	7,290.00
19	K.U. D. College Development Council Fee	5,705.00	5,330.00
20	Youth Festival Fund	7,240.00	6,740.00
22	Study Certificate Fee	4,759.00	-
23	T.C. Fees	1,800.00	-
24	RCU NSS Fees	5,740.00	6,850.00
25	KUD OMR Sheets Fees	38,340.00	38,340.00
26	College Sports Fees	26,691.00	-
27	Other fees	10.00	-
28	Hand Book Fees	18,000.00	17,980.00
29	Medical Exam Fees	8,757.00	8,673.00
30	Change of Subject fees	1,650.00	1,650.00
31	K.U.D Admission Processing Fees	11,840.00	10,960.00
32	K.U.D. Students Safety Insurance scheme Fee	5,810.00	5,330.00
33	Digatar Management Fund	555.00	550.00
34	K.U.D Admission Penal Fees	48,500.00	27,500.00
		<b>1,083,916.00</b>	<b>708,274.50</b>

"As Per Our Report Of Even Date"  
For M/s.P.G.Ghali & Co.,  
CHARTERED ACCOUNTANTS



*P.G. Ghali*  
PRAKASH G GHALI  
PARTNER  
M. No.013132

Place:Belgaum  
Date: 21-08-2012

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102, HARI APARTMENTS,  
COLLEGE ROAD, BELGAUM.

Ms P. G. GHALI & Co.,  
CHARTERED ACCOUNTANTS

	237,565.86		254,817.28
<b>Deposits:</b>		<b>INVESTMENTS:</b>	
EMD-UGC Grant Conting.	16,900.00	Staff PF	118,107.85
UGC Women Hostel Building 3% deposit	<u>220,665.86</u>		
<b>OTHER LIABILITIES:</b>		<b>CURRENT ASSETS:</b>	
7 U Board Exam Fees	22,563.30	Fixed Assets	1,200.00
NSES	32,156.00	Sundry Assets	11,752.85
Building Rent	21,301.47	K.U.D Registration Fees	646.30
L.P. Gubak	1,125.10	P.U.C Contingency Expenses	19,500.00
D.C.E A/c	93,475.56	K.U.D NSS	81,364.30
Faculty Welfare Fund	-	Apparatus Part Gold Metal	21,500.20
Professional Tax	(5,000.00)	Diamond Jubilee Fund	50.00
G.S.L.Dharwad	-	D.H.D.F.L.	<u>30.00</u>
K.S.T.B Fund	105.60		
K.S.S.W Fund	105.60	<b>INCOME &amp; EXPENDITURE:</b>	
Income Tax	-	Opening Dr/Incs	1,714,565.30
Diamond Jubilee Fund	50.00	Adv: Deficit	<u>1,502,075.81</u>
K.U.D Students Safety Insurance scheme Fee	20.00		
Forum of Free Enterprises, Mumbai	-	<b>CLOSING BALANCE:</b>	
Relief Fund	<u>5,942.00</u>	Cash in Hand	11.37
		Corp. Bank S.B. A/c No. 32972	91,187.56
		Corp. Bank S.B. A/c No. 24663	1,495.36
		Corp. Bank S.B. A/c No. 51175	2,461,292.10
		Corp. Bank S.B. A/c No. 31667	1,252.81
		Corp. Bank S.B. A/c No. 351	72,321.58
		Corp. Bank S.B. A/c No. 350	3,10,516.75
		Corp. Bank S.B. A/c No. 15370	337.00
		Beifid Enterprise S.D. A/c No. 1612	1,481.20
		Canara Bank S.B. A/c No. 11309	1,030.00
		S.E.I.A.C. No. 11006714487	<u>17,473.72</u>
			3,168,055.65
			3,60,641.15
			<u>37,413,394.00</u>

27,413,394.00

"As Per Our Report Dated" For Ms P. G. Ghali & Co.,  
CHARTERED ACCOUNTANTS



Prakash Ghali  
Date: 31-03-2012

*S.D.V.S. Sangh's, S.S. Arts College & T.P. Science Institute, Sankeshwar*

MS. P. G. CHAIT Co.,  
CHARTERED ACCOUNTANTS

101, HARI APARTMENT,  
COLLEGE ROAD, BELGAUM

S.D.V.S.Sangh's			
S. S. Arts College & T. P. Science Institute, Sankeshwar. Tal : Hukkeri			
<u>D.C.E. Entry 2011-12</u>			
To.		By.	
" <u>D.C.E.A/c</u>	<u>15245300.00</u>	" <u>Govt. Salary Grant</u>	<u>15245300.00</u>
Being Salary Grant credited from J.D. Office, Dharwad to S.B. A/c No. 32972		Credited to S.B. A/c No. 32972	
		" <u>D. C. E. A/c</u>	<u>15627503.00</u>
" <u>Govt. Salary Grant</u>	<u>15627503.00</u>	Salary of Teaching Staff	15080204.00
Salary paid from S.B. A/c No. 32972		Salary of Ministerial Staff	101425.00
Teaching,	15080204.00	Salary of Menial Staff	445874.00
Ministerial	101425.00		
Menial	445874.00	" <u>D. C. E. A/c</u>	
" <u>Govt. Salary Grant</u>		Salary of Stop-Gap Part-Time Lecturer	
Salary of Stop-Gap Part-Time Lecturer paid from S.B. A/c No. 32972		" <u>Tuition Fees Std. Rate.</u>	<u>26125.00</u>
		" Transferred to D. C. E.	





M/S. P.G. GHALI & Co.,  
CHARTERED ACCOUNTANTS

102, HARI APARTMENT,  
COLLEGE ROAD, BELGAUM

<u>D. C. E. A/c.</u>	<u>260860.00</u>	<u>Lab Fees Std. Rate</u>	<u>34755.00</u>
Tuition fees Std. Rate.	226125.00	Transferred to D. C. E. A/c.	
Lab Fees Std. Rates	<u>34755</u>		
	27412.00		
" D.C.E. A/c Interest credited to S.B. A/c No.32972	8624.00	Bank Interest Credited to D. C. E. A/c.	8624.00
<b>Total</b>	<b>31142307.00</b>	<b>Total</b>	<b>31142307.00</b>

For M/s. P.G. Ghali & Co.,  
CHARTERED ACCOUNTANTS



*[Signature]*  
PRAKASH C GHALI  
PARTNER  
M. No. 013132

Place: Belgaum  
Date: 21-08-2012

M/s. P.G.GHALI & Co.,  
CHARTERED ACCOUNTANTS

102, HARI APARTMENTS  
COLLEGE ROAD, BELGAUM.

2nd copy 3 2012-13

**S.D.V.S. SANGH'S**  
**S.S. ARTS & T.P. SCIENCE INSTITUTE, SANKESHWAR,**  
**TAL : HUKKERI**

**AUDIT REPORT**

We have Audited the attached Balance Sheet of S.S.ARTS & T P SCIENCE INSTITUTE, SANKESHWAR as on 31<sup>st</sup> March 2013 along with Income & Expenditure Account for the year ending 31<sup>st</sup> March 2013 annexed thereto. These financial Statements are the responsibility of the College. Our responsibility is to express an opinion on these financial statements based on our Audit.

We conducted our audit in accordance with Auditing Standards generally accepted in India. Those require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material mis-statements. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used in presentation of the financial statements. We believe that our audit provides a reasonable basis for our opinion. We report that;

1. We have obtained all the information and explanations which to the best of our knowledge and beliefs that were necessary for the purpose of our audit.
2. In our opinion, proper Books of Accounts as required by law have been kept by the College so far as it appears from our examination of the books of the College.
3. Income & Expenditure Account & Balance Sheet Account dealt with by this report are in agreement with the Books of Accounts of the College.
4. During the year under Audit the College has incurred a Deficit of Rs.19,02,075.85/- as against last year's Deficit of Rs. 10,82,903.31/-
5. All the expenses are not supported by means of external vouchers. However effort should be made to obtain external vouchers.
6. In our opinion and to best of information explanations given to us, the annexed financial statements exhibit true & fair view of the state of affairs of the College.
7. There is Difference in Bank Balance As Per Pass Book & Bank Balances As per Cash Book, No Reconciliation Statement is Prepared There is Difference Of Rs .A/c No: 361 Rs. 30,870.99 in A/c No: 360 Rs. 19,110.00. And The Same Should Be Reconcile.
8. In general the maintenance of accounts is satisfactory and other minor irregularities noticed during the course of audit have been got rectified.

We thank The Principal and the Staff for the Co-operation extended to us during the course of Audit.

Place: BELGAUM.  
Date: 13-07-2013



For M/s. P. G.GHALI & Co.,  
CHARTERED ACCOUNTANTS

*P.G.*  
PRAKASH G GHALI  
PARTNER  
M. No.013132

*P.K.*  
Principal  
S. S. Arts College & T. P. Science Institute,  
SANKESHWAR

R.G. GHALI & Co.,  
CHARTERED ACCOUNTANTS

102, HARI APARTMENT,  
COLLEGE ROAD, BELGAUM.

S.D.V.S. SANGH'S  
S.S. ARTS COLLEGE & T.P. SCIENCE INSTITUTE, SANKESHWAR.

RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDING 31 <sup>ST</sup> MARCH 2013			
SL.No.	PARTICULARS	RECEIPTS	PAYMENTS
1	Opening Balance	11.57	-
2	Tuition Fees Std.Rate	2,30,227.00	2,30,227.00
3	Laboratory Fees Std. Rate	26,393.00	26,393.00
4	Tuition Fees Management Rate	2,21,807.00	-
5	Laboratory Fees Management Rate	25,833.00	-
6	Application Fees	9,482.00	-
7	Admission Fee	9,360.00	-
8	Library Fees	33,420.00	-
9	RCU/ KUD.Admission Penal Fees	49,151.00	47,500.00
10	RCU/ KUD.Admission Procession Fees	6,900.00	4,900.00
11	RCU/ KUD.Navartna		3,500.00
12	P.S.S. L. Fees	4,420.00	-
13	Medical Exam Fees	9,282.00	9,219.00
14	K.S.S.W. Fund	6,630.00	6,585.00
15	K.S.T.B. Fund	6,630.00	6,585.00
16	Student Aid Fund	8,840.00	8,740.00
17	Gymkhana Fees	44,200.00	-
18	KUD Registration Fee / Eligibility Fee	67,075.00	66,200.00
19	R C U .Exam Fees	6,05,050.00	5,42,200.00
20	K.U.D. Exam Fees	37,245.00	43,140.00
21	Association Fees	37,725.00	27,413.00
22	K.U.D. Sports Fee	18,032.00	17,480.00
23	Union Extra Curricular Activities Fees	10,060.00	7,080.00
24	K.U. Sports development Fee	17,800.00	17,480.00
25	College Sport Fees	31,808.00	10,033.00
26	K.U. Student Welfare Fund	20,190.00	17,700.00
27	Reading Room Fees	35,092.00	1,772.00
28	RCU. Carrier Guidance Fund	8,860.00	8,740.00
29	Magazine Fees	50,300.00	36,925.00
30	RCU. College Development Council Fee	8,840.00	8,740.00
31	RCU Student Benefit Scheme Fees	8,630.00	6,555.00
32	Study Certificate Fee	6,035.00	
33	Youth Festival Fund	17,680.00	17,480.00
34	RCU/ KUD OMR Sheets Fees	33,060.00	32,490.00
35	KUD/ OMR Sheet	8,010.00	1,950.00
36	T.C. Fees	3,250.00	-
37	RCU Fine Fees	2,100.00	-
38	RCU Passing Certificate Fees	130.00	
39	RCU N S S Fees	8,860.00	8,780.00
40	College Exam Fees	26,834.00	14,016.50
41	Indian Scout & Guidance Fees	22,100.00	
42	Indian Red Cross Society Fees	22,100.00	19,378.00



GHALI & Co.,  
CHARTERED ACCOUNTANTS

102, HARI APARTMENT,  
COLLEGE ROAD, BELGAUM.

43	RCU Development Fund		
44	Loss Of Fee Income	22,100.00	21,850.00
45	RCU Marks Card Fees	6,80,325.00	
46	Corporation Bank S.B. A/c. 32972 (JOINT A/C)	62,970.00	45,800.00
47	Corporation Bank S.B. A/c. 30603	10,14,162.00	13,45,983.00
48	Corporation Bank S.B. A/c. 32175	18,07,143.00	21,14,615.00
49	Corporation Bank S.B. A/c. 32602	32,87,016.15	20,61,954.00
50	Corporation Bank S.B. A/c. 16320	42,954.00	48,275.00
51	Canara Bank Nipani S.B. A/c. 11506	-	34.00
52	Corporation Bank C A/c. 360	1,682.00	1,682.00
53	Corporation Bank C A/c. 361	9,21,288.00	6,45,030.00
54	The Bella Bagewadi Urban Bank S.B. a/c 1662	92,47,585.97	92,48,292.00
55	State Bank SB.A/c. 11006718402	-	145.00
56	Bank Interest	70,82,363.00	70,76,976.00
57	Government Salary Grant	1,10,615.00	10,175.00
58	Salary of Teaching Staff	3,65,87,479.00	1,83,26,161.00
59	Salary of Ministerial Staff		1,76,30,327.00
60	Salary of Menial Staff	-	1,96,304.00
61	D.C.E.	-	4,34,687.00
62	L.I.C. of India Gokak	1,85,92,956.00	1,82,61,318.00
63	Family Benefit Fund	7,94,333.00	7,94,178.00
66	Profession Tax	2,340.00	2,340.00
67	Income Tax	46,150.00	48,650.00
68	G.S.L.I. Dharwad	21,85,528.00	21,85,528.00
69	Dead Stock Furniture	65,876.00	65,876.00
70	Library Books	-	17,736.00
71	Library Periodicals	-	26,353.00
72	Library Misc Expenses	1,040.00	3,497.00
73	Gymkhana Sports Expenditure		5,000.00
74	Physics Misc expenses		6,400.00
75	Gymkhana Sports Materials	-	12,723.00
76	Computer Maintainance Charges	-	21,215.00
77	Gymkhana Misc Expenditure		8,133.00
78	K U D Per Capita	7,050.00	15,480.00
79	Chemistry Consumables		-
80	Chemistry Miscellaneous		28,681.75
81	Cont. Other Misc. Light & Water	-	16,351.50
82	Cont. Other Misc. Stationary & Printing	4,87,233.00	2,48,538.00
83	Cont. Other Misc. Postage & Telegram		14,202.75
84	Cont. Other Misc. Audit Fees	-	36,970.00
85	Cont. Other Misc. Affiliation Fees	-	33,708.00
86	Cont. Other Misc. Repairs	-	30,000.00
87	Cont. Clothing to Govt. Service Servant	10,940.00	16,388.00
88	Cont. Other Miscellaneous Bank Comm.	-	5,092.00
89	Cont. Other Misc. T.A. & D.A.	5,089.00	11,291.00
90	Cont. Other Misc.	-	16,446.00
91	Garden Maintainance	5,495.00	46,332.50
92	Advance	-	240.00
		61,84,283.00	17,15,733.00



R.G. GHALI & Co., CHARTERED ACCOUNTANTS		102, HARI APARTMENT, COLLEGE ROAD, BELGAUM.	
93	R C U Practical Exam Remuneration	3,750.00	3,750.00
94	K.U.D. Practical Exam Remuneration	11,000.00	11,000.00
95	S.D.V.S. Sangh, Sankeshwar	58,36,744.00	23,06,245.00
96	SDVS Sanghs Prize	7,001.00	7,001.00
97	K.U.D. Practical Exam's Postage Stationary & Remuneration	71,084.00	71,209.00
98	K.U.D. Theory Exam's Postage Stationary & Remuneration	1,12,795.00	1,12,795.00
99	R C U. Theory Exam's Postage Stationary & Remuneration		7,639.00
100	K.U.D. Practical Exam. T.A./D.A.	1,500.00	6,600.00
101	R C U. Practical Exam. T.A./D.A.	40,500.00	28,444.00
102	R C U. Maths Practical Exam's & Remuneration		429.00
103	R C U. Practical Exam's Postage Stationary & Remuneration	-	6,149.00
104	Post Metric Scholarship	2,02,815.00	2,04,010.00
105	G.O.I.P.M. Scholarship	1,31,790.00	4,20,212.00
106	Sir, C V Raman Scholarship	65,000.00	70,000.00
107	Sanchi Honnamma Scholarship	14,000.00	16,000.00
108	R C U. National Service Scheme (Unit First)	47,375.00	42,375.00
109	U.G.C. Grant	15,05,000.00	-
110	U.G.C. Books	-	14,848.00
112	U.G.C. Equipment	4,78,180.00	21,90,259.15
113	U.G.C. Women Hostel Building Bill R.A. Bill		39,76,914.00
114	U.G.C. Women Hostel Building Bill.5% s Deposit	1,98,846.00	
115	U.G.C. Women Hostel Building Bill 10% Architect Fee	81,288.00	81,288.00
116	U.G.C. Women Hostel Building Bill 1% TDS	79,538.00	79,538.00
117	U.G.C. Women Hostel Building Bill Architect fee		4,06,440.00
118	U.G.C. Women Hostel Building Bill 1% Clerk Remn		81,287.00
119	U.G.C. Minor Research Projects		20,000.00
120	U.G.C.Seminars/ Workshop	-	1,00,000.00
121	U.G.C. Class Lecturers Remm. TA/DA	5,625.00	1,36,000.00
122	U.G.C Seminare Delegate Fees		5,625.00
123	U,G,C Development Of Sports Infrstructure &		1,50,000.00
124	U.G.C COP cont.Stationery		1,836.00
125	U.G.C COP cont.Equipments		18,302.00
126	UGC 2 Class Room Building R A Bill		12,44,593.27
127	UGC 2 Class Room Building 5% S.D	62,231.00	
128	UGC 2 Class Room Building Clerk Bill	12,446.00	12,083.00
129	UGC 2 Class Room Building 1% TDS	6,042.00	12,446.00
130	UGC 2 Class Room Building 10% S.D		6,042.00
131	UGC 2 Class Room Building Architect Bill		60,417.00
132	UGC Common Room & Laboratory Building R.A Bill		5,19,305.00
133	UGC Common Room & Laboratory Building 5% S D	25,965.00	
134	UGC Common Room & Laboratory Building 1% TDS	13917.00	13,917.00
135	UGC Common Room & Laboratory Building 10% TDS	2,521.00	2,521.00
136	UGC Common Room & Laboratory Building Architect		25,209.00
137	UGC Common Room & Laboratory Building Clerk Bill		5042.00
138	UGC Seminar Hall &Cunseling Cell Building R.A Bill		533801.29
139	UGC Seminar Hall &Cunseling Cell Building 5% S.D	26689.00	
140	UGC Seminar Hall &Cunseling Cell Building 1% TDS	8446.00	8446.00
141	UGC Seminar Hall &Cunseling Cell Building 10% TDS	2591.00	2591.00
142	UGC Seminar Hall &Cunseling Cell Building Architect		25913.00
143	UGC Seminar Hall &Cunseling Cell Building Clerk Bill		5183.00



**GHALI & Co.,**  
**CHARTERED ACCOUNTANTS**

**102, HARI APARTMENT**  
**COLLEGE ROAD, BELGAUM**

S.D.V.S. SANGH'S  
S.S. ARTS COLLEGE & T.P. SCIENCE INSTITUTE, SANKESHWAR  
COLLEGE FEE COLLECTION AS ON 31<sup>ST</sup> MARCH 2013

S.No.	PARTICULARS	RECEIPTS	PAYMENTS
1	Tuition Fees Management Rate	2,21,807.00	-
2	Laboratory Fees Management Rate	25,833.00	-
3	Application Fees	9,482.00	-
4	Admission Fee	9,360.00	-
5	Library Fees	33,420.00	-
6	P S S L Fees	4,420.00	-
7	RCU/ KUD Admission Penal Fees	49,151.00	47,500.00
8	RCU/ KUD Admission Procession Fees	6,900.00	4,900.00
9	RCU/ KUD Navatna		3,500.00
10	Medical Exam Fees	9,282.00	9,219.00
11	Gymkhana Fees	44,200.00	-
12	KUD Registration Fee / Eligibility Fee	67,075.00	66,200.00
13	R C U Exam Fees	6,05,050.00	5,42,200.00
14	K U D Exam Fees	37,245.00	43,140.00
15	Association Fees	37,725.00	27,413.00
16	K U D Sports Fee	18,032.00	17,480.00
17	Union Extra Curricular Activities Fees	10,060.00	7,080.00
18	K U Sports development Fee	17,800.00	17,480.00
19	College Sport Fees	31,808.00	10,033.00
20	K.U Student Welfare Fund	20,190.00	17,700.00
21	Reading Room Fees	35,092.00	1,772.00
22	RCU Carrier Guidance Fund	8,860.00	8,740.00
23	Magazine Fees	50,300.00	36,925.00
24	RCU College Development Council Fee	8,840.00	8,740.00
25	RCU Student Benefit Scheme Fees	8,630.00	6,555.00
26	Study Certificate Fee	6,035.00	
27	Youth Festival Fund	17,680.00	17,480.00
28	RCU/ KUD OMR Sheets Fees	33,060.00	32,490.00
29	KUD/ OMR Sheet	8,010.00	1,950.00
30	T C Fees	3,250.00	-
31	RCU Fine Fees	2,100.00	-
32	RCU Passing Certificate Fees	130.00	
33	RCU N S S Fees	8,860.00	8,780.00
34	College Exam Fees	26,834.00	14,016.50
35	Indian Scout & Guidance Fees	22,100.00	
36	Indian Red Cross Society Fees	22,100.00	19,378.00
37	RCU Development Fund	22,100.00	21,850.00
38	Loss Of Fee Income	6,80,325.00	
39	RCU Marks Card Fees	62,970.00	45,800.00
		<u>22,86,116.00</u>	<u>10,38,321.50</u>

"As Per Our Report Of Even Date"

For M/s.P.G.Ghali & Co.,  
CHARTERED ACCOUNTANTS



*(Signature)*  
PRAKASH G GHALI  
PARTNER  
M. No.013132

Belgaum  
13-07-2013

**S.D.V.S. SANGH'S**  
**S.S. ARTS COLLEGE & T.P. SCIENCE INSTITUTE, SANKESHWAR.**  
**INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31<sup>ST</sup> MARCH 2013**

EXPENDITURE	AMOUNT	INCOME	AMOUNT
<b>To Staff Salary :</b>			-
Salary of Teaching Staff	1,76,34,327.00	By Income Towards Fees	22,86,116.00
Salary of Ministerial Staff	1,96,304.00	(As per Schedule)	-
Salary of Menial Staff	4,34,687.00		-
	-	By Government Salary Grant	1,82,51,318.00
To S.D.V.S Sangh Ministerial Staff Salary	2,52,895.00	By Bank Interest	1,00,440.00
To S.D.V.S Sangh Guest Lecture Salary	13,80,207.00	By K U D Per Capita	7,050.00
To S.D.V.S Sangh Menial Staff Salary	4,03,183.00	By Recovery Of Light & Water	2,38,595.00
To Expenditure Towards Fees		By Building Rent	21,301.47
(As per Schedule)	10,38,321.50	By	
To Library Misc Expenses	5,600.00		
To Gymkhana Sports Expenditure	6,400.00		
To Physics Miscellaneous	12,723.00		-
To Chemistry Miscellaneous	16,351.50		-
To Stationary & Printing	14,202.75	By Deficit	9,94,875.78
To Postage & Telegram	36,970.00		
To Audit Fees	33,708.00		
To Affiliation Fees	30,000.00		
To Repairs	5,448.00		
To Garden Maintenance	240.00		
To Clothing to Govt. Service Servant	5,092.00		
To Bank Commission	6,202.00		
To T.A. & D.A.	16,446.00		
To Other Misc.	60,837.50		
To Ladies Forum Function	5,410.00		
To UGC Seminars Expenditure	1,00,000.00		
To U.G.C COP cont. Stationery	1,836.00		
To Computer Maintenance Charges	8,133.00		
To Gymkhana Misc Expenditure	15,480.00		
To R C U Pra Exam postage stio	6,274.00		
To R C U Maths Practical Exam's & Rem	479.00		
To R C U Theory Exam postage stio	7,639.00		
To U.G.C. Class Lecturers Remm. TA/DA	1,36,000.00		
To Academic Activities Fees	100.00		
To Common Brakeage Fees	100.00		
To Building Maintenance Fees	1200.00		
To Annual Maintenance Fees	100.00		
To Development Fees	1200.00		
To Computer Fees	11200.00		
To I. Q. A.C Meeting Exp	933.00		
To Various Sub Project Works Cont. Exp	2,165.00		



Created by CamScanner

G. GHALI & Co.,  
CHARTERED ACCOUNTANTS

102, HARI APARTMENT,  
COLLEGE ROAD, BELGAUM.

To National Sinte Level Seminars	5513.00
To Management Association Contribution	10000.00
To Guest Lect. Remn T A. Com., Exp	956.00
To Orientation Programmc Expenses	1,840.00
To KUD Theory Exam Misc.Expenses	-
To Old students association Meeting Exp	1,840.00
To K.U.D. Practical Exam. T.A./D.A.	-
To U.G.C. Minor Research Projects	20,000.00
To UGC Minor Project Work Expendiure	3,475.00
To Seince Association	2,457.00
To Library Periodicals	

2,19,09,797.25

2,19,09,797.25

"As Per Our Report Of Even Date"  
For M/s.P.G.Ghali & Co.,  
CHARTERED ACCOUNTANTS



*(Signature)*  
PRAKASH G GHALI  
PARTNER  
M. No. 013132

Place: Belgaum  
Date: 13-07-2013



102, HARI APARTMENT  
COLLEGE ROAD, BELGAU

M/S. P. G. GHALI & CO.,  
CHARTERED ACCOUNTANTS

S.D.V.S. SANGH'S  
S.S. ARTS COLLEGE & T.P. SCIENCE INSTITUTE, SANKESHWAR,  
BALANCE SHEET AS ON 31<sup>ST</sup> MARCH 2013

LIABILITIES		ASSETS	
AMOUNT	AMOUNT	AMOUNT	AMOUNT
<b>CHAIRMAN'S D.V.S. SANGH:-</b>			
Opening Balance	1,39,81,732.12	Fixed Assets	1,200.00
Add: Receipt	35,38,499.00	Sundry Assets	11,752.85
		Construction of College Building	38,60,588.70
		Construction of Hostel Building	63,82,739.71
		Cycle Stand	3,17,858.56
<b>REMARKED OTHER FUNDS:-</b>	40,254.20	Dead Stock & Furniture	18,063.82
Shriem Adh Fund	925.00	Hostel Dead Stock	10,78,488.84
S.R. Subhasrar Prize Fund	1,584.00	Computer Equipment	552.34
Punjabpur Citron Prize Fund	713.20	Library Books & Equipments	1,19,958.00
Savitri Honarima Scholarship	2,000.00	Gymkhana Sports Materials	3,81,756.43
C. Y. Ramas Scholarship		<b>LAB EQUIPMENTS :-</b>	5,92,120.07
Govt. Minric Scholarship	13,955.00	Chemistry	1,48,100.40
Govt. P.W. Scholarship	12,650.00	Physics	1,57,134.30
Prin. Shriam. Com. to Building Fund	5,266.00	Biology	22,487.32
Belgaum Dist. AIDS Prevention & Control Grant	1.00		
K.D.S. Education Grant	830.00	<b>U.G.C. GRANT :-</b>	
S.D.V.S. Sangh's Prize	(5,060.00)	U.G.C. Construction of Library Building	2,48,365.53
Anonymous Fund Gold Medal	7,150.00	U.G.C. Grant Women Hostel	89,93,940.82
<b>U.G.C. GRANT :-</b>	1,56,77,281.24	UCC 2 Class Room Building	13,17,093.27
Hostel Building	2,08,703.00	UCC Common Room & Lab Building	5,49,556.09
Equipments	7,25,494.45	UCC Seminar Hall Building	5,64,897.29
Computer	1,25,000.00	U.G.C. Equipments	8,75,371.41
U.G.C. Grant	35,42,012.50	U.G.C. Journal	9,480.00
U.G.C. Grant Library	6,22,500.00	U.G.C. Books	9,30,628.45
Ministry of Youth Affairs & Sports	20,000.00	U.G.C. P.T.A.C	9,886.00
U.G.C. Grant	2,70,000.00	U.G.C. Computer	1,64,827.37
Staff P.F	34,99,350.00	U.G.C. Sports Equip	3,00,000.00
U.G.C. Grant	2,54,187.28		
U.G.C. Grant	73,58,307.00		



102, HARI APARTMENTS,  
COLLEGE ROAD, BELGAUM.

M/S P. G. GHALI & Co.,  
CHARTERED ACCOUNTANTS

Deposits:	5,92,466.86		
EMD-UGC Grant Contract	16,900.00		
UGC Western hostel Building 5% Security Deposits	4,19,511.86		
UGC 1/2 Class Room Building 5% Security Deposits	62,731.00		
UGC 1/2 Class Room & Lab Building 5% Sec Depo	25,965.00		
UGC Seminar Hall Building 5% Security Deposits	24,649.00		
UGC ComkTolter Building 5% Security Deposits	41,360.00		
<b>ADVANCES &amp; DEPOSITS:</b>			
K.U.D. Pra. Exam Return	5,100.00		1,49,951.24
N.R.K. Coe. Deposit	350.00		
Gas Deposit (Harshbhandra)	350.00		
H.A. Coe. Deposit	900.00		
Advances	1,43,251.24		
<b>INVESTMENTS:</b>			
Staff PF		2,54,887.28	
<b>CURRENT ASSETS:</b>			
K.U.D. Registration Fees	646.00		
PLC-Contingency Expenses	1950.00		
K.U.D.NSS	81,264.00		
Appangouda Panti Gold Medal	21,500.00		
Diamond Jubilee Fund	50.00		
D.H.D.F.I.	30.00		
<b>INCOME &amp; EXPENDITURE:</b>			
Opening Balance	36,16,641.15		46,11,117.93
Add: Deficit	9,98,876.78		
<b>CLOSING BALANCE:</b>			
Cash in Hand	858.57		23,07,694.33
Corp. Bank S.B. A/c No. 12972	4,27,008.56		
Corp. Bank S.B. A/c No. 20603	3,12,967.56		
Corp. Bank S.B. A/c No. 22175	14,38,229.95		
Corp. Bank S.B. A/c No. 22602	9,573.81		
Corp. Bank S.B. A/c No. 251	73,231.61		
Corp. Bank S.B. A/c No. 360	34,658.75		
Corp. Bank S.B. A/c No. 16320	871.00		
Bellad Bangalore S.B. A/c No. 1562	1,628.20		
Canara Bank S.B. A/c No. 11506	1,630.00		
SBI A/c No. 11006718402	7,036.72		
			3,33,23,413.55

"As Per Our Report Of Even Date"

For M/s P. G. Ghali & Co.,

CHARTERED ACCOUNTANTS



Place: Belgaum  
Date: 11.07.2013

Prakash G Ghali  
PARTNER  
M. No 013112

G.GHAI Co., ARTIFED ACCOUNTANTS		102, HARI APARTMENT, COLLEGE ROAD, BELGAUM	
S.D.V.S.Sangh's S. S. Arts College & T. P. Science Institute, Sankeshwar. Tal : Hukkeri			
<u>D.C.E. Entry 2012-13</u>			
To		By	
<u>D.C.E. A/c</u>	<u>18326161.00</u>	* <u>Govt. Salary Grant</u>	<u>18326161.00</u>
Being Salary Grant credited from I.D. Office, Dharwad to S.B. A/c No. 32972		Credited to S.B. A/c No. 32972	
		* <u>D. C. E. A/c</u>	<u>18261318.00</u>
* <u>Govt. Salary Grant</u>	<u>18261318.00</u>	Salary of Teaching Staff	17630327.00
Salary paid from S.B. A/c No. 32972		Salary of Ministerial Staff	196304.00
Teaching.	17630327.00	Salary of Menial Staff	434687.00
Ministerial	196304.00		
		* <u>D. C. E. A/c</u>	
Menial	434687.00	Salary of Stop-Gap Part-Time Lecturer	
* <u>Govt. Salary Grant</u>		* <u>Tuition Fees Std. Rate.</u>	<u>230227.00</u>
Salary of Stop Gap Part-Time Lecturer paid from S.B. A/c No. 32972			
		* Transferred to D. C. E.	

P.G.GHALI Co.,  
CHARTERED ACCOUNTANTS

102, HARI APARTMENT,  
COLLEGE ROAD, BELGAUM

<u>D.C.E. A/c</u>	<u>Lab Fees Std.</u>	<u>26393.00</u>
Tuition fees		
Std. Rate.		
Lab Fees	230227.00	
Std. Rates	<u>26393.</u>	
<u>D.C.E. A/c</u>	<u>10175.00</u>	<u>10175.00</u>
Interest		
credited to		
S.B. A/c No.32972	3192.00	
	6983.00	
<b>Total</b>	<b>36854274.00</b>	<b>36854274.00</b>

For M/s.P.G.Ghali & Co.,  
CHARTERED ACCOUNTANTS



**PRAKASH G GHALI**  
PARTNER  
M. No.013132

Place:Belgaum  
Date: 21-08-2012

M/s. P.G.GHALI & Co.,  
CHARTERED ACCOUNTANTS

2013-14  
102, HARI APARTMENTS  
COLLEGE ROAD, BELGAUM.

S.D.V.S SANGH'S  
S.S ARTS & T.P SCIENCE INSTITUTE, SANKESHWAR,  
TAL : HUKKERI

**AUDIT REPORT**

We have Audited the attached Balance Sheet of S.S.ARTS & T P SCIENCE INSTITUTE, SANKESHWAR as on 31<sup>st</sup> March 2014 along with Income & Expenditure Account for the year ending 31<sup>st</sup> March 2014 annexed thereto. These financial Statements are the responsibility of the College. Our responsibility is to express an opinion on these financial statements based on our Audit.

We conducted our audit in accordance with Auditing Standards generally accepted in India. Those require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material mis-statements. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used in presentation of the financial statements. We believe that our audit provides a reasonable basis for our opinion. We report that;

1. We have obtained all the information and explanations which to the best of our knowledge and beliefs that were necessary for the purpose of our audit.
2. In our opinion, proper Books of Accounts as required by law have been kept by the College so far as it appears from our examination of the books of the College.
3. Income & Expenditure Account & Balance Sheet Account dealt with by this report are in agreement with the Books of Accounts of the College.
4. During the year under Audit the College has incurred a Deficit of Rs.22,22,897.40/- as against last year's Deficit of Rs. 9,94,876,78/-
5. All the expenses are not supported by means of external vouchers. However effort should be made to obtain external vouchers.
6. In our opinion and to best of information explanations given to us, the annexed financial statements exhibit true & fair view of the state of affairs of the College.
7. There is Difference in Bank Balance As Per Pass Book & Bank Balances As per Cash Book, No Reconciliation Statement is Prepared There is Difference Off a/c No: 361 Rs35,588.28 in A/c No: 360 Rs.1,090.00. And The Same Should Be Reconciled.
8. In general the maintenance of accounts is satisfactory and other minor irregularities noticed during the course of audit have been got rectified.

We thank The Principal and the Staff for the Co-operation extended to us during the course of Audit.

Place: BELGAUM.  
Date: 05-09-2014



For M/s. P. G.GHALI & Co.,  
CHARTERED ACCOUNTANTS

*P.G.*  
PRAKASH G GHALI  
PARTNER  
M. No.013132

*Prasanna D. S.*  
10/09/2015

*S.R.D.*  
PRINCIPAL  
S.S.Arts College & T.P.Science Institute  
SANKESHWAR.

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M & P. G. GHALI & Co.,  
CHARTERED ACCOUNTANTS

102, HARI APARTMENT,  
COLLEGE ROAD, BELGAUM.

S.D.V.S. SANGH'S  
S.S. ARTS COLLEGE & T.P. SCIENCE INSTITUTE, SANKESHWAR.

RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDING 31<sup>ST</sup> MARCH 2014

Sl.No.	PARTICULARS	RECEIPTS	PAYMENTS
1	Opening Balance	858.57	-
2	Tuition Fees Std.Rate	2,23,677.00	2,23,677.00
3	Laboratory Fees Std. Rate	25,122.00	25,122.00
4	Tuition Fees Management Rate	2,23,677.00	-
5	Laboratory Fees Management Rate	25,122.00	-
6	Application Fees	9,555.00	-
7	Admission Fee	9,540.00	-
8	Library Fees	29,854.00	-
9	RCU/ KUD.Admission Penal Fees	3,000.00	3,750.00
10	RCU/ KUD.Admission Procession Fees	11,500.00	11,500.00
11	P.S.S. L. Fees	4,550.00	-
12	Medical Exam Fees	9,555.00	9,513.00
13	K.S.S.W. Fund	6,825.00	6,795.00
14	K.S.T.B. Fund	6,825.00	6,795.00
15	Student Aid Fund	9,100.00	9,060.00
16	Gymkhana Fees	45,500.00	-
17	KUD Registration Fee/ Eligibility Fee	62,765.00	62,000.00
18	R C U Exam Fees	9,03,580.00	10,32,030.00
19	K.U.D. Exam Fees	4,870.00	5,135.00
20	Association Fees	34,225.00	31,483.00
21	R.C.U./K.U Sports Fee	18,225.00	18,120.00
22	Union Extra Curricular Activities Fees	9,020.00	8,290.00
23	R.C.U. Sports development Fee	18,200.00	18,120.00
24	College Sport Fees	28,864.00	-
25	R.C.U./K.U. Student Welfare Fund	20,830.00	18,800.00
26	Reading Room Fees	28,864.00	-
27	RCU Carrier Guidance Fund	9,100.00	9,060.00
28	Magazine Fees	45,100.00	41,145.00
29	RCU College Development Council Fee	9,100.00	9,060.00
30	RCU Student Benefit Scheme Fees	6,825.00	6,795.00
31	Study Certificate Fee	5,412.00	-
32	Youth Festival Fund	18,200.00	18,120.00
33	RCU/ KUD OMR Sheets Fees	35,100.00	35,100.00
34	T.C. Fees	8,350.00	-
35	RCU N S S Fees	8,780.00	-
36	College Exam Fees	23,903.00	33,113.00
37	Indian Scout & Guidance Fees	22,750.00	-
38	Indian Red Cross Society Fees	22,750.00	8,145.00
39	RCU Development Fund	22,750.00	22,650.00
40	Loss Of Fee Income	1,65,278.00	79,750.00
41	RCU Marks Card Fees	-	-
42	Corporation Bank S.B. A/c. 32972 (JOINT A/C)	7,34,557.00	6,92,744.00
43	Canera Bank S.B A/c No.11506	1,630.00	-
44	Corporation Bank S.B. A/c. 30603	11,12,936.00	11,24,655.00
45	Corporation Bank S.B. A/c. 32175	37,51,270.00	44,99,712.00
46	Corporation Bank S.B. A/c. 32602	42,689.00	38,018.00
47	Corporation Bank S.B. A/c. 16320	-	35.00
48	Corporation Bank C A/c. 360	3,22,118.00	3,12,895.00
49	Corporation Bank C A/c. 361	83,24,317.00	82,50,097.00
50	The Bellad Bagewadi Urban Bank S.B. a/c 1662	-	214.00



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*S.D.V.S. Sangh's, S.S. Arts College & T.P. Science Institute, Sankeshwar*

**M/s P. G. GHALI & Co.,  
CHARTERED ACCOUNTANTS**

**102, HARI APARTMENT,  
COLLEGE ROAD, BELGAUM.**

51	State Bank SB. A/c. 11006718402	1,64,87,378.00	1,64,91,472.00
52	Bank Interest	84,747.00	9,445.00
53	Government Salary Grant	3,40,93,468.00	1,08,96,734.00
54	Salary of Teaching Staff	-	1,66,73,115.00
55	Salary of Ministerial Staff	-	45,193.00
56	Salary of Menial Staff	-	4,78,426.00
57	D.C.E.	1,71,54,921.00	1,71,96,734.00
58	L.I.C. of India Gokak	7,66,485.00	7,66,484.00
59	Family Benefit Fund	2,160.00	2,160.00
60	Profession Tax	42,850.00	45,350.00
61	Income Tax	21,45,000.00	21,45,000.00
62	G.S.L.I. Dharwad	15,000.00	15,000.00
63	Dead Stock Furniture	-	18,439.00
64	Library Books	-	12,831.00
65	Library Periodicals	-	11,360.00
66	Library Misc Expenses	-	6,500.00
67	Gynkhana Sports Expenditure	-	14,146.00
68	Physics Misc expenses	-	9,209.00
69	Computer Maintainance Charges	-	12,150.00
70	Gynkhana Misc Expenditure	-	4,500.00
71	K U D/R.C.U Per Capita	16,900.00	-
72	Chemistry Consumables	-	20,809.00
73	Chemistry Miscellancous	-	9,004.00
74	Cont. Other Misc. Light & Water	-	2,62,905.00
75	Cont. Other Misc. Stationary & Printing	-	31,167.00
76	Cont. Other Misc. Postage & Telegram	392.00	35,417.00
77	Advertisement	-	2,900.00
78	Cont. Other Misc. Audit Fees	-	16,854.00
79	Cont. Other Misc. Affiliation Fees	-	69,000.00
80	Cont. Other Misc. Repairs	-	5,991.00
81	Cont. Clothing to Govt. Service Servant	-	14,772.00
82	Cont. Other Miscellaneous Bank Comm.	2,585.00	7,790.00
83	Cont. Other Misc. T.A. & D.A.	200.00	25,207.00
84	Cont. Other Misc.	-	39,751.40
85	Construction Of Building	-	13,79,444.00
86	Advance	4,75,784.00	4,08,743.00
87	S.D.V.S. Sangh, Sankeshwar	35,48,048.00	11,27,542.00
88	SDVS Sanghs Prize	9,001.00	10,006.00
89	RCU Theory exam Cont Exp	-	3,557.00
90	K.U.D. Practical Exam's Postage Stationary & Remuncrati	-	3,962.00
91	K.U.D. Theory Exam's Postage Stationary & Remuneration	34,811.00	34,811.00
92	R C U. Theory Exam's Postage Stationary & Remuneration	88,274.00	88,274.00
93	K.U.D. Practical Exam. T.A./D.A.	-	2,515.00
94	R C U. Practical Exam. Remm	43,197.00	32,995.00
95	R C U. Maths Practical Exam's & Remuneration	5,400.00	5,400.00
96	R C U. Practical Exam's Postage Stationary & Remuneration	13,489.00	13,489.00
97	Post Metric Scholarship	6,505.00	20,460.00
98	G.O.I.P.M. Scholarship	6,878.00	19,507.00
99	Sir, C Y Raman Schoarship	40,000.00	20,000.00
100	Physical Handicapped Scholarship	2,000.00	2,000.00



M/s P. G. GHALI & Co.,  
CHARTERED ACCOUNTANTS

102, HARI APARTMENT,  
COLLEGE ROAD, BELGAUM.

101	Sanchi Hornam s Scholarship	4,000.00	6,000.00
102	Hargapur Citizen prize Fund	34.00	
103	S.R Subhadar Prize Fund	24.00	
104	R.C.U. National Service Scheme (Unit First)	37,690.00	42,690.00
105	U.G.C. Grant	44,46,860.00	43,961.00
106	U.G.C. Books	-	1,69,250.00
107	U.G.C. Equipment	-	15,15,949.00
108	U.G.C. End Amount	1,30,289.00	1,30,289.00
109	U.G.C. Women Hostel Building Bill 5% s Deposit	-	4,19,511.00
110	U.G.C. Women Hostel Building Bill 1% TDS	10,950.00	10,950.00
111	U.G.C. Minor Research Projects	-	1,27,241.00
112	U.G.C. COP Class Lecturers Remm.	-	1,08,500.00
113	U.G.C. COP Guest Lecturers Remm.	-	33,600.00
114	U.G.C. COP Stationery	-	9,000.00
115	H R C S Cocaching Academy Remu	-	1,50,000.00
116	H R C S Student Project Extension Activities	-	76,125.00
117	UGC 2 Class Room Building 3% S.D	10,931.00	-
118	UGC 2 Class Room Building 1% TDS	2,186.00	2,186.00
119	UGC Common Room & Laboratory Building 3% S D	3,291.00	-
120	UGC Common Room & Laboratory Building 1% TDS	658.00	658.00
121	Ladies Forum Function Fees	-	4,821.00
122	Sale Of Raddi	4,950.00	-
123	Aids Control Grant	5,000.00	-
124	Orientation Programme Cont. Exp	-	2,080.00
125	Guest Lect. Remm Cont, Exp	-	1,506.00
126	Old students association Meeting Exp	-	2,139.00
127	G O I P M Scholarship Fee	2,53,026.00	2,53,026.00
128	National State Level Seminars	-	1,471.00
129	Science Association Exp	-	2,852.00
130	Various Subject Project Works Cont. Exp	-	3,384.00
131	KUD Examination Convenience Allowance	14,000.00	-
132	Forum of Free Enterprises, Mumbai	3,000.00	3,000.00
133	S. D. V. S Sangh Ministerial Staff Salary	-	3,47,255.00
134	S. D. V. S Sangh Guest Lecture Salary	-	12,98,137.00
135	S. D. V. S Sangh Mintial Staff Salary	-	4,73,126.00
136	Closing Balance	-	262.17
		<b>9,64,79,540.57</b>	<b>9,64,79,540.57</b>

For M/s P.G. Ghali & Co.,  
CHARTERED ACCOUNTANTS



*Prakash G Ghali*  
PRAKASH G GHALI  
PARTNER  
M. No.013132

Place:Belgaum  
Date: 05-09-2014



M/s P. G. GHALI & Co.,  
CHARTERED ACCOUNTANTS

102, HARI APARTMENT,  
COLLEGE ROAD, BELGAUM.

S.D.V.S. SANGH'S S.S. ARTS COLLEGE & T.P. SCIENCE INSTITUTE, SANKESHWAR.			
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31 <sup>ST</sup> MARCH 2014			
EXPENDITURE	AMOUNT	INCOME	AMOUNT
To <b>Staff Salary:</b>			-
Salary of Teaching Staff	1,66,73,115.00	By Income Towards Fees	21,53,493.00
Salary of Ministerial Staff	45,193.00	(As per Schedule)	-
Salary of Mensal Staff	4,78,426.00		-
	-	By Government Salary Grant	1,71,96,734.00
To S.D.V.S Sangh Ministerial Staff Salary	3,47,235.00	By Bank Interest	75,362.00
To S.D.V.S Sangh Guest Lecture Salary	12,98,137.00	By K.U.D/R.C.U Per Capita	16,900.00
To S.D.V.S Sangh MinialStaff Salary	4,73,126.00	By Sale Of Raddi	4,950.00
To Expenditure Towards Fees (As per Schedule)	17,30,478.00		
To Library Periodicals	11,360.00		
To Library Misc Expenses	6,500.00		
To Gymkhana Sports Expenditure	14,146.00		
To Physics Misc expenses	9,209.00		
To Computer Maintenance Charges	12,150.00	By Deficit	22,22,897.40
To Gymkhana Misc Expenditure	4,500.00		
To Chemistry Consumables	20,809.00		
To Chemistry Miscellaneous	9,004.00		
To Cont. Other Misc. Light & Water	2,62,905.00		
To Cont. Other Misc Stationary & Printing	31,167.00		
To Cont. Other Misc. Postage & Telegram	35,025.00		
To Advertisement	2,900.00		
To Cont. Other Misc. Audit Fees	16,854.00		
To Cont. Other Misc. Affiliation Fees	69,000.00		
To Cont. Other Misc. Repairs	5,991.00		
To Cont. Clothing to Govt. Service Servant	14,772.00		
To Cont. Other Miscellaneous Bank Comm.	5,205.00		
To Cont. Other Misc. T.A. & D.A.	25,007.00		
To Cont. Other Misc.	39,751.40		
To RCU Theory exam Cont Exp	3,557.00		
To K.U.D. Practical Exam's Postage Stationary & H	3,962.00		
To K.U.D. Practical Exam. T.A./D.A.	2,515.00		
To National State Level Seminars	1,471.00		
To Science Association Exp	2,852.00		
To Various Subject Project Works Cont. Exp	3,384.00		
To Orientation Programme Cont. Exp	2,080.00		
To Guest Lect. Remn Cont. Exp	1,506.00		
To Old students association Meeting Exp	2,139.00		
To Ladies Forum Function Fees	4,825.00		
	<u>2,16,70,276.40</u>		<u>2,16,70,276.40</u>

Place: Belgaum  
Date: 05-09-2014



"As Per Our Report Of Even Date"  
For M/s.P.G.Ghali & Co.,  
CHARTERED ACCOUNTANTS  
*(Signature)*  
PRAKASH G GHALI  
PARTNER  
M. No.013132

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M/s P. G. GHALI & Co.,  
CHARTERED ACCOUNTANTS

102, HARI APARTMENTS,  
COLLEGE ROAD, BELGAUM.

S.D.V.S. SANGH'S  
S.S. ARTS COLLEGE & T.P. SCIENCE INSTITUTE, SANKESHWAR.  
COLLEGE FEE COLLECTION AS ON 31<sup>ST</sup> MARCH 2014

Sl No.	PARTICULARS	RECEIPTS	PAYMENTS
1	Tuition Fees Std Rate	2,23,677.00	2,23,677.00
2	Laboratory Fees Std Rate	25,122.00	25,122.00
3	Tuition Fees Management Rate	2,23,677.00	-
4	Laboratory Fees Management Rate	25,122.00	-
5	Application Fees	9,555.00	-
6	Admission Fee	9,540.00	-
7	Library Fees	29,854.00	-
8	RCU/ KUD Admission Penal Fees	3,000.00	3,750.00
9	RCU/ KUD Admission Procession Fees	11,300.00	11,300.00
10	P S S L Fees	4,550.00	-
11	Medical Exam Fees	9,555.00	9,513.00
12	K S S W Fund	-	-
13	K S T B Fund	-	-
14	Student Aid Fund	-	-
15	Gymkhana Fees	45,300.00	-
16	KUD Registration Fee / Eligibility Fee	62,765.00	62,000.00
17	R C U Exam Fees	9,03,580.00	10,32,030.00
18	K U D Exam Fees	4,870.00	5,135.00
19	Association Fees	34,225.00	31,483.00
20	R C U /K U Sports Fee	18,225.00	18,120.00
21	Union Extra Curricular Activities Fees	9,020.00	8,290.00
22	R C U Sports development Fee	18,200.00	18,120.00
23	College Sport Fees	28,864.00	-
24	R C U /K U Student Welfare Fund	20,830.00	18,800.00
25	Reading Room Fees	28,864.00	-
26	RCU Career Guidance Fund	9,100.00	9,060.00
27	Magazine Fees	45,100.00	41,145.00
28	RCU College Development Council Fee	9,100.00	9,060.00
29	RCU Student Benefit Scheme Fees	6,825.00	6,795.00
30	Study Certificate Fee	5,412.00	-
31	Youth Festival Fund	18,200.00	18,120.00
32	RCU/ KUD OMR Sheets Fees	35,100.00	35,100.00
33	T.C Fees	8,350.00	-
34	RCU N S S Fees	8,780.00	-
35	College Exam Fees	23,903.00	33,113.00
36	Indian Scout & Guidance Fees	22,750.00	-
37	Indian Red Cross Society Fees	22,750.00	8,145.00
38	RCU Development Fund	22,750.00	22,650.00
39	Loss Of Fee Income	1,65,278.00	79,750.00
		21,53,493.00	17,30,478.00

"As Per Our Report Of Even Date"  
For M/s.P.G.Ghali & Co.,  
CHARTERED ACCOUNTANTS



*(Signature)*  
PRAKASH G GHALI  
PARTNER  
M. No.013132

Place:Belgaum  
Date: 05-09-2014

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102, HARI APARTMENT  
COLLEGE ROAD, BELGA

M/s P. G. GHALI & Co.,  
CHARTERED ACCOUNTANTS

<p><b>Deposits:</b></p> <p>FMD/UGC Grant Contract 16,900.00</p> <p>UGC Women Hostel Building 3% Security Deposits 0.86</p> <p>UGC 2 Class Room Building 3% Security Deposits 73,162.00</p> <p>UGC Common Room &amp; Lab Building 3% Sec Depo 29,236.00</p> <p>UGC Seminar Hall Building 3% Security Deposits 26,689.00</p> <p>UGC Canteen &amp; Toilet Building 3% Security Deposits 41,260.00</p>	<p>1,87,367.86</p>	<p><b>ADVANCES &amp; DEPOSITS:</b></p> <p>K.U.D. Pm Exam Remun 5,100.00</p> <p>N.R.K. Gas Deposit 350.00</p> <p>Gas Deposit (Harishchandra) 350.00</p> <p>H.A. Gas Deposit 900.00</p> <p>Advance 76,210.24</p>	<p>82,910.24</p>
		<p><b>INVESTMENTS:</b></p> <p>SBPPF 2,54,887.28</p> <p>1,05,540.00</p>	<p>1,05,540.00</p>
		<p><b>OTHER LIABILITIES:</b></p> <p>P.U. Hostel Exam Fees 22,263.50</p> <p>NSS 32,156.00</p> <p>LIC Gokak 1,282.10</p> <p>LIC of India Gokak 3,83,300.56</p> <p>D.C.E.A.C. (10,000.00)</p> <p>Family Benefit Fund 180.00</p> <p>Professional Tax 180.00</p> <p>G.S.L.I. Dhuwad 50.00</p> <p>K.S.T.B. Fund 26.00</p> <p>K.S.S.W. Fund 3,952.00</p> <p>Income Tax 22,238.00</p> <p>Diamond Jubilee Fund 14,000.00</p> <p>Magazine Fees</p> <p>Forum of Free Enterprises, Mumbai</p> <p>Relief Fund</p> <p>R.C.U. Pm Exam Remun</p> <p>K.U.D. Examination Convenience Allowance</p>	<p>646.00</p> <p>1,950.00</p> <p>81,364.00</p> <p>21,500.00</p> <p>50.00</p> <p>30.00</p>
		<p><b>CLOSING BALANCE:</b></p> <p>Cash in Hand 267.17</p> <p>Corp. Bank S.B.A.C. No. 32972 3,85,195.56</p> <p>Corp. Bank S.B.A.C. No. 20603 3,24,686.36</p> <p>Corp. Bank S.B.A.C. No. 22175 21,86,671.95</p> <p>Corp. Bank S.B.A.C. No. 32002 4,902.81</p> <p>Corp. Bank S.B.A.C. No. 361 36,276.67</p> <p>Corp. Bank S.B.A.C. No. 16320 24,355.75</p> <p>Canara Bank S.B.A.C. No. 11506 906.00</p> <p>Be'lal Nagwad S.B.A.C. No. 1662 1,842.20</p> <p>S.R.I.A.C. No. 11006718402 11,130.72</p>	<p>68,34,415.33</p>
		<p><b>INCOME &amp; EXPENDITURE:</b></p> <p>Opening Balance 46,11,517.93</p> <p>Add: Deficit 22,22,897.40</p>	<p>29,76,530.19</p>
		<p><b>CLOSING BALANCE:</b></p> <p>Cash in Hand 267.17</p> <p>Corp. Bank S.B.A.C. No. 32972 3,85,195.56</p> <p>Corp. Bank S.B.A.C. No. 20603 3,24,686.36</p> <p>Corp. Bank S.B.A.C. No. 22175 21,86,671.95</p> <p>Corp. Bank S.B.A.C. No. 32002 4,902.81</p> <p>Corp. Bank S.B.A.C. No. 361 36,276.67</p> <p>Corp. Bank S.B.A.C. No. 16320 24,355.75</p> <p>Canara Bank S.B.A.C. No. 11506 906.00</p> <p>Be'lal Nagwad S.B.A.C. No. 1662 1,842.20</p> <p>S.R.I.A.C. No. 11006718402 11,130.72</p>	<p>3,90,74,768.61</p>

"At Per Our Report Of Even Date"  
For M/s P.G. Ghali & Co.  
CHARTERED ACCOUNTANTS  
P. GHALI & CO. PARTNER  
M. No. 013117



Place: Belgaum  
Date: 05/05/2014

M/s. P.G.GHALI & Co.,  
CHARTERED ACCOUNTANTS

102, HARI APARTMENTS  
COLLEGE ROAD, BELGAUM.

S.D.V.S. SANGH'S  
S.S. ARTS & T.P. SCIENCE INSTITUTE, SANKESHWAR,  
TAL: HUKKERI

AUDIT REPORT

We have Audited the attached Balance Sheet of S.S.ARTS & T.P SCIENCE INSTITUTE, SANKESHWAR as on 31<sup>st</sup> March 2015 along with Income & Expenditure Account for the year ending 31<sup>st</sup> March 2015 annexed thereto. These financial Statements are the responsibility of the College. Our responsibility is to express an opinion on these financial statements based on our Audit.

We conducted our audit in accordance with Auditing Standards generally accepted in India. These require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material mis-statements. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used in presentation of the financial statements. We believe that our audit provides a reasonable basis for our opinion. We report that;

1. We have obtained all the information and explanations which to the best of our knowledge and beliefs that were necessary for the purpose of our audit.
2. In our opinion, proper Books of Accounts as required by law have been kept by the College so far as it appears from our examination of the books of the College.
3. Income & Expenditure Account & Balance Sheet Account dealt with by this report are in agreement with the Books of Accounts of the College.
4. During the year under Audit the College has incurred a Deficit of Rs.21,20,252.70 /- as against last year's Deficit of Rs. 22,22,897.40/-
5. All the expenses are supported by means of external vouchers. However effort should be made to obtain external vouchers.
6. In our opinion and to best of information explanations given to us, the annexed financial statements exhibit true & fair view of the state of affairs of the College..
7. In general the maintenance of accounts is satisfactory and other minor irregularities noticed during the course of audit have been got rectified.

We thank The Principal and the Staff for the Co-operation extended to us during the course of Audit.

Place: BELGAUM.  
Date: 27-08-2015



For M/s. P. G.GHALI & Co.,  
CHARTERED ACCOUNTANTS

*Prakash G Ghali*  
PRAKASH G GHALI  
PARTNER  
M. No.013132

Attested with Original

*S.R. Gowar*  
PRINCIPAL

S. S. Arts College & T. P. Science Institute,  
SANKESHWAR.

*S.R. Gowar*  
PRINCIPAL  
S.S.Arts College & T.P.Science Institute  
SANKESHWAR.

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*S.D.V.S. Sangh's, S.S. Arts College & T.P. Science Institute, Sankeshwar*

M/S P. G. GHALI & Co.,  
CHARTERED ACCOUNTANTS

102, HARI APARTMENT,  
COLLEGE ROAD, BELGAUM.

**S.D.V.S. SANGH'S**  
**S.S. ARTS COLLEGE & T.P. SCIENCE INSTITUTE, SANKESHWAR.**  
**RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDING 31<sup>ST</sup> MARCH 2015**

SL.No.	PARTICULARS	RECEIPTS	PAYMENTS
1	Opening Balance	262.17	
2	Tuition Fees Std. Rate	4,42,212.00	4,42,212.00
3	Laboratory Fees Std. Rate	67,308.00	67,308.00
4	Tuition Fees Management Rate	4,07,075.00	
5	Laboratory Fees Management Rate	59,013.00	
6	Admission Fee	9,805.00	
7	Application Fees	10,332.00	
8	Application Panel Fee	11,000.00	11,000.00
9	Library Fee	50,130.00	
10	P.S.S.L. Fees	4,920.00	
11	Student Aid Fund	9,840.00	9,860.00
12	Medical Exam Fees	24,600.00	24,550.00
13	K.S.S.W. Fund	7,380.00	9,820.00
14	K.S.T.B. Fund	7,380.00	9,820.00
15	Gymkhana Fees	73,800.00	
16	RCU Registration Fee / Eligibility Fee	66,400.00	66,400.00
17	RCU Theory Exam Fees	8,31,580.00	8,31,580.00
18	RCU Theory Exam's Marks Card fees	63,500.00	63,500.00
19	RCU Exam application fees (OMR)	38,100.00	38,100.00
20	RCU Theory exam convocation fees	1,26,720.00	1,26,720.00
21	Association Fees	36,225.00	29,512.00
22	KUD Theory Exam Fees		762.00
23	RCU. Sports Fee	19,680.00	19,720.00
24	RCU Sports development Fee	19,680.00	19,720.00
25	College Sport Fees	30,912.00	
26	RCU Student Welfare Fund	22,330.00	19,900.00
27	Magazine Fees	60,000.00	42,100.00
28	Union Extra Curricular Activities Fees	8,930.00	6,221.00
29	RCU. College Development Council Funds	9,840.00	9,860.00
30	RCU. Career Guidance Fund	9,860.00	9,860.00
31	Reading Room Fees	30,912.00	
32	RCU Student Benefits Scheme Fees	7,380.00	7,395.00
33	Study Certificate Fee	5,796.00	
34	R.C.U. Yojanayouth Festival Fund	19,680.00	19,720.00
35	T.C. Fees	5,000.00	
36	College Exam Fees	95,718.00	37,375.00
37	Indian Scout & Guidance Fees	24,600.00	
38	Indian Red Cross Society Fees	24,600.00	12,275.00
39	RCU Development Fee	24,600.00	24,650.00
40	Corporation Bank S.B. A/c. 32972 (JOINT A/C)	3,71,832.00	9,07,112.00
41	Corporation Bank S.B. A/c. 30603	21,17,989.00	19,36,574.00
42	Corporation Bank S.B. A/c. 32175	32,76,535.45	26,60,845.00
43	Corporation Bank S.B. A/c. 32802	42,850.00	48,140.00
44	Corporation Bank S.B. A/c. 16320		37.00
45	State Bank SB A/c. 11006718402	1,72,15,220.00	1,81,75,346.00
46	Corporation Bank C A/c. 360	3,52,793.00	5,05,541.00
47	Corporation Bank C A/c. 361	62,36,462.90	62,41,109.00



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M/S P. G. GHALI & Co.,  
CHARTERED ACCOUNTANTS

102, HARI APARTMENT,  
COLLEGE ROAD, BELGAUM.

100	U.G.C. H.R.C.S Cours Staff Rem	50,000.00	-
101	U.G.C. Development Sports Infra Sports Equip		10,05,150.00
102	Orientation Programme Cont. Exp		1,990.00
103	Forum of Free Enterprises, Mumbai	3,000.00	3,000.00
104	Guest Lect. Remn Cont, Exp		1,160.00
105	Red Ribbon Clud Grant and Expenditre	4,000.00	4,000.00
106	Kilpar One Day Seminar Expenditre	35,000.00	35,000.00
107	S.D.V.S. Sangh's Guest Lect.Salary		14,66,428.00
108	S.D.V.S. Sangh's Minister Salary		3,35,859.00
109	S.D.V.S. Sangh's Minial Salary		5,58,739.00
110	Ladies Forum Function Fees		260.00
111	Various Subject Project Works Cont. Exp		1,600.00
112	K.U.D Extreal Exam Convence Allowanc		14,000.00
113	U.G.C. General Development Grant Equipment		1,16,268.00
114	U.G.C. General Development Grant Equipment		12,64,818.00
115	Post Metric Scholship Fee/ concession	71,176.00	71,176.00
116	U.G.C. General Development Grant Li:baray Books		91,972.00
117	U.G.C General Development Grant Imporment of Facility in Exiting Premicies		1,52,355.00
118	Sale of Raddi	1,894.00	
119	S.D.V.S. Sangh, Remit and Refund of Fee Concession		77,767.00
120	Two Day National Seminar's Delagates Fee	91,200.00	200.00
121	Advance Taken Prin to Two Day National Seminar's	50,055.00	
122	SC/ST Students commite Metting Expens		340.00
124	Two Day National Seminar's Expenditure		4,22,705.00
125	Closing Balance		405.37
<b>Grand Total Rs.</b>		<b>9,86,95,526.52</b>	<b>9,86,95,626.52</b>

"As Per Our Report Of Even Date"  
For M/s.P.G.Ghali & Co.,  
CHARTERED ACCOUNTANTS

Place:Belgaum  
Date: 27-08-2015



*P.G. Ghali*  
PRAKASH G GHALI  
PARTNER  
M. No.013132

Attested with Original

*S.S. Arts College*  
PRINCIPAL

S. S. Arts College & T. P. Science Institute  
SANKESHWAR.

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M/s P. G. GHALI & Co.,  
CHARTERED ACCOUNTANTS

102, HARI APARTMENTS,  
COLLEGE ROAD, BELGAUM.

S.D.V.S. SANGH'S S.S. ARTS COLLEGE & T.P. SCIENCE INSTITUTE, SANKESHWAR. COLLEGE FEE COLLECTION AS ON 31 <sup>ST</sup> MARCH 2015			
Sl.No.	PARTICULARS	RECEIPTS	PAYMENTS
1	Tuition Fees Std Rate	442,212.00	442,212.00
2	Laboratory Fees Std. Rate	67,308.00	67,308.00
3	Tuition Fees Management Rate	407,075.00	-
4	Laboratory Fees Management Rate	59,013.00	-
5	Admission Fee	9,805.00	-
6	Application Fees	10,332.00	-
7	Application Penel Fee	11,000.00	11,000.00
8	Library Fee	50,130.00	-
9	P.S.S.L Fees	4,920.00	-
10	Student Aid Fund	9,840.00	9,860.00
11	Medical Exam Fees	24,600.00	24,550.00
12	K.S.S.W. Fund	7,380.00	9,820.00
	K.S.T.B. Fund	7,380.00	9,820.00
14	Gymkhana Fees	73,800.00	-
15	RCU Registration Fee / Eligibility Fee	66,400.00	66,400.00
16	RCU Theory Exam Fees	831,580.00	831,580.00
17	RCU Theory Exam's Marks Card fees	63,500.00	63,500.00
18	RCU Exam application fees (OMR)	38,100.00	38,100.00
19	RCU Theory exam convocation fees	126,720.00	126,720.00
20	Association Fees	36,225.00	29,512.00
21	KUD Theory Exam Fees	-	762.00
22	RCU Sports Fee	19,680.00	19,720.00
23	RCU Sports development Fee	19,680.00	19,720.00
24	College Sport Fees	30,912.00	-
25	RCU Student Welfare Fund	22,330.00	19,900.00
26	Magazine Fees	60,000.00	42,100.00
27	Union Extra Curricular Activities Fees	8,930.00	6,221.00
28	RCU College Development Council Funds	9,840.00	9,860.00
29	RCU Carrier Guidance Fund	9,860.00	9,860.00
30	Reading Room Fees	30,912.00	-
31	RCU Student Benefits Scheme Fees	7,380.00	7,395.00
	Study Certificate Fee	5,796.00	-
33	R.C.U. Yojanayouth Festival Fund	19,680.00	19,720.00
34	T.C. Fees	5,000.00	-
35	College Exam Fees	95,718.00	37,375.00
36	Indian Scout & Guidance Fees	24,600.00	-
37	Indian Red Cross Society Fees	24,600.00	12,275.00
38	RCU Development Fee	24,600.00	24,650.00
		-	-
		2,766,838.00	1,959,940.00

Place: Belgaum  
Date: 27-08-2015



"As Per Our Report Of Even Date"  
For M/s.P.G.Ghali & Co.,  
CHARTERED ACCOUNTANTS

PRASHANT GHALI  
PARTNER  
M. No.013132

Witnessed with Original  
PRINCIPAL  
S. S. Arts College & T. P. Science Institute  
SANKESHWAR

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S.D.V.S. Sangh's, S.S. Arts College & T.P. Science Institute, Sankeshwar

M/s P. G. GHALI & Co.,  
CHARTERED ACCOUNTANTS

102, HARI APARTMENT,  
COLLEGE ROAD, BELGAUM.

S.D.V.S. SANGH'S S.S. ARTS COLLEGE & T.P. SCIENCE INSTITUTE, SANKESHWAR.			
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31 <sup>ST</sup> MARCH 2015			
EXPENDITURE	AMOUNT	INCOME	AMOUNT
To Staff Salary:			
Salary of Teaching Staff	18,011,307.00	By Income Towards Fees (As per Schedule)	2,766,838.00
Salary of Ministerial Staff	530,088.00	Government Salary Grant	18,541,395.00
Salary of Menial Staff	-	By Bank Interest	122,956.00
To S D V S Sangh's Guest Lect. Salary	1,456,428.00	National Seminar's Fee	91,000.00
To S D V S Sangh's Minister Salary	335,859.00	By U.G.C. H.R.C.S Cours Stal	50,000.00
To S D V S Sangh's Minial Salary	558,739.00	By Sale of Raddi	1,894.00
To Expenditure Towards Fees (As per Schedule)	1,959,940.00		
To Library Periodicals	16,895.00		
To Library Misc Expenses	6,500.00		
To Gymkhana Sports Expenditure	2,000.00		
To Gymkhana Sports Misc	4,200.00		
To Physics Misc	9,729.00	By Deficit	2,120,252.70
To Computer Maintainance Charges	7,600.00		
To Chemistry Consumables	55,845.90		
To Chemistry Miscellaneous	23,825.00		
To Cont. Other Misc. Light & Water	(91,808.00)		
To Cont. Other Misc. Stationary & Printing	37,931.00		
To Cont. Other Misc. Postage & Telegram	34,303.00		
To Cont. Other Misc. Audit Fees	28,090.00		
To Cont. Clothing to Govt. Service Servai	2,560.00		
To Cont. Other Misc. Affiliation Fees	57,000.00		
To Cont. Other Misc. Repairs	13,637.00		
To Cont. Other Miscellaneous Bank Com	5,180.00		
To Cont. Other Misc. T.A. & D.A.	39,618.00		
To Cont. Other Misc.	71,408.80		
To R.C.U. Practical Exam. L.A/D.A.	(9,737.00)		
To R.C.U. Practical Exam's & cont. Expt	2,923.00		
To R.C.U. Theory cont. Expt	4,432.00		
To Orientation Programme Cont. Exp	1,990.00		
To Guest Lect. Remn Cont, Exp	1,160.00		
To Ladies Forum Function Fees	280.00		
To Various Subject Project Works Cont. t	1,600.00		
To K.U.D. Exteal Exam Convence Allowar	14,000.00		
To S.D.V.S. Sangh, Remit and Refund of Fee Concession	77,767.00		
SC/ST Students commite Metting			
To Expens	340.00		
Two Day National Seminar's			
To Expenditure	422,705.00		
	<b>23,694,335.70</b>		<b>23,694,335.70</b>

Place: Belgaum  
Date: 27-08-2015



"As Per Our Report Of Even Date"  
For M/s.P.G.Ghali & Co.,  
CHARTERED ACCOUNTANTS

PRASHANT GHALI  
PARTNER  
M. No. 013132

Attested with Original

PRINCIPAL

S. S. Arts College & T. P. Science Institute  
SANKESHWAR.



Ministry of Youth Affairs & Sports	370,000.00		
U.G.C Grant	3,499,350.00		
STAFF	254,887.28		
U.G.C Grant	6,154,041.00		
U.G.C Grant 2013-2014	4,233,660.00	187,347.86	
<b>Deposits:</b>			
EMD-UCC Grant Commit	16,900.00		
UGC Women hostel Building 5% Security Deposits	0.86		
UGC 2 Class Room Building 5% Security Deposits	73,162.00		
UGC Common Room & Lab Building 5% Sec Depo	29,258.00		
UGC Seminar Hall Building 5% Security Deposits	26,689.00		
UCC Crem&Toilet Building 5% Security Deposits	41,260.00		
<b>ADVANCES &amp; DEPOSITS:</b>			
R.C.U. Pra Exam Remun	5,701.00		
N.R.K. Gas Deposit	338.00		
Gas Deposit (Handicrafts)	338.00		
H.A. Gas Deposit	990.00		
Advance	117,812.24		
STAFF			
			126,122.24
<b>CURRENT ASSETS:</b>			
K.U.D Registration Fees	666.00		
PUC Contingency Expenses	1,970.00		
K.U.D NSS	81,364.00		
Approved Post Gold Medal	71,500.00		
Dated Jubilee Fund	50.00		
D.H.D.F.L	20.00		
<b>INCOME &amp; EXPENDITURE:</b>			
Opening Balance	6,854,415.23		
Add: Deficit	2,120,252.70		
			8,974,668.03
<b>CLOSING BALANCE:</b>			
Cash in Hand	485.37		
Corp. Bank S B Ac No. 32972	920,629.56		
Corp. Bank S B Ac No. 30603	14,271.26		
Corp. Bank S B Ac No. 33175	1,570,981.30		
Corp. Bank S B Ac No. 33907	10,182.81		
Corp. Bank S B Ac No. 361	39,222.77		
Corp. Bank S B Ac No. 360	177,003.75		
Corp. Bank S B Ac No. 16320	943.00		
Ballad Bagwadi S B Ac No. 1062	2,032.20		
S B I Ac No. 11006718402	671,256.72		
			44,818,723.16
Back, Sugruves A/c	36,485.08		
			44,818,723.16

"As Per Our Report Of Even Date"  
For M.A.F.G.Ghali & Co.,  
CHARTERED ACCOUNTANTS



Place: Belgaur  
Date: 27-06-2015

Attested with Original  
*[Signature]*  
PRINCIPAL  
S. S. Arts College & T. P. Science Institute



M/s. P.G. GHALI Co.,  
CHARTERED ACCOUNTANTS

102, HARI APARTMENT,  
COLLEGE ROAD, BELGAUM

" D. C. E. A/c	509520.00	" Lab Fees Std. Rate	67308.00
Tuition fees Std. Rate.	442,212.00	Transferred to D. C. E. A/c.	
Lab Fees Std. Rates	<u>67,308.00</u>		
" D.C.E. A/c	25960.00	" Bank Interest Credited to D. C. E. A/c.	25950.00
Interest credited to S.B. A/c No.32972	9250.00		
	16710.00		
<b>Total</b>	<b><u>37618270.00</u></b>	<b>Total</b>	<b><u>37618270.00</u></b>
			0.00

Place: Belgaum  
Date: 07-08-2015



"As Per Our Report Of Even Date"  
For M/s.P.G.Ghali & Co.,  
CHARTERED ACCOUNTANTS

*(Signature)*  
PRAKASH G GHALI  
PARTNER  
M. No.013132

*(Signature)*  
PRINCIPAL  
S.S.Arts College & T.P.Science Institute,  
SANKESHWER.

### 6. Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the PEER Team will validate the information provided in this SSR during the PEER team visit.

Signature of the Head of the Institution



with seal:

**PRINCIPAL**  
**S.S. Arts College & T. P. Science Institute**  
**SANKESHWAR.**

Place: Sankeshwar

Date: **24 MAR 2016**